



# Impact Report 2024-25

## ‘DIVYA DEEPA CHARITABLE TRUST’



**‘Kaliyuvamane’ - a free residential alternative school for  
opportunity-deprived children**

Kenchalagudu village, Manandavadi road, Jayapura hobli, Dhanagalli post, Mysore – 570008

Phone-9538499901,9341369901.email:divyadeepa.trust@gmail.com

<http://www.divyadeepatrust.org> <http://www.facebook.com/divyadeepa>,

Youtube: <https://rb.gy/lx4ty>

Bus No: 327A, 235C, 2D, 327M, 235S, 235 alight at Kechalagudu gate

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### **Gratitude:**

The Year 2024-25 was an eventful year for us.

Our sincere gratitude to you for supporting Kaliyuva Mane.

This impact report gives the details of your support, its impact on the children and overall progress of Kaliyuva Mane.

All this progress would not have been possible without active support and empathy from hundreds of noble hearted individuals like you. We sincerely convey our sincere gratitude to each and every one of you. Kaliyuva Mane welcomes every one of you with open arms to interact with the kids and witness the functioning of Kaliyuva Mane.

We are very happy to place this annual impact report in your hands. We wish you always the very best.

- *from Children & volunteers of Kaliyuva Mane.*

***“School for children rather than children for school.”***

### **Become a Volunteer**

(Resident volunteer, part time volunteer, week end volunteer)

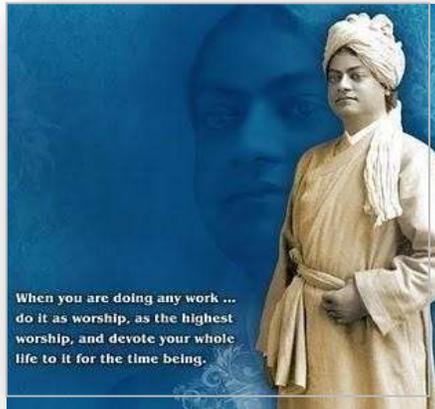
***We provide food+ accommodation for the volunteers. Healthy senior citizens can also join.***

***For further information, drop by, email, WhatsApp, or ring us!***

## Sources of Inspiration:



Sri Aurobindo



Swami Vivekananda

## Vision, Mission & Faith:

**Vision:** Happy childhood & child-centric education for all

**Mission:** To transform 'out-of-system' children into self-reliant citizens by giving them love, care, empathy and education through a free, residential, eco-friendly, coeducational, alternative school 'Kaliyuva Mane' (Meaning 'Home for Learning')

### **Faith:**

- Natural resources and human resources are two essential resources needed for the development of any society, nation and the world.
- Every educated person with values is an asset to his/her country in particular and the world at large.
- Education is an important tool to transform ordinary human beings into human resource.
- An uncluttered mind is a prerequisite for learning. Love, Care and Empathy are the ingredients for creating an uncluttered mind.

## Unique features of Kaliyuva Mane:



- Kaliyuva Mane is registered under National Institute of Open schooling - an autonomous Institution under Department of SE&L, Ministry of Education (MOE), Govt. of India (AA No. 008062), functioning on the principle: "School for CHILDREN & not Children for SCHOOL".



- All the children are provided with food, accommodation clothing, healthcare, recreation facilities and child-centric education in an atmosphere charged with Love, Care & Empathy. Kaliyuva Mane works on the philosophy, 'School for children' rather than 'Children for School'



- Admission process throughout the year as there is no fixed period for a child to fall into difficult situations.

- Beneficiaries: Child labourers, Mentally normal children with huge academic lag, children from rural broken families, school dropouts, dyslexic children etc. Currently we are catering to an optimum number of 100 children (68 boys and 32 girls). Apart from this, we are also supporting post matric education of 14 children.



- Adequate time for a child to feel comfortable and settle down.

- Tailored curriculum based on the child's current knowledge and age.

- Children are not divided into rigid standards such as 1<sup>st</sup> standard, 2<sup>nd</sup> standard,....etc, Instead, children are divided into flexible teams based on their academic level, pace of learning and interest. Meaningful names are given to each team. Transfer of children from one team to another team happens based on the learning of the children alone. It can happen several times a year.



- No fear instilling exams are held. Only informal tests are conducted at frequent intervals to assess each child's learning and to revise the curriculum for that child.

- Neither a formal Kannada medium school nor an English medium school. Core subjects are taught in both the mediums.

- Individual attention is paid to each child's emotions, interest & abilities, as happy minds learn faster.



- Children are appearing for 10<sup>th</sup> standard exam in English medium from Karnataka State Education Examination Board (KSEEB). 94.5% of students, including those with dyslexia have passed the SSLC exam, since the first batch of students in 2010.

- Support to X standard passed children for their post-matric education. Courses chosen: B.E., B.Sc., M.Sc. Dip. In Engg., ITI, B.Com. B.C.A., M.C.A. Nursing and other vocational courses. A few have become successful entrepreneurs. Many are gainfully employed.



➤ **Star Reward System:** Recognizing and encouraging positive attitudes in children by awarding them Gold, Blue, and Red stars.

➤ **Kids' Bank at Kaliyuva Mane Campus:** Facilitating Children's Monthly Cheque Deposits, Withdrawals.

➤ **Kids' shop** with racks of toiletries, stationery items, and biscuits, chocolates etc. children make cash purchases using specially printed currency.



➤ **Kids' Court:** Resolution Without Punishment, Tailored Transformation Methods

➤ **Eco Friendly Campus:** Dairy, Gobar gas plant, Organic farming, Vermicompost, Solid waste disposal system, Rain-water harvesting, Bore well recharging, Wastewater recycling & Eco-sanitation model, Solar LED campus lighting. Astra stove (Wood-fired smoke less bio mass stove)



➤ **Kaushala' - Skill training:** In Kaliyuva Mane, there is a good work culture where all children participate in cooking, dairy, horticulture, Campus Cleaning work including toilet cleaning etc., apart from academics, under the supervision of staff members.



We have constructed a skill-training Centre - 'Kaushala', to introduce all children of Kaliyuva Mane to various skills like plumbing, hair cutting, electrical, tailoring, welding, painting, etc. to hone their flair for hands-on- learning and expand their skill set. This opportunity will also enhance the scope of their job prospects after completing their 10th standard.

### Important Video Links about Kaliyuva Mane

#### NCERT Video about School

- Length of Video: 40 Minutes
- Made in 2020
- Short Web Link: <https://youtu.be/fDRCGbPOIEw>
- QR Code:



#### TEDx Talk by the Founder

- Length of Video: 19 Min 14 Sec
- Made in February 2017
- Short Web Link: [www.bit.ly/tedx\\_talk](http://www.bit.ly/tedx_talk)
- QR Code:



#### The Better India Video

- Length of Video: 4 Min 12 Sec
- Made in 2016
- Short Web Link: <https://fb.watch/8d8YEmuYpK/>
- QR Code:



**10th Standard Results 2024**

Sl No.	Name	Total marks	Percentage (%)
1	RAKSHITHA S		63.6%
2	ADARSHA M		61.9%
3	PRITHWI M GOWDA		58.2%
4	AKASH		
5	CHANDAN D		
6	KISHORE N		
7	DARSHAN NAGAPPA KAKANURA		
8	SHARATH U		
9	SHIVA (Name Changed)		

**SUCCESS OF 'TEJAS' TEAM IN CLASS X EXAM -2024**

**RAKSHITHA S** belongs to a 'Below Poverty Line' family. Her father deserted the family when she was young. Her mother is illiterate and works as a house maid. It was difficult for her to take care of the family along with Rakshitha's education. So, after completing class 9 at Jyothi Private English medium School, Kuvempunagara, Mysore, she dropped out of school. The owner of the house where Rakshitha's mother worked, Dr. N. S. Shivamurthy is working as a trustee in Divya Deepa Charitable Trust. He was instrumental in admitting Rakshitha at Kaliyuva Mane. Thus, Rakshitha joined Kaliyuva Mane. She passed the 10th standard board exams in English medium as a private candidate, this year scoring 63.6% marks.



**ADARSHA M** belongs to a 'Below Poverty Line' family. His father is a construction labourer. His mother is a housewife. He completed class 7 in Kannada medium at Government Primary School, D. Salundi. He was lagging behind in his academics. Adarsha's father used to work as a construction labourer at Kaliyuva Mane. At the time of covid when no schools were open due to the lockdown and he was not interested in online classes, he was admitted because Kaliyuva Mane. Kaliyuva Mane was the only school run at time of covid and was functioning with all precautionary measures. He passed the 10th board standard exams in English medium as a private candidate, this year scoring 61.9% marks.



**PRITHIVI M GOWDA** belongs to a 'Below Poverty Line' family. His father studied till B.A. and he works as a farmer on his own dry land. His mother studied till 7th standard and is helping her husband in farming. Prithivi studied L. K. G. and U. K. G. at Puttathayamma Convent, a private school in Ravandur in English medium. He studied from class 1 to 5 in Kannada medium in Government Junior Primary School at Ramanathatunga. Prithivi was lagging behind in his academics and if he was forced to go to school, he would run away to his grandmother's house. So, they were looking for him to be admitted to a residential school. Ms. Preetha Das a software professional was working as a volunteer in Kaliyuva Mane in 2018. She was instrumental for the admission of Prithivi to Kaliyuva Mane. Thus, he dropped out of the school and joined Kaliyuva Mane. He has passed the 10th standard board exams in English medium as private candidate, this year scoring 58.2% marks.



**AKASH** belongs to a 'Below Poverty Line' family. He does not remember his mother, as she deserted the family when he was very young. His father was suffering from epilepsy and passed away when Akash was 10 years old. He was taken care of by his illiterate grandmother. At the time of joining, Akash's grandmother was working as a housemaid. He had passed class 6 from Karanji Shikshana Samsthe, Kirandur, a private English medium school. At the time of joining, a simple interaction with the boy revealed his academic lag. According to the report, Akash's IQ was 100. His grade score was equivalent to KG level on 03-10-2018 when his age was 12 years 3 months. As per the records, he was diagnosed as functioning at the academic level of "Average Development Level having Academic Delays and Learning Difficulty". He comes under the category of "Children with Special Needs" having an equivalent of 75% academic disability. He requires a structured learner-paced exposure and remedial teaching program. The owner of the house where Akash's grandmother was working, is a volunteer of Divya Deepa Charitable Trust and was instrumental in admitting Akash to Kaliyuva Mane. Hence, Akash's grandmother brought the child to Kaliyuva Mane seeking admission. Thus, Akash joined Kaliyuva Mane. He passed the 10th board standard exams in English medium as a private candidate, this year scoring 57.9% marks.

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ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006  
मनोवैज्ञानिक प्रतिवेदन  
PSYCHOLOGICAL REPORT

This is to certify that Akash SP aged 12 years, student of class VII (State Syllabus-English Medium) at Kaliyuvu Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #Srinivasa Agrahara, Keegatahalli, Srirangapatna, Mandya District: Karnataka, bearing CRF Nos. 477912 was registered on 10<sup>th</sup> July, 2018, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of "Average Developmental Level having Academic Delays and Learning Difficulty"-a condition which is currently classifiable under the category of student with special needs having equivalent of 75% academic disability. His current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history and performance on achievement tests shows a current overall grade score equivalent of KG. Past history shows normal developmental milestones.

Family history shows that the child's father passed away in 2016, following which there is desertion by the mother. The child is now being fostered by the paternal grandmother. These life events have resulted in the child abandoning regular English medium private schooling. The current academic delays can be explained partly due to absence of regular guardianship, mentoring, home supports and schooling.

He continues to given help in daily bath, is fed by the parents, and washed after toilet use. This is observed to be more owing to the over protection by the parents, especially the father. He has never been given opportunity for use of money, shopping or buying things. He cannot count beyond 100s, does not solve 3-digit subtractions requiring borrow operations, cannot solve multiplications and divisions with zero in numerator, has difficulty in spelling 3-5 letter words at class I upwards in English, lacks alphabet-sound correspondence for end consonants, or understanding of phonetic rules. He shows difficulties in reading-writing additional languages, does not name parts in a division, does not tell time to exact minute, or read day-dates on a calendar.

The student requires a structured learner paced exposure and remedial teaching program through the next two years before a final decision is made on the diagnosis during the next round of re-evaluation and follow-up at this institute. Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for benefits or concessions especially those related to inclusion, limited portions for study, objective type questions, oral examinations avoidance of pressurized learning, exemption from study of languages, providing learner paced instruction and extra time during examinations to accommodate the academic slowness in the child.

Date: 3.10.2018



  
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**CHANDAN D** belongs to a 'Below Poverty Line' family. His father deserted the family 7 years ago. His mother is illiterate and worked as a house maid. He studied from class 1 to 3 at Bharatiya Vidyaniketan School, KR Nagar and class 4 to 9 at Siddharameshwar Residential High School, Chitradurga District. At the age of 15, he was not able to do three number sum calculations. He could not even read a Kannada book of class 4. Didn't even know English. He was lagging behind in academics. Since Chandan's mother was very poor, her 2nd daughter, Bindushree, was studying at Kaliyuva Mane since 2016. Seeing her progress, they decided to enroll Chandan at Kaliyuva Mane as well. He passed the 10th board standard exams in English medium as a private candidate, this year scoring 57.9% marks.



**KISHORE N** belongs to a 'Below Poverty Line' family. His father works as a Bus Driver in KSRTC and his mother is a house wife. He studied from L.KG. to class 2 in B.G.S. school, Mysore. Then he studied class 3 in Benson School, Yedahalli. Later he studied class 4 and class 5 in Shantiniketana school, Kottehundi. His parents observed that Kishore was lagging behind in his studies. Then they decided to admit him to other school. As per the suggestion given by Dhaval's (Alumni of Kaliyuva Mane) parents, they admitted Kishore to Kaliyuva Mane as a day scholar. Later he joined as a resident scholar. But he was lagging behind in his studies. His parents were advised to take the him for a psychological & academic assessment to clinical psychology department of All India Institute of Speech and Hearing (AIISH), Mysore.. According to the report, Kishore's IQ was 73. His grade score was equivalent of KG level on 30-06-2018, when his age was 12 years 3 months. As per the records, he was diagnosed as functioning at the academic level of "Below Average Intelligence (Slow Learner) having Academic Delays and Learning Difficulty". He comes under the category of "Children with Special Needs" having equivalent of 40% intellectual disability. He requires a structured learner paced exposure and remedial teaching program. He passed the 10th board standard exams in English medium as a private candidate, this year scoring 48.2% marks. Because he suffered from a learning disability, he got exemption from writing first language and third language.

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PSYCHOLOGICAL REPORT

This is to certify that Kishore N s/o Mr. Narasimha Murthy-Mrs. Shobha, aged 10 years 11 months, student of class VI (State Syllabus-English Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #Kotehundi Gate, KSRTC Layout, Rayanakere PO, Mysore: Karnataka, bearing CRF Nos. 475556 was registered on 4<sup>th</sup> June, 2018, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of **“Below Average Intelligence (ICD\_10 Code: R41.83; Slow Learner) having Academic Delays and Learning Difficulty”**-a relatively permanent condition currently classified under the category of students with special needs having combined equivalent of 40% intellectual disability. His current level of developmental age as assessed on standardized psychological tests is around 8 years (IQ: 73). Past history is suggestive of delayed developmental milestones. Academic history and performance on achievement tests shows a current overall grade equal to KG level.

He cannot count beyond thousand, cannot tell time to exact minute, cannot spell 3-4 letter words at grade level I upwards in English, lacks alphabet-sound correspondence for end consonants, or understanding of phonetic rules. He shows difficulties in reading-writing additional languages.

The student requires a structured learner paced remedial teaching program through the next 2-3 years before a final decision is made on the diagnosis during the next round of re-evaluation and follow up at this institute. Owing to his condition, the student falls under the category of ‘children with special needs’ or ‘disadvantaged child’ and becomes entitled for benefits or concessions especially those related to inclusion, limited portions for study, objective type questions, oral examinations avoidance of pressurized learning, exemption from study of additional languages, providing learner paced instruction and extra time during examinations to accommodate the academic slowness in the child.

Date: 30.06.2018



- डॉ एस वेंकटेशन

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Reg. No. A053



**DARSHAN NAGAPPA KAKANURA** belongs to a 'Below Poverty Line' family. Darshan was from Naragunda taluk, Gadag district. His parents and grandmother were uneducated. His parents had fought and left home nine years ago, in 2014. Darshan and his younger brother were bought up by their grandmother. He has studied up to class 5 in Kannada medium, from Government Model Primary School, Naragunda. It was very challenging for his grandmother to look after Darshan and his younger brother. Smt. Shyamala Sheshan, a senior volunteer of Kaliyuva Mane was instrumental in admitting Darshan to Kaliyuva Mane. Thus Darshan joined Kaliyuva Mane. : A simple

informal assessment carried out at Kaliyuva Mane revealed Darshan's huge academic lag. So, we advised his grandmother to take the child to the clinical psychology department of All India Institute of Speech & Hearing, Mysore for an academic and psychological assessment. As per the report dated 16-10-2017, Darshan was a slow learner and had learning difficulty. His mental age was 8 years (IQ: 73). Past history was suggestive of delay in all the developmental milestones. Academic history & performance on achievement tests indicated an overall grade class I level. He passed the 10th board standard exams in English medium as a private candidate, this year scoring 48.2% marks. Because he suffered from a learning disability, he got exemption from writing first language and third language.

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PSYCHOLOGICAL REPORT

This is to certify that Darshan s/o Mr. Nagappa, aged 11 years, student of class VI (State Syllabs-Kannada Medium) residential student at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, bearing CRF Nos. 461614, was registered on 13<sup>th</sup> October, 2017, at this Institute. As per records, he is diagnosed as functioning at the level of "Below Average Intelligence (ICD\_10 Code: R41.83; Slow Learner) having Academic Delays and Learning Difficulty"-a relatively permanent condition currently classified under the category of students with special needs having combined equivalent of 40 % intellectual disability. His current level of mental age as assessed on standardized psychological tests is around 8 years (IQ: 73). Past history is suggestive of delay in all developmental milestones. Academic history and performance on achievement tests shows a current overall grade class I level.

He continues to show difficulties in naming colors, cannot rote count beyond 100, cannot tell time or differentiate left-right. He can read money but does not add, subtract, or use them to make transactions while shopping. He does not orally add or subtract two digits.

The student requires a structured learner paced remedial teaching program before periodic re-evaluation and follow up is undertaken at this institute. Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for such illustrative list of benefits or concessions as mentioned overleaf especially those related to inclusion, avoidance of pressurized learning, providing learner paced instruction, to accommodate the academic slowness in the child.

Date: 16.10.2017



  
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**SHARATH U** belongs to a 'Below Poverty Line' family. His father works as a labourer and mother is a farm worker. His parents are illiterate and they reside in a rented accommodation without access to bathroom facilities. He studied from class 1 to class 4 in Kannada medium at Government School, BB Sarguru. Sharath's parents, who worked tirelessly from morning till night, found themselves unable to provide him with the attention he needed. Due to their financial constraints, they searched for a free residential school. Fortunately, Sharath's relative's son, Vinod, was already enrolled at Kaliyuva Mane, so they decided to admit Sharath there as well. He passed the 10th board standard exams in English medium as a private candidate, this year scoring 48% marks.

### **A SCHOOL DROPOUT & DYSLEXIC BUILDS HIS LIFE**



Happy to share the success story of a school dropout & dyslexic

- Koushik completed his 7th standard from a rural formal school.
- He was very good at sports and got a free seat in a residential Sports high school.
- But he could not adjust to the environment at the hostel and dropped out. He refused to join any other school.
- In the year 2012, his mother saw an article on Kaliyuva Mane in Andolana and brought her son after persuading him.
- As per the psychological report by All India Speech & Hearing (AIISH), Mysore, his IQ was 100 & academic level

was 4th standard at the age of 15 years. Koushik was dyslexic.

- Koushik grabbed the second chance very well. At the age of 18, he completed class X board exam in English medium, from 'Chinmayi' team.
  - At present he is weaving silk at Karnataka Silk Weaving Factory, Mysuru after completing Industrial Training course. Recently he was at Kaliyuva Mane to contribute.
- WE AT KALIYUVA MANE WISH HIM THE BEST.





## **Infrastructure improvements:**

### **(i) Solar Water and Audio Education Project at Kaliyuva Mane:**

Our Gratitude to

1. Edwardsville Rotary and Shri T. K. Parthasarathy
2. Mr. Shivanand and Mr. Suresh for

executi

**Bubble making**

**Playing in sand**

Please watch the video from the below link:

<https://youtu.be/OUy4kVMb6vY?si=w89qnRVGsupG13R>

### **(ii) Pragna Classroom Inauguration:**

The classroom was sponsored by Kannada Sangha of Sacramento, USA and inaugurated by Smt. Pushpa Venkateshan, its Director.

Please watch the video from the below link:

<https://youtu.be/fBl3D0dzns?si=B1kOpRXdAFQub1Pe>



**(iii) Conversion of sheet roofed classrooms into RCC roofed classrooms:** Spandana (Office), Ganaka (Computer lab), Viveka (Class X classroom), Sadhana (Science Lab) with the support of Triveni Engineering & Industries Ltd. under CSR project.



**(iv) Sewage connection:**

About 130 persons stay on the campus in Kaliyuva Mane. We had a temporary Sewage Treatment plant to dispose sewage generated by these 130 persons. Now with the permission from Dhanagalli Grama Panchayat and financial support from P. Mangatram Jewellers Pvt. Ltd. Hyderabad, Kaliyuva Mane sewage was connected to the Centralized Sewage Treatment system of Karnataka Housing Board.



**(v) Vehicle (Maruthi Echo):**

Our organization is situated 16 kms away from the centre of the city with poor facilities. Children need an exposure to the outside world. Visits to places such as markets, shopping complexes, environment friendly parks, famous sight-seeing places of Mysuru, not only enhances their knowledge, but also drives away their boredom.

A Van is also required to take children to hospitals, to bring groceries, vegetables and fruits, to bring visitors, for repair and maintenance works etc.

Our sincere gratitude to P. Mangatram Jewellers Pvt. Ltd. for sponsoring the new vehicle under the CSR project.



**(vi) Solar Power project:**

We are situated in a rural area that experiences frequent power cuts. The installation of solar equipment has significantly helped us overcome these challenges. We extend our sincere gratitude to Bank Note Paper Mill India Pvt. Ltd. Mysuru, for their generous sponsorship.

With their support, we have successfully installed solar equipment at the following:

1. School block – 3KW
2. Kitchen and dining (Annapurna) – 6KW
3. Boys' Dormitory – 3KW

**(vii) Food Sponsorship by Feeding India:**

Feeding India has generously sponsored nutritious food for the 131 members including children and staff members of Kaliyuva Mane. Their contribution of 52/- per person per day covers breakfast at 12/-, lunch at 15/-, snacks at 10/-, and dinner at 15/-. (Actual cost per child per day is approximately 85/- to 90/-)





Jump with joy. Happy minds learn faster.

## **Collection of happenings:**

### **(i) Better Environment, better tomorrow**

We are happy to share few pictures of Environment Day celebration at Kaliyuva Mane. Mr. Indresh and his friends planted saplings (Gooseberry, Citron fruit, Cherry etc.) and children of Kaliyuva Mane spoke about our Eco-Friendly projects like Gobar gas, Solar Power Project, Solar water project, Eco friendly toilet, Vermicompost.



### **(ii) Birth Anniversary of Sri. Jayachamaraja Wadiyar**

Akhila Karnataka Ursu Parishath and Ursu Mandali Sangha, Mysore celebrated 104th Sri Jayachamaraja Wadiyar's birth anniversary in Kaliyuva Mane on 25th of July 2023.

Mr. Niranjan Raj Urs, Deputy director, Karnataka Police Academy, Sri. Lingaraja Urs, President of Ursu Mandali Sangha, Prof. P V Nanjaraj Urs, President of Akhila Karnataka Ursu Parishath, Sri. Mohan Desha Raj Urs, Secretary, of Akhila Karnataka Ursu Parishath, Sri. Nanjunda Raj Urs, Editor Urasu Dwhani Paper, Sri. MGR Urs, Editor, Urs Patrike were the guests of honors. They donated Photos, videos, and voice recordings of Sri.

Jayachamaraja Wadiyar and they donated charts and library books to Kaliyuva Mane. Children enjoyed watching the biography and achievements of Sri Jayachamaraja Wadiyar.



### **(iii) Independence Day Celebration**

We celebrated 77<sup>th</sup> Independence Day celebration and the birthday of Sri Aurobindo were in Kaliyuva Mane on the 15<sup>th</sup> of August 2023. Our guests of honor Sri V S Shivaraj, Grp. Cap. Indian Air Force and Smt Pushpa Venkateshan, Director, Kannada Sangha of Sacramento, USA hoisted the national flag. Children did the Parade and physical formations in the playground. Later, children presented patriotic dance, songs, and skits at Aravinda hall. Both the guests of honour spoke addressing the children. Here are few photos.

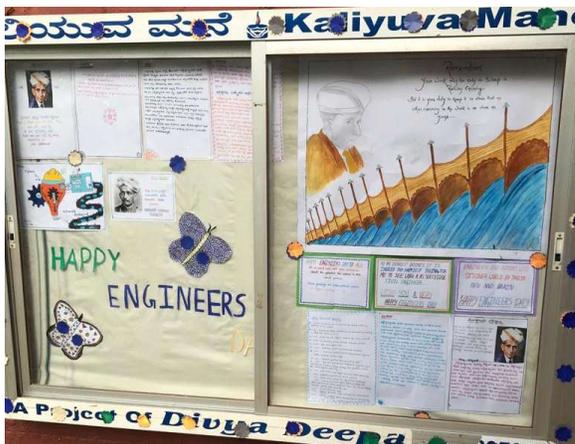




**(iv) Celebrated National Engineers Day 2023**

Dr. Sir M. Visvesraya's innovation and dedication continues to amaze our children and staff members. So, his birthday which is being celebrated as National Engineers' day, throughout the nation, was celebrated meaningfully in Kaliyuva Mane.

Kaliyuva Mane children enjoyed watching the biography and achievements of Sir M. Visvesvaraya. Tilak and Divya spoke about him. Mr. Pavan Kumar, Team leader at Infosys (Engineer) visited Kaliyuva Mane



**(v) Gowri and Ganesha Festival celebration**

As per Kaliyuva Mane tradition, children collected clay and made the Ganesha idol by hand. Ganesha idol was kept inside the house made of coconut thatch. Children wore new dresses and had a good lunch.



**(vi) Double Dhamaka of Deepavali and Children's Day**

On the 14th of November, we illuminated the campus with the warm glow of diyas. Watch the excitement of the children.

<https://youtu.be/I1smVDX3Y08>

**(vii) VISIT TO A PLACE OF DISCIPLINE AND DEDICATION!**

First time the children and volunteers of Kaliyuva Mane boarded Police buses. We were warmly welcomed to the Karnataka Police Academy auditorium on 16-11-2023. We explored museum, showcasing an impressive collection of old pistols, swords, bullets, real human skull, skeleton, etc. Later we visited the Forensic labs, training areas, including marching grounds, rope climbing stations, swimming facilities, gun shooting, and classrooms. Children were thrilled when they were handed over real rifles to shoot at the target board.

We are grateful Mr. N. Niranjan Raj Urs, Deputy Director who was instrumental for our visit and Mr. Renukha Aradhya, DYSP, provided us an overview of the academy.



**(viii) School Trip**

Our students and volunteers had an amazing school trip, filled with excitement. We explored the Ramadevara Annekattu, climbed the hill to see the Bettada Ranganatha temple, and enjoyed by playing in the water at Holenarasipura. The day continued with a visit to the beautiful Rosary church situated in the backwaters of Gorur Dam, Hassan District. We had delicious food which tasted better there.



**(ix) Christmas and New Year Celebration:** On 23-12-2023, our talented kids prepared art & craft materials using their creative minds, sold them at Kids' Bazaar, Farmer's house, VV Mohalla. They learnt basics of entrepreneurship.

**Christmas Celebration:** Mr. Stephen, accompanied by Kaveri, the elf, visited and distributed sweets in the form of Santa Claus on 25th of December, filling the air with Christmas joy.

**Delightful Day Out:** We had the sumptuous breakfast at the Green foodcourt on 30th of December. Later, we all prayed at Yoganarasimha Swamy Temple and Infant Jesus Church.



**(x) Republic Day celebration:**

We celebrated Republic Day at Kaliyuva Mane. Our guests of honour Retd. Col. M.N. Mahendra Babu, Indian Army and Prof. G Hemantha Kumar, Former Vice Chancellor, University of Mysore hoisted the national flag. Children presented various programs like Parade, Formations, Dance, Song and Skit. All these programmes were well appreciated by the guests of honour, parents, and volunteers.



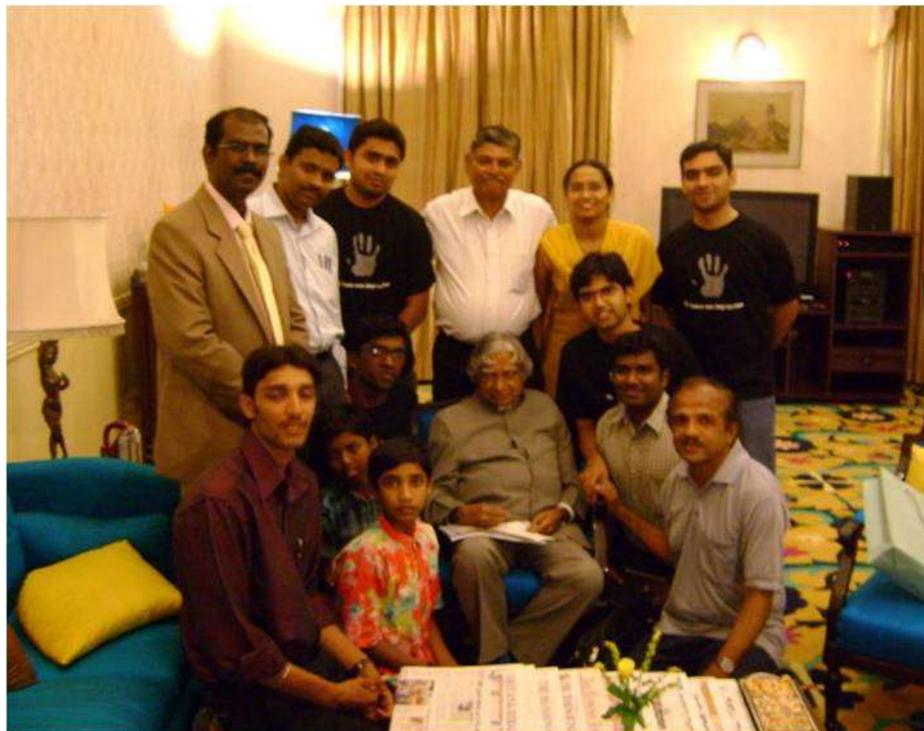


**(xi) Saraswathi Pooja**

Saraswathi Pooja was celebrated on Friday, the 14th of March 2024. We wish all the students of 'Tejas' team



success in their forthcoming X Standard Board examination. Dr. Prasanna, NIE, Real Estate and Prof. Chandrasekhar, Retd. Professor of NIE, Mysore distributed admission tickets to the children.



**Meeting Dr. A.P.J. Abdul Kalam in 2008**

### Trust Registrations:

<b>Trust Registration Number:</b>	745 dt. 04-03-1999
<b>Foreign Contributions Regulation Act (FCRA) Regn. No:</b>	094590203 dated 06-07-2011
<b>CSR Registration Number:</b>	CSR00010683 dated 06-07-2021
<b>12A registration details:</b>	Our trust is registered u/s 12A of IT Act (AAATD3194JE20213 Valid up to 31-03-2026)
<b>80G Tax exemption details:</b>	Donors get tax exemption u/s 80G of IT Act for all the contributions made to the Trust. (AAATD3194JF20211 Valid up to 31-03-2026)
<b>Darpan Unique ID</b>	KA/2017/0170668

### Pour oil into divya deepa:

<b>ANNAPURNA SCHEME</b>	<b>Per Year (Rs)</b>	<b>Once (Rs)</b>
Feed nutritious food to the children and staff for a day on your /your loved one's special occasion [Breakfast, Lunch, Dinner, Beverages] Fruits, Sweets, and Snacks – Extra	8,000	1,00,000
<b>SPONSOR A CHILD [PRAGATHI SCHEME]</b>	<b>Per Month (Rs)</b>	<b>Per Year (Rs)</b>
1. Food Expenditure	2100	25200
2. Education Expenses	1600	19200
3. Health Care and Medical	600	7200
4. Clothing, Bedding, Footwear....	500	6000
5. Child Care (Honorarium of Care givers and Dorm Maintenance)	700	8400
<b>TOTAL</b>	5500	66,000

<b>A DROP IN THE OCEAN SCHEME</b> (Rs 1/- per day towards Corpus)	<b>Per Year (Rs)</b>	<b>Once (Rs)</b>
	365	7500

**Bank details (if you are an Indian citizen):**

- Account name: Divya Deepa Charitable Trust
- Bank name: Canara Bank
- Branch: Vivekananda Nagar, Mysore
- A/c No: 2334101005969
- IFSC No: CNRB0002334

*All contributions to our Trust are tax exempted u/s 80G of IT Act*

