



# Impact Report 2019-20

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**‘Kaliyuva Mane’**  
- A free innovative residential school  
for ‘out-of-system’ children

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*‘Out-of-system’ children:* Physically and mentally normal children who do not have schools to learn in the current education system.

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### Gratitude to National Instruments team:

The year 2010, was a remarkable year in the history of Kaliyuva Mane. First batch of students had appeared for 10<sup>th</sup> standard board examinations in English medium. Four were child labourers or school dropouts. Three children belonged to rural underprivileged families. When the results were announced, everyone was on cloud nine. Six of them had cleared the examination with flying colours. We had to shoulder the responsibility of building their future too.

**At this crucial stage, we remember the support extended by National Instruments team since more a decade.**

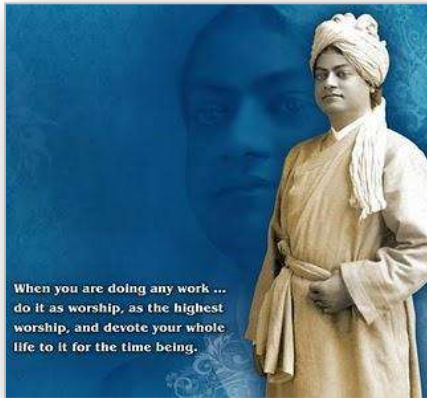
This report is a sincere attempt to capture the IMPACT of the support of all the respected Donors, Funding Partners, and Volunteer's on children of Kaliyuva Mane, in words. We are fully aware of the limitations of the words and hence the limitations of the report. We – the children, staff members and volunteers express our whole-hearted gratitude to the entire team of NATIONAL INSTRUMENTS for your magnanimous support (by sponsoring the salaries of 4 teachers.)

## Sources of Inspiration



*"This is a miracle that Men can love God, yet fail to love Humanity.  
With whom are they in love then?"*

**- Sri Aurobindo**



*"Feel, feel and feel from the bottom of your heart.  
Take up an issue. Think, think and think till your head  
reels. Find a solution. Put your hands to the wheels of  
work. Money will come, Men will come, and God's  
Grace will come"*

**- Swami Vivekananda**

*"We need that education by which character is  
formed, intellect expanded, and strength of mind  
increased and by which one can stand on his own  
feet."*

**- Swami Vivekananda**

## Vision, Mission & Beliefs

Vision: Happy childhood & child-centric education for all

Mission: To transform 'out-of-system' children into self-reliant citizens by giving them love, care, empathy and education through a free residential, eco-friendly, coeducational school.

Beliefs:

- Natural resources and human resources are two essential resources needed for development of any society, nation and the world.
- Every educated person with values is an asset to his/her country in particular and to the world at large.
- Education is an important tool to transform ordinary human beings into human resources. India has more than 130 Crore of human beings. We have not paid adequate attention to transforming these human beings into human resources.
- Our current education system considers, all children as machines who can learn a predetermined textual content, in a predetermined time interval and in a predetermined way. When children cannot learn this way, we label them as dull/stupid. **The truth is that children have varied emotions, varied learning abilities and varied learning interests.**
- The education of a child depends on several external factors apart from the child's inherent ability to learn, such as, place of living (whether in a village, urban area or tribal area), parent's education, parent's financial status, emotional atmosphere at home, peer group, infrastructure at school, teachers' attitude and knowledge, prevailing Education system etc...,
- An uncluttered mind is a prerequisite for learning. Love, Care and Empathy are the ingredients for creating an uncluttered mind.
- Education has several perspectives: child's, parent's, school's, teacher's, policy-maker's, nation's etc...

## Performance in 10<sup>th</sup> standard board examinations:

Sl. No.	Type of children	No. of children appeared	No. of children passed	No. of children who scored more than 60%	Result %
1	Child labourers, School dropouts, children from broken families, children with academic lags and underprivileged children	55	53	21	96.4%
2	Dyslexic / Learning disability / Learning difficulties	12	8	-	66.7%

## 10<sup>th</sup> Standard results for 2019

6 out of 7 children passed the 10<sup>th</sup> standard public examinations conducted by the Karnataka Secondary Education Examination Board through another recognized school, in English medium. Children studied Kannada as their first language, English as their second language and Sanskrit as their third language. All children answered the same question papers, as answered by the mainstream school children. Kaliyuva Mane children had to answer additional questions for 20 marks, in lieu of 20% internal assessment marks meant for mainstream schoolchildren. This year, Karnataka Board also introduced NCERT text books (followed by CBSE) for state board students.

### 1. Ramesh [DOB: 01-01-1999; Date of joining Kaliyuva Mane (Resident): 20-07-2013]

Ramesh belongs to a rural underprivileged tribal family. Both the parents are not alive. His uneducated elder sister works as a domestic help. Due to various reasons he dropped out from the school without completing 2<sup>nd</sup> standard. After several years, when he was approximately 13 years, he wanted to continue his studies. He needed a free residential school which could teach him the basics like alphabets and numbers. Even now, there is no school which teaches from alphabets and numbers for a 13-year-old student in our current education



system. So, he joined Kaliyuva Mane on 20-07-2013. He was taken to clinical psychology department of All India Institute of Speech and Hearing, Mysuru for an assessment and guidance. As per the academic & psychological assessment report, his IQ was 100, academical level kindergarten level at the age of 13 years. A copy of the report is given in the next page. At the time of joining Kaliyuva Mane, Ramesh underwent a medical examination. He was suffering from heart ailment. Now he is under medication.

He took 10<sup>th</sup> standard board examination in the year 2019 and cleared it, securing 56% of marks. As per the report of the clinical psychologist, he was entitled to get certain benefits/exemptions. But Ramesh did not utilise those benefits and passed the examination.

Currently he is undergoing training in Kritiya IT Solutions, Bengaluru. He is learning & earning.

**ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006  
PSYCHOLOGICAL REPORT**

This is to certify that Ramesh s/o Mr. Kumar-Late Mrs. Manjamma, male, aged 14 years, school dropout from class II (State Syllabus-Kannada Medium) almost 4-5 years ago, re-admitted as residential student to Kalliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, bearing CRF Nos. 369640 was registered on 7<sup>th</sup> October, 2013, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of "Average Intelligence-Academic Delay owing to the child being **Out of School**" for a considerable period of time during the critical formative years. His current level of mental age as assessed on standardized psychological tests of intelligence and adaptive behavior is age appropriate (IQ: 100). Academic history and performance on achievement tests shows a current overall grade score at kindergarten levels. He continues to show rote recitation of numbers up to 100s, cannot name colors, differentiate left-right, north-south-east-west, add-subtract money beyond ten, does not read time or calendar, etc. since the child seems to have crossed over the critical periods for formal mainstream schooling, it is recommended that individualized tailor made academic program on functional academics with focus on sight reading, daily-life mathematics, essential life skills, pre-vocational and practical hands-on training strategies are adopted for the next couple of years for optimum benefit and early settlement of the child.

In case open schooling is opted, owing to this condition, the student is entitled for the following benefits/exemptions as mandated by the United Nations Convention for Persons with Disabilities (UNCRPD), as per provisions under Persons with Disabilities (Equal) Opportunities, Protection of Rights & Full Participation Act (1995) and Right to Education Act (2009) for children with recognizable disadvantage.

- (a) Exemption from study of additional language/s
- (b) Provision for extra one hour time in public examinations
- (c) Reader/Writer facility during examinations (to read out the questions aloud or pantomime them); or alternatively, provide for enlarged print size question papers amenable for reading by partially sighted
- (d) Objective type questions (such as, match the following, one word answers, "True"/"False" statements, etc) during examinations in place of descriptive and "long" answers.
- (e) No denial of admission; Integration with "normal" school going children for pursuit of regular school education.
- (f) Prohibition of Holding Back and Expulsion; Non-discrimination in provision of opportunities, school admission and/or inclusion in regular academic programs.
- (g) Barrier free environment by elimination of physical, psychological or attitude barriers that prevent the child from having access to normal education.
- (h) Non-use of physical or psychological punishment pressure provoking practices either intended or otherwise

The above information on rights and privileges is given in the interests of necessary planning, programming and education of persons with special needs.

Date: 11.10.2013



  
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**2. Madhusudhan** [DOB: 15-01-2002; Date of joining (Resident): 31-05-2017]

Madhusudhan hails from a rural socially backward family near Bengaluru. He experienced a turbulent childhood after losing his mother. His father was uneducated. He went on to complete class 9 but was not up to the mark in his studies. He was intelligent, but had neglected studies. There was no one to guide and correct him. He Joined Kaliyuva Mane on 31-05-2017 and after spending 2-3 months in a congenial environment here, he realised the importance of education and started showing interest in studies. He cleared his 10th standard examination securing 73% marks.



He is pursuing Diploma in Engineering course.

**3. Lokesh V.** [DOB: 25-12-2002; Date of joining (Resident Scholar): 06-05-2017]

Lokesh belongs to urban tribal BPL(Below Poverty Line) community. His family broke and his mother had to take care of 3 children by selling flowers near bus top. His mother put lokesh into a private school in city. But due to poverty Lokesh started working in coffee shop. Somehow, Lokesh completed his 9th standard from a government school in Mysore. Lokesh was admitted to Kaliyuva Mane on 06-05-2017. Lokesh cleared 10th standard examination securing 61% marks.



He is pursuing PUC commerce course.

**4. Varun S.** [DOB: 06-02-2002; Date of joining (Resident Scholar): 16-06-2015]

Varun belongs to a rural BPL tribal family. He lost his father during his childhood. His mother has studied up to 4th standard. Varun also had a serious academic lag. His family faced economic crisis and admitted Varun on 16-06-2015. Slowly Varun started showing interest in studies and cleared his 10th standard examination in 2019 securing 49% of marks.



He is pursuing ITI (Electronics) Course.

**5. Raghvendra** [DOB: 15-03-2002;Date of joining (Day Scholar): 22-05-2013;Date of joining (Resident Scholar): 18-04-2014]

Raghvendra belongs to a rural BPL, socially backward community. His parents are uneducated. His father was working in a rice mill. Raghavendra completed his 5<sup>th</sup> standard from a Government school in his village. He was lagging behind in studies. Due to poverty, his parents admitted him to Kaliyuva Mane on 22-05-2013. He cleared his 10<sup>th</sup> standard examination securing 48% marks.



He is pursuing PUC commerce course.



**6. Shekhar M.** [DOB: 26-10-2002; Date of joining : 24-05-2016;

Shekhar Hails from a rural BPL farming tribal family. His mother is an illiterate and his father has studied up to 3<sup>rd</sup> standard. Shekhar completed his 6<sup>th</sup> standard from the rural government school in his village. As Shekhar was lagging in studies, his father admitted him to an English medium private school in city. But even there he could not cope up. So his parents brought him to Kaliyuva Mane on 24-05-2016. He was taken to a clinical psychologist of All India Speech and hearing. Though he had completed 8<sup>th</sup> standard, his academic level was equivalent to primary classes. His IQ was 79 and was suffering from 40% intellectual disability. His physical age was 14 years, though his mental age was 11 years. He started staying in Kaliyuva Mane as resident scholar from 27-05-2017. He completed his 10<sup>th</sup> standard examination in English medium in 2019 securing 49% marks. He is pursuing PUC commerce course.



**ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006  
PSYCHOLOGICAL REPORT**

This is to certify that Shekar M (photograph attested below) s/o Mr. Mancha Naika-Mrs. Chikka Devamma, aged 14 years, student of class IX (State Syllabus-English Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #Gumachahalli, Jayapura Hobli, Mysore Taluk & District: Karnataka, bearing CRF Nos. 437968 was registered on 27<sup>th</sup> September, 2016, at this Institute. As per the records, the student is diagnosed as functioning at the level of **"Below Average Intelligence-Slow Learner having Academic Delay and Learning Difficulties"**-a condition which is currently classifiable under the category of student with special needs having equivalent of 40 % intellectual disability. His current level of mental age as assessed on standardized psychological tests of intelligence and adaptive behavior is around 11 years (IQ: 79). Academic history and performance on achievement tests shows that his current overall grade score is equivalent of primary school level. Past history shows delayed developmental milestones.

Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for illustrative list of benefits or concessions as mentioned overleaf.

Date: 26.10.2016



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## Post Matric Education:

Students who passed 10th standard from Kaliyuva Mane have completed/studying the following post-matric courses: B.E., Diploma in Engineering, C.A, B.Sc., B.C.A., B.B.M. /B.B.A., B.Com., B.A., PUC (Commerce), ITI, other vocational courses like nursing. Some students have already secured gainful employment in private industries. Following table gives the post matric education details of all the alumni of Kaliyuva Mane.

S.No	Name	Team	Year	Post matric education and Current Status
1	Prashanth Kumar	Aravinda	2010	Completed ITI course and working in "Plansee India High Performance Materials Pvt Ltd", Mysore as machine operator
2	Sachin	Aravinda	2010	Completed ITI Course & working as sales executive in "BOSCH Home Appliances", Mysore
3	Nanjunda Swamy	Aravinda	2010	Completed ITI course, working as a farmer
4	Santosh	Aravinda	2010	An entrepreneur – building painter
5	Mahesha D B	Aravinda	2010	Completed B.B.M. in first class and working in Divya Deepa Charitable Trust as office manager.
6	Narayana	Aravinda	2010	Completed ITI course. Working in a private firm.
7	Shwetha M	Viveka	2012	Completed training as front office trainee in "Lalit Mahal Palace", Mysore and working in an event management company.
8	Manu Kumar K	Viveka	2012	Working as Quality Inspector in "L.G.B Rollon Chain Company", Mysore
9	Renuka Swamy	Viveka	2012	Working as a freelance cab driver
10	Rajeshwari M	Viveka	2012	Completed B.Sc. nursing course from Mysore Medical College, Mysore and working as a nurse in a hospital.
11	Dhanush D P	Viveka	2012	Completed B.Com. and pursuing Chartered Accountancy Course
12	Shivaraju B	Viveka	2012	Working as a freelance electrician
13	Shiva Kumar V	Chaitanya	2013	Working in a photo studio
14	Anandaradhya B R	Chaitanya	2013	Completed B.Com. and working in "Evolve Back Resort", Mysore, as a front-end officer
15	Karthik K S	Chaitanya	2013	Completed ITI Course, working in a private firm
16	Srikrishna A	Sphoorthi	2014	Completed B.B.A. and preparing to become an entrepreneur.
17	Hemanth Kumar J	Sphoorthi	2014	Pursuing B.A. in tourism studies
18	Hemanth Kumar Y	Sphoorthi	2014	Completed Diploma in Engg. and cleared Common Entrance Test to secure an engineering seat in RV College of Engineering, Bangalore. Currently studying in final year.

19	Shankara S	Sphoorthi	2014	Completed ITI Course and employed as a Mechanic in "Sindhuja Tractors", Mysore
20	Manu H	Sphoorthi	2014	Completed ITI Course and employed as Mechanic in "Rasu Tractors Sales and Service", Mysore
21	Swamy	Chinmayi	2015	Was pursuing Diploma in Engg. Course. Current status not available.
22	Soundarya	Chinmayi	2015	Pursuing B.Sc. final year
23	Kowshik	Chinmayi	2015	Completed ITI Course, working in KSIC
24	Sanjay N	Chinmayi	2015	Completed PUC in first class and studying B.C.A. final year
25	Sakamma	Chinmayi	2015	Completed PUC and pursuing B.A. final year
26	Sushmitha P	Chinmayi	2015	Studying B.Com. final year
27	Chethan	Chinmayi	2015	Completed PUC with distinction and studying B.C.A. final year
28	Manju	Chinmayi	2015	Completed PUC. Present status not known.
29	Chandra M	Chinmayi	2015	Completed ITI Course and working in service division in "BOSCH Home Appliances", Mysore
30	Chandana C	Mythri	2016	Completed 10 <sup>th</sup> Standard and got married
31	Yogesh Pointing	Mythri	2016	Pursuing B. Sc. in Visual Media
32	Mahesha M K	Mythri	2016	Working as a cook in "Cafe Garage", Srirangapatna
33	Chandra S	Mythri	2016	Working as a freelance vegetable merchant
34	Basavaraju	Mythri	2016	Completed ITI, working as an electrician in Mahalakshmi Sweets.
35	Shankar S	Mythri	2016	Started his own garment shop
36	Santosh C	Mythri	2016	Pursuing B.Com. course
37	Ravi Kumar S	Mythri	2016	Completed 10 <sup>th</sup> Standard and working in a private firm.
38	Daanish	Shraddha	2017	Pursuing Diploma in Engineering
39	Dharmesh R	Shraddha	2017	Completed ITI & planning to join Diploma in Engg.
40	Sumanth	Shraddha	2017	Pursuing Diploma in Engineering
41	Nithish Kumar	Shraddha	2017	Pursuing Commerce in PUC
42	Ravinandanaradhya	Shraddha	2017	Pursuing B.Com. course
43	Sunil	Shraddha	2017	Completed ITI course and Working in 'Pams Engineering'
44	Bhavani	Shraddha	2017	Completed 10 <sup>th</sup> Standard and got married
45	Manoj	Shraddha	2017	Pursuing B.Com.
46	Raju	Shraddha	2017	Completed PUC commerce with distinction. Pursuing B.Com.
47	Roopa	Shraddha	2017	Completed Nursing certification course and working as a nurse in a hospital.
48	Madhu	Shraddha	2017	Completed PUC commerce & pursuing B.B.A.
49	Divya Shree	Prajna	2018	Pursuing Commerce in PUC
50	Prabheesha	Prajna	2018	Pursuing ITI (Electrical) course
51	Roopesh	Prajna	2018	Pursuing Diploma in Engineering

52	M Shankar	Prajna	2018	Working in private sector
53	Vighnesh	Prajna	2018	Pursuing 2 <sup>nd</sup> year Diploma in Tool & Die Making
54	Vinod	Prajna	2018	Pursuing ITI course (Automobiles)
55	Kiran	Prajna	2018	Pursuing Commerce in PUC
56	Ramesh	Adarsh	2019	Working in Kritya IT Solutions, Bengaluru
57	Madhusudhan	Adarsh	2019	Pursuing Diploma in Engineering
58	Lokesh V.	Adarsh	2019	Pursuing PUC Commerce
59	Varun	Adarsh	2019	Pursuing ITI Course
60	Raghavendra	Adarsh	2019	Pursuing PUC Commerce
61	Shekhar	Adarsh	2019	Pursuing PUC Commerce

## Infrastructure improvements:

### Construction of Sewage Treatment Plant:

Disposal of sewage in villages is a big challenge, as there is no centralised sewage system in villages. We constructed a Sewage Treatment Plant with the support of INSAF. Special features of the plant are as below:

1. Size of the plant: 13m x 13 m
2. The plant does not contain any machineries to maintain.
3. Total cost is Rs. 5.5 lakhs. Major support of Rs. 4,20,865 came from INSAF. The amount sent towards land development was also utilized for this.
4. Waste water after treatment will be reused for flushing the toilets and for growing vegetables.
5. The area where tanks are installed will be used for growing creeper / climber vegetables like cucumber, beans etc.



### Girls' dormitory:

With the help of INSAF, a beautiful dormitory was constructed for the boys and was inaugurated on 15<sup>th</sup> August 2018. A new dormitory for girls was another important need, as 15 girls were sharing 8 beds with difficulties. Again, INSAF came forward to support. Plan was prepared. On June 6<sup>th</sup> Ground breaking ceremony was held in a simple way. The plan, and some photos of the building under construction are given below:



<p style="text-align: center;"><b>GROUND FLOOR PLAN</b></p> <p style="text-align: center;"><b>FIRST FLOOR PLAN</b></p> <p style="text-align: center;"><b>TERRACE FLOOR PLAN</b></p> <p style="text-align: center;"><b>CROSS SECTION A-A</b></p> <p style="text-align: center;"><b>FRONT ELEVATION</b></p>	<p><b>TITLE:-</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="4">SCHEDULE OF OPENING</th> </tr> <tr> <th>Sl. No.</th> <th>ITEM</th> <th>CODE</th> <th>SIZE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Door</td> <td>D</td> <td>1.1x2.10m</td> </tr> <tr> <td>2</td> <td>Door</td> <td>DD</td> <td>2.00x1.20m</td> </tr> <tr> <td>3</td> <td>Door</td> <td>DD</td> <td>0.70x1.20m</td> </tr> <tr> <td>4</td> <td>Window</td> <td>W</td> <td>1.1x1.00m</td> </tr> <tr> <td>5</td> <td>Window</td> <td>W1</td> <td>1.0x1.10m</td> </tr> <tr> <td>6</td> <td>Window</td> <td>W2</td> <td>0.91x1.20m</td> </tr> <tr> <td>7</td> <td>Window</td> <td>W3</td> <td>2.51x1.20m</td> </tr> <tr> <td>8</td> <td>Ventilator</td> <td>V</td> <td>0.77x0.43m</td> </tr> </tbody> </table> <p><b>AREA STATEMENTS:</b>                  SITE AREA :- 111.48 Sqm                  EXISTING GROUND FLOOR :- 226.60sqm                  EXISTING FIRST FLOOR :- 209.20sqm                  TERRACE FLOOR AREA :- 172.40sqm                  TERRACE FLOOR SHEET AREA :- 31.70sqm</p> <p><b>SANCTIONING AUTHORITY</b></p> <p style="text-align: center;">Scale: 1:100, 1:200                  All Dimensions are in meters</p> <p><b>ORIENTATION:</b> </p> <p><b>OWNER SIGNATURE</b></p> <p><b>PREPARED BY :</b></p>	SCHEDULE OF OPENING				Sl. No.	ITEM	CODE	SIZE	1	Door	D	1.1x2.10m	2	Door	DD	2.00x1.20m	3	Door	DD	0.70x1.20m	4	Window	W	1.1x1.00m	5	Window	W1	1.0x1.10m	6	Window	W2	0.91x1.20m	7	Window	W3	2.51x1.20m	8	Ventilator	V	0.77x0.43m
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### Inauguration of Skill training centre:

Rural children have separate skill set. They are very good in physical work. This enhances their hand to eye coordination. Skill training will enhance their potential of becoming entrepreneurs. So, 'Kaushala' was inaugurated on 26<sup>th</sup> January 2019. At present tailoring, welding, drilling skills are being imparted to elder children of Kaliyuva Mane. Skill training centre was funded mainly by Smt. Deepa Shah and team.

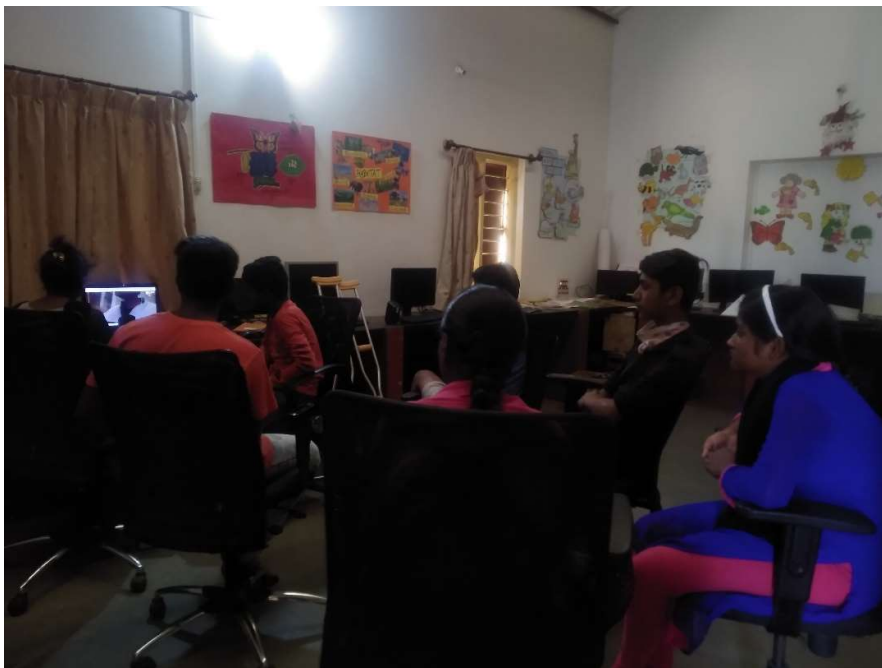






The picture is the front view of the building. Left side of the building contains a class room sponsored by External Affairs Spouses Charitable Trust, New Delhi, a paper storage room sponsored by INSAF. Right side of the building contains 'Kaushala' sponsored by Equi-Aid. Central stage was financed by Dr. Shivamurthy.

*Skype classes by INSAF member:*



Smt. Padma Cariappa Continued her efforts this year also. She is teaching Social Science to 10<sup>th</sup> standard children apart from honing their English skills. This year, she introduced her friend Smt. Madhavi to Kaliyuva Mane. She is teaching Biology to 10<sup>th</sup> standard children. We convey our sincere gratitude to both of them for their relentless efforts to help Kaliyuva Mane children.

## Collection of happenings:

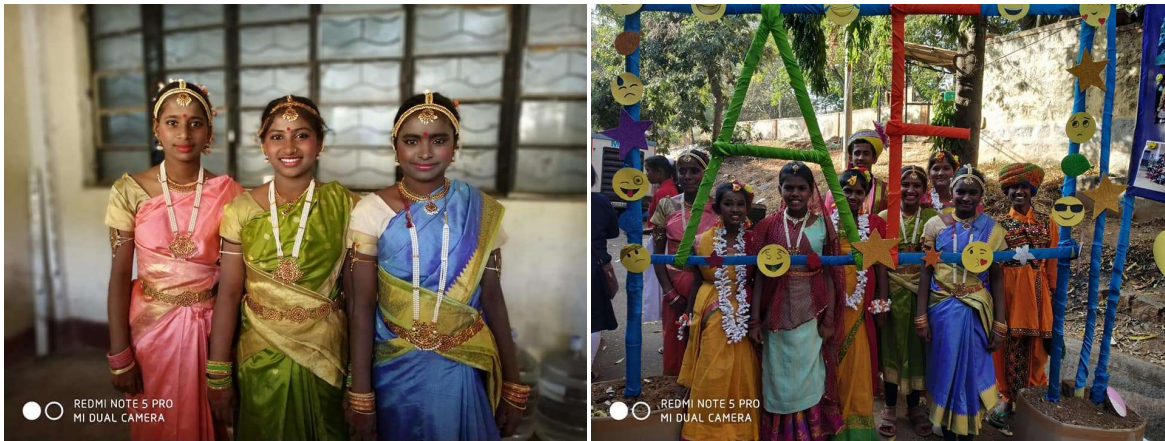
### January 11 2019, Swami Vivekananda Jayanthi

Kaliyuva Mane derives inspiration from the ideals of Swami Vivekananda. On the eve of Swami Vivekananda Jayanthi, Swami Maheshatmananda Ji, Correspondent of Ramakrishna Institute of Moral and Spiritual Education (RIMSE), Mysore, visited Kaliyuva Mane and addressed the children. He shared the success stories of eminent personalities and inspired the children and the staff members. Children sang, shared stories about Swami Vivekananda during the event.



### January 20 2019, 'Kamanabillu'-Dance event

Children of Kaliyuva Mane participated in "Kamanabillu", an event conducted every year by the Aashayein foundation. This is the 4th year in a row where our children participated and performed amazingly. The chief guest was Girisha Hosanagara Nagarajegowda, a paraolympic high jumper from India. The children were very inspired by his story. Dance coordinator of the event congratulated the children of Kaliyuva Mane for their overall performance.



January 26 2019, Republic Day event

70th Republic Day was celebrated with great fervour in Kaliyuva Mane. Smt. Deepa Shah Gulabani, Member, EQUI-AID and Smt. Kavitha M Prakash, Corporate Trainer, Ex-President Toastmasters Club, Mysuru, graced the occasion as guests of honour. Children performed dance, skit and sang songs during the cultural event. A blood donation camp was arranged by Jeevadhara Raktha Nidhi in the school premises. Around 40 students from NIE College of Engineering and Mysore Medical College joined volunteering. About 20 members from Toastmasters club, Mysuru attended the event. Some pictures are given below:





February 11 2019, Visit of LEAD team

A team of 120 youngsters who are part of Deshpande Foundation's youth development program - "[LEAD- Leaders Accelerating Development program](#)", visited Kaliyuva Mane for an exposure visit. Our hearty congratulations for such a great initiative.



February 28, 2019 National Science Day:

On the occasion of National Science Day, Kaliyuva Mane conducted a science fair in the school premises. Children enthusiastically participated in demonstrating the science experiments. Students from 4 schools in the vicinity attended the event.



February 28, 2019 Saraswathi Pooja

Saraswathi Puja was celebrated on February 28th on the occasion of distribution of admission tickets to the students (Adarsh Team) who had appeared for 10th Std. examinations. Swami Maheshatmananda Ji, Ramakrishna Institute of Moral and Spiritual Education (RIMSE), Prof. Meena Shekar, Retired Professor and Dr. K S Chandrashekhar, Retired Professor graced the occasion.



March 9 2019 Participation in Marathon 5K Run

Children of Kaliyuva Mane enthusiastically participated in a 5K Run, which is a part of techNIEKs 2019, a national techno-cultural event conducted by National Institute of Engineering, Mysore, along with the volunteers of the college.



April 5, 2019 Basic health checkup at Narayana Hrudalaya, Mysuru

Children of Kaliyuva Mane availed basic health check-up services in Narayana Hrudayalaya Mysuru for free. Basic health cards were made for all the children. Health care experts from the hospital educated children about hygiene and dietary habits. Food and transport facilities were also provided to the children. Our sincere gratitude to Narayana Hrudayalaya Mysore.



August 2, 2019, Nada yoga by Singing Bowls:

A team from Temple of Singing Bowls conducted 'nada yoga' meditation in Kaliyuva Mane. Children went into a blissful sleep.



## August 2<sup>nd</sup> 2019, Interaction with a Sub Inspector

Shri Anand, Sub-inspector of police, Jayapura police station visited Kaliyuva Mane on 02/08/2019. He enlightened the children about crimes, punishments, ways to become police, advantages of following rules, and disadvantages of breaking them. Children interacted with him and asked many questions. He answered them patiently. He was very happy.



## August 15, Independence Day

Independence Day was celebrated on 15<sup>th</sup> August 2019. Group Captain V.S. Shivraj, Indian Air Force and Ashwin Prabhu were the guests of honour. Children did the Parade and physical exercises in the playground. Later in Aurobindo Hall, children presented various patriotic dances, songs and skits. Mr. Ashwin Prabhu, SaReGaMa singer enthralled the children by his songs. Gr. Capt. Shivraj presented 'Kaliyuva Taare' award for Attitude and Academics to Varun.





### September 2, 2009 – Ganesha Festival

Ganesha Festival is being celebrated in Kaliyuva Mane in a meaningful way every year. Children make Ganesha idol using clay and eco-friendly paint, build a canopy for him using coconut thatch and the same idol is being worshiped. Children wear new clothes. This year also Ganesha Festival was celebrated in the same traditional way.

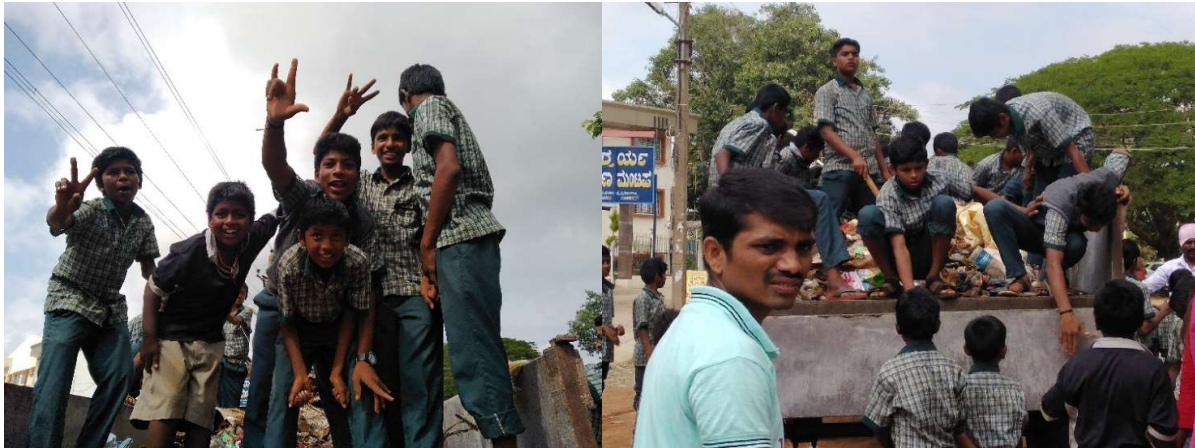


### September 30, 2019 – ‘Mane Mane Dasara Event’

Our students participated in ‘Mane Mane Dasara event.’ Congratulations to Shivu of Vidya team for winning second prize (Sack Race) and Vittal of Chiguru team for winning first prize (Frog race).



October 2, 2019 – Gandhi Jayanthi & Sports Day



Inspired by ‘Clean India’ call given by our Hon’ble Prime Minister; this year Gandhi Jayanthi was celebrated in a meaningful way. Children and staff members went out of the premises of Kaliyuva Mane in the morning, cleaned the surroundings and loaded all the plastic waste into a vehicle sent by the corporation.

At 10.00 am on the same day, a host of NIE college student-volunteers descended at Kaliyuva Mane to organize Sports Day. There were track events, group games etc. Children participated with full zeal. In the afternoon, prize distribution ceremony was held. Mr. Harshit, Placement Officer, NIE gave away prizes to the winners.





November, 14th – Children’s day

On the occasion of Children’s day, children were taken to an adventurous play area. Children played, learnt and enjoyed. The facility was made open to our children by Poorna Chethana Public School.





November 27th - Karnataka Rajyotsava:

Though a separate state for Kannada speaking people was formed on 1<sup>st</sup> November 1956, it is a practice to celebrate this occasion on any day during the month of November. So, this year, we celebrated this festival on November 27<sup>th</sup> 2019. Children enacted a small skit 'Angulimala'. Shri Ali and Shri Ram of Mysore Round Table 21 were guests of honour.



December 11<sup>th</sup> 2019 – Cartoon workshop

Our students attended Drawing and Cartoon workshop conducted by Swamy Vivekananda Youth Movement on 11th December 2019. The famous Cartoonist Mr. Keshav Venkataraghavan of 'The Hindu' taught the children about the cartoons and drawings.



December 17<sup>th</sup> to December 19<sup>th</sup> -

Our Pratibha team (10th std) children were taken to Agastya Foundation's science park in Kuppam, Andhra Pradesh. Children stayed there for 3 days and explored Arts lab, Innovative hub, Bio diversity park, Project based learning, Maths lab, Chemistry lab, Media centre, Vision works, Butterfly park, Robotic Lab and many more.

It was a great hands-on learning experience for the kids. Thanks a lot for Agastya Foundation for organizing this edutainment trip. Watch some photographs at the following link





December 25<sup>th</sup> 2019

We celebrated X-mas day in Kaliyuva Mane. Our student Bhargav was the Santa Claus. Grand Mercure Hotel, Mysore fulfilled the wishes of the children. In the evening children were taken to St. Philomina Church and Flower show at Palace. Overall it was a joyful X-mas day for the children.



January 26 2020, Republic Day event

71th Republic Day was celebrated with great fervour in Kaliyuva Mane. Lt. Col. Rajendra and Mallaraje Urs, Pricipal of NIEITI College, Mysuru, graced the occasion as guests of honour. Children performed dance, skit and sang songs during the cultural event. Around 40 students from NIE College of Engineering joined volunteering. Some pictures are given below:



March 21, 2020 Saraswathi Pooja

Saraswathi Puja was celebrated on March 21st on the occasion of distribution of admission tickets to the students (Prathibha Team) who had appeared for 10th Std. examinations. Prof. Meena Shekar, Retired Professor and Dr. K S Chandrashekhar, Retired Professor graced the occasion.





## Kaliyuva Mane in Media

1. 99 Seconds video about Kaliyuva Mane:

A person from Coimbatore made this 99 seconds video on Kaliyuva Mane. The video is available at the following link : [https://www.youtube.com/watch?v=WwKIXJN\\_eJA](https://www.youtube.com/watch?v=WwKIXJN_eJA)

2. Times of India article on the achievement of our student:

01/05/2019: THE TIMES OF INDIA : MYSORE

## Orphan who dropped out clears exam

TIMES NEWS NETWORK

**Mysuru:** The story of 17-year-old **Ramesh K** is an inspiration for all. He dropped out of school when he was in class I and never returned to formal education system till he attained 11 years in age.



Ramesh didn't even know how to write his name in Kannada or in

English. But on Tuesday, he was on cloud nine as he cleared SSLC examination with 348/ 625 marks as a private candidate. What makes his achievement unique is that he cleared the examination in English medium.

Ramesh, a resident of Mellahalli near Varuna, said, "Both my parents died five years ago. I am staying with my sister who is also an illiterate. In 2013, I joined Kaliyuva Mane, a free alternative residential school run by the Divya Deepa

Charitable Trust in Mysuru. I started learning alphabets there. Slowly, I started identifying the letters on sign boards, posters etc. This is how my journey started," said Ramesh.

"I love English. So I decided to write the examination in English medium as a private candidate. I am planning to join a job in Bengaluru and continue my studies," he said.

Ananth Kumar M R, founder of Kaliyuva Mane, said, "He coped up well. He is an inspiration for all."

Weblink: [https://epaperlive.timesgroup.com/TOI/MYR/20190501#display\\_area](https://epaperlive.timesgroup.com/TOI/MYR/20190501#display_area) (Page No. 4)

3. Article in Indian Express :

## Underprivileged children come out in flying colours in SSLC

### Express Features

**K**aliyuva Mane, a free child-centric residential school established in 2005, has given new lease of life to several deprived children. School dropouts, child labourers, dyslexic children, rural underprivileged children, children who are unable to adjust to regular schools are part of the school that does not follow a grading system and has bent many rules to create a child-friendly environment. Till date, 62 children have attempted the class 10 examination, of which 56 have cleared it. Of six dyslexic children, three of them have cleared the exams.

Four students from the school, K Ramesha, S Madhusudhan, S Varun and V Lokesh, have beaten all odds and have come out in flying colours in English Medium this year.

### Sixth-time lucky

Ramesha, who dropped out class 1, regained interest in studies and started learning alphabets and numbers at the age of 13. This year, he successfully cleared the SSLC exams after six years. He lost both his parents during childhood, and he was living with his

sister who works as a domestic help. "During my admission, I could not write my own name in Kannada or English. I was not even able to perform basic arithmetic operations.

The teachers paid personal attention, which helped me clear the SSLC examinations with 55.7 per cent. I feel a sense of achievement now. Not many in my village will believe I have passed 10th standard. My sister is extremely happy."



Lokesh and Madhusudhan

### Turbulent childhood

Madhusudhan hails from a socially backward rural family near Bengaluru. He experienced a turbulent childhood after losing his mother. He went on to complete class 9 but was not up to the mark

in his studies. Sai Deepak, manager in Kaliyuva Mane said: "Madhusudhan had a very good IQ, but he neglected his studies. And there was no one to guide and correct him. After spending 2-3 months in a congenial environment here, he realised the importance of education. Now, he has cleared class 10 with 73 per cent."

### Behind the scene

Chandrashekar, a student of Marimallappa High School, has secured 615 marks in SSLC. The son of a pourakarmika, Chandrashekar said, "Three months prior to exams I studied hard and my efforts have yielded fruits. I want to pursue my higher education."

Siblings Manju and P Sneha were earning for livelihood from selling vegetables, beggary and other odd jobs. Members of Rural Literacy and Health programmer (RLHP) rescued the children at the age of 8.

The siblings have now cleared their exams scoring 434 and 429 marks respectively. Sneha says: "We are very happy to have cleared our exams. We informed our relatives and they to expressed happiness. I am interested in fine arts and my wish to learn musical instruments and pursue IIT education."

## Obituary:

March 11 2019, First Patron of Kaliyuva Mane passes away:

Shri Lalit Mohan Shah passed away on 11th March 2019. We are sure, he has taken better birth now and gone up a few more rungs on the ladder of human evolution.

He was a big industrialist, an ardent devotee of Sri Aurobindo & The Mother and a huge supporter of Kaliyuva Mane. His contribution to the cause of Kaliyuva Mane is illustrated in his own words. On this solemn occasion, we rededicate ourselves to empower opportunity deprived children.

