



IMPACT Report

2020-21

‘Kaliyuva Mane’
- An innovative non-formal school
for ‘out-of-school’ children

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Gratitude:

I am Mahesh, a former student of Kaliyuva Mane. I Joined Kaliyuva Mane in the year 2006. I was 11 years old then. I completed My 10th Standard in 2010 with first class. I passed PUC Commerce. After that, I completed my graduation in Business Management in the year 2015 securing first class. After my graduation, I came back to my alma mater and served as an accountant for 5 years. Now I am serving as 'Office management trainee'.

I am grateful to Kaliyuva Mane for helping me to be where I am today. I am very happy to present this Annual Report to you.

The year 2020-21 was a big challenging year. Of course, the entire nation was under the grip of the pandemic. Perhaps 'Kaliyuva Mane' was the only school that functioned almost normally amidst this crisis.

We are presenting herewith our annual report which gives you the glimpse of the progress made. All this progress would not have been possible without noble support and empathy from Donors Volunteers and well-wisher like You. We sincerely convey our sincere gratitude to each one of you.

- *from Children, volunteers & Staff members of Kaliyuva Mane.*

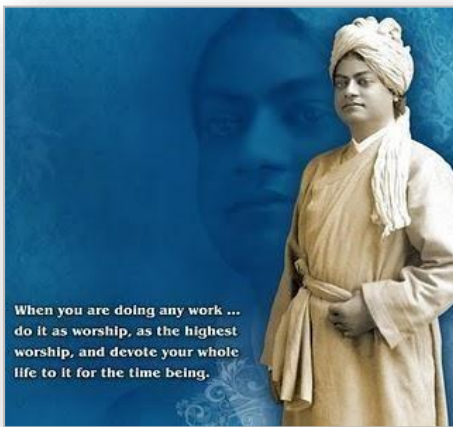
Sources of Inspiration



"This is a miracle that Men can love God, yet fail to love Humanity.

With whom are they in love then?

- Sri Aurobindo



"Feel, feel and feel from the bottom of your heart. Take up an issue. Think, think and think till your head reels. Find a solution. Put your hands to the wheels of work. Money will come, Men will come, and God's Grace will come"

- Swami Vivekananda

"We need that education by which character is formed, intellect expanded, and strength of mind increased and by which one can stand on his own feet."

- Swami Vivekananda

Vision, Mission & Faith

Vision: Happy childhood & child-centric education for all

Mission: To transform 'out-of-system' children into self-reliant citizens by giving them love, care, empathy and education through a free residential, eco-friendly, coeducational school.

Faith:

- Natural resources and human resources are two essential resources needed for the development of any society, nation and the world.
- Every educated person with values is an asset to his/her country in particular and the world at large.
- Education is an important tool to transform ordinary human beings into human resources. India has more than 130 Crore of human beings. We have not paid adequate attention to transforming these human beings into human resources.
- Our current education system considers all children as machines who can learn a predetermined textual content, in a predetermined time interval and in a predetermined way. When children cannot learn this way, we label them as dull/stupid. **The truth is that children have varied emotions, varied learning abilities and varied learning interests.**
- The education of a child depends on several external factors apart from the child's inherent ability to learn, such as place of living (whether in a village, urban area, or tribal area), parent's education, parent's financial status, the emotional atmosphere at home, peer group, infrastructure at school, teachers' attitude and knowledge, prevailing Education system, etc...,
- An uncluttered mind is a prerequisite for learning. Love, Care and Empathy are the ingredients for creating an uncluttered mind.
- Education has several perspectives: children's parents', schools', teachers', policy-makers', nation's, etc...

Relevance of Kaliyuva Mane

- Education empowers an individual permanently & every empowered individual in turn empowers the society and nation. For a society to progress, two ingredients are vital: natural resources and human resources. India has better natural resources than Japan. Due to poverty, ignorance of the parents and rigidity of the formal schools, many children remain out-of-school. In this context, Kaliyuva Mane is a sincere attempt to discover a non-formal school model to mainstream the out-of-school children. Kaliyuva Mane is a free, residential, co-educational, eco-friendly, non-formal school which is working with the principle, 'School for Children' rather than 'Children for school'.
- According to a survey conducted by the state's Department of Education, the number of out-of-school children in Karnataka rose from 14,000 in 2017-18 to 70,116 students in 2018-19. The National Sample Survey Organisation's 2017-18 household survey put the number of out-of-school children in India (6-17 years) at 3.22 crore. Due to COVID, the data for 2019-20 & 2020-21 will be definitely very high. These out-of-school children belong to us, belong to our society, belong to our nation and to our world. These out-of-school children deserve a second chance to get education. Kaliyuva Mane gives them a second chance to join the mainstream. Kaliyuva Mane has bent many rules in the favour of children. It has carried out many experiments in this field. A new non-formal education system has evolved.
- The Hon'ble High court of Karnataka State also had filed Suo moto Public Interest Litigation in the year 2013 itself about this issue of out-of-school children. Kaliyuva Mane may be a model school to educate 'out-of-school' children.
- The National Council of Educational Research and Training (NCERT), an autonomous organisation of the Government of India has produced a 40 minutes' documentary film on Kaliyuva Mane. We request you to watch this at the following link: <https://youtu.be/fDRCGbPOIEw>
- Learning of a child depends on many factors such as child's inherent ability to learn, child's interest, child's pace of learning, parent's education, financial status, place of living (tribal location/rustic location/urban location), infrastructure at the school, teachers' knowledge and passion, education system etc. Kaliyuva Mane as far as possible tries to consider all these factors while educating a child.
- As per the Annual Status of Education Report (ASER) about 50% students from class 5 and 25% students from class 8 cannot read a simple text which has a difficulty of class 2 level.
- When Infosys founder Dr N.R. Narayana Murthy visited Kaliyuva Mane, his remarks in our visitor's register were: *"I am so happy to see the wonderful work being done by Mr. Ananth & team to empower the 'Forgotten India'. More power to you! Best wishes!"*.
- In the year 2011, when the automobile giant Mahindra & Mahindra launched the 'Spark The Rise' contest, inviting ideas from the Indians for the development of India, our project, 'Education of

rural out of system children’, emerged as runners up in the grand finale among 1346 projects which were featured and won a grant of ₹20 lakhs.

- World Bank has warned of a learning crisis in India: "...In rural India, nearly three-quarters of students in grade 3 could not solve a two-digit subtraction such as 46 – 17 and by grade 5, half still could not do so.... This learning crisis is moral and economic," World Group President Jim Yong Kim said. "When delivered well, education promises young people employment, better earnings, good health, and a life without poverty. For communities, education spurs innovation, strengthens institutions, and fosters social cohesion. But these benefits depend on learning and schooling without learning is a wasted opportunity. More than that, it's a great injustice."



Registration with the Ministry of Corporate Affairs.

As per the new rules of the Ministry of Home Affairs, charitable trusts have to register with the Ministry of Corporate affairs for getting executing Corporate Social Responsibility (CSR) projects. We got it registered successfully.

The Registration number is CSR00010683.

Opening a special FCRA bank account in New Delhi.

As per the new mandate of the Ministry of Home affairs, all FCRA registered organizations were to open a special FCRA Account in the State Bank of India, Main Branch, New Delhi to accept foreign contributions. Following are the new bank details.

Account Name: Divya Deepa Charitable Trust

Bank Name: State Bank of India

Bank Address: FCRA Cell, 4th Floor, New Delhi Main Branch, 11, Sansad Marg, New Delhi-110001

Account Number: 40097177171

Branch Code: 00691

IFSC: SBIN0000691

SWIFT: SBININBB104

Summary of financials

DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008

CONSOLIDATED STATEMENT OF AFFAIRS AS ON 31.03.2020

PARTICULARS	Amount (Rs)	Amount (Rs)
<u>SOURCES OF FUNDS:</u>		
<u>Capital Fund:</u>		
Add: Capital Contributions/ Donations	2,75,84,537.27	
Add: Excess of Income. Over Expenditure	58,70,070.00	
	(3,38,175.22)	3,31,16,432.05
		3,31,16,432.05
<u>APPLICATION OF FUNDS:</u>		
<u>Fixed Assets:</u>		
Fixed Assets Less Depreciation (Sch -FA)		2,08,10,452.10
<u>ADVANCES & DEPOSITS:</u>		
<i>Deposits-FD with Bank (Sch-a)</i>	93,45,977.00	
Interest Accrued on FD (Sch-c)	12,11,254.40	1,05,57,231.40
<u>Other Deposit</u>		
Other Deposit	46,760.00	
TDS on interest	22,000.00	
TDS AY 2019-20	26,884.00	95,644.00
Cash in Hand	52,255.69	
Cash at Bank (Sch -b)	16,00,848.86	16,53,104.55
		3,31,16,432.05

For Divya Deepa Charitable Trust ®

(Managing Trustee)

Managing Trustee
 Divya Deepa Charitable Trust



DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBBLI, MYSORE 570008

CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2020

PARTICULARS		Amount (Rs)
RECEIPTS:		
<i>Opening Balance B/d</i>		
Cash on Hand	17,700.69	
Cash at Bank	1,002,629.68	1,020,330.37
<i>Donations/ Contributions:</i>		
Donation Received- Revenue Receipts	6,411,403.47	
Donation Received- Capital Receipts	5,870,070.00	12,281,473.47
<i>Other Receipts:</i>		
Income generation	36,160.00	
Farm and Miscellaneous Expenses	200.00	36,360.00
<i>Interest Receipts:</i>		
Interest received on SB	64,921.00	
Interest on income tax refund	972.00	
Interest received on FD's	695,509.00	761,402.00
FD auto sweep	2,096,767.00	
Income tax refund	24,368.00	
Interest Accured on Deposits	12,955.00	
Sale proceeds-School Bus	549,976.40	2,684,066.40
		16,783,632.24
PAYMENTS:		
Service Activities:		
Children welfare & Education Expenses (Sch -I)	6,043,838.50	
Administration Expenses (Sch -II)	568,953.19	6,612,791.69
Fixed Assets	6,341,480.00	
Interest Accrued on deposits	695,509.00	
Deposit- Auto sweep	1,175,747.00	
Fixed Deposits with Banks	305,000.00	8,517,736.00
<i>Closing Balance C/d</i>		
Cash on Hand	52,255.69	
Cash at Bank	1,600,848.86	1,653,104.55
		16,783,632.24



For Divya Deepa Charitable Trust ®

(Handwritten Signature)
(Managing Trustee)
 Managing Trustee
 Divya Deepa Charitable Trust

DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBBLI, MYSORE 570008

CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2020

PARTICULARS	Amount (Rs)	Amount (Rs)
<u>INCOME:</u>		
<i>Donation Received- Revenue Receipts</i>		6,411,403.47
<u>Interest Income</u>		
Interest on income on FDs	695,509.00	
Interest received on SB	64,921.00	
Interest tax refund along with interest	25,340.00	785,770.00
<u>Income generation</u>		
Income generation	36,160.00	
Farm and Miscellaneous Income	200.00	36,360.00
		7,233,533.47
<u>EXPENDITURE:</u>		
<u>Service Activities:</u>		
"KALIYUVAMANE" a free Residential Alternative School for Opportunity Deprived Children (Sch-I)		6,043,838.50
Administration Expenses (Sch -II)		568,953.19
Depreciation (Sch - FA)		958,917.00
		7,571,708.69
Excess of Expenditure over Income		(338,175.22)

For Divya Deepa Charitable Trust ®



(Managing Trustee)

Managing Trustee
 Divya Deepa Charitable Trust

Performance in 10th standard board examinations – from 2010-2020:

Sl. No.	Type of children	No. of children appeared	No. of children passed	No. of children who scored more than 60%	Result %
1	Child labourers, School dropouts, children from broken families, children with academic lags and underprivileged children	62	59	22	95.2%
2	Dyslexic / Learning disability / Learning difficulties	13	9	-	69.2%

10th Standard results for 2020

Harish R (16 years)

Harisha's father was suffering from some psychological issues. He was uneducated. He was working in a mutton Shop. He passed away when Harisha was 9 years old. Even now, his mother works as domestic help in Bengaluru. Harisha studied from 1st standard to 4th standard in a Government school. Afterward, Harisha's mother admitted him to a hostel in Bengaluru. He continued his education in another Government school. He was labeled as 'intelligent'. His mother again admitted him to one more orphanage in Mysuru. Harisha joined yet another Government school.



But as per Government order, all boys in that hostel were shifted to Government-run Balakara balamandira. Thus, Harisha joined Government run Balakara balamandira. Balakara Balamandira officials brought him to Kaliyuva Mane.

In the 10th standard examination held during June-July 2020, Harisha passed scoring 62.4% of marks. (English medium)

R Kalavathi(16 years)

R Kalavathi lost her father when she was 10 years old. Her mother works as domestic help. Kalavathi studied from 1st standard to 5th standard in a Government Kannada medium school. Then her brother admitted her to "Kaliyuva Mane". When she joined Kaliyuva Mane, she did not know how to read and write Kannada properly. She was not in a position to solve addition



and subtraction sums. She did not know the English alphabet. But Kalavathi did not lose focus. In the 10th standard public examination held during June-July 2020, she passed scoring 56.1% of marks.

Manju M (15 years)

Manju M belongs to a rural BPL family from a tribal area which is about 30 kms. from Mysuru city (Gumachanahalli). Father has studied up to 3rd standard. Mother is uneducated. Manju studied up to 4th standard in a Government school. Then he joined a Private school in the city, staying with his sister. But they could not afford the high fees charged by that school. Later Manju's parents admitted Manju to "Kaliyuva Mane". Manju passed scoring 52.6 % of marks.



Bhoomika R (Age 15 years)

Bhoomika R lost her father during early childhood. Bhoomika's mother was (is) an illiterate. She had to take care of herself along with the added responsibility of her five children. Bhoomika's mother started working as a daily wage earner in a construction company. She also started working as a domestic help in the mornings. Bhoomika never joined any school due to poverty, ignorance and compulsions of life. At the age of 7 years, she was sent to Bengaluru. There she



started taking care of a one-year-old baby. Thus, two years passed. The owner of the house, Smt. Uma where Bhoomika's mother was working advised her to admit Bhoomika to "Kaliyuva Mane". Then Bhoomika was about 9/10 years old. She did not have any documents such as TC, Birth Certificate, Aadhar, etc.

Because of the emotional ambience prevailing in Kaliyuva Mane, Bhoomika gradually started evincing interest in studies. She started learning from ಅಲಫ಼ಾ, abcd, & 1,2,3,4 etc. Bhoomika passed the 10th standard public examination with flying colours.

Lakshmi S (16 years)

Lakshmi S belongs to a rural BPL family. Lakshmi's mother works as domestic help. Her father works as a daily wage earner under a construction contractor. The family is living in a garage of a well-to-do family. Parents are not educated. But they knew the power of education. They admitted their daughter to an English medium school. Lakshmi completed 2nd standard there. But they could not pay the fees. Smt. Sharada, a teacher cum volunteer intervened and advised Lakshmi's parents to admit Lakshmi to "Kaliyuva Mane". Lakshmi passed the 10th standard public examination with flying colours.



Mahesh Aradhya(16 years)

Mahesh Aradhya's uneducated father works as a daily wage earner in Heggadadevana Kote near Mysuru. But he could read Kannada. Mahesha studied up to 2nd standard in his village. When he was 8 years old, he lost his mother. Then his father admitted Mahesh to "Kaliyuva Mane".

He liked working in Kaliyuva Mane and was not interested to sit in classrooms milking cows, plumbing works, electrical work, welding, hair cutting, etc. Mahesh passed the 10th standard standard public examination with flying colours.



Pre-University results

Two alumni of Kaliyuva Mane had appeared for the PUC examination. Both of them passed with flying colours. Both were studying commerce. Divya, a dyslexic girl from an underprivileged broken family secured first class scoring 93 in Accountancy, 91 in computer science, and 60 in Economics (Out of 100 in each subject). Kiran, a rural first-generation learner secured second class. We congratulate both of them for their hard work.



Success Stories:

Illiterate rural youth becomes educated, in turn, educates his daughter.



Shivalingu, hails from Mellahalli village, on the outskirts of Mysore. He dropped out of school, without completing the first standard. At the age of 20, he came in contact with Mr. Shamanna - who used to visit villages and teach Kannada for rural youth free of cost. Through his help, Shivalingu learned to read and write Kannada. Then Mr. Shamanna introduced him to Ananth Kumar - the founder of Kaliyuva Mane. Shivalingu's passion to learn the basics of English was so much that he used to come twice a week from Mellahalli to Srirampura by bus. He purchased a tape recorder to record the lessons. In the process, he understood the power of education.

Later, he got married. He admitted his daughter to the only English medium school of that village.

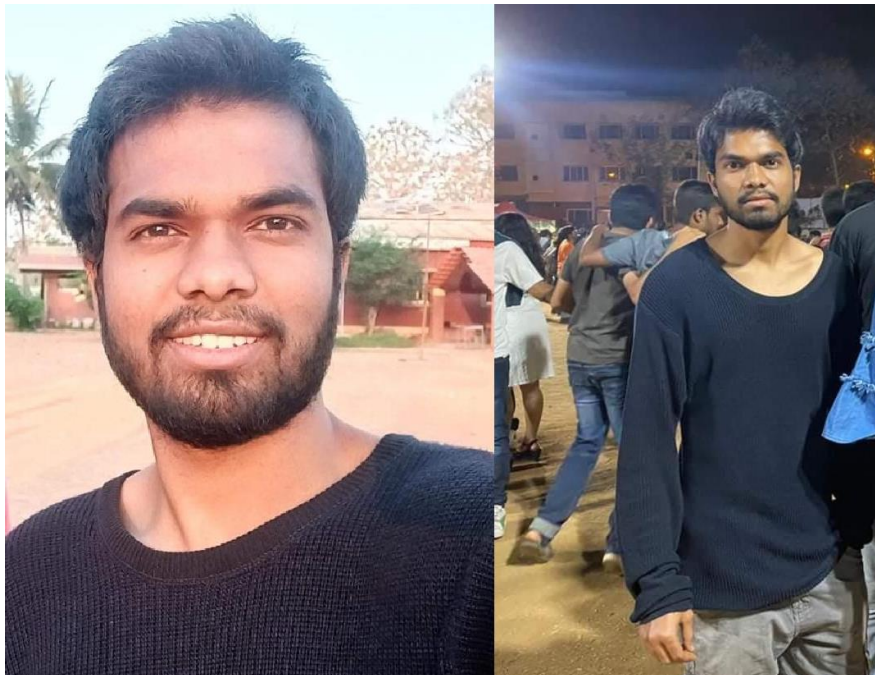
She completed her class VII. There was no English medium High school in that village. Shivalingu tried a seat for his daughter in English medium schools of urban Mysore, but could not afford the huge fees. Thus Soundarya - Daughter of Shivalingu joined Kaliyuva Mane-a free residential non-formal school. Soundarya, completed three years of high school education within two years in Kaliyuva Mane. In 2015, she completed the 10th standard with flying colours. In 2020, she completed her B.Sc. degree with distinction, securing 85% marks. Now she is pursuing her M. Sc. Kaliyuva Mane

congratulates the Father & Daughter team.

Our alumni Hemanth J completed basic mountaineering course successfully securing A grade.



Our Alumni Hemanth became the first graduate Engineer from Kaliyuva Mane (RVCE Bengaluru). He is employed as Software Engineer in GENPACT, Noida.

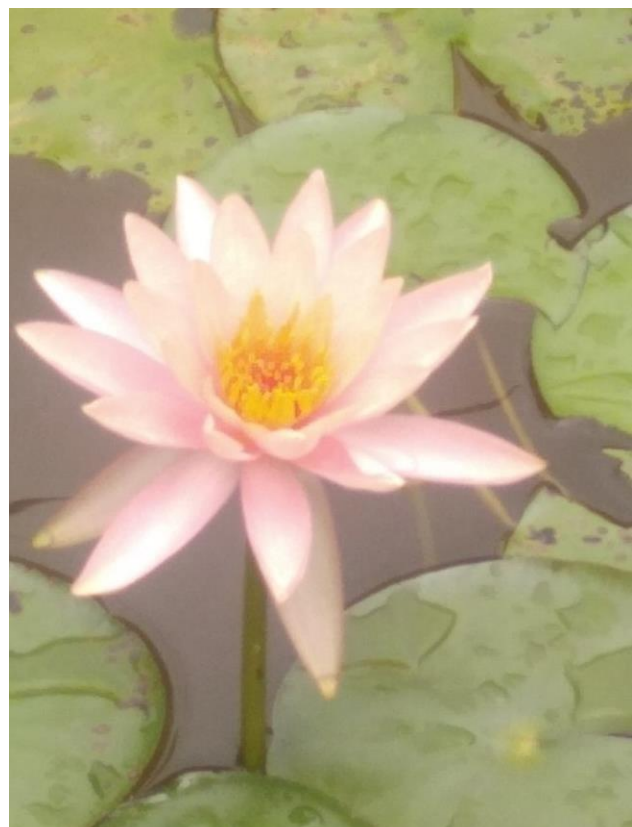


Our Alumni Shankar has become the first Entrepreneur from Kaliyuva Mane by opening cloth showroom (Black Bird).



Campus Development:

With the guidance of Isha Foundation Volunteers, our children worked with enthusiasm in the landscaping project in front of the school block. Even now children sweat out for an hour and grow vegetables.





Infrastructure improvements:

Dining, Kitchen and accommodation for Resident staff.

We have constructed 'Ananpoorna block' consisting of dining hall, Kitchen and accommodation for male staff members with the support of INSAF (Indian School Alumni & Friends) and Dr. Oswal brothers. Now children can comfortably eat and enjoy their meals. Now 200 members can have their food at a time including children and staff members.



Front View



Dining Area



Kitchen



Staff rooms

Successful COVID Management:

When the whole country was under the grip of COVID-19 and its attendant negative impact on people, Kaliyuva Mane strived hard to keep children safe. We took the following steps and managed the crisis successfully.

- 1) All children stayed on the campus.
- 2) Any newly joined child or staff member was being isolated and observed for 2 weeks, then integrated with the rest of the children and staff members.
- 3) All teachers and non-teaching staff stayed on the campus except three, i.e. repair & maintenance person, security person and one office staff. These three people took head-bath soon after they arrived at Kaliyuva Mane, changed their dresses, wore a mask and maintained physical distance before they started their work.
- 4) Children spent most of the time in open areas. The campus is almost 3 acres. By design, most classes are open-type.
- 5) First time, the gates of Kaliyuva Mane were closed. On the arrival of visitors, the gate was opened, their hands sanitized and thermal scanning done, and they were made to wait in the visitors' lounge.
- 6) Trained persons wearing a mask and carrying sanitizers did outdoor duties like shopping. All materials brought from outside were quarantined for at least 12 hours.
- 7) Children performed Yogasana in the mornings and Pranayama in the evenings.
- 8) Children were given 'C' vitamin tablets and 'Kashaya', protein powder to boost their immunity.
- 9) In the evening, all prayed together for the pandemic to end.

But not even a child was infected due to God's Grace.

The Negative impact of COVID

Many children did not have stable homes. Therefore, we decided to keep them on the campus, instead of sending them home. But COVID had its impact on Kaliyuva Mane.

1. We insisted all staff members stay on campus. Many staffs could not stay & left due to their personal issues. We had to recruit new staff members and train them. It was a challenging task and incurred additional expenditure.
2. We had to incur additional expenses to protect children and staff from COVID-19. We had to buy sanitizers, thermal scanner medicines, etc.
3. Normally we used to take children out for excursions. They used to go home & spend time with their parents/guardians once in a while. But they had to stay away from their relatives throughout the year. This impacted negatively on their emotions and feelings.
4. Kaliyuva Mane used to attract lot of visitors. But this reduced drastically and hence affected the contributions. The Paper Empower Project of collecting and selling old newspapers also stopped.

Collection of happenings:

Skype classes by INSAF members:

Smt. Padma Cariappa and Smt. Madhavi Continued their efforts this year also. Smt. Padma Cariyappa taught Social Science and Smt. Madhavi is teaching science to 10th standard children apart from honing their English skills. This year, they introduced Smt. Nalini Daliparthy to Kliyuva Mane. She taught Biology to 10th standard children. We convey our sincere gratitude to the three of them for their relentless efforts to help Kaliyuva Mane's children.



D.C.'s VISIT

Mysore district Deputy Commissioner Mr. Abhiram G. Sankar visited Kaliyuva Mane on 1st February 2020. He evinced interest in all the activities and appreciated our work. He left positive remarks and became our paper donor. He donated around 250 Kgs of old newspapers from his home.



His remarks:

“Visited Kaliyuva Mane today. Very impressive methods are being followed to bring back underprivileged students/children into the mainstream, while at the same time inculcating a sense of responsibility and sense of purpose in the children. Wishing the selfless and committed trustees and the entire team all the success in this humane and grand endeavor.”

Hair Cutting Training:

Our children enthusiastically underwent a 10-day haircutting training program. Now all the boys of Kaliyuva Mane are happy with their new hairstyles done by their friends. This training not only enhances the potential of our children to become entrepreneurs but also takes one more step in the path of converting Kaliyuva Mane into a cost-effective model. Our sincere gratitude to Mr. Harish, Smt. Deepa Shah, Dr. Maya Seetharam, Smt. Kusuma, Smt. Yogeshwari who were instrumental for this.



Saraswathi Pooja.

We celebrated Saraswathi pooja and distributed admission tickets for the Prathibha team (10th standard children). Sri K.M. Shenoy, Dr. K.S Chandrashekar and our trustee Prof. Meena Shekar were the guests of honor.



World Environment Day Celebration:

Red Cross - a group of youth from Mysuru celebrated World Environment Day on 5th June along with children and staff of Kaliyuva Mane. They installed 2 Tippy Taps on our campus, which conserves water. We also planted tree saplings, showed videos on pollution. It was a great edutainment.



Independence Day Celebration:

74th Independence Day & Sri Aurobindo's birthday was celebrated on 15th August 2020. Group Captain V.S. Shivraj, Indian Air Force, Ranjith Hegde, Proprietor of Vasanth Service and Mrs. Shymala Sheshan were the guests of honour. Children did the Parade and physical formations in the playground. Later in Aurobindo Hall, children presented various patriotic dances, songs and skits.



Celebration of Ganesha Festival:

As per Kaliyuva Mane's tradition, Children brought Clay, made Ganesha by hand, built a house for him with coconut thatch. Children wore new dresses and had good food.



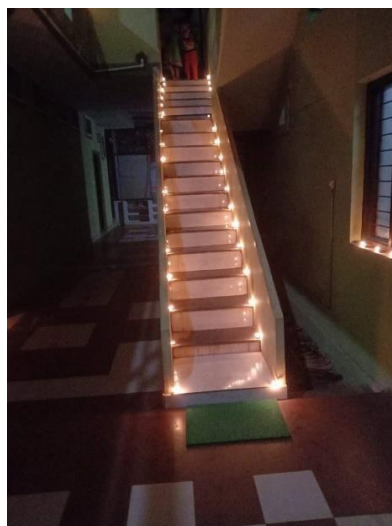
Tailoring Class at Kaliyuva Mane:

Children have started acquiring tailoring skills. They are evincing keen interest in it. Thanks to Ms. Mahadevi of Kenchalagudu who is a trainer. Our thanks to Ms. Shaina who is supporting this project. We fondly remember the contribution of Smt. Deepa Shah to construct this skill training Centre 'Kaushala'.



Deepavali Celebration:

All buildings at Divya Deepa were lit by oil-filled mud lamps. Children and staff members enjoyed the ambiance.



Edutainment trip amidst COVID:

Children and staff were staying within the compound wall for a long time. To break the monotony, children were taken for an excursion to Iruppu falls via Nagarahole forest. Children spotted a few animals, enjoyed the bath and in the process learnt a lot! Fortunately for us, only children had ventured this.



Christmas and New Year celebrations:

We celebrated Christmas and New Year. Children were happy to receive the gifts from the Santa Claus.



Swami Vivekananda Jayanti Celebration:

On the occasion of Swami Vivekananda's birthday, Swami Shanthivrathananda Ji of Ramkrishna Ashram, Mysore visited Kaliyuva Mane and enlightened us with his kind words. He also taught meditation. He was happy to see Kaliyuva Mane and appreciate its uniqueness.



Sports Day Celebration:

Children & Staff members actively participated in the various sports activities like Volleyball, Sprint 50mts -Girls and boys, Frog Race-Girls and boys, Passing the ball, Bomb in the city.



Republic day celebration:

Guest of honor Group Captain VS Shivaraj, Indian Air Force and Mr. Shamsundar Head, NIE-CREST Mysore jointly hoisted the tricolour. Our children presented various programs enthusiastically. Mr. Shamsundar elaborated on United Nations' sustainable development goals and how Kaliyuva Mane is working towards reaching those goals. Our children posed interesting questions to Group Captain VS Shivaraj which he answered with patience.



Kaliyuva Mane in Media

1. NCERT - The National Council of Educational Research and Training, an autonomous organisation of the Government of India has produced a 40 minutes documentary film on 'Kaliyuva Mane'. We request you to watch this film to understand the functioning of Kaliyuva Mane. <https://youtu.be/fDRCGbPOIEw>
2. Article about the achievement of a student in Vijayawani Kannada Newspaper.

ಭಾಷೆ ಸಮಸ್ಯೆಯಿದ್ದರೂ ಕುಗ್ಗದ ಬಾಲಕಿ | ದ್ವಿತೀಯ ಪಿಯುಸಿಯಲ್ಲಿ ಸಾಧನೆ ಬಡತನದಲ್ಲಿ ಬೆಂದ ದಿವ್ಯಾಶ್ರೀ ಯಶೋಗಾಥೆ

ಮೈಸೂರು: ತಂದೆ ಕಳೆದುಕೊಂಡು, ಬಡತನದಿಂದ ನೊಂದು ಅಂಧಪ್ರದೇಶದಿಂದ ಮೈಸೂರಿಗೆ ಬಂದ ವಿದ್ಯಾರ್ಥಿನಿ ವ್ಯ.ದಿವ್ಯಾಶ್ರೀ ಭಾಷೆ ಗೊತ್ತಿಲ್ಲದಿದ್ದರೂ ಸಾಧನೆ ಮಾಡಿ ಈಗ ದ್ವಿತೀಯ ಪಿಯುಸಿಯಲ್ಲಿ ಪ್ರಥಮ ದರ್ಜೆಯಲ್ಲಿ ಉತ್ತೀರ್ಣಳಾಗಿದ್ದಾಳೆ.

ಜಿ.ಪಿ.ನಗರದ ಜಿಎಸ್‌ಎಸ್ ಪದವಿ ಪೂರ್ವ ಕಾಲೇಜಿನಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿದ್ದ ಈಕೆ, ಅಕೌಂಟೆನ್ಸಿಯಲ್ಲಿ 93, ಕಂಪ್ಯೂಟರ್ ಸೈನ್ಸ್‌ನಲ್ಲಿ 91, ಅರ್ಥಶಾಸ್ತ್ರದಲ್ಲಿ 60 ಅಂಕ ಸೇರಿ ಒಟ್ಟು 376 ಅಂಕ ಪಡೆದಿದ್ದಾಳೆ.

ಅಂಧಪ್ರದೇಶದಲ್ಲಿ ಕೂಲಿ ಮಾಡಿಕೊಂಡಿದ್ದ ತಂದೆ ಐದು ವರ್ಷಗಳ ಹಿಂದೆ ರಸ್ತೆ ಅಪಘಾತವೊಂದರಲ್ಲಿ ಮೃತಪಟ್ಟಿದ್ದರು. ಜೀವನ ನಿರ್ವಹಣೆಗಾಗಿ ತಾಯಿ ಖಾಸಗಿ ಶಾಲೆಯಲ್ಲಿ ಸಹಾಯಕಿಯಾಗಿ ಕೆಲಸ ಮಾಡುತ್ತಿದ್ದರು. ಆದರೆ ಮಗಳಿಗೆ ಶಿಕ್ಷಣ ಕೊಡಿಸಲು ಸಾಧ್ಯವಿಲ್ಲದ ತಾಯಿ, ಮೈಸೂರಿನಲ್ಲಿದ್ದ ಸಹೋದರನ ಮೂಲಕ ಎಚ್.ಡಿ.ಕೋಟೆ ರಸ್ತೆ



ಕೆಂಚಲಗೂಡಿನಲ್ಲಿರುವ ಅನೌಪಚಾರಿಕ ಶಾಲೆಯಾದ 'ಕಲಿಯುವ ಮನೆ'ಗೆ 2014ರಲ್ಲಿ ಸೇರಿಸಿದರು.

ಭಾಷೆ ಗೊತ್ತಿಲ್ಲ, ವಾತಾವರಣ ಒಗ್ಗದ ದಿವ್ಯಾಶ್ರೀ, ಕಲಿಕೆಯಲ್ಲಿ ಹಿಂದುಳಿದು ಉನ್ನತ ಕಲೆದುಕೊಂಡಿದ್ದಳು. ಆದರೆ 'ಕಲಿಯುವ ಮನೆ' ಸ್ವಯಂ ಸೇವಕರು ಆಕೆಗೆ ವೈದ್ಯಕೀಯ-ಸಲಹೆ ಕೊಡಿಸಿದರು. ಅಲ್ಲದೇ ಬೆನ್ನಲುಬಾಗಿ ನಿಂತು ಆಕೆ ವಿದ್ಯಾಭ್ಯಾಸ ಮುಂದುವರಿಸಲು ಸಹಕಾರ ನೀಡಿದರು.

ಹೀಗಾಗಿ ಕಷ್ಟಪಟ್ಟು ವ್ಯಾಸಂಗದಲ್ಲಿ ತೊಡಗಿಸಿಕೊಂಡ ಆಕೆ 2 ವರ್ಷದ ಹಿಂದೆ ಎಸ್‌ಎಸ್‌ಎಲ್‌ಸಿಯಲ್ಲಿ ಇಂಗ್ಲಿಷ್ ಮಾಧ್ಯಮದಲ್ಲಿ ಬರೆದು ಪ್ರಥಮ ದರ್ಜೆಯಲ್ಲಿಯೇ ತೇರ್ಗಡೆಗೊಂಡಿದ್ದಳು. ಈಗ ತನ್ನ ಸಾಧನೆಯನ್ನು ಮುಂದುವರಿಸಿರುವ ದಿವ್ಯಾಶ್ರೀ, ದ್ವಿತೀಯ ಪಿಯುಸಿಯಲ್ಲಿಯೂ ಪ್ರಥಮ ದರ್ಜೆಯಲ್ಲಿ ಉತ್ತೀರ್ಣಳಾಗಿದ್ದಾಳೆ.

ಶಾಲೆ ಬಿಟ್ಟವನು ಇಂದು ಪಿಯುನಲ್ಲಿ ಫರ್ಸ್ಟ್ ಕ್ಲಾಸ್

ಬೆಂಗಳೂರು: ಹುಣಸೂರಿನ ಜಿ.ಸತೀಶ್ ಬಡ ಕೃಷಿಕ ಕುಟುಂಬದಲ್ಲಿ ಜನಿಸಿದವನು. ದಿನಗೂ ಮಾಡಿ ತಾಯಿ ಇವನ್ನು 8ನೇ ತರಗತಿಯವರೆಗೂ ಓದಿಸಿದರು.

ಶಾಲೆ ಬಿಟ್ಟು, ಅಂಗಡಿಗಳಲ್ಲಿ ಕೆಲಸ ಮಾಡಲು ಆರಂಭಿಸಿದ ಸತೀಶ್ ನಂತರ ಕೂಲಿ ಮಾಡಿದನು. ವಿಷಯ ತಿಳಿದ ಸಂಬಂಧಿಕರು ಇವನನ್ನು ಸ್ಟರ್ಕ್ ಟ್ರಸ್ಟಿಗೆ ಸೇರಿಸಿದರು. ಅಲ್ಲಿ ಓದಿ ಎಸ್ಸೆಸ್ಸೆಲ್ಸಿಯಲ್ಲಿ ಶೇ.73 ಅಂಕಗಳನ್ನು ಗಳಿಸಿದ ಸತೀಶ್ ಪ್ರತಿಷ್ಠಿತ ಖಾಸಗಿ ಕಾಲೇಜಿನಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡಿ ವಾಣಿಜ್ಯ ವಿಭಾಗದಲ್ಲಿ ಶೇ.79 ಅಂಕ ಗಳಿಸಿದ್ದಾನೆ. ಟ್ರಸ್ಟ್ ನಲ್ಲಿ ವ್ಯಾಸಂಗಕ್ಕೆ ಅನುಕೂಲ ಮಾಡಿ ಕೊಟ್ಟ ಗೋಪಿ ಸಾರ್ ಅವರಿಗೆ ಧನ್ಯವಾದಗಳು. ಮುಂದೆ ನಾನು ಐಎಎಸ್ ಅಧಿಕಾರಿಯಾಗಿ ನನ್ನಂತಹ ಬಡ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವ್ಯಾಸಂಗ ಕೊಡಿಸಬೇಕೆಂದು ಕೊಂಡಿದ್ದೇನೆ ಎನ್ನುತ್ತಾನೆ ಸತೀಶ್.

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