



# Annual Report

2022-23

---

## **‘Kaliyuva Mane’**

- An innovative alternative school  
for ‘out-of-school’ children

---

# Contents

1. Gratitude	1
2. Source of Inspiration	2
3. Vision, Mission and Faith	3
4. Relevance of Kaliyuva Mane	4
5. Performance in 10 <sup>th</sup> Standard Board Examination – from 2010 to 2022	6
6. 10th Standard results for 2022	6
7. Pre-University Results	11
8. Success Stories	11
9. Infrastructure improvements	12
10. Collection of happenings	13
11. Kaliyuva Mane in Media	24

## Gratitude:

The Year 2022-23 is a progressive year for us after the pandemic era.

As every year this year also 7 opportunity-deprived children had appeared for the 10<sup>th</sup> standard Board Examination. All of them have passed with flying colours. Four of them secured first class. Three of them scored more than 65% marks. All of them are doing their post-matric education. More details are furnished in this Annual report.

On the infrastructure front, we completed the construction of 4 new classrooms. Now children can attend the classes comfortably.

All this progress would not have been possible without active support and empathy from supporters like you. We sincerely convey our sincere gratitude to each and every one of you. Kaliyuva Mane welcomes every one of you with open arms to interact with the kids and witness the functioning of Kaliyuva Mane.

We are very happy to place this Annual Report in your hands. We wish you always the very best.

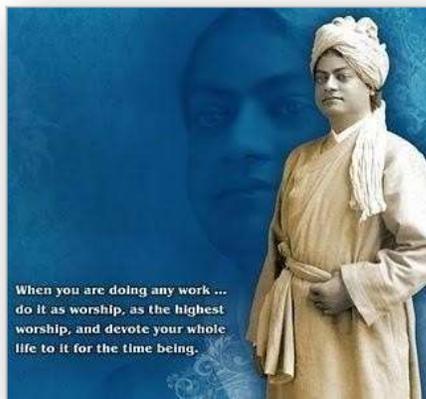
- *from Children, volunteers & Staff members of Kaliyuva Mane.*

## Sources of Inspiration



*“This is a miracle that Men can love God, yet fail to love Humanity.  
With whom are they in love then?”*

- Sri Aurobindo



*“Feel, feel and feel from the bottom of your heart.  
Take up an issue. Think, think and think till your head  
reels. Find a solution. Put your hands to the wheels of  
work. Money will come, Men will come, and God’s  
Grace will come”*

- Swami Vivekananda

*“We need that education by which character is  
formed, intellect expanded, and strength of mind  
increased and by which one can stand on his own  
feet.”*

- Swami Vivekananda

## Vision, Mission & Faith

**Vision:** Happy childhood & child-centric education for all

**Mission:** To transform 'out-of-system' children into self-reliant citizens by giving them love, care, empathy and education through a free residential, eco-friendly, coeducational non-formal school.

### **Faith:**

- Natural resources and human resources are two essential resources needed for the development of any society, nation and the world.
- Every educated person with values is an asset to his/her country in particular and the world at large.
- Education is an important tool to transform ordinary human beings into human resources. India has more than 140 Crore of human beings.
- Our current education system considers all children as machines who can learn a predetermined textual content, in a predetermined time interval and in a predetermined way. When children cannot learn this way, we label them as dull/stupid. **The truth is that children have varied emotions, varied learning abilities and varied learning interests.**
- The education of a child depends on several external factors apart from the child's inherent ability to learn, such as place of living (whether in a village, urban area, or tribal area), parent's education, parent's financial status, the emotional atmosphere at home, peer group, infrastructure at school, teachers' attitude and knowledge, prevailing Education system, etc...,
- An uncluttered mind is a prerequisite for learning. Love, Care and Empathy are the ingredients for creating an uncluttered mind.
- Education has several perspectives: children's parents', schools', teachers', policy-makers', nation's, etc...

## Relevance of Kaliyuva Mane

- Education empowers an individual permanently & every empowered individual in turn empowers the society and nation. For a society to progress, two ingredients are vital: natural resources and human resources. India has better natural resources than Japan. Due to poverty, ignorance of the parents and rigidity of the formal schools, many children remain out-of-school. In this context, Kaliyuva Mane is a sincere attempt to discover a non-formal school model to main stream the out-of-school children. Kaliyuva Mane is a free, residential, co-educational, eco-friendly, non-formal school which is working with the principle, 'School for Children' rather than 'Children for school'.
- According to the latest article in Vijayavani newspaper dt.07-02-2023, 85000 children have remained out of school in Karnataka
- According to the report published in the Deccan Herald newspaper dt.20-02-2023, 'Karnataka State is witnessing a drop in students' reading, arithmetic levels and a decline in the number of schools equipped with basic facilities.'
- Already the Hon'ble High court of Karnataka has directed the High power committee constituted by it, to consider the issue pertaining to "Out-of-School children", who have dropped out and to bring them back to school. It has also filed suo moto public interest litigation (WP 15768/2013).
- These out-of-school children belong to us, belong to our society, belong to our nation and to our world. These out-of-school children deserve a second chance to get education. Kaliyuva Mane gives them a second chance to join the mainstream. Kaliyuva Mane has bent many rules in the favour of children. It has carried out many experiments in this field. A new non-formal education system has evolved.
- The National Council of Educational Research and Training (NCERT), an autonomous organisation of the Government of India has produced a 40 minutes' documentary film on Kaliyuva Mane. We request you to watch this at the following link: <https://youtu.be/fDRCGbPOIEw>
- Learning of a child depends on many factors such as child's inherent ability to learn, child's interest, child's pace of learning, parent's education, financial status, place of living (tribal location/rustic location/urban location), infrastructure at the school, teachers' knowledge and passion, education system etc. Kaliyuva Mane as far as possible tries to consider all these factors while educating a child.
- As per the Annual Status of Education Report (ASER) about 50% students from class 5 and 25% students from class 8 cannot read a simple text which has a difficulty of class 2 level.
- When Infosys founder Dr N.R. Narayana Murthy visited Kaliyuva Mane, his remarks in our visitor's register were: *"I am so happy to see the wonderful work being done by Mr. Ananth & team to empower the 'Forgotten India'. More power to you! Best wishes!"*

- In the year 2011, when the automobile giant Mahindra & Mahindra launched the ‘Spark The Rise’ contest, inviting ideas from the Indians for the development of India, our project, ‘Education of rural out of system children’, emerged as runners up in the grand finale among 1346 projects which were featured and won a grant of ₹20 lakhs.
- World Bank has warned of a learning crisis in India: "...In rural India, nearly three-quarters of students in grade 3 could not solve a two-digit subtraction such as  $46 - 17$  and by grade 5, half still could not do so.... This learning crisis is moral and economic," World Group President Jim Yong Kim said. "When delivered well, education promises young people employment, better earnings, good health, and a life without poverty. For communities, education spurs innovation, strengthens institutions, and fosters social cohesion. But these benefits depend on learning and schooling without learning is a wasted opportunity. More than that, it's a great injustice."



## Performance in 10<sup>th</sup> standard board examinations - from 2010 - 2022:

Sl. No.	Type of children	No. of children appeared	No. of children passed	No. of children who scored more than 60%	Result %
1	Child labourers, School dropouts, children from broken families, children with academic lags and rural underprivileged children	76	74	37	97.3%
2	Dyslexic / Learning disability / Learning difficulties	17	13	-	76.47%

## 10<sup>th</sup> standard examinations results for 2022



*Prerana Team Photo*

*[All the children have passed the X Board Examination answering in English medium. They took the examination as private candidates from the nearby Government High School. They had to answer additional questions for 20 marks in lieu of internal assessment marks]*

**Karthik R** (16 years) lost his father when he was quite young. Mother is bedridden due to a disease connected with nerves. So, Karthik has stayed in many hostels and studied in many schools. Finally, the Child Welfare Committee of the Department of Women and Child Development, Government of Karnataka found 'Kaliyuva Mane' as a suitable institution and admitted him in the year 2018. He has passed the 10<sup>th</sup> standard exams this year scoring 65.6% marks. He has secured a seat in Diploma in Electronics and Communication Engineering course. Kaliyuva Mane is supporting his education. He is unable to attend the classes regularly as he has to take care of his ailing mother.



ಕರ್ನಾಟಕ ಪದಾಧಿಕಾರಿ

ಮದಿಲ್ಲಾ ಮತ್ತು ಮಕ್ಕಳ ಕಲ್ಯಾಣಕ್ಕೆ ಎಲ್ಲಾ.

ಮಕ್ಕಳ ಕಲ್ಯಾಣ-ನಿರೀಕ್ಷೆ ವ್ಯಾಪಾರ.



ಸಂ: ಮಹೇಶ್ವರ/ಮ. ದಾ. ಬ. ಸು/ 2018-19 / 45 ದಿ: 1

ವಿಷಯ: ಮಕ್ಕಳ ರಾಜ್ಯ ಬಗ್ಗೆ.

ಆದೇಶ

ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿ ರಂತೆ ಮ. ಕೆ. ಡಿ. ವ್ಯಾಪಾರ, ಮೈಸೂರು

ಮಕ್ಕಳಾದ ಓದಲಿಕ್ಕೆ ದಾಸೂ ಕಾರ್ಪೊರೇಷನ್ ಕಡೆಗೆ ಸಂಸ್ಥೆಗಳಿಗೆ

ದಾಖಲಿಸಿಕೊಂಡು ಮಕ್ಕಳಿಗೆ ವಿದ್ಯಾಭಿಷೇಕ, ಉಪ, ವಸತಿ ಮತ್ತು ಕಲ್ಪಿಸಿಕೊಡ-

-ಬೇಕಾಗಿ ಈ ವಿಷಯಕ್ಕೆ ತಕ್ಕಂತೆ ಮಕ್ಕಳ ವಸತಿಗಾಗಿ ಕಾರ್ಯವನ್ನು

ಅರಬ್ಬಿಯಲ್ಲಿ ಲಸತ್ತಿ ಮಕ್ಕಳನ್ನು ತಪ್ಪಿಸಿ ಕಳುಹಿಸುತ್ತಿದ್ದ

ಮಕ್ಕಳನ್ನು ಕ್ಷೇತ್ರದಲ್ಲಿ ಕ್ಷೇತ್ರಕ್ಕೆ ನಿರೀಕ್ಷಿಸಿ ಕಲ್ಪಿಸಿಕೊಡ.

13.11.18  
 ಅಧ್ಯಕ್ಷರು  
 ಮಕ್ಕಳ ಕಲ್ಯಾಣ ಸಮಿತಿ  
 ಮೈಸೂರು ಜಿಲ್ಲೆ

ಸಿ,  
 ಮುಖ್ಯಸ್ಥರು,  
 "ಕಲ್ಯಾಣ ವಸತಿ"  
 ಮೈಸೂರು.

**Revathi S** (16 years) is from a BPL family. Both her parents are uneducated. Revathi's father works as construction labour. The family is living in the car garage of a wealthy person's house. Revathi's mother works in that house as domestic help. Revathi completed class VIII from a private English medium school. Her parents could not pay the fees and Revathi had to drop out of that school. Then she joined Kaliyuva Mane. She has passed the 10<sup>th</sup> standard exams in English medium in the year 2022 scoring 73.2% marks. She has joined PUC (PCMB) in Sarada Vilas College, Mysore. She continues to stay in Kaliyuva Mane and pursue her dream of becoming a doctor. Kaliyuva Mane is



supporting her college education also.

*[Free Private English medium residential schools are very rare in Karnataka. There may be thousands of children like Revathi]*

**Tejas T S** (18 years) lost his father at the tender age of 9 years. After a few years, his mother fell sick.



At the age of 12, he dropped out of school and was taking care of his mother. At the age of 15, he lost his mother too. His relative Dr Shiva Murthy was instrumental in admitting Tejas to Kaliyuva Mane, in November 2019. He had forgotten whatever he had learnt earlier. His academic level was that of 4<sup>th</sup> standard. A formal school that teaches 5<sup>th</sup> standard lessons to a 15-year-old child does not exist at present. But due to his sincere efforts, he has passed the 10<sup>th</sup> standard exams this year scoring 68% marks. He wants to become a Graduate Engineer. As the first step, he has joined

Diploma in Electronics and Communication Engineering course. Kaliyuva Mane is supporting his post-matric education.

*[There might be more children like Tejas who want alternative schools like Kaliyuva Mane]*

**Karthik** (16 years) is from a BPL family. His mother works as domestic help. Father does not take the



responsibilities of the family. Both the parents are uneducated. He joined Kaliyuva Mane in 2018. He has passed the 10<sup>th</sup> standard exams this year scoring 63.5% marks. He has joined Diploma in Civil Engineering course. Kaliyuva Mane is supporting his post-matric education.

**Puneeth S** (16 years) is from Bheemanahalli village, H.D. Kote. His father is not alive. His mother is not



educated. He joined Kaliyuva Mane in the year 2014. He was disinterested in his studies. He was very interested in working. He learnt hair cutting, welding, plumbing, etc. He has passed the 10<sup>th</sup> standard exams this year scoring 43.4% marks. Now he is pursuing ITI in Government ITI college, H.D.Kote. His relatives are supporting his education.

*[Most of the rural first-generation learners are like Puneeth who love skill-based activities]*

**Srikanth Urs** (17 years) is from a BPL family. His father is an auto-driver and his mother is a tailor. He



completed 5<sup>th</sup> standard from an English medium school at the age of 12 years. Later he joined Kaliyuva Mane, as a Day Scholar. But he was very irregular. So he joined as a resident scholar. But learning languages was a big challenge for him. But due to the committed efforts of Kaliyuva Mane's teachers, he started responding positively. He was taken to the All India Institute of Speech and Hearing, Mysore for a psychological assessment. As per the report, his IQ was 100. But his academic disability was 75% due

to a specific learning disability - dyslexia. At the age of 14 years, his academic level was equivalent to the primary school level. (4<sup>th</sup> standard) He got an exemption from studying two additional language subjects, Kannada & Hindi. He is very much interested in Arts and Crafts. He has passed the 10<sup>th</sup> standard exams this year scoring 55.5% marks. He has joined PUC in Fine arts at Vaijayanti Chitrakala Mahavidyalaya. Kaliyuva Mane is supporting his post-matric education also. (A copy of his psychological report is enclosed)

अखिल भारतीय वाक् श्रवण संस्थान मैसूरु- 570 006  
 ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006  
 मनोवैज्ञानिक प्रतिवेदन  
 PSYCHOLOGICAL REPORT

This is to certify that Srikanth (photograph attested below) s/o Mr. Nagasundar-Mrs. Ranjitha, aged 14 years 3 months, student of class IX (State Syllabus-English Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #437, Ramabai Nagar, Mysore: Karnataka, bearing CRF Nos. 494210, was registered on 16<sup>th</sup> April, 2019, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of **“Average Intelligence-Academic Delay owing to Specific Learning Disability (Dyslexia)”**-a condition which is currently classifiable under the category of student with special needs having equivalent of 75 % academic disability. His current level of mental age as assessed on standardized psychological tests of intelligence and adaptive behavior is age appropriate (IQ: 100). Academic history and performance on achievement tests show that his current overall grade score is equivalent of primary school level. Past history shows normal developmental milestones.

Owing to his condition, the student is entitled to be considered as a candidate under the category of ‘differently abled’ as per government notification number A8.SSLC.Notification.April. 2014/13-14; Dated: 29.01.2014, for provisions like exemption from study of mathematics and science, first and third language, provision for study of alternative subjects like sociology (code #91) and political science (code#93) with regular social science and English as subjects. He is also entitled for use of calculator, scribe facility and allotment of extra time during examinations.

Date: 29.05.2019



डॉ एस वेंकटेशन

Dr. S. Venkatesan

Professor in Clinical Psychology

प्राध्यापक नैदानिक मनोचिकित्सक

Email: [psyconindia@gmail.com](mailto:psyconindia@gmail.com)

RCI-CRR Reg. No. A00053

डॉ एस वेंकटेशन / Dr. S VE NKATESAN

प्रोफेसर / Professor,

आर सी आई-सी आर आर पंजी सं ए 00053 / RCI CRR Reg No. A 00053

नैदानिक मनोविज्ञान विभाग / Department of Clinical Psychology

अखिल भारतीय वाक् श्रवण संस्थान

All India Institute of Speech and Hearing

मानसगंगोत्री / Manasagangothri,

मैसूरु / MYSURU-570 006

[There is a movie “Taare Zameen Par”, highlighting the issue of Dyslexic children. But there is no school for Dyslexic children]

**Jyothi Shree G** (18 years) is from Arasinakere village. Her father is not alive. Her mother works as farm labour. Both are uneducated. She joined Kaliyuva Mane in the year 2018 as a resident scholar. As per



the psychological report of AIISH, she was suffering from a huge academic delay. She has passed the 10<sup>th</sup> standard exams this year scoring 51.5% marks. She has joined Teresian College for Diploma in Health Care Assistance. She is commuting from her house. Kaliyuva Mane is supporting her post-matric education. (A copy of his psychological report is enclosed)

**ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006  
PSYCHOLOGICAL REPORT**

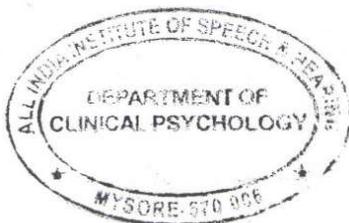
This is to certify that Jyothi G d/o Sri. Gangaraju-Smt. Jayalakshmi, aged 9 years, school dropout at class III (State Syllabus-Kannada Medium) re-admitted as day-scholar at Kalliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #Arasinakere Village, Jayapura Hobli, Mysore District: Karnataka, bearing CRF Nos. 376328 was registered on 29<sup>th</sup> January, 2014, at this Institute. As per the records, the child is diagnosed as functioning at the intellectual level of **“Average Intelligence-Academic Delay”** owing to the child being **‘disadvantaged as first generation learner’** and being **‘out of school’**. Her current level of intelligence and adaptive behavior as assessed on standardized psychological tests is age appropriate (IQ: 100) with overall grade level equivalence matching beginner of class I. She cannot rote count numbers beyond 50, recite multiplication tables, tell time, rote recite days in week, reverse count 20-1, solve problems involving addition, subtraction, multiplication and division. Past history reveals no delay in developmental milestones.

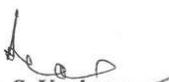
It is recommended that individualized tailor made academic program on functional academics with focus on sight reading, daily-life mathematics, essential life skills, pre-vocational and practical hands-on training strategies are adopted for the next couple of years for optimum benefit and early settlement of the child. In case open schooling is opted, owing to this condition, the student is entitled for the following benefits/exemptions as mandated by the United Nations Convention for Persons with Disabilities (UNCRPD), as per provisions under Persons with Disabilities (Equal) Opportunities, Protection of Rights & Full Participation Act (1995) and Right to Education Act (2009) for children with recognizable disadvantage.

- (a) Exemption from study of additional language/s
- (b) Supportive provisions for learner paced individualized instruction through resource teaching
- (c) Provision for extra time, limited portion study and oral rather than written tests/examinations
- (d) Objective type questions (such as, match the following, one word answers, "True"/"False" statements, etc) during examinations in place of descriptive and "long" answers.
- (e) No denial of admission; Integration with "normal" school going children for pursuit of regular school education.
- (f) Prohibition of Holding Back and Expulsion; Non-discrimination in provision of opportunities, school admission and/or inclusion in regular academic programs.
- (g) Barrier free environment by elimination of physical, psychological or attitude barriers that prevent the child from having access to normal education.
- (h) Non-use of physical or psychological punishment pressure provoking practices either intended or otherwise

The above information on rights and privileges is given in the interests of necessary planning, programming and education of persons with special needs.

*With inputs from:*  
**Dr. P. Purusotham**  
Research Assistant  
Date: 17.02.2014



  
**Dr. S. Venkatesan**  
 Professor in Clinical Psychology  
 Email: [psyconindia@gmail.com](mailto:psyconindia@gmail.com)  
**Dr. S. VENKATESAN**  
 Professor, Department of Clinical Psychology  
 All India Institute of Speech and Hearing  
 (Ministry of Health & Family Welfare, Govt. of India)  
 Manasagangotri, Mysore-570 006  
 Reg. No. A053

## Pre-University results



**Bhaskar & Prajwal P**

Two alumni of Kaliyuva Mane passed their PUC examination with flying colours. Bhaskar a first-generation learner from a rural BPL family completed his PUC commerce. Prajwal P is from a broken family, completed his PUC in arts. We congratulate both of them. We wish them best of luck for their future endeavors.

## Success Stories of our alumni

### KUDOS TO SOWNDARYA



Happy to share that Sowndarya has started working in Precis Pharma, Bangalore as a Quality Control Assistant. Sowndarya belongs to a rural BPL family. Her father had never gone to school but he knew the power of the education and joined Sowndarya to Kaliyuva Mane. She completed three years of high school education in two years, passing class X Board examination as a private candidate in 2015 from 'Chinmayi' team. In 2020, she completed her B.Sc. degree with distinction. Her father encouraged her to pursue further studies. Thus she completed M.Sc. After convincing her father, she has started working. Kaliyuva Mane congratulate her.

### CONGRATULATIONS 'MADHU' FOR YOUR AMAZING FEAT



Madhusudhan cleared CET by securing the 619th rank. He got admission in a reputed Engineering college, SJCE-Mysuru (Computer Science). Journey was very challenging. Madhu belongs to a rural underprivileged family. Madhu lost his mother when he was a 9 months' old child. His uneducated father was working as a driver. Madhu studied up to 9th standard in a government school, Bengaluru. Then he joined Kaliyuva Mane. As his knowledge was not standard-appropriate, we advised him to study for an additional year. He agreed and put plenty of efforts. He completed his 10th standard board exam in English medium from 'Adarsh' team by securing 73% marks in the year 2019 as a private candidate. He completed 3 years' Diploma in engineering course in 2022. We wish you a bright future Madhu! Nothing can hold him back.

## Infrastructure improvements:

### Classrooms, Kids Court, Kids Bank & Kids Shop

We constructed a new classrooms (four numbers), a Kids' court, a Kids' bank and a Kids' shop for our children with the support of AJAX Engineering Pvt. Ltd a CSR Initiative through AJAX Engineering Charitable Trust. Here are few pictures. It was inaugurated by Mr.Vijay and Shukla Bose



## Collection of happenings:

### Welcoming a little pretty one

Kaliyuva Mane children are happy to see the newly born calf Seetha. It is a symbol of positivity.



### Educational trip to Railway Museum

The children who could not go to home during summer holidays were taken to railway museum. Children were very happy to go out and explore the museum.



**YOUTH's effort to empower children**

The Youth volunteers of the National Institute of Engineering (NIE), Mysore, managed a campaign to create awareness about Kaliyuva Mane in their college festival "TechNIEks-2022". They not only enthusiastically spoke about Kaliyuva Mane but also raised funds by selling Greeting cards. Kudos to the Youth Spirit. Hope this tribe grows and grows.



**Music classes in Kaliyuva Mane**

Tabala, Harmonium & vocal music classes were started on 01-07-2022 in Kaliyuva Mane. Some children are very interested. Hope these classes will enhance the concentration of children. Who knows? One or two may learn with passion to become professional singers! Our sincere gratitude to Vidwan Sheshachalam (Tabala Teacher) and Vid. Prabhu (Harmonium and Vocal) and Rotary Mysore for sponsoring the instruments.



**Platinum Jubilee Independence Day Celebration**

Platinum Jubilee and Independence Day celebration and the 151st birthday of Sri Aurobindo were celebrated in Kaliyuva Mane on the 15th of August 2022. Our guests of honor Lieutenant Colonel Prasad SN and Rotarian Sameer Kashyap hoisted the national flag. Children did the Parade and physical formations in the playground. Later, children presented patriotic dance, songs, and skits at Aravinda hall. Both the guests of honour spoke addressing the children. Here are few photos.



**Gowri and Ganesha festival celebration**

Our children enthusiastically brought clay, made 3 feet tall Ganesha idol by hand, and built a temple for him. Wearing their new clothes they worshipped Lord Ganesha. Hats off to the new sculptor Chandan of the ‘Tejas’ team.



**National Sports Day Celebration**

Roundtable 156 and Ladies Circle 108 conducted National Sports Day for our children at Kaliyuva Mane. The program was inaugurated by planting coconut saplings. Our children participated enthusiastically. The winners were given certificates and medals. Staff members received umbrellas as gifts (On the occasion of teachers' day). Children and staff members had chats in the evening. We express our sincere thanks to members of Roundtable 156 and Ladies Circle 108.



**All Kaliyuva Mane children were taken to 'Brahmastra' Movie.**

On the occasion of National Cinema Day on September 23, 2022. Children were very happy to watch the 3D movie wearing a glass at DRC Mall Mysore. They had a good experience. Thanks to Ladies Circle 108 for sponsoring movie tickets and arranging the transport facility.



**Golden Jubilee Marriage Anniversary of Our Cooks.**

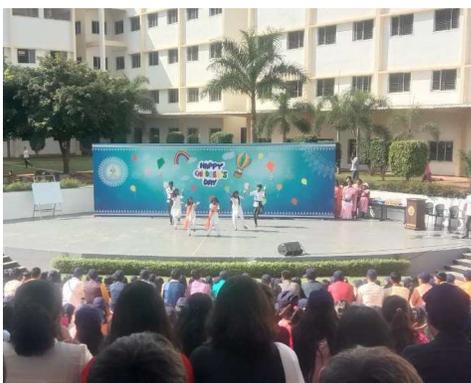
When marriages are breaking down so easily now-a-days, it was a rare sight to watch the 50th wedding anniversary of a couple who is not only staying together but also working together. This couple is from Savadatti village of Belgavi district. They are cooking and serving food for about 100 children, 25 staff members/volunteers and guests with their delicious food with love in Kaliyuva Mane every day.

We wish this couple goes on serving us and celebrate their platinum jubilee marriage anniversary. Below is the photo of the couple with their son.



**Children's day celebrations**

Our children were invited to participate in Children's Day celebrations at Excel Public School, Koorgalli. (EPS) Mr. Mathew, the principal of EPS inaugurated the function. EPS teachers entertained the children with their singing, dancing etc. Our children performed a dance, which was well received. EPS children enthusiastically took our kids around their school campus. Together they watched a movie, had lunch, and exchanged smiles & gifts. It was a great day for all the kids. Our kids invited EPS children for a reciprocating visit to Kaliyuva Mane.



**Draw, Paint, Create**

Volunteers from Ladies Circle and Round Table organized a drawing competition “Taare Zameen Par” for our children on 18-11-2022. Children enthusiastically participated and showed their creativity on themes like Go green, Wild animals, Underwater, and Home/Butterfly. The top 3 winners from each team were given gifts. Following are few pictures of the drawing competition.



**Medical Camp at Kaliyuva Mane**

A medical camp was organized in Kaliyuva Mane by Jayapura Government Hospital on 17-12-2022. HIV test and general medical check-up tests were conducted for children. HIV test, Blood sugar test and Blood Pressure tests were conducted for volunteers. Positive thing was that everyone tested negative. The counselor created awareness about the ill-effects of tobacco and alcohol consumption. We express our gratitude to Jayapura Government Hospital’s team’s sincere efforts.



**Christmas Celebration**

We the students and volunteers of Kaliyuva Mane celebrated Christmas Eve by visiting St. Philomena's Cathedral Church. Children enjoyed watching the colorful lights, the Santa Claus riding on the sled drawn by reindeer, the planets, angels, etc. It was a memorable day for all of us.



**New Year Celebration**

On the occasion of the New Year, Kaliyuva Mane children were taken for breakfast on 31-12-2022 at Green Foodcourt, they enjoyed the delicious food. They visited Yoganarasimha Swamy temple and took the blessings. Thanks to Mr. Karthik Dasari for sponsoring.



“

**School Trip**

Children and volunteers of Kaliyuva Mane were taken for an excursion to Revana Siddheshwara hills and Mekedatu on 06-01-2023. All the children enthusiastically climbed the hill. They enjoyed the view from the top of Revana Siddheshwara hills. Then in Mekedatu, all the children stepped down the steep hill slopes and were mesmerized by the view of the waterfalls in full glory. The children enjoyed country boat ride and river bath. It was an adventurous and memorable trek.



**Republic day Celebration**

We celebrated 74th Republic Day at Kaliyuva Mane. Children presented various programs like Parade, Formations, Dance, Song and Skit. All these programmes were well appreciated by the guests of honour, parents, and volunteers.





**Touching the Sun**

Happy to share the pictures of children touching the sun in Kaliyuva Mane.



**Saraswathi Pooja**

Saraswathi Pooja was celebrated on Friday, the 24th of March 2023. We wish all the students of 'Deepa' team success in their forthcoming X Standard Board examination. Smt. K. N. Nalini, The Head Mistress of Government High School, and Prof. Chandrasekhar, Retd. Professor of NIE, Mysore distributed admission tickets to the children.



## Kaliyuva Mane in Media

1. Article about Celebration of National Sports day at our school in Vijayavani Kannada Newspaper

ನಂ. 1 ಕನ್ನಡ ದಿನಪತ್ರಿಕೆ  
**ವಿಜಯವಾಣಿ**  
 • VIJAYAVANI » MYSURU  
 ಮಂಗಳವಾರ 13 ಸೆಪ್ಟೆಂಬರ್ 2022  
 13 SEPTEMBER 2022

3

# ಮೈಸೂರು ಲೋಕಲ್ ಎಕ್ಸ್‌ಪ್ರೆಸ್



**ಬಹುಮಾನ  
ವಿತರಣೆ**

ರಾಷ್ಟ್ರೀಯ ಕ್ರೀಡಾದಿನದ ಅಂಗವಾಗಿ ಮೈಸೂರು ಲೇಡೀಸ್ ಸರ್ಕಲ್- 108 ಹಾಗೂ ರೌಂಡ್ ಟೇಬಲ್- 156 ಸಹಯೋಗದಲ್ಲಿ ಕೆಂಚಲಗೂಡಿನ ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಆಯೋಜಿಸಿದ್ದ ಕ್ರೀಡಾಕೂಟ ವಿಜೇತರಿಗೆ ಬಹುಮಾನ ವಿತರಿಸಲಾಯಿತು.

## ಸುದ್ದಿ ಕಾರ್ನರ್

### ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಕ್ರೀಡಾಕೂಟ

ಮೈಸೂರು: ರಾಷ್ಟ್ರೀಯ ಕ್ರೀಡಾದಿನದ ಅಂಗವಾಗಿ ಮೈಸೂರು ಲೇಡೀಸ್ ಸರ್ಕಲ್- 108 ಹಾಗೂ ರೌಂಡ್ ಟೇಬಲ್- 156 ಸಹಯೋಗದಲ್ಲಿ ಕೆಂಚಲಗೂಡಿನ ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಇತ್ತೀಚೆಗೆ ಕ್ರೀಡಾಕೂಟ ಆಯೋಜಿಸಲಾಗಿತ್ತು. ಮೈಸೂರು ಲೇಡೀಸ್ ಸರ್ಕಲ್- 108ರ ಅಧ್ಯಕ್ಷೆ ಅಪರ್ಣಾ ರಂಗ ಮಾತನಾಡಿ, ದೈಹಿಕ ಕ್ರಿಯಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳು ಮಗುವಿನ ಪರಿಪೂರ್ಣ ಬೆಳವಣಿಗೆಯ ಸಮಗ್ರ ಭಾಗವಾಗಿದೆ. ಶಿಕ್ಷಣ ಅವಕಾಶ ವಂಚಿತ ಮಕ್ಕಳು ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಶಿಕ್ಷಣಾಭ್ಯಾಸ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಅವರಿಗೆ ಕ್ರೀಡೆಯನ್ನು ಪ್ರೋತ್ಸಾಹಿಸುವ ಉದ್ದೇಶದಿಂದ ಈ ಕೂಟ ಆಯೋಜಿಸಲಾಗಿದೆ ಎಂದು ತಿಳಿಸಿದರು. ಉದ್ಘಾಟನೆ ಅಂಗವಾಗಿ ಶಾಲಾ ಆವರಣದಲ್ಲಿ ತೆಂಗಿನ ಸಸಿ ನೆಡಲಾಯಿತು. ಕಲಿಯುವ ಮನೆಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ದಿನಪೂರ್ತಿ ವಿವಿಧ ಆಟಗಳನ್ನು ಆಯೋಜಿಸಲಾಗಿತ್ತು. ವಿಜೇತರಿಗೆ ಅತಿಥಿಗಳು ಬಹುಮಾನ ವಿತರಿಸಿದರು.

1. Article about our school in Prathinidhi Kannada Newspaper.

Page-2  
09 Dec 2022

# ಪ್ರತಿನಿಧಿ

## ಅವಕಾಶ ವಂಚಿತರಿಗೆ ಇದು ಕಲಿಯುವ ಮನೆ



**ಪ್ರಭುಸ್ವಾಮಿ ಹೆಚ್‌ಎಚ್ ಮೈಸೂರು**

ಪ್ರತಿಯೊಬ್ಬರೂ ಅರ್ಥಿಗಳಾಗಿ, ಸಾಮಾಜಿಕವಾಗಿ ಸ್ವಾವಲಂಬಿ ಆದರೆ ಕುಟುಕೊಳ್ಳುವಲ್ಲಿ ತಿಕ್ಕಣೆ ಮಾಡುವಂತೆ ಮಾಡುವುದು. ತಿಕ್ಕಣೆವನ್ನು ಕೇವಲ ಪುಸ್ತಕ, ಓದು, ಕಲಿಕೆಗೆ ಮಾತ್ರ ಸೀಮಿತವಾಗಿರುವ ಅದರೊಂದಿಗೆ ತಿಕ್ಕಣೆ ಸಂಸ್ಥೆಗಳ ಮಧ್ಯೆ, ಮಕ್ಕಳಿಗೆ ಅನುಕೂಲವಾಗುವ ಸರ್ವೋಚ್ಚ ವಿಧಾನದ ಮೂಲಕ ತಿಕ್ಕಣೆ ನೀಡುತ್ತಾ ಇಟ್ಟಿರುವ ಸಂಸ್ಥೆ ಮಾದರಿಯಾಗಿದೆ.

**ಇತರ ಶಾಲೆಗಳಿಗಿಂತ ಏನಿಲ್ಲ ಈ ಕಲಿಕಾ ಕೇಂದ್ರ**

ದೈವ ಕುಟುಂಬದವರು ಗ್ರಾಮದಲ್ಲಿ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿರುವ 'ಕಲಿಯುವ ಮನೆ' ಎಂಬ ರೂ.ಡಬ್ಬೆ ಶಾಲೆ ಇತರ ಶಾಲೆಗಳಿಗಿಂತ ಭಿನ್ನವಾಗಿದೆ. 'ಮಕ್ಕಳಿಗಾಗಿ ಶಾಲೆ, ಶಾಲೆಗಳಿಗಾಗಿ ಮಕ್ಕಳು' ಎಂಬ ತತ್ವದೊಂದಿಗೆ ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿರುವ ಈ ಶಾಲೆ ಕಲಿಯುವ ಮನೆ, ಒಡಕು ಕುಟುಂಬದ ವಿದ್ಯಾರ್ಥಿಗಳು, ಅವಕಾಶ ವಂಚಿತ, ಬಾಲ ಕಾರ್ಮಿಕರು, ಫೋರಬರ ನಿರ್ಲಕ್ಷ್ಯ ಒಳಗಾದ ಮಕ್ಕಳ ಶಾಲೆಗೆ ಅಥವಾ ಕಲಿಕಾ ಕೇಂದ್ರವಾಗಿದೆ. ದಿವ್ಯ ದೀಪಾ ಬಾಲಕುಟುಂಬಕ್ಕೆ ನಿರ್ವಹಣೆ ಮಾಡುತ್ತಿರುವ ಈ ಸಂಸ್ಥೆ ಪ್ರಾರಂಭವಾಗಿದ್ದು, 2005ರಲ್ಲಿ ಸಂಸ್ಥೆಯ ಸಂಸ್ಥಾಪಕ ಅಧಿಕಾರಿ ಕುಮಾರ್ ಅವರು ಸಂಸ್ಥೆ ಗುಡಿಸಲಿನಲ್ಲಿ ಪ್ರಾರಂಭಿಸಿದ ಕಲಿಯುವ ಮನೆ, ಅದರೊಂದಿಗೆ ಮಕ್ಕಳು ಜೀವನ ಕೃಷಿಗಳನ್ನು ಸಹಕಾರಿಯಾಗಿದೆ. ಇಲ್ಲಿ 68 ಬಾಲಕರು, 32 ಜನ ಬಾಲಕಿಯರು ಸೇರಿ 100 ಮಕ್ಕಳಿಗೆ ಉಚಿತ ವಾಗಿ ತಿಕ್ಕಣೆ, ಊಟ, ವಾಟಿ ಆವರಣ ತಿಕ್ಕಣೆ ನೀಡುವ ಸಂಸ್ಥೆಗಳ ಜವಾಬ್ದಾರಿಯನ್ನು ಆಳುತ್ತಿರುವ ನಿರ್ವಹಿಸುತ್ತಿದೆ.

ಪ್ರತಿಯೊಬ್ಬರೂ ಮನುಷ್ಯ ಫೌರ್ವ ಮಧ್ಯವನ್ನು ಫೌರ್ವನಗಿಂತ ಲಿಟಿ ವಿಗಂಡ ಆವರಣದಲ್ಲಿ ಪಕ್ಕ ಮಕ್ಕಳ ಆಸಕ್ತಿ, ಕಲಿಕೆಯ ಮಟ್ಟಗಳನ್ನು ಗುಣವಾಗಿ ಪ್ರತಿಭೆ ಪ್ರವೃತ್ತಿ, ಪಕ್ಕ ಕ್ರಮ ಬದಲಾವಣೆಯಾಗಬೇಕಾದ ಅಗತ್ಯವಿದೆ. ಈ ಒಳ್ಳೆಯಲ್ಲಿ ಪ್ರಸ್ತುತ ಮಟ್ಟದ ಲಿಟಿಯ ಪರ್ಯಾಯ ಶಾಲೆಗಳು ಬೆಳಕು, ಮಕ್ಕಳಿಗಾಗಿ ಶಾಲೆ ಇರಬೇಕೆ; ಹೊಸತು ಶಾಲೆಗಳಿಗೆ ಮಕ್ಕಳು.

**ಅನಂತಕುಮಾರ್ ಕಲಿಯುವ ಮನೆ ಸಂಸ್ಥಾಪಕರು**



**ಕೌಶಲಾಧಾರಿತ ಕಲಿಕೆ**

ಈ ಮೊದಲೇ ಪೇಟಲೆ ತಿಕ್ಕಣೆ ಎಂದರೆ ಕೇವಲ ಓದು, ಕಲಿಕೆ, ಪುಸ್ತಕ ಮತ್ತೆ ಸೀಮಿತವಾಗಿರುವುದು. ಬದಲಾಗಿ ಜೀವನಕ್ಕೆ ಅಗತ್ಯವಿರುವ ವಿವಿಧ ಕೌಶಲಗಳೂ ಮಕ್ಕಳಿಗೆ ಹೇರ್ ಕುಟುಂಬ, ವಿವಿಧ ಉಪಕರಣ ಹಾಗೂ ಮಕ್ಕಳಿಗೆ ಲಿಟಿಯ ಸೇರಿಸಿ ಪರಿಚಯಿಸಿ ನೀಡಲಾಗುತ್ತಿದೆ. ಜೀವನದಲ್ಲಿ ಎಂತಹ ಸಂದರ್ಭವನ್ನು ಎದುರಿಸಬೇಕೆಂಬ ಮಕ್ಕಳಿಗೆ ವಿವಿಧ ವಿಧದ ಸಾಧನಗಳನ್ನು ಉಪಯೋಗಿಸಿ ನೀಡಲಾಗಿದೆ.

**ಆಸಕ್ತಿ ಆಧಾರಿತ ತಿಕ್ಕಣೆ ಮತ್ತು ಓದು**

1 ರಿಂದ 10 ನೇ ತರಗತಿಯವರೆಗೆ ಕನ್ನಡ ಮತ್ತು ಇಂಗ್ಲಿಷ್ ಮಾಧ್ಯಮದಲ್ಲಿ ತಿಕ್ಕಣೆ ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಅವಕಾಶ ವೆಂಚಿತ ಮಕ್ಕಳ ಆಸಕ್ತಿ, ಕಲಿಕೆಯ ಮಟ್ಟ ಹಾಗೂ ವಯಸ್ಸಿನ ಆಧಾರದ ಮೇಲೆ ತಿಕ್ಕಣೆ ನೀಡುವುದು ಇಲ್ಲಿನ ವಿಶೇಷ. ಮಕ್ಕಳು ಶಾಲೆಗೆ ಸೇರಿಕೊಂಡ ಕೆಲವು ದಿನಗಳ ಕಾಲ ಅವರನ್ನು ಸ್ವಯಂ ಪ್ರೇರಿತವಾಗಿ ಆಟ ಆಡಲು ಬಿಟ್ಟು ಹೊಸ ಹೊಸ ವಾಗಿ ತಿಕ್ಕಣೆ ಕಲಿಕೆಗೆ ಕರೆತರಲಾಗುವುದು. ಆದರೆ ಆಟ ಆಡಲು ಬಿಟ್ಟು ಹೊಸ ಹೊಸ ಆಡಲು ಆಡಲು ಮಕ್ಕಳು ತರಗತಿ ಆಧಾರದ ಮೇಲೆ ವಿಂಗಡಿಸಿ ಸಹ ಗುಂಪು ಆಧಾರದ ತಿಕ್ಕಣೆ ನೀಡುವುದು ಇಲ್ಲಿನ ವಿಶೇಷವೆಂದು ವಿಶೇಷ. ಮಕ್ಕಳಲ್ಲಿ ಕಲಿಕೆಯ ಬಾರದಂತೆ ನೋಡಿಕೊಳ್ಳುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕಲಿಕೆಯ ಮಟ್ಟವನ್ನು ಗುಣವಾಗಿ ಪ್ರತಿಭೆ ಗುಂಪುಗಳನ್ನಾಗಿ ಮಾಡಿ ತಿಕ್ಕಣೆ ನೀಡಿ ಯಶಸ್ವಿಯಾಗಿದೆ.

**ವ್ಯವಹಾರಿಕ ಜ್ಞಾನ ವೃದ್ಧಿಗೆ ಆಯ್ಕೆ**

ಮಕ್ಕಳ ಸರ್ವತೋಮುಖ ಅಭಿವೃದ್ಧಿ, ಆತ್ಮವಿಶ್ವಾಸ ತಿಕ್ಕಣೆ, ಜೀವನದಾಖಲೆ ಕೌಶಲದೊಂದಿಗೆ ಶಾಲಾ ಪಂಚದೇಶ ವ್ಯವಹಾರಿಕ ಜ್ಞಾನ ವೃದ್ಧಿ ಮಾಡಿ ಪರ್ಯಾಯ ವಿಧಾನದ ಮೂಲಕ ತಿಕ್ಕಣೆ ನೀಡಬೇಕೆಂಬ ಉದ್ದೇಶ ಹೊಂದಿರುವ ಈ ಶಾಲೆಯಲ್ಲಿ ತಿಕ್ಕಣೆ ಬ್ಯಾಂಕ್, ಚಿಕ್ಕಣೆ ಕೋರ್ಸ್, ಚಿಕ್ಕಣೆ ಅಂಗಡಿ ಹೆಚ್ಚು ಆಸಕ್ತಿ ಹುಟ್ಟುಹಾಕುತ್ತವೆ.

ಸಂಸ್ಥೆಯ ವಿವಿಧ ವಿಭಾಗಗಳಲ್ಲಿ ಕೆಲಸ ಮಾಡುವ ತಿಕ್ಕಣೆ ಮತ್ತು ಸಿಬ್ಬಂದಿ ಮಕ್ಕಳ ಜಟಿಲ್ಲಮಾಡಿಕೆ, ಒಳ್ಳೆಯತನ ಇತ್ಯಾದಿಗಳನ್ನು ಗುರುತಿಸಿ ಸ್ಕೂಲ್ ನೀಡಿ ಪೈಲಿಟಿಯಾಗುತ್ತದೆ. ಅವರು ನೀಡುವ ಸ್ಕೂಲ್ಗಳ ಆಧಾರದ ಮೇಲೆ ಗೋಲ್ಡನ್ ಸ್ಕೂಲ್ ಸ್ಕೂಲ್ ಪಡೆದ ಮಕ್ಕಳಿಗೆ 5 ರೂ., ರೆಡ್ ಸ್ಕೂಲ್ ಪಡೆದ ಮಕ್ಕಳಿಗೆ 5 ರೂ. ಹೀಗೆ ಸಂಪಾದಿಸಿದ ಪರಿಣಾಮ ತಿಕ್ಕಣೆ ಬ್ಯಾಂಕ್‌ನು ಡಿಪಾಸಿಟ್ ಮಾಡಿ, ಅವರಿಗೆ ತಿಕ್ಕಣೆ ಇದ್ದಾಗ ಅದೇ ಹಣವನ್ನು ಚಿಕ್ಕಣೆ ಅಂಗಡಿಗೆ ನೀಡಿ ಪುಸ್ತಕ, ಪೆನ್‌ಸಿಲ್ ಮುಂತಾದ ಲೇಬನ ಸಾಮಗ್ರಿಗಳನ್ನು ಕೊಡಲಾಗುತ್ತಿದೆ. ಅದೇ ಲಿಟಿ ಮಕ್ಕಳು ಶಾಲೆಯಲ್ಲಿ ಸಣ್ಣಪುಟ್ಟ ತಮ್ಮ ಮಾಡಿದಾಗ ಕೋರ್ಸ್ ಗಮನಕ್ಕೆ ತಂದು ಮನೆ ಪರಿವರ್ತನೆ ಮಾಡುವ ಕೆಲಸಗಳನ್ನು ನೀಡಲಾಗುವುದು. ವ್ಯವಹಾರಿಕ ಜ್ಞಾನ ಮತ್ತು ಸಲಹೆಗಳನ್ನು ಅರಿವು ಮಾಡಿಸುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ.



### ನಿಗದಿತ ಅವಧಿ ಇಲ್ಲ

ಸಂವಿಧಾನವಾಗಿ ಜೀವಿ ಶಾಲೆಗಳಲ್ಲಿ ಜೂನ್ ತಿಂಗಳಲ್ಲಿ ಬಾಬಿಲಾತಿ ಪ್ರಾರಂಭವಾಗುತ್ತದೆ. ಆದರೆ ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಏರಿ ಸಂವರ್ಧನದ ದಾಖಲಾತಿ ಮಾಡಿಕೊಂಡು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಕ್ಕಣೆ ನೀಡುವುದು ಇಲ್ಲಿನ ವಿಶೇಷವೆಂದು ವಿಶೇಷ. ಮಕ್ಕಳಲ್ಲಿ ಕಲಿಕೆಯ ಬಾರದಂತೆ ನೋಡಿಕೊಳ್ಳುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕಲಿಕೆಯ ಮಟ್ಟವನ್ನು ಗುಣವಾಗಿ ಪ್ರತಿಭೆ ಗುಂಪುಗಳನ್ನಾಗಿ ಮಾಡಿ ತಿಕ್ಕಣೆ ನೀಡಿ ಯಶಸ್ವಿಯಾಗಿದೆ.

**ದಾಖಲಾತಿಗೆ ನಿಗದಿತ ಅವಧಿ ಇಲ್ಲ**

ಸಂವಿಧಾನವಾಗಿ ಜೀವಿ ಶಾಲೆಗಳಲ್ಲಿ ಜೂನ್ ತಿಂಗಳಲ್ಲಿ ಬಾಬಿಲಾತಿ ಪ್ರಾರಂಭವಾಗುತ್ತದೆ. ಆದರೆ ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಏರಿ ಸಂವರ್ಧನದ ದಾಖಲಾತಿ ಮಾಡಿಕೊಂಡು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಕ್ಕಣೆ ನೀಡುವುದು ಇಲ್ಲಿನ ವಿಶೇಷವೆಂದು ವಿಶೇಷ. ಮಕ್ಕಳಲ್ಲಿ ಕಲಿಕೆಯ ಬಾರದಂತೆ ನೋಡಿಕೊಳ್ಳುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕಲಿಕೆಯ ಮಟ್ಟವನ್ನು ಗುಣವಾಗಿ ಪ್ರತಿಭೆ ಗುಂಪುಗಳನ್ನಾಗಿ ಮಾಡಿ ತಿಕ್ಕಣೆ ನೀಡಿ ಯಶಸ್ವಿಯಾಗಿದೆ.

