



Annual Report

2021-22

‘Kaliyuva Mane’
- An innovative alternative school
for ‘out-of-school’ children

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Gratitude:

The Year 2021-22 is a very special year for us. We regain positivity after the disasterous COVID 19. We opened our institution gates which were closed for the visitors due to the pandemic. We (Children and staff members) started moving outside the campus. Visitors and donors started visiting and contributing. We regain hopes.

As every year this year also 11 opportunity-deprived children had appeared for the 10th standard Board Examination. All of them have passed with flying colours. All of them secured first class. Six of them scored more than 80% marks. Ten of them are doing their post-matric education and one has become entrepreneur. More details are furnished in this Annual report.

On the infrastructure front, we completed the construction of a permanent kitchen & dining area. Now children can comfortably eat and enjoy their meals. Now 200 members can have their food at a time including children and staff members. Apart from this we constructed accommodation for residential male staff members. Now, most of the staff members stay on the campus. Construction of new classrooms has been started.

All this progress would not have been possible without active support and empathy from supporters like you. We sincerely convey our sincere gratitude to each and every one of you. Kaliyuva Mane welcomes every one of you with open arms to interact with the kids and witness the functioning of Kaliyuva Mane.

We are very happy to place this Annual Report in your hands.

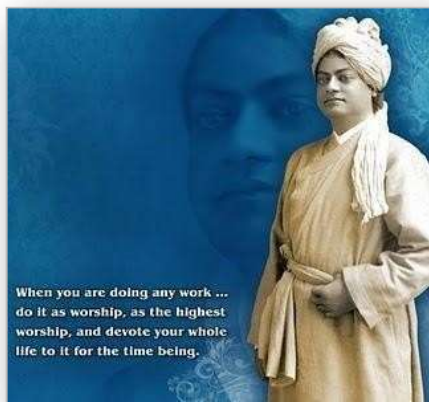
- *from Children, volunteers & Staff members of Kaliyuva Mane.*

Sources of Inspiration



*“This is a miracle that Men can love God, yet fail to love Humanity.
With whom are they in love then?”*

- Sri Aurobindo



*“Feel, feel and feel from the bottom of your heart.
Take up an issue. Think, think and think till your head
reels. Find a solution. Put your hands to the wheels of
work. Money will come, Men will come, and God’s
Grace will come”*

- Swami Vivekananda

*“We need that education by which character is
formed, intellect expanded, and strength of mind
increased and by which one can stand on his own
feet.”*

- Swami Vivekananda

Vision, Mission & Faith

Vision: Happy childhood & child-centric education for all

Mission: To transform 'out-of-system' children into self-reliant citizens by giving them love, care, empathy and education through a free residential, eco-friendly, coeducational non-formal school.

Faith:

- Natural resources and human resources are two essential resources needed for the development of any society, nation and the world.
- Every educated person with values is an asset to his/her country in particular and the world at large.
- Education is an important tool to transform ordinary human beings into human resources. India has more than 130 Crore of human beings. We have not paid adequate attention to transforming these human beings into human resources.
- Our current education system considers all children as machines who can learn a predetermined textual content, in a predetermined time interval and in a predetermined way. When children cannot learn this way, we label them as dull/stupid. **The truth is that children have varied emotions, varied learning abilities and varied learning interests.**
- The education of a child depends on several external factors apart from the child's inherent ability to learn, such as place of living (whether in a village, urban area, or tribal area), parent's education, parent's financial status, the emotional atmosphere at home, peer group, infrastructure at school, teachers' attitude and knowledge, prevailing Education system, etc...,
- An uncluttered mind is a prerequisite for learning. Love, Care and Empathy are the ingredients for creating an uncluttered mind.
- Education has several perspectives: children's parents', schools', teachers', policy-makers', nation's, etc...

Relevance of Kaliyuva Mane

- Education empowers an individual permanently & every empowered individual in turn empowers the society and nation. For a society to progress, two ingredients are vital: natural resources and human resources. India has better natural resources than Japan. Due to poverty, ignorance of the parents and rigidity of the formal schools, many children remain out-of-school. In this context, Kaliyuva Mane is a sincere attempt to discover a non-formal school model to mainstream the out-of-school children. Kaliyuva Mane is a free, residential, co-educational, eco-friendly, non-formal school which is working with the principle, 'School for Children' rather than 'Children for school'.
- According to a survey conducted by the state's Department of Education, the number of out-of-school children in Karnataka rose from 14,000 in 2017-18 to 70,116 students in 2018-19. The National Sample Survey Organisation's 2017-18 household survey put the number of out-of-school children in India (6-17 years) at 3.22 crore. Due to COVID, the data for 2019-20 & 2020-21 will be definitely very high. These out-of-school children belong to us, belong to our society, belong to our nation and to our world. These out-of-school children deserve a second chance to get education. Kaliyuva Mane gives them a second chance to join the mainstream. Kaliyuva Mane has bent many rules in the favour of children. It has carried out many experiments in this field. A new non-formal education system has evolved.
- The Hon'ble High court of Karnataka State also had filed Suo moto Public Interest Litigation in the year 2013 itself about this issue of out-of-school children. Kaliyuva Mane may be a model school to educate 'out-of-school' children.
- The National Council of Educational Research and Training (NCERT), an autonomous organisation of the Government of India has produced a 40 minutes' documentary film on Kaliyuva Mane. We request you to watch this at the following link: <https://youtu.be/fDRCGbPOIEw>
- Learning of a child depends on many factors such as child's inherent ability to learn, child's interest, child's pace of learning, parent's education, financial status, place of living (tribal location/rustic location/urban location), infrastructure at the school, teachers' knowledge and passion, education system etc. Kaliyuva Mane as far as possible tries to consider all these factors while educating a child.
- As per the Annual Status of Education Report (ASER) about 50% students from class 5 and 25% students from class 8 cannot read a simple text which has a difficulty of class 2 level.
- When Infosys founder Dr N.R. Narayana Murthy visited Kaliyuva Mane, his remarks in our visitor's register were: *"I am so happy to see the wonderful work being done by Mr. Ananth & team to empower the 'Forgotten India'. More power to you! Best wishes!"*.
- In the year 2011, when the automobile giant Mahindra & Mahindra launched the 'Spark The Rise' contest, inviting ideas from the Indians for the development of India, our project, 'Education of

rural out of system children’, emerged as runners up in the grand finale among 1346 projects which were featured and won a grant of ₹20 lakhs.

- World Bank has warned of a learning crisis in India: "...In rural India, nearly three-quarters of students in grade 3 could not solve a two-digit subtraction such as 46 – 17 and by grade 5, half still could not do so.... This learning crisis is moral and economic," World Group President Jim Yong Kim said. "When delivered well, education promises young people employment, better earnings, good health, and a life without poverty. For communities, education spurs innovation, strengthens institutions, and fosters social cohesion. But these benefits depend on learning and schooling without learning is a wasted opportunity. More than that, it's a great injustice."



Summary of financials

DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008

CONSOLIDATED STATEMENT OF AFFAIRS AS ON 31.03.2022

PARTICULARS	Schedule	Amount (Rs)
<u>SOURCES OF FUNDS:</u>		
<i>Capital Fund:</i>		
Opening Balance	4,00,40,939.60	
Add: Capital Contributions/ Donations	4,76,434.00	
Add: Excess of Income. Over Expenditure	34,71,234.01	4,39,88,607.61
		<u>4,39,88,607.61</u>
<u>APPLICATION OF FUNDS:</u>		
<i>Fixed Assets:</i>		
Fixed Assets Less Depreciation (Sch -FA)		2,60,51,250.10
<u>ADVANCES & DEPOSITS:</u>		
<i>Deposits-FD with Bank</i>		
Deposits-FD with Bank	1,15,02,404.00	
Interest Accrued on FD	9,64,672.47	1,24,67,076.47
<i>Other Deposit</i>		
Other Deposit	46,760.00	
TDS on interest	65,523.00	
TDS AY 2021-22	10,340.00	1,22,623.00
Cash in Hand	26,637.29	
Cash at Bank (Sch -b)	53,21,020.75	53,47,658.04
		<u>4,39,88,607.61</u>



DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008

CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2022

PARTICULARS	Schedule	Amount (Rs)
<u>INCOME:</u>		
<i>Donation Received- Revenue Receipts</i>		1,30,43,938.35
<u>Interest Income</u>		
Interest on income on FDs	6,79,610.00	
Interest received on SB	75,477.00	
Interest on Income tax refund	1,760.00	7,56,847.00
		1,38,00,785.35
<u>EXPENDITURE:</u>		
Administrative Expenses		1,69,638.81
<u>Children welfare & Education Expenses</u>		
Education Expenses		36,32,898.80
House Maintenance		29,86,224.50
Other Expenses		3,36,687.03
Power and Fuel		98,428.00
Repairs & Maintenance		4,04,692.20
Salaries and Other Benefits		11,42,608.00
Taxes, Rates and Insurance		8,571.00
Transportation Expenses		1,850.00
Depreciation		15,47,953.00
		1,03,29,551.34
Excess of Income over Expenditure		34,71,234.01



**DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBBLI, MYSORE 570008**

CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2022

PARTICULARS	Amount (Rs)	
<u>RECEIPTS:</u>		
<u>Opening Balance B/d</u>		
Cash on Hand	63,426.29	
Cash at Bank	41,14,650.21	41,78,076.50
<u>Donations/ Contributions:</u>		
Donation Received- Revenue Receipts	1,30,43,938.35	
Donation Received- Capital Receipts	4,76,434.00	1,35,20,372.35
<u>Interest Receipts:</u>		
Interest received on SB	75,477.00	
Interest on Deposits- FD	7,25,879.00	
Interest on income tax refund	1,760.00	8,03,116.00
TDS refund		18,858.00
Income tax refund		22,000.00
FD metured		80,20,776.53
		<u>2,65,63,199.38</u>
<u>PAYMENTS:</u>		
<u>Service Activities :</u>		
Administrative Expenses	21,77,664.81	
<u>Children welfare & Education Expenses</u>		
Education Expenses	17,59,957.80	
House maintenance	28,51,139.50	
Other Expenses	3,36,687.03	
Power and fuel	98,428.00	
Repairs and maintenance	4,04,692.20	
Salaries and other benefits	11,42,608.00	
Taxes, Rates & Insurance	8,571.00	
Tarsportation charges	1,850.00	87,81,598.34
<u>Capital Expenditure</u>		
Fixed Assets	36,34,207.00	
Interest Accrued on deposits- reinvested	5,74,347.47	
Fixed Deposits with Banks	81,41,007.53	
Land Registration Charges	-	1,23,49,562.00
TDS on Interest		84,381.00
<u>Closing Balance C/d</u>		
Cash on Hand	26,637.29	
Cash at Bank	53,21,020.75	53,47,658.04
		<u>2,65,63,199.38</u>

Performance in 10th standard board examinations - from 2010 - 2022:

Sl. No.	Type of children	No. of children appeared	No. of children passed	No. of children who scored more than 60%	Result %
1	Child labourers, School dropouts, children from broken families, children with academic lags and rural underprivileged children	76	74	37	97.3%
2	Dyslexic / Learning disability / Learning difficulties	17	13	-	76.47%

10th standard examinations results for 2021



Pragathi Team children photo

1. **Dhanush:**



Dhanush is from rural BPL tribal family. His father is a driver. At the age of 11 years, he lost his mother. He completed his 6th standard from Bharatha Matha Vidyasamsthe. Then his maternal uncle admitted him to Kaliyuva Mane on 07-06-2015. At the time of joining, a small informal test was conducted to check his academic level. He couldn't write basic Kannada and English words. Then he was taken to the clinical psychology department of All India Institute of Speech and Hearing (AIISH), Mysore for an academic and psychological assessment. According to the report, his IQ was 78 and his grade score was equivalent to class I level on 15-06-2015 at the age of 11 years 5 months. His academic level as per the report was "Below Average Intelligence – Slow Learner with Academic Delay and Learning Difficulty". He fell under the category of "Children with special needs". Special and one-to-one attention was given to him by the teachers in classes, so he could pass the 10th standard board exam in April 2021 by scoring 60.48% from Pragathi Team. His AIISH report is given below.


ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006
PSYCHOLOGICAL REPORT

This is to certify that Dhanush MP s/o Mr. Prabhakar-Late Mrs. Sheela, aged 11 years 6 months, class VII (State Syllabus-Kannada Medium) undergoing coaching at Kaliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #Mudala Beedu Village, Anukana Halli, Saligrama, KR Nagar Taluk, Mysuru: Karnataka, bearing CRF Nos. 404554 was registered on 19th May, 2015, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of "**Below Average Intelligence-Slow Learner with Academic Delay and Learning Difficulty**"-a condition which is currently classifiable under the category of student with special needs having equivalent of 40 % intellectual disability. His current level of intelligence and adaptive behavior as assessed on standardized psychological tests is around 9 years (IQ: 78). There is history of delay in all developmental milestones. Academic history and current performance on achievement tests shows that his overall grade score is equivalent of class I level.

Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for such illustrative list of benefits or concessions as mentioned overleaf.

Date: 15.06.2015




Dr. S. Venkatesan
Professor in Clinical Psychology
Email: psyconindia@gmail.com

Dr. S. VENKATESAN
Professor, Department of Clinical Psychology
All India Institute of Speech and Hearing
Ministry of Health & Family Welfare, Govt. of India
Manasagangotri, Mysore-570 006
Reg. No. A053

2. Prajwal P:



Prajwal P belongs to a socially disadvantaged BPL family. His mother is an illiterate and works as a tailor. He and his mother stay in a rented house in Mysuru. When he was 5 years, his father abandoned them. His distant relative Mr.Nagesh was instrumental in admitting Prajwal P to Kaliyuva Mane, when he was 6 years old. He passed the 10th standard in the year 2021 scoring 83.52% from the “Pragathi Team”. Now he is pursuing PUC (Arts) at Government Pre University College, Vontikoppal.

3. Shashank H.M:



Shashank H.M belongs to BPL family. His father runs a small roadside hotel. His mother is a housewife. His family stays in a rented house. His father has studied up to 5th standard and his mother has passed 2nd PUC. He is the only son to his parents. He studied from 1st standard to 3rd standard in a private convent in H.D. Kote village, staying at his grandparent’s house. He studied 4th and 5th standard in Gurur village in English medium, staying with his parents. Then he studied 6th standard in Puttur, staying in a private hostel. Later he joined Kaliyuva Mane as a day scholar in the year 2017, staying with his parents. Then his father was working as a car driver. He used to come to Kaliyuva Mane as a day scholar. He was weak in studies. So, he joined Kaliyuva Mane as a resident scholar in the year 2018. He was lagging in studies. So, teachers of Kaliyuva Mane, advised his parents to take him to the clinical psychology department of All India Institute of Speech & Hearing for a psychological and academic assessment. After elaborate testing they gave a psychological report. According to the report, his IQ was 100. But he was diagnosed as ‘functioning at the level of “Average Intelligence-At Risk for Academic delays and Learning Difficulties”’. He had problems with reading, writing or spellings of class four upwards in English and Kannada, although his primary and middle school was in English medium, when he was 14 years old. He needed a structured learner paced remedial teaching program. He belonged to the category ‘children with special needs’.

At Kaliyuva Mane, already learner paced teaching program was in place. Because of this, he could pass the 10th standard board examination in the year 2021, at the age of 16 years, from ‘Pragathi’ team, securing 85% of marks. Now he is studying II year PUC-Commerce, in JSS College. His AIISH report is given in the next page.

**ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006
PSYCHOLOGICAL REPORT**

This is to certify that Shashank HM s/o Mr. Mohan Kumar-Mrs. Anitha, aged 14 years, student of class VIII (State Syllabus-Kannada Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #Mahadevpura, 8th Cross, JP Nagar, Mysore: Karnataka, bearing CRF Nos. 487853, was registered on 31st December, 2018, at this Institute. As per records, the student is diagnosed as functioning at the level of **“Average Intelligence-At Risk for Academic Delays and Learning Difficulties”**. Past history shows normal developmental milestones. His current level of intelligence and adaptive behavior as assessed on standardized psychological tests is age appropriate (IQ: 100) with overall grade level matching primary school.

The student shows difficulties in solving divisions with zero in numerator. He has problems in reading, writing or spellings of class four upwards in English and Kannada (although his primary and middle school was in English medium), does not solve LCM/HCF, cannot explain fractions, prime numbers or integers, and does not give out formula for simple/compound interest or measurements in middle school level basic geometry.

The student requires a structured learner paced remedial teaching program with stress on oral and practical skills rather than theory driven writing work. Owing to his condition, the student falls under the category of ‘children with special needs’ or ‘disadvantaged child’ and becomes entitled for benefits or concessions especially those related to inclusion in regular school, avoidance of pressurized learning, providing learner paced activity based instruction, allowance for oral work in place of writing, extra time, choice of alternate subjects, and objective type question papers to accommodate the slowness in the child. Periodic review is recommended at this institute before a final diagnostic decision is undertaken next year.

Date: 11.02.2019



Dr. S. Venkatesan
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RCI-CRR Reg. No. A00053
डॉ एस वेंकटेशन / Dr. S VE IKATESAN
प्रोफेसर / Professor,

आर सी आई - सी आर आर पंजी सं ए 00053 / RCI CRR Reg No. A 00053
नैदानिक मनोविज्ञान विभाग / Department of Clinical Psychology
अखिल भारतीय वाक् श्रवण संस्थान
All India Institute of Speech and Hearing
मानसांगोत्री / Manasagangothri,
मैसूरु / MYSURU-570 006

4. Shiva Kumar S



Shiva Kumar S. belongs to the rural tribal BPL family. His father has studied up to 3rd standard. He works as a farmer. Mother is a housewife. They have agricultural land. They live in Gumachanahalli village which is 30Kms from the Mysore bus station. He studied from class I to class VI in the Government school in his village. His elder brother was studying in Kaliyuva Mane. He advised his parents to admit Shivakumar to Kaliyuva Mane. Shiva Kumar completed the X standard board examination in English medium in the year 2021 from the 'Pragathi' team. Now he is pursuing II year PUC (commerce) from D. Banumaih's college.

5. Bhaskar:



Bhaskar belongs to a rural tribal BPL family. He lives in Gumachanahalli village which is about 30Kms from Mysore city. Parents are illiterates. His father is a farmer. His mother also works in the farm. Bhaskar studied from 1st to 6th standard in the Government Kannada medium school in his village. But his parents were struggling due to acute poverty unable to buy notebooks also. Some children from that village were already studying in Kaliyuva Mane. His parents admitted him to Kaliyuva Mane as a day scholar on 29-05-2017. Later he joined as a resident scholar on 24-01-2018. He passed X standard Board examination in the year 2021 from 'Pragathi' team, securing 83.68% marks. He is pursuing PUC (commerce) in Maharaja College, Mysore.

6. Monoj K.



Manoj K belong to a rural BPL family. His family stays in Devalapura Village, Mysore. His father is uneducated and works as a mason. His mother is a house wife. He studied from LKG to class 3 in Arunodaya Vidyasikshana, Devalapura in English medium. He could not understand the lessons properly. His father admitted him to a government high school in Devalapur. He completed class 4 and class 5 in Kannada medium. There also he could not learn. So, he was admitted to Gopalaswamy Shishuvihara Higher Primary Shool, a private English medium school in Mysore. He completed 6th and 7th standard. He could not understand the lessons even there. So a teacher at that school informed his father about Kaliyuva Mane. So on 14-04-2017, his parents admitted him to Kaliyuva Mane. At Kaliyuva Mane his parents were advised to take him to the Psychological Department of the All India Speech and Hearing (AIISH). According to their report his academic level was categorized as "Average Intelligence-Academic Delay with Learning Difficulties". His IQ: 100 and his overall educational level was at class 2. At that time his age was 12 years and 10 months. Kaliyuva Mane teachers started teaching him from letters and numbers. He passed the 10th standard board examination in 2021 scoring 71.3% marks. He is pursuing Diploma in paramedical (X-ray technician) in BGS institution His AIISH report is given in the next page.



अखिल भारतीय वाक् श्रवण संस्थान मैसूरु- 570 006
ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006
मनोवैज्ञानिक प्रतिवेदन
PSYCHOLOGICAL REPORT


This is to certify that Manoj K s/o Mr. Kumar-Mrs. Rajamma, aged 13 years 1 month, student of class VIII (State Syllabus-English Medium) at Gopalswamy Shishuvihara High School, MV Gopalswamy Road, Opposite JSS Men's Hostel, Laksmipram, Mysuru: 570 004, Karnataka, resident of #Dealapura Village, Varuna Hobli, Mysore District: Karnataka, bearing CRF Nos. 450474 was registered on 24th April, 2017, at this Institute. As per records, the student is diagnosed as functioning at the level of "Average Intelligence-Academic Delay with Learning Difficulties". His current level of intelligence and adaptive behavior as assessed on standardized psychological tests is age appropriate (IQ: 100) with overall grade level equivalence matching class II. Past history shows normal developmental milestones.

The student shows difficulties in rote counting beyond 1000s, cannot solve multi-digit additions involving carry over and subtractions involving borrow operations, cannot solve multiplication problems and division sums with zero in numerator, fails to spell 3-4 letter words of class II upwards in English, lacks alphabet-sound correspondence for end consonants, or understanding of phonetic rules. He shows difficulties in reading-writing additional languages.

The student requires a structured learner paced remedial teaching program through the next two years before a final decision is made on the diagnosis of the child's condition during the next round of re-evaluation and follow up at this institute. Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for such illustrative list of benefits or concessions as mentioned overleaf especially those related to inclusion, avoidance of pressurized learning, providing learner paced instruction, to accommodate the academic slowness in the child.

Date: 11.05.2017



डॉ एस वेंकटेशन
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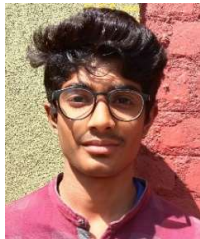
7. Rakshith M.L.



Rakshith's family belong to economically weaker section. His family stays in Vidyaranyapuram, Mysore. His father has studied up to PUC and working in a Printing press and his mother has studied up to PUC and working in another Printing press. Rakshith studied LKG to 9th standard in Maharshi Public School, Mysore. But in 2016 in the Dasara holidays he left his home. His parents lodged a police complaint. Later he was found in Thirupathi. Rakshith was refusing to go to school. So, his parents started searching for a new school. They came to know about

Kaliyuva Mane with the help of Manju.P who was working as a teacher at Kaliyuva Mane. Rakshith was admitted to Kaliyuva Mane on 20-02-2019. Rakshith liked Kaliyuva Mane and started learning here. He passed the 10th standard board examination in 2021 scoring 78.24% marks. He is pursuing ITI course in NIE College, Mysore.

8. Amith R



Amith R belongs to tribal family. His family stays in Mahadevapura, Mysore. His father has studied up to 10th standard and working as an Auto driver. His mother is a house wife, she has completed PUC. Amith has studied upto 7th standard from Bruhaspathacharya Vidyasamsthe. He was lagging behind in studies. His father was facing financial crisis as he had bought an Auto on loan. So, they started looking for a free school for him. They came to know about Kaliyuva Mane with the help of Sumanth's mother (old student of Kaliyuva Mane). Amith was admitted to Kaliyuva Mane on 01-06-2018. Amith liked Kaliyuva Mane and started learning here. He passed 10th standard board examination in 2021 scoring 68.64% marks from Pragathi Scheme. Now, he is pursuing Diploma in Engineering (Electronics Communication) course.

9. Sohan



Sohan is from a BPL family. His father is not alive. His mother has studied up to P.U.C and she is working as a home nurse. Sohan and his family is living in a rented house. He studied class 8 in Shivananda Vidyasamsthe, Mysore. He was lagging behind in studies. His mother couldn't afford to pay the school fees as she was only the breadwinner of the family. So, he was admitted to Kaliyuva Mane. He passed the 10th standard board exam in the year 2021 by securing 92.6% from Pragathi team. Now he is pursuing Diploma in Automobiles at CPC Polytechnic, Mysore.

10. Arjun N



Arjun N belongs to socially backward family. His family stays Vinayakanagara of South Bangalore. His father has studied up to 6th standard and working as a Lorry driver. His wife is a house wife, she has studied up to 10th standard. Arjun studied LKG to 9th standard in Holy Child English School, Bangalore. When he was in 10th standard he fell sick and became very weak physically. So his father did not send him to school and made him rest at home for two months. He was also very weak in studies. So his father was looking for a new school for him. Arjun was referred to Kaliyuva Mane by NIMANS (National Institute of Mental Health & Neuro Sciences) Bangalore. He and his son Arjun visited Kaliyuva Mane on 27-05-2019 and liked the environment here. An informal test was conducted to Arujun at Kaliyuva Mane. He could not write simple Kannada words. Kaliyuva Mane advised his father to take him to the clinical Psychology Department of the All India Institute of Speech and Hearing (AIISH). According to their report his IQ was 100, academic level was categorized as "Average Intelligence-Academic Delay owing to specific Learning Disability (Dyslexia). He belonged to the category 'children with special needs' having equivalent of 75% academic disability. Teachers started teaching him from basics. He passed the 10th standard board examination in 2021 scoring 84% marks. He is pursuing ITI course. His AIISH report is given in the next page.

अखिल भारतीय वाक् एवं श्रवण संस्थान, मैसूरु - 06
 ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006
 मनोवैज्ञानिक रिपोर्ट
 PSYCHOLOGICAL REPORT

This is to certify that Arjun N (photograph attested below) s/o Mr. Nagarajaiah K-Mrs. Radhamma, aged 17 years 1 month, student of class X (State Syllabus-English Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of # 22, 1st Cross, 6th Main, Vinayakanagara, Kengeri, Bangalore South: 560 606, Karnataka, bearing CRF Nos. 522850, was registered on 4th December, 2020, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of “Average Intelligence-Academic Delay owing to Specific Learning Disability (Dyslexia)”-a condition which is currently classifiable under the category of student with special needs having equivalent of 75 % academic disability. His current level of mental age as re-assessed in virtual mode on verbal items of standardized tests of intelligence and measures of adaptive behavior such as, Digit Span and Comprehension Tests, Similarities-Differences, Absurdities and Proverbs Tests of Binet Kamat and Malin’s Scales, Gesell’s Drawing Tests, and Vineland Social Maturity Scales is age appropriate (IQ: 100). Academic history and performance on achievement tests continues to show a current overall grade of primary-middle school level.

He does not rote count numbers above 1000, does not solve three-digit subtractions with borrow operations, cannot solve divisions with zero in numerator, lacks arithmetic reasoning, cannot spell 4-5 letter words of class two upwards in English, lacks alphabet-sound correspondence for end consonants, or understanding of phonetic rules. He cannot explain basic concepts in science or geography, does not solve LCM/HCF, cannot explain fractions, prime numbers or integers, and does not give out formula for simple/compound interest or measurements in middle school level geometry. Past history shows normal developmental milestones.

Owing to his condition, the student is entitled to be considered as a candidate under the category of ‘differently abled’ as per government notification number A8.SSLC.Notification.April. 2014/13-14; Dated: 29.01.2014, for provisions like exemption from study of mathematics and science, first and third language, provision for study of alternative subjects like sociology, economics, and social science with regular social science and English as subjects. **This report is issued during the ongoing pandemic with limited validity on application/request from the parent for purpose of taking class X examination under special category in this academic year.**

Date: 18.01.2021




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 मानसागोथरी / Manasagangothri,
 मैसूरु / MYSURU-570 006

11. Akash H C



Akash H C belongs rural BPL tribal family. He lost his father when he was 3 years old. His father had two wives. Akash H C was the son of his second wife. His mother abandoned him after his father passed away. He was bought up by his brother (First wife’s son). His brother studied up to PUC and he is working as construction labour. Akash studied from class 1 to class 8 in a Government school. He was lagging behind in studies. When his brother was going to other places for work, Akash was not going to school. So, his brother admitted him to Kaliyuva Mane in the year 2018. He passed the 10th standard board exam in the year 2021 by securing 67.36%. Now he is an entrepreneur.

Pre-University results



Two alumni of Kaliyuva Mane had appeared for the PUC examination. Both of them passed with flying colours. Both were studying commerce. Kalavathi R, a single parent girl from a rural BPL family secured first class scoring 61.33% marks. Manju, a rural first-generation learner secured first class scoring 63.83% marks. We congratulate both of them for their hard work.

Success Story

A JOURNEY FROM A CHILD LABOURER TO NURSE



Bhoomika lost her father at a young age. Her illiterate mother started working as a construction labour to take care of herself and 5 children. So, instead of admitting her daughter Bhoomika to a school, 7-year-old child was sent to Bengaluru, to take care of a one-year-old infant. Two years passed. A good-hearted lady Smt. Uma brought 9-year-old Bhoomika to Kaliyuva Mane. Bhoomika had no TC, Aadhar etc. Though initially, she was disinterested in learning, gradually she started showing interest. She passed the coveted class X Board examination in the year 2020, from the Pratibha team, at an age of sixteen years. Then she did a nursing course at Teresian College, Mysore. A few days ago, she had come to Kaliyuva Mane with sweets and announced the happy news. Presently she is employed as a nurse at Aravindaa hospital, Mysore.

A PROUD MOMENT



Sumanth, an Alumni of Kaliyuva Mane cleared his CET, after completing his Diploma in Engineering course. He has joined Electrical & Electronics Engineering in Vidya Vikas Institute of Engineering and Technology, Mysuru. He will be the second Engineer from Kaliyuva Mane.

Infrastructure improvements:

Classrooms, Kids Court, Kids Bank & Kids Shop

We are constructing new classrooms (four numbers), a Kids' court, a Kids' bank and a Kids' shop for our children with the support of AJAX Engineering Pvt. Ltd a CSR Initiative through AJAX Engineering Charitable Trust.



Collection of happenings:

Independence Day celebration

75th Independence Day and the 150th birthday of Sri Aurobindo were celebrated in Kaliyuva Mane on the 15th of August 2021. It was started by hoisting the flag by our guests of honor Grp. Capt. Shivraj and Dr. Oswal. Children did the Parade and physical formations in the playground. Later in Aurobindo hall, children presented patriotic dance, songs, and a mime skit, 'Unity in Diversity'.



Gowri and Ganesha festival celebration

As per Kaliyuva Mane tradition, children collected clay and made the Ganesha idol by hand. Ganesha idol was kept inside the house made of coconut thatch. Children wore new dresses and had a good lunch.



Adventurous Trip

Kaliyuva Mane children were taken on an excursion on 09-10-2021. Children from 7 years to 17 years enthusiastically climbed 3662 steps. Their joy knew no bounds when they were on the top of Bettadapua hills. They enjoyed the scenery & greenery. Then in Ramanathapuram, they visited few temples and played in the river Kaveri. Next, they went to Chunchunkatte (Dhanushkoti falls). Overall it was a trip of adventure, devotion and learning.





Meeting Education Minister

Met Hon'ble Minister for Primary & Education on 10th October 2021, at his Tipatur residence along with Co-Trustee Dr. Shivamurthy. We presented 3 children of Kaliyuva Mane, who did not have schools to learn in the current education system. He appreciated our work.



Deepavali Celebration

We celebrated Diwali on 4th November 2021. Children lit the lamps near all the buildings, they burst crackers. It was a Joyful festival for them.



All kids above 12 years received their COVID vaccination.

Kaliyuva Mane kids who are above 12 years received their COVAXIN vaccination. Thanks to Jayapura Primary Health Centre team for their service.



Celebration of National Youth Day.

We celebrated Swami Vivekananda Jayanthi (National Youth Day) on 12-01-2022. A Team by named 'Vivekananda Balaga' from South Western Railway, Central Workshop, Mysore South, visited us and donated note books to Children.



Sankranti Festival Celebration

We celebrated Sankranti in Kaliyuva Mane. We worshipped Gomatha. Children were very happy to wear their new clothes.



Sports Day Celebration

A sports event for the children was held in Kaliyuva Mane on 19th January 2022. On 21st January 2022, Rtn. Malini Srinivasa, Rtn. Vijaya Ramesh and Sri S.R. Ravi Kumar from Kreedha Bharathi, Mysore distributed the prizes for the winners. Rtn. Vijaya Ramesh inspired the children by sharing her personal experience.



Republic Day Celebration.

We celebrated 73rd Republic day in a significant way. Guest of honour Rtd. Sqn. Ldr. K.M. Shenoy (Indian Air force) hoisted the tricolour. Boys gave a fine display of various formations in the playground. In Aravind Hall, our children presented various cultural activities such as Mime, Dance and song. Rtd. Sqn. Ldr. K.M. Shenoy spoke about the importance of Republic Day and distributed the Sathyavathi Kailasa Science Awards-2021 to the children who scored well in SSLC Science examination 2021, sponsored by Smt.



Growing Our Own Vegetables.

Our children spend their time in the garden every day morning from 7am to 8am. They are happy to see their efforts giving vegetables.



Saraswathi Pooja

We celebrated Saraswathi pooja, distributed admission tickets with gifts for the Prerana team (10th standard children).

Dr. P N Ganesh Kumar, MPED, Ph.D. - Yoga, Dr. Shashi Rekha, MD-Ayurveda were the guests of honour. Our senior volunteers - Mr. Krishnaprasad and Mr. Ravi Kumar blessed the children.



Visit of Amiteshananda Swamiji, Ramakrishna Math, West Bengal

Sri Amiteshananda Swamiji from Belur Ramakrishna Math, West Bengal, visited Kaliyuva Mane on 23-03-2022. After taking a tour of Kaliyuva Mane, he motivated our staff members with his inspirational talk. He blessed Prerana Team children. He also narrated with examples, how solutions could be found in Vivekananda's philosophy, for all life's problems.



Kaliyuva Mane in Media

1. Article about the achievement of a student in Vijayawani Kannada Newspaper.

THE TIMES OF INDIA
INDIA'S LARGEST CIRCULATION NEWSPAPER

Ex-child labourer is nurse now

Shrinivasa.M@timesgroup.com

PERSEVERANCE PAYS

Mysuru: Bhoomika, a former child worker, has scripted a remarkable success story — one that will inspire many.

Bhoomika, who started working when she was seven, has joined as a nurse at a private hospital in the city.

After completing her SSLC as a private candidate in 2020, she pursued a one year course for Auxiliary Nursing Midwifery at a city nursing college. “I could not even dream of reaching here in my childhood,” she told TOI.

Bhoomika, who hails from Devaiahahundi in Mysuru taluk, lost her father

at a very young age. Her mother worked as a domestic help and construction worker to take care of her six children — five boys and a girl. Unable to support the education of her daughter, she sent a 7-year-old Bhoomika to Bengaluru to take care of a one-year-old infant. Bhoomika worked as a child labourer for two years in Bengaluru.

“Bhoomika’s mother was working as a domestic help at the house of one Uma, a resident of Srirampura. Uma, after coming to know about Bhoomika’s plight, brought her to our

school in 2013,” recalled MR Ananth Kumar, trustee of Kaliyuva Mane, a free alternative residential school.

“Bhoomika had no transfer certificate or Aadhaar card. She did not seem interested in learning in the beginning, but gradually she started showing interest. She participated in one All India Radio programme too. In 2020, she cleared the SSLC examination in English medium from the Pratibha team. Subsequently, she did a nursing course at Teresian College. A few days ago, she had come to Kaliyuva Mane with sweets,” he said recalling Bhoomika’s inspirational journey.

Bhoomika is yet to decide on higher education, he added.

