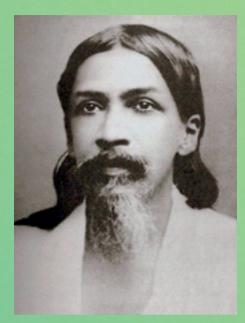
An appeal to Policymakers, Children lovers, Educators & all Indians

I too Ware to LEVARN
WHERE IS The SCHOOL?



SOURCES OF INSPIRATION +++



"The first principle of true teaching is that nothing can be taught."



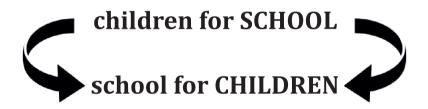
"Educate and raise the masses, thus alone a nation is possible."



Dr APJ Abdul Kalam interacting with the children & volunteers of Kaliyuva Mane. He preached his favourite Mantra to us, which is lingering in our hearts even now: "Dream, Dream & Dream; Dream transforms into thoughts; Thoughts result in Action."

An appeal to Policymakers, Children lovers, Educators & all Indians

I too Ware to LEVARN
WHERE IS THE SCHOOL?







A free residential alternative school for opportunity-deprived children & research centre

Kenchalagudu Village, Manandavadi Road, Jayapura Hobli, Dhanagalli Post, Mysuru - 570008 Phone: 9341369901, 9538499901

> divyadeepa.trust@gmail.com; www.divyadeepatrust.org Facebook page: www.facebook.com/divyadeepa

Note: 1. Soft copy of this document is available in the 'Documents' section of our website: www.divyadeepatrust.org
2. This document is not drafted by a professional writer. So there could be some inadvertent grammatical mistakes.

Our Sincere Gratitude to:

- **God** for generous grace & benevolence.
- Parents & guardians for reposing confidence in our non-formal school and admitting their children.
- **Children of Kaliyuva Mane** for giving us an opportunity to learn with them.
- **Staff members** for bringing positive change in the lives of children.
- **Volunteers** for contributing their precious time, energy and skills happily. [We are unable to include names of all the volunteers due to constraint of space.]
- **Donors** for sharing their money and materials whole heartedly. [Names of the supporting organisations are available in appendix 2. We are unable to include the names of all the individual donors due to constraint of space.]
- Media for spreading the good-word, by their articles, broadcast and telecast.
 [NCERT, TV9, Prasar Bharati(AIR), The Better India, TEDx, Star of Mysore, Times of India, Deccan Herald, The Hindu, The Indian Express, Baalavani (Published by Labour Department, Government of Karnataka) Andolana, Mysuru Mithra, Prajavani, Kannada Prabha, Vijaya Karnataka, Vijayavani, Prajanudi, Samyukta Karnataka, Dainik Bhaskar (Hindi) etc.]
- **Government officials** for visiting, appreciating and helping this alternative school to evolve.
- **Visitors** for their appreciation of unconventional & innovative approach to education & spreading the awareness about Kaliyuva Mane.
- **All individuals & organisations** who have contributed their quality time & ideas for the growth of Kaliyuva Mane.



Can you listen to these unspoken words?

1.	Prologue – Can you listen to these unspoken words? "I too want to learn; Where is the school?"	3-4
2.	Copy of the letter to the Hon'ble Prime Minister (dt. 12-11-2021)	5-9
3.	Brief Profiles of 12 out-of-school children of Kaliyuva Mane	10-27
4.	Success Stories of 12 students of Kaliyuva Mane	28-36
5.	Deviations from Formal Schools	37-49
6.	Innovative Features of Kaliyuva Mane	50-55
7.	Facilities at Kaliyuva Mane	56-59
8.	Remarks by Government Officials & Dignitaries from Our 'Visitor's Book' on Functioning of Kaliyuva Mane	60-62
9.	National Relevance of Kaliyuva Mane	63-65
10.	Kaliyuva Mane & National Education Policy 2020	66
11.	Efforts to get Departmental Recognition to Kaliyuva Mane	67-86
12.	Benefits of Immediate Recognition to Kaliyuva Mane	87
13.	Suggestions to Policy Makers regarding recognition to Kaliyuva Mane	88-89
14.	Brief Information about the Organisation	90-91
15.	Epilogue-"Journey itself is the Destination" (By the Founder)	92-95
16.	Testimonial from the First Major Donor (Appendix- 1)	96-98
17.	Supporting Organisations (Appendix- 2)	99-100
18.	Community Involvement projects (Appendix- 3)	101-102

Prologue - Can you listen to these unspoken words? "I too want to learn; Where is the school?"

My mother is a street dancer. I enjoy accompanying her. It thrills me when people whistle and throw coins at my mother, when she dances. I want to become a dancer too, like my mother. I did not like going to school and sit in a classroom the entire day. So, I did not join any school. I am 10 years now. When I see children playing happily in schools, I also get an urge to join, but do not know alphabets and numbers. I too want to learn. Where is the School?

My parents work on a farm. I also work in the same farm. Parents drink liquor and beat me. They send me for begging and snatch my earnings. I lose my father in a road accident. My mother continues my father's ways. I accept, that is life. When I go out begging, I see some children playing happily. One day some people catch me while I am begging. They take me to some place where there are more boys. (Now I know, it is called a hostel). They start feeding me well. They take me to a school. But I do not understand anything and refuse to go there. Someone in the hostel tries to teach me some letters too. I am not interested. They say that I am 13 years old now, but I do not know the meaning of 'thirteen'. **I too want to learn. Where is the School?**

I am from a village. My parents are not educated. They are farmers. They admit me to a small private English medium school in our village. I find it boring as I can't understand the lessons. Every year, the school conducts an examination. I scribble something. But I always pass. Thus, I pass 4th standard examination. I refuse to go to that school after that. My father changes the school and admits me to a rural free formal school. There also, I do not grasp the 5th standard lessons. After some months, in March 2020, school closes down due to Corona. Now I am 12 years old. I cannot read 1st standard Kannada text. I can't do two-digit addition. But my friends can do.

I too want to learn. Where is the School?

My father works in an office of a private college. He has passed PUC (12th standard). My mother is from a village. She has passed 9th standard. They want to give me good education. They admit me to a Private convent. But unfortunately, I am not comfortable with the school and cannot follow the lessons. My father is concerned and worried. My mother often compares my academic performance with my sister's performance. Teachers ill-treat me in the school. Somehow, I pass 7th standard and I am on the verge of joining the 8th standard. The Principal of the school suggests my father to find a different school for me. He is more worried about the reputation of his school. My father takes me to a clinical psychologist of a premier health institute. After 4-5 sittings, they evaluate my IQ as 100 and my actual academic level as the beginning of the 3rd standard. Psychologists recommend a learner-based teaching curriculum. They diagnose my condition as dyslexia or learning disability. Now I am 12 years old. I too want to learn. Where is the School?

My parents, discover Kaliyuva Mane for me. I watch the movie, "Taare Zameen Par" which highlights the issue of a dyslexic child. Kaliyuva Mane environment appears to be different from my previous schools. There are no examinations, no punishments and no teachers, but only Akkas and Annas (Sisters and Brothers). They pay special attention to me. In this school they allow me to pursue my passion. I have the freedom to watch scorpions and snakes. My nickname becomes 'Praani' (Animal). I spend 4 years in this home-cum-school. At the age of 16 years, I take the 10th standard board examinations. I pass the examination with flying colours. Presently I am working as a Naturalist in the forest department. If I had not joined Kaliyuva Mane, where I would have been today?

Dear Readers,

The above are not fictional profiles of some children. All these children belong to Kaliyuva Mane (Home for Learning), a free residential alternative school. These children are/were neither suitable for mainstream schools nor for NIOS (National Institute of Open Schooling). These kids are/were not suitable for on-line classes as well. According to the "Right of Children to Free and Compulsory Education Act, 2009" (RTE Act), ".....Where a child above 6 years of age has not been admitted in any school or though admitted, could not complete his or her elementary education, then, he or she shall be admitted in a class appropriate to his or her age...".

Most of the children of Kaliyuva Mane are not suitable for age-appropriate class. A 13-year-old child who does not know alphabets/numbers cannot be educated in a class appropriate to his or her age. So, before starting Kaliyuva Mane, we discussed this issue with the then BEO (Block Education Officer). He replied to us through an official letter (Dated 03-12-2004) with the subject, "Non-formal Learning Centre", enlightening us with the existing provisions. Hence, we are initially providing such opportunity deprived children, their basic needs such as food, clothing, accommodation, basic healthcare, recreational facilities in an atmosphere charged with Love, Care & Empathy. Then we are motivating them to learn. Thus, we are imparting education to them based on the alternative principle, "School for CHILDREN", rather than "Children for SCHOOL". When they are ready, we are helping them to pass 10th standard board examinations through another recognised school, as private candidates.

Later, we are providing these children, need-based support, so that they can complete post matric education too. Our organisation is doing this as a token of our love for children, social concern and patriotism. Many Educationists and Government authorities are visiting Kaliyuva Mane and appreciating this unique system of education. There are millions of opportunity-deprived children in India, such as school dropouts, child labourers, children who suffer from a huge academic lag, dyslexic children etc. Hence, we consider the education of these children as a National issue. We have written a letter to the Hon'ble Prime Minister on this issue. We-the trustees, volunteers, staff members and children of Kaliyuva Mane request all the readers of this document, to join our mission to empower all the opportunity deprived children of India through alternative schools. We count on your valuable support.

An open letter to the Prime Minister

Hon'ble Prime Minister Shri Narendra Modiji,

We are writing this letter to you, on behalf of millions of opportunity deprived children of India. We fervently hope that this reaches you and you will empathise with these unfortunate children and take prompt action to empower such opportunity deprived children.

We wrote a letter to the Hon'ble minister of Primary & Secondary Education on this issue, on 18-08-2021. Again, we wrote a letter to the Hon'ble Chief minister of Karnataka on 18-09-2021. We are waiting for the response. We personally met the Hon'ble minister for Primary & Secondary Education, Government of Karnataka on 10-10-2021 at his residence. We produced before him, three children of our non-formal school, who do not have formal schools to learn in the current education system. He was happy with our work, understood the issue, but expressed his limitations to accord recognition to such non-formal schools, as the present rules do not permit the same.

Brief profiles of three children: The uneducated parents of Ananya were living in the Housing Complex built by the Karnataka Slum Clearance Board. They used to go from village to village, dance or sell clothes and earn money. In the process, they had forgotten to admit their daughters to any school. So, 10-year-old Ananya and 7-year-old Chitra had not gone to any school at all. (Names changed) Ananya joined our school on 08-01-2021 and Chitra on 11-08-2020.

13-year-old Paramesh (Name changed) was transferred to our non-formal school, by the Children Welfare Committee, the Department of Women and Child Development, Government of Karnataka, stating the reason as 'Better Access to Education'. Before joining, Paramesh was working in a farm. His father used to weave baskets and was an alcohol addict. He used to beat his children and send them for begging and snatch the collections. So, Paramesh also used to beg. One day, his father died in a scooter accident. His alcoholic mother used to send Paramesh for begging. Thanks to District Child Protection Unit, Mysuru, he was rescued from begging. Paramesh too had not gone to any school and did not have the knowledge of alphabets and numbers at the age of 13 years. Paramesh joined our non-formal school on 22-01-2021.

Tarun (Name changed) lost his father at a tender age of 9 years. He was studying in a private English medium school. After a few years, his mother fell sick. So, after completing first semester of VIII standard, Tarun dropped out from that school. He was sitting idle in his village and found time to establish a friendship with a village girl. Later at the age of 16 years, he lost his mother too. His uncle was instrumental in admitting Tarun to our school on 02-12-2019. At that time, he was not even comfortable with primary school text books.

<u>The issue:</u> All these children do not have schools to learn in the current education system. Ananya could neither be integrated with age-appropriate V standard nor with knowledge-appropriate LKG. Similarly, Paramesh could neither be integrated with age-appropriate VIII

standard nor with knowledge-appropriate LKG. Ananya tried to escape from our school twice, but in vain. Paramesh was more interested in physical work than in studies. Tarun's priority was to speak to his girl-friend stealthily than to study. Thus, nobody was interested in formal education.

<u>Our support to the children:</u> We feel, these children are the victims of the circumstances over which they don't have control. We are helping them to stand on their own feet by providing food, clothing, accommodation, primary healthcare, recreational facilities & special education in an atmosphere charged with love, care and empathy, free of cost. We are helping them to clear the coveted X standard board examination. Now all these three children are continuing their studies in the free residential non-formal school, 'Kaliyuva Mane' (meaning Home for Learning in English) run by our Divya Deepa Charitable Trust. Tarun is preparing himself to face the X standard Board examination to be held in 2022.

<u>Introduction to Kaliyuva Mane:</u> Inspired by the ideals of Swami Vivekananda & Sri Aurobindo, the founders of the Trust stayed in Srirampura village and were conducting free supplementary classes for the rural school going children from August 1992 to March 2004. Due to ignorance of the uneducated parents, inherent disinterest of the rural first-generation learners in rotelearning and rigidity of formal schools, many children used to either drop out or fail to reach the grades. This grassroots level experience helped them to visualise a children-friendly school working on the principle, 'School for children' rather than 'Children for school'.

Thus, Kaliyuva Mane was founded on this principle, in the year 2005, in another village 'Kenchalagudu' on the outskirts of Mysuru city with an initial strength of 4 resident- scholars and 10 day-scholars. Beneficiaries are school dropouts, child labourers, dyslexic children, children with huge academic lag, children from broken families, emotionally sensitive children etc. To arrest the number of dropouts, Kaliyuva Mane was gradually transformed into a full-fledged residential school in the year 2020. The non-formal school has deviated from the main stream schools in many ways. Many innovations and experiments are taking place in this small school of about 100 children. But the available online application for registration of new schools is not suitable for a non-formal school like ours. So, Kaliyuva Mane lacks recognition from the education department as the 'school'. But this non-formal school has been recognised by the children, parents and the public. Recently, The National Council of Educational Research and Training (NCERT), an autonomous organisation of the Government of India has made a documentary film on 'Kaliyuva Mane'. We request you to watch this at the following links:

https://www.youtube.com/watch?v=iieNxXN5IOA

https://www.youtube.com/watch?v=fDRCGbPOIEw

X standard Board examination results of Kaliyuva Mane children:

Sl. No.	Type of children	No. of children appeared	No. of children passed	No. of children who scored more than 60%	Result %
1	Child labourers, School dropouts, children from broken families, children with academic lags and rural underprivileged children	71	69	31	97.2%
2	Dyslexic / Learning disability / Learning difficultes	15	11	-	73.3%

Please Note:

- · The children have studied Kannada as First language, English as Second language & Sanskrit/Hindi as Third language.
- All the children have passed the examination writing in English medium. 3 dyslexic children got the benefit of studying only one language (English) and three core subjects.
- First batch of 7 children appeared for the X standard Board examination in the year 2010.
- All children have passed the X standard examination by answering the same question papers, as answered by about 8 lakh regular students of the state. They have written the exam enrolling through a nearby Government school, as private candidates.
- Instead of internal assessment marks of 20%, these children have passed the exam by answering additional questions for 20% marks.
- Majority of the children belong to rural underprivileged families. 75% of the children belong to SC/ST community. Till now 13 girls have cleared the exam. (Till 2020, available accommodation was enough for 8 girls only.)
- 86.3% of the children have passed in the first attempt, 11.2% in the second attempt and 2.5% in 3rd attempt.
- Many children after studying a few years in Kaliyuva Mane have been mainstreamed before 10th standard Board exam. They have joined other schools.
- Most of the children are continuing their education. Courses selected by these children are PUC, ITI, Diploma in Engineering, Nursing, B.Sc., B.C.A., B.Com., B.B.A., M.Sc. & B.E. Some are gainfully employed. A few have become successful entrepreneurs.

<u>Magnitude of the issue:</u> According to a survey conducted by the state's Department of Education, the number of out-of-school children in Karnataka rose from 14,000 in 2017-18 to 70,116 students in 2018-19. (Source: Deccan Herald dated 8th Feb. 2019) Due to COVID, the data for 2019-20 & 2020-21 will definitely be very high. The number of out-of-school children, in the whole county could be mind boggling.

The Hon'ble High court of Karnataka State had filed Suo moto Public Interest Litigation in the year 2013 itself about this issue of out-of-school children. These unfortunate children belong to us, belong to our society and belong to our country. According to Swami Vivekananda, "A nation is advanced in proportion as education is spread among the masses".

<u>e-book on Kaliyuva Mane</u>: Kaliyuva Mane is the result of our humble attempt to find a solution to this vexed national issue. In spite of financial and human resource constraints, Kaliyuva Mane has progressed from 0 to 75. (On a scale of 0 to 100)

*An e-book titled "I too want to learn, Where is the school?", contains the following:

- Brief profiles of 12 children who are studying in Kaliyuva Mane, but not suitable for either formal schools or NIOS (As examples)
- Success stories of 12 children of Kaliyuva Mane (As examples)
- Deviations from the mainstream formal schools
- Innovative features of Kaliyuva Mane
- Facilities at Kaliyuva Mane
- Remarks of the important visiting dignitaries (Deputy Commissioner of Mysore district, Tahsildar, National Curriculum Framework member, Deputy Director of Public Instructions, Joint Director-Education, BEO, Text-book committee chairman, Project Director-National Labour project, Joint Commissioner - Mysore Urban Development Authority, District Child Protection Officer, President-Children welfare committee, Principal district and sessions judge, Principal senior civil judge, Founder of INFOSYS)
- National relevance of Kaliyuva Mane & Benefits of Government recognition to opportunity-deprived children of India
- Kaliyuva Mane and National Education Policy 2020
- Our efforts to get government recognition to Kaliyuva Mane
- How Conditional recognition could be given to Kaliyuva Mane-Our solution
- Brief information about Divya Deepa Charitable Trust which is running Kaliyuva Mane

The e-book is available at the following links: (I) e-book

(ii) Copy and paste the following in your browser.

https://docs.google.com/document/d/10 KmZY0 w KiqkAL7 SZPHS wbPnZ1zS2Rbdi/edit?usp=sharin & ouid=114123644066008877621 & rtpof=true & sd=true

The National Education Policy 2020 (NEP) & Kaliyuva Mane: The National Education Policy 2020, (paragraph 3.6) mentions about the "Alternative models of education". Following is the excerpt: "To make it easier for both governments as well as non-governmental philanthropic organizations to build schools, to encourage local variations on account of culture, geography, and demographics, and to allow alternative models of education, the requirements for schools will be made less restrictive. The focus will be to have less emphasis on input and greater emphasis on output potential concerning desired learning outcomes." NEP has to become a law. Rules have to be formed. This whole process is time-consuming.

Our humble request: Till rules about alternative models of education are formed, these opportunity-deprived children need not be deprived of their Right To Education. An unrecognized school like Kaliyuva Mane is unable to issue documents such as Transfer Certificate, Study certificate,

Domicile certificate & Progress report. The Children after passing X standard examination, are getting these documents from the Government school and the Board. This year, due to COVID, in many states X standard Board examinations were cancelled. Fortunately, they were held in Karnataka. All the 11 children from Kaliyuva Mane, cleared the examination. They got the necessary documents, to continue further education. A formal recognition to Kaliyuva Mane will help the children to get all the necessary documents.

We humbly request you to read this e-book. We request you to consider Kaliyuva Mane as one of the alternative models of education under National Education Policy 2020. We request you to take necessary steps to grant recognition to our Kaliyuva Mane as 'School'/'Non-formal school'/'Alternative school'/'Autonomous school'/'Educational research centre'/'Experimental school'.

These innocent children will never raise this issue of education, as they know not what they are missing now, but they will be realising this later in their life. However, it would be too late for them to learn then. Being Prime Minister of India, you have the Power to amend the laws in favour of children and Mind to solve the issue. We request a time slot of 60 minutes, to discuss this important issue with you. Alternately, we invite you to our small rural school to experience first-hand the atmosphere of joy and hope. We eagerly look forward to meet you.

Yours truly

The trustees of Divya Deepa Charitable Trust

umar

Managing Trustee

Trustee

Turataa

I Rao

(Presently in Bengaluru but has agreed to sign)

Shri K.L. Ramaswamy

Meena Ackar

Trustee

(Note: As a last resort to get recogintion to our alternative school, we decided to draw the attention of the Hon'ble Prime Minister. This letter was released in a press meet held on 12-11-2021, in Mysuru and sent to the Prime Minister Office on 16-11-2021)

Brief profiles of 12 out-of-school children of Kaliyuva Mane

{These children are neither suitable for main stream schools nor for NIOS. We neither blame children nor parents, neither schools nor teachers for the plight of the children. The purpose is to bring this to the attention of the policy makers to find a solution.}

Example 1(Children who could not join school, even after fulfilling the age criterion)

Name of the children: Amulya

Gender: Girl

<u>Family background:</u> The Parents of the child were living in the Housing Complex built by the Karnataka Slum Clearance Board (KSCB) at Ekalavya nagar, on the outskirts of Mysuru. Amulya's uneducated parents used to go from village to village, dance or sell clothes and earn money. In the process, the parents forgot to admit their daughters to any school.

Date of birth: 03-11-2010

<u>Date of joining Kaliyuva Mane:</u> 08-01-2021 [10 years, 2 months]

How did children join Kaliyuva Mane?: In the year 2007, Swami Vivekananda Youth Movement (SVYM), a voluntary organisation brought a 12-year-old girl, Shruthi to Kaliyuva Mane. She had not gone to any school. She stayed in Kaliyuva Mane for about 4-5 months. When she attained puberty, her grandmother took her home for good. Shruthi came back to Kaliyuva Mane in 2020. She was a mother of 3 daughters. We could feel her plight. Now she had understood the value of education, which she had missed! She did not want her children to miss education. Thus, Amulya joined Kaliyuva Mane family. (Chaitra, her younger sister had joined in August 2020 itself.)

Why was Amulya not suitable for any formal school? 'Right of Children to Free and Compulsory Education Act (RTE) gives 10-year-old child, the right to join age-appropriate class V or VI, in any formal school. But the child will not be suitable for formal schools due to following reasons:

- If a 10-year-old child, is admitted to class V, the child will not be able to follow the lessons, without the knowledge of alphabets and numbers. It will also be a humiliation for a 10-year-old child, to sit in class V and learn alphabets and numbers.
- The child has to face the class V examination, after two months. (In this particular case, in March 2021). The child will not be in a position to answer class V question papers. But as per the rules, she has to be promoted to class VI. Again, she will not be in a position to grasp the lessons of class VI. This cycle goes on.
- It will be not be an easy task for any teacher, to teach alphabets and numbers to one child and class V lessons to the rest, in the same classroom.

Example 2 [A Child from a broken family, Child with a huge academic lag]

Name of the child: Manoj R.

Gender: Boy

Profile of the child at the time of joining Kaliyuva Mane: Manoj's father was not staying with his family. His mother had to take care of her daughter apart from Manoj. His mother had studied up to 8th standard. Due to compulsions of life, she started working as a domestic help. She had a notion that Private English medium schools, impart better education. So, she admitted Manoj to a private English medium school, paying hefty fees. Manoj was studying in class V, in that school. One day when Manoj was playing in a park, he met a volunteer of Isha Foundation by chance. After a few months, his mother got a job as a cook in the guest house run by that volunteer. That volunteer took interest in Manoj and noticed his severe academic backwardness. He was instrumental in taking Manoj to All India Institute of Speech & Hearing, Mysore for a psychological and academic assessment. As per the report, dated 21-03-2019, his IQ was 100. His academic level was equal to KG. His age was 10 years 6 months. He was in class V. He belonged to the category, 'children with special needs.' A copy of the report is appended. Later the volunteer advised Manoi's mother to admit him to a government school. In that school, Manoi studied for about a month. Then the volunteer, discovered an alternative school. Manoj studied in that school, for a few months. Unfortunately, that school was closed. So, Manoj remained out-ofschool and stayed at home.

Date of birth: 29-09-2008

Date of joining Kaliyuva Mane: 12-01-2020

<u>How did Manoj join Kaliyuva Mane?</u>: One day, when some volunteers of Isha Foundation were travelling on Manandavadi Road, they spotted 'Kaliyuva Mane'. They came inside Kaliyuva Mane, out of curiosity. They saw the school & were happy. Thus, Manoj joined Kaliyuva Mane.

Manoj's leaving of Kaliyuva Mane: On 06-12-2021 Isha Foundation volunteer and Manoj's mother came to Kaliyuva Mane. Future plans for Manoj were discussed. They had a better plan i.e. educating him through a private tutor, sending him to swimming and carpentry classes. We felt, that was a better option for Manoj. Thus, Manoj left Kaliyuva Mane. Now he is undergoing home schooling.

ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006 PSYCHOLOGICAL REPORT

This is to certify that Manoj R, s/o Mr. Ramu-Mrs. Sumitra, aged 10 years 6 months, student of class V (State Syllabus-English Medium) at ______ Mysore: Karnataka, resident of #3017/3, Gokulam Park Road, VV Mohalla, Mysore: Karnataka bearing CRF Nos. 483704, was registered on 17th October, 2018, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of "Average Intelligence having Academic Delays and Learning Difficulty". His current level of developmental age as assessed on standardized psychological tests is age appropriate (IQ: 100) with grade level being equal to KG. Past history shows delayed speech milestones.

The student cannot count numbers above 100. He cannot solve 5-3 digit additions, subtractions, simple multiplications and divisions. He cannot explain middle school level science concepts and basic geometry. He shows difficulties in reading-writing additional languages. He shows difficulties in spelling 3 letter words at Pre-KG level upwards in English, lacks alphabet-sound correspondence for end consonants, or understanding of phonetic rules.

Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for benefits or concessions especially those related to inclusion, limited portions for study, objective type oral examinations, avoidance of pressurized learning, providing learner paced instruction and extra time during examinations to accommodate the academic slowness in the child. He is advised regular re-evaluation and follow-ups at this institute.

Date: 21.03.2019



Dr. S. Venkatesan Professor in Clinical Psychology Email: <u>psyconindia@gmail.com</u> RCI-CRR Reg. No. A00053

ने एस डेंबर्टशन / Dr. S VE IXATESAN प्रोफ़ेसर / Professo पत पंजी संगठकाड़ / RCI CRR Reg No. A 00053 Pepartment of Clinical Psychology ह श्वण संस्थान क and Hearing

報序/MYSURU-BID by

Example 3 [Broken family-Child labourer-Rescued by DCPU]

How did he join? Venkatesh (Name changed) was transferred to Kaliyuva Mane, from Child Welfare Committee (CWC), the Department of Women and Child Development, Government of Karnataka. Reason for transfer was, 'Better Access to Education'. A copy of the transfer order is appended. We did not have information about child's family background, medical background and educational background. Documents such as Aadhar, Birth certificate, Transfer certificate were not available. (We received them after 7 months.)

Age at the time of joining: 13 years as per the 'Transfer order'.

<u>Background of the Child:</u> As per the philosophy of Kaliyuva Mane, the child was not forced to attend classes, immediately after joining. Plenty of time was given for the child to build rapport with the staff members and the children. Initially, he could blend easily with his old friends who were transferred from the department. Slowly he started opening up. When he was emotionally comfortable, the staff members started gathering information informally about his background (Not in a single sitting). The gist is given below:

He was working in a farm. His father was an alcohol addict. He used to weave baskets. The father used to beat his children and send them for begging. He used to snatch the earnings of the children. Venkatesh had not gone to any school. One day, his father died in a scooter accident. Venkatesh was staying with his mother. His mother was also alcoholic. She also used to send Venkatesh for begging whenever she needed money. Thus, Venkatesh had no exposure to outside world.

In Kaliyuva Mane Venkatesh preferred to work. He liked cows. Many times, voluntarily he started working in the dairy. He neither knew alphabets nor numbers. He did not understand the meaning of 'one year' or 'one week'. He could not grasp the concept of time. If someone asked about his age, his answer was 'Thirteen' by rote. It seems in the previous hostel, he was taught, how to answer that question. He liked to stay in Kaliyuva Mane & was not willing to stay with his mother.

Why was the child not suitable for 'Formal Schools'?: Venkatesh was 13 years old, but did not have the knowledge of either alphabets or numbers. According to RTE Act, he could have been integrated with age-appropriate class VIII, in any formal school. But the child would not have understood the lessons, without the knowledge of alphabets and numbers. In the current education system, there is no provision of teaching alphabets and numbers to a 13-year-old child.

<u>Progress of Venkatesh in Kaliyuva Mane:</u> After initial reluctance to learn, he is being taught with 1:1 attention. Presently, he has started showing interest in learning.

TRANSFER ORDER

Form 31

[Rule 66(1)]

3 Reasons for transfer

It is hereby ordered that the said child be transferred from the home where the child is presently residing, to the home specified with immediate effect, for the remaining period of placement.

a) A child who is ordered to be transferred into another Institution within the state or to another state must be Escorted to the receiving institution.

All case papers and related documents must be photocopied. The originals must be delivered to the receiving institution, Photo

Case Number:	
C K C W C M Y	S 2 0 2 0 - 2 1
Child's Name:	13-Years
Presented under sect	ion(s)JJ Act 2015 95(1)
Order Date:22.01.	2021

copies must be retained in the transferring institution.

- b) All the money, valuables and personals belongings of the child shall be sent along with the child to the receiving institution together with a statement of description and the value there of.
- c) A medical examination of the child must be conducted before the transfer before 7 days of travel.
- d) The receiving institution will acknowledge the receipt of the child and the document (in the space providing on this form) and return duplicate copy of this form.

Superintendent			Director					
Children Home for	Boys		Kaliyuva Mane, Kenchalagudu (v)					
Mysore Dist.			Mysore (Tq) and Dis					
Karnataka State			Karnataka State					
Superintendent	-		Director					
Children Home for Boys			Kaliyuva Mane, Kenchalagudu (v)					
Mysore Dist.			Mysore (Tq) and Dist.					
Karnataka State	Z - 40		Karnataka State					
City/Town/Village	Panchayat	Taluk	City/Town/Village	Panchayat	Taluk			
Mysuru		Mysuru	Mysore	Dhanagalli	Mysuru			
District	State	PIN	District State PIN					
Mysore	Karnataka	570032	Mysore Karnataka 570056					

	Closer to family to aid social integration For adoption Placement	☐ Better access to Vocational training Facilities ☐ Health Purpose
П	For Foster care Placement	Better access to Education Others (Please specify

Example 4 [RTE candidate - Child with a huge academic lag]

<u>Family background (at the time of admission):</u> Pranesh Mourya N. belonged to a rural 'Below Poverty Line' (BPL) family. Father was working as a security guard. His mother was a housewife.

Date of birth: 15-03-2006,

Date of Joining Kaliyuva Mane: 10-05-2017

<u>Previous schooling:</u> One of the educated well-wishers of Pranesh's family helped Pranesh to get a free seat under RTE quota, in a reputed English medium CBSE school. Pranesh's parents were very happy. However, Pranesh could not cope with the studies. Teachers were good and tried hard to pay special attention to him, but in vain. The child started developing a complex. He secured overall E2 grade in class V exam. In spite of this, he was promoted to class VI. A copy of his progress report is appended below. At 11 years of age, Pranesh was not comfortable with class II textbooks. Pranesh, refused to go to that school.

How did he join Kaliyuva Mane: A well-wisher of Pranesh's family, brought Pranesh to Kaliyuva Mane. A simple interaction with the boy revealed his academic lag. His parents were advised to take the child for a psychological & academic assessment to clinical psychology department of All India Institute of Speech and Hearing (AIISH), Mysore.

IE OF THE PUPIL	Phan	esh N	lourya	_N_	cı	ASS		S	ECTION _	<u> </u>	ROLL NO : 31	
	T	I*TERM				2	TERM .			OVERALL	REMARKS	
SUBJECT	EA-1	FA-2	SA-1	TOTAL	EA-3	EA-4	SA-2	TOTAL	TOTAL	CRADE		
	10 %	10 %	30 %	50 %	10 %	10 %	30 %	50 %	100 %		Needs lot of e	norts.
1. LANGUAGE - I ENGLISH	3.0	4.2	08.8	16.0	AB	3.5	11.5	15.0	31.0	EI	1	00
2. LANGUAGE - II HINDI	4.0	4.7	07.0	15.7	AB	3.0	6.5	9.5	25.2	E1	Still needs mor	re
B. LANGUAGE - III KANNADA	4.2	3.7	06.0	13.9	AB	3.5	6.0	9.0	22.9	E _I	San Smpr San Needs Concentr	ovements
4. MATHEMATICS	4.0	5.8	15.0	24.8	AB.	3.0	7.5	10.5	35.3	D	SA-I	ntion
5. SCIENCE	3.7	4.0	05.5	13.2	ДB	3.3	5.5	8.8	22.0	EI	Needs Concenti	<u></u>
6. SOCIAL STUDIES	3.7	4.0	05.8	13.5	AB	5.0	9.8	14.8	28.3	Eı	EA-3	
TOTAL MARKS	22.6	26.4	48.1	55.8	₽B	21.1	46.8	67.9	123.7	E2_		
ATTENDANCE	32/33	31/31	23/23	86/	34/35	42/49	48/49	124/133	210/220		E44	hand
Class Teacher's Signature	Mal	Mal	Mat	Mat	n Mat	Mat	Mat	Mat	Mult		Must work has	
Principal Signature	Des	Que !	300		Su	Su	See	Se se	819		5A-2 Good	
Parent's Signature	The state of the s	Mary!	Wat.	W.	The state of the s	(Sept	By.	Can !	Charles		9000	
			,	-1	PART	-в со-	SCHOLASTI	ıc				
SUBJECT				SA-1							SA-2	Grade
			Indicators				Grad	e		Indicator	S	
COMPUTER							C	_				C
PHYSICAL EDUCATION / YO	GA						C-	+		<u> </u>		С
GENERAL KNOWLEDGE							C				Q 3	С
VALUE EDUCATION							C					С
ART EDUCATION				-			C		-		/1	B+
		-2		Si	MallO: ignature of class Teach	the			P	RESULT ROMOTEJ	Sig	mature of the Principal

<u>Gist of the Psychological report:</u> According to the report, Pranesh's IQ was 100. His grade score was equivalent of class I level on 05-06-2017, when his age was 11 years 3 months. He fell under the category of 'Children with special needs'. A copy of the report is appended:

अखिल भारतीय वाक् श्रवण संथान मेसूरु- 570 006 ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006 मनोवैज्ञानिक प्रतिवेदन PSYCHOLOGICAL REPORT

This is to certify that Pranesh Mourya N s/o Mr. Nagaraju C-Mrs. M Sheela, aged 11 years 2 months, residential student of class VI (State Syllabus-English Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, with home address as #Alaganchi Village & Post, Nanjangud Taluk, Mysore District: Karnataka, bearing CRF Nos. 452525 was registered on 22nd May, 2017, at this Institute. As per the records, the student is diagnosed as functioning at the level of "Average Intelligence having Academic Delay and Learning Difficulties"-a condition which is currently classifiable under the category of student with special needs having equivalent of 40 % academic delay. His current level of mental age as assessed on standardized psychological tests of intelligence and adaptive behavior is age appropriate (IQ: 100). Academic history and performance on achievement tests shows that his current overall grade score is equivalent of class I level. Past history shows normal developmental milestones. Family history shows that the child was staying at his uncle's residence till his class four with no adequate support mentoring or guidance in academics.

Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for illustrative list of benefits or concessions as mentioned overleaf.

Date: 05.06.2017



ठाँ एस वेंकर्टशन
Dr. S. Venkatesan
Professor in Clinical Psychology
प्राध्यापक नैदानिक मनोचिकित्सक
Email: psyconindia@gmail.com

Dr. S. VENKATESAN

Frofessor, Department of Clinical Psychology
All India Institute of Speech and Hearing
Ministry of Health & Family Welfare, Govt. of India
Manasagangotri, Mysore-570 006

Reg. No. A053

Example 5 (School dropout due to Broken-Family)

Name of the Child: Gowri (Name changed)

<u>Family Background at the time of admission:</u> Gowri's mother was an illiterate and belonged to a BPL family. After 8 years of marriage, her husband suffered paralysis and started staying separately. Thus, the family broke. At that time, her son had completed 3rd standard and her daughter Gowri had completed 1st standard. It became very difficult for Gowri's mother to take care of two children, apart from earning her own bread. So, out of compulsion, she admitted both her children to a shelter home meant for child labourers. Thus, both the children did get food, shelter and care, but remained out of school for two years.

Date of birth: Gowri 30-01-2009

<u>How did Gowri join Kaliyuva Mane?</u>: After much struggle, Gowri's mother managed to get a job. She learnt about Kaliyuva Mane from her employer. Thus, both Gowri and her brother joined Kaliyuva Mane. They did not have any documents such as Aadhar card, Birth Certificate, Transfer Certificate etc, at the time of joining.

<u>Date of joining Kaliyuva Mane:</u> 20-12-2016.

Example 6 (Dyslexic child)

<u>Family background at the time of admission:</u> Srikanth Urs belonged to a rural family. Child's father was an auto driver. Child's mother was a tailor.

<u>Previous Schooling:</u> Srikanth completed class V at the age of 12 years, from a private English medium school. But, he was suffering from a huge academic lag. Srikanth joined Kaliyuva Mane as a day scholar on 07-6-2017, but was very irregular to classes. So, on 10-01-2019, he joined Kaliyuva Mane, as a resident scholar. He used to grasp the lessons well. But his big challenge was reading and writing. He had a flair for drawing. So, we advised his parents to take the child to clinical psychology department of All India Institute of Speech & Hearing, Mysore for an assessment.

<u>Gist of Psychological Report:</u> According to the report, his IQ was 100. His intellectual disability was equivalent to 75%, owing to specific learning disability – dyslexia. His overall academic grade score was equivalent to primary school level, on 29-05-2019, at the age of 14 years 3 months. He belonged to the category, 'Children with special needs'. The report from AIISH, Mysore is appended.

Date of Birth: 23-02-2005

Why was the child not suitable for Formal Schools?: There is a popular Hindi movie, 'Taare Zameen Par', highlighting the issue of Dyslexic children. But there are no free residential schools for dyslexic children. Dyslexic children need a different approach to education.

<u>Srikanth's progress in Kaliyuva Mane</u>; The boy is emotionally comfortable. He likes to draw and become an artist in future. He grasps other lessons well. Memorising and writing is a big challenge for him.

अखिल भारतीय वाक् श्रवण संथान मेस्रू- 570 006 ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006 मनोवैज्ञानिक प्रतिवेदन PSYCHOLOGICAL REPORT

This is to certify that Srikanth (photograph attested below) s/o Mr. Nagasundar-Mrs. Ranjitha, aged 14 years 3 months, student of class IX (State Syllabus-English Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #437, Ramabai Nagar, Mysore: Karnataka, bearing CRF Nos. 494210, was registered on 16th April, 2019, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of "Average Intelligence-Academic Delay owing to Specific Learning Disability (Dyslexia)"-a condition which is currently classifiable under the category of student with special needs having equivalent of 75 % academic disability. His current level of mental age as assessed on standardized psychological tests of intelligence and adaptive behavior is age appropriate (IQ: 100). Academic history and performance on achievement tests show that his current overall grade score is equivalent of primary school level. Past history shows normal developmental milestones.

Owing to his condition, the student is entitled to be considered as a candidate under the category of 'differently abled' as per government notification number A8.SSLC.Notification.April. 2014/13-14; Dated: 29.01.2014, for provisions like exemption from study of mathematics and science, first and third language, provision for study of alternative subjects like sociology (code #91) and political science (code#93) with regular social science and English as subjects. He is also entitled for use of calculator, scribe facility and allotment of extra time during examinations.

डॉ एस वेंकटेशन Dr. S. Venkatesan

Professor in Clinical Psychology

प्राध्यापक नैदानिक मनोचिकित्सक

Email: psyconindia@gmail.com RCI-CRR Reg. No. A00053

Date: 29.05.2019

(Note: Kaliyuva Mane is neither a conventional Kannada medium school nor a conventional English medium school. In Kaliyuva Mane, children are not divided into 1st standard, 2nd standard, 3rd standard etc.)

Example 7 (Neglected child, disinterested in studies, child labour, victim of bad habits)

Name of the Child: Sampath Kumar R. (Name changed)

<u>Family details (at the time of joining):</u> Sampath's father was working as a labour in Mysore City Corporation. He was not formally educated. Sampath's mother was not alive. Father had remarried.

Date of birth: 08-04-2005

<u>Date of joining Kaliyuva Mane:</u> 12-02-2021 (at an age of 15 years and 10 months)

<u>How did he join Kaliyuva Mane:</u> Child Welfare Committee (CWC), Department of Women and child development, Government of Karnataka, admitted him to Kaliyuva Mane.

<u>Information shared by the boy about his past:</u>

As is the norm in Kaliyuva Mane, the child was not asked to attend the classes immediately after his admission to Kaliyuva Mane. All the staff members observed him and tried to understand his positive and negative qualities. Initially, Sampath was very lazy, aggressive and quarrelsome. As days passed by, Sampath started opening up. In Kaliyuva Mane counselling is not a time-based programme. (like formal counseling sessions of one hour, two hours etc.) The child revealed his past to several staff members on different days. The following is the gist of his narration.

Sampath lost his mother when he was young. His father remarried. His stepmother was good. But Sampath revealed that not even a day she hugged him. Sampath used to sleep alone without any emotional support from the mother. Nobody used to care for him. He studied up to the 5th standard in a formal Kannada medium school. But he was not interested in studies. He dropped out of school on 31-03-2017, at the age of 12 years, after passing the 5th standard. (as per his transfer certificate) His father advised him to study, but the boy did not listen. Then he joined a chicken store as a child labourer. He used to work from morning 6.30 am to 9.00 pm. He used to get Rs. 9000/- per month. He used to kill chickens & clean them. According to him, he used to kill thousands of hens every day. There, he fell into bad company. He started smoking cigarettes and drinking liquor at a very tender age.

Somebody with social concern lodged a police complaint about Sampath being employed as a child labourer. Police and the District Child Protection Unit intervened and rescued him. But Sampath wanted to work in the chicken unit.

At Kaliyuva Mane: He has started learning from alphabets and numbers. When he was sent home in April, he did not return for three months. Later on, we came to know that he was badly hurt in a scooter accident. For a month after returning, he was arrogant and used to argue with staff members, without any reasons. Now he is less arrogant. He expresses his wish to study. But occasionally, he expresses his wish to go home and work. We are trying our level best to motivate him to stay and study, engaging professional counselors. He appears to be calmer than earlier.

Example 8 (School dropout due to financial problems)

Name of the child: Revathi M.

Gender: Girl

<u>Family Background at the time of admission:</u> Both the parents were uneducated. Revathi's father was working in construction activity as a labour. Revathi's mother was working as a domestic help. They were living in the car garage of a rich person's house. They had two daughters. They wanted to give their daughters good education. Revathi was admitted to a private English medium school. She completed 8th standard in that school. But later her parents could not afford the school fees. So, Revathi had to drop out of that school. She has appeared for the coveted X standard Board Examination this year.

Date of Birth: 05-07-2005

<u>Date of joining Kaliyuva Mane:</u> 30-05-2019

<u>How did Revathi join Kaliyuva Mane?</u>: Her elder sister was studying in Kaliyuva Mane. Hence, Revathi also joined Kaliyuva Mane.

Example 9 (Child from Broken Family, School dropout due to academic lag)

Name of the child: Bharat Gowda

Gender: Boy

<u>Family background:</u> Bharat Gowda lost his father when he was 5 years young. Mother belonged to a village in Mandya. Bharat Gowda was staying with his mother, in his paternal uncle's house.

Date of Birth: 13-10-2006

<u>Educational background:</u> Bharat Gowda studied from class I to class VI, in a free rural Kannada medium school. Then studied class VII in a Private English medium school.

How did he join Kaliyuva Mane? When Bharat Gowda was studying in class VII, the school teachers observed that he was finding it difficult to manage academics. They suggested Bharat Gowda's uncle to admit the boy to Kaliyuva Mane. His uncle was advised, to take Bharat Gowda, to clinical psychology department of All India Institute of Speech & Hearing, Mysore, for a psychological and academic assessment.

<u>Gist of psychological report:</u> His IQ was 100. His overall academic level was matching with primary level. A copy of the report is appended:

Date of Joining Kaliyuva Mane: 06-06-2019

अखिल भारतीय वाक् श्रवण संथान मॅस्रू- 570 006 ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU-570 006 मनोवैज्ञानिक प्रतिवेदन PSYCHOLOGICAL REPORT

This is to certify that Bharath Gowda NA (photograph attested below) s/o Late Mr. Anantha-Mrs. Neelamani, aged 12 years 7 months, student of class VIII (State Syllabus-English Medium) at Kaliyuva Mane (An Alternative School for Underprivileged), run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #59, Narayanapura, Pandavapura Taluk, Mandya District: Karnataka, bearing CRF Nos. 495884, was registered on 13th May, 2019, at this Institute. As per records, the student is diagnosed as functioning at the intellectual level of "Average Intelligence-Academic Delay and Learning Difficulties". Past history shows normal developmental milestones. His current level of intelligence and adaptive behavior as assessed on standardized psychological tests is age appropriate (IQ: 100) with overall grade level matching primary school. There is belated change of medium at class seventh class which partly explains the academic delay in the student.

The student shows difficulties in solving divisions with zero in numerator. He has problems in reading, writing or spellings of class three upwards in English and Kannada (although his primary and middle school was in English medium), does not solve LCM/HCF, cannot explain fractions, prime numbers or integers, and does not give out formula for simple/compound interest or measurements in middle school level basic geometry.

The student requires a structured learner paced remedial teaching program with stress on oral and practical skills rather than theory driven writing work. Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for benefits or concessions especially those related to inclusion in regular school, avoidance of pressurized learning, providing learner paced activity based instruction, allowance for oral work in place of writing, extra time, choice of alternate subjects, and objective type question papers to accommodate the slowness in the child. Periodic review is recommended at this institute before a final diagnostic decision is undertaken next year.

Date: 22.05.2019



डॉ एस वेंकटेशन Dr. S. Venkatesan Professor in Clinical Psychology प्राध्यापक नैदानिक मनोचिकित्सक Email: psyconindia@gmail.com RCI-CRR Reg. No. A00053

डॉ एस वेंकटेशन / Dr. S VE |KATESAN प्रोफ़ेसर / Professor, आर सी आई - सी आर अप पंजी सं ए 00053 / RCI CRR Reg No. A 00053

नैदािक सर्तोविज्ञान विभाग / Department of Clinical Psychology अखिल भारतीय वाक् श्रवण संस्थान All India Institute of Speech and Hearing मानसगंगोत्री / Manasagangothri, मैसुरु / MYSURU-570 006

Example 10 (School dropout due to academic lag)

Name of the child: Sathya

Gender: Girl

<u>Family Background at the time of admission:</u> Father was not staying with his wife and children. Sathya's mother was working as a domestic help.

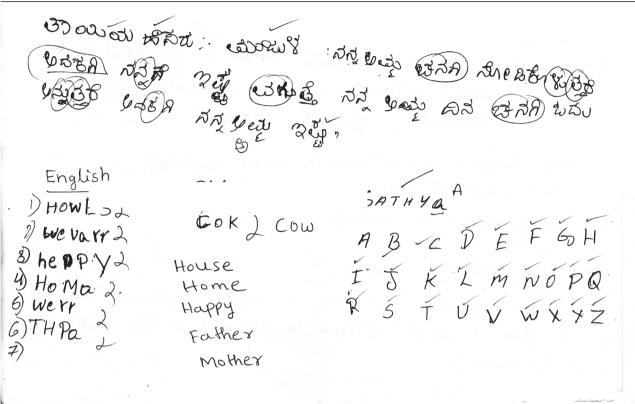
Date of Birth: 01-01-2007

<u>Educational background:</u> Sathya was staying in a hostel in Bengaluru and was going to a free Kannada medium school. She had completed class VII.

<u>How did he join Kaliyuva Mane:</u> Sathya's mother came to know about Kaliyuva Mane from her neighbour. Neighbour's children were studying in Kaliyuva Mane.

Date of Joining Kaliyuva Mane: 12-08-2020

<u>Informal test at Kaliyuva Mane:</u> Sathya's performance in the informal assessment done at Kaliyuva Mane, at the time of joining is documented and the same is appended:



$$\frac{\text{maths}}{\text{qx 1 = q }} = \frac{\text{add}}{36}$$

$$\frac{\text{qx 2 = 18}}{\text{qx 3 = 10}} = \frac{36}{12} = \frac{36}{12} = \frac{36}{12}$$

$$\frac{\text{qx 4 = 10}}{\text{qx 5 = 10}} = \frac{43}{12} = \frac{43$$

Example 11 (Emotionally Sensitive Child)

Name of the child: Chaitanya (Name changed)

Family background: Chaitanya was the only son to their parents. Chaitanya joined a reputed English-medium private school. There was no cordial atmosphere at home. Parents used to quarrel. When Chaitanya was 7 years old, the family broke. His father deserted the family and married another lady. Chaitanya's mother had studied up to PUC. She started working in a printing press. Mother and son were staying together. When the child was around 12 years old, his mother married another divorcee. Young Chaitanya could not accept the entry of a stranger in the family. There was no peace at home. When the child was 13 years old and was in 8th standard, Chaitanya left home. He was missing for a week. Mother lodged a police complaint. Chaitanya was traced by the police and was brought back. Later Chaitanya declined not only go to the school, but also to stay at home. After many months, his mother brought Chaitanya to Kaliyuva Mane. Initially for a few days, he started coming to Kaliyuva Mane as a day scholar. After some days, he joined as a resident scholar.

Date of birth: 21-08-2004

<u>Date of joining Kaliyuva Mane as a Day Scholar:</u> 30-12-2018 (For trial)

<u>Date of joining Kaliyuva Mane as a Resident Scholar:</u> 20-02-2019

How did Chaitanya join Kaliyuva Mane? A teacher of Kaliyuva Mane was instrumental.

(Chaitanya passed 10th standard board examination in English medium with flying colours securing 78.24% of marks, in August 2021. Now he is staying with his family and continuing his education.)

Example 12 (School dropout due to academic lag)

Name of the child: Mahesh

Gender: Boy

<u>Family background:</u> Mahesh's uneducated parents live in a village.

Date of Birth: 01-09-2009

<u>Date of Joining Kaliyuva Mane:</u> 03-09-2021

<u>Educational background:</u> Mahesh had completed class VI from a free, Kannada medium rural school.

<u>How did he join Kaliyuva Mane?</u> Many children from that village had joined Kaliyuva Mane. His parents brought the boy to Kaliyuva Mane.

<u>Informal test at Kaliyuva Mane:</u> Mahesh's performance in the informal assessment done at Kaliyuva Mane indicated his acute academic lag. A copy of his answer script is appended:

Kaliyuva Mane [Home for Learning]

Kenchalagudu Village, Japaura Hobli, Dhanagalli post, Mysore - 570008 www.divyadeepatrust.org | www.facebook.com/divyadeepa +91-9341369901, 9538499901







INFORMAL ASSESSMENT

Child's Name: Mahesh M	Father: Manchappa
Gender: Male	Occupation:
Date of Birth: 01 - 09 - 2009	Mother: Rathna
Standard: 5th Std [2020-21)	Occupation: House Wife
Reason: Coved - 19	Guardian:
•	
Reference: Shivalingu	Financial:
Address: Mellahalli village	Family details:
1/22 - Led 10 Million	

Documents	Yes/No
Aadhaar Card Child	\vee
Aadhaar Card Parents	\vee
Transfer Certificate	
Birth Certificate	
BPL /APL Ration card	
Progress card	

	Trogres	35 Curu									
Subjects		1st	2nd	3 rd	4th	5th	6th	7th	8th	9 th	10th
Kannada	Reading	×	×	×	×	×					
Kalillaua	Writing	×	×	×	X	Х					
English	Reading	×	X	X	X	×					
LIIGIISII	Writing	X	X	X	X	X					
Maths		* X	×	X	X	X					
Science		X	×	X	X	X					
GK		Х	X	×	X	X					4

 $[\]checkmark$ indicates conformity of actual academic level with the age appropriate academic level.

X indicates nonconformity of actual academic level with the age appropriate academic level.

Date: - 21091 2021

Mahesh.M 725tb

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Painting on the school building done by US Volunteers

#### Success stories of Kaliyuva Mane students:

#### 1. Prashant Kumar B.S. (School dropout, Child labourer, Broken family):



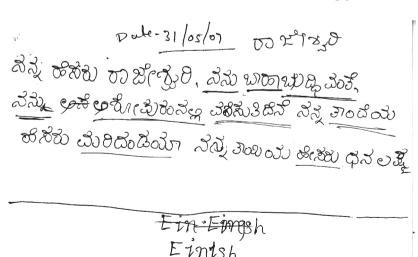
Prashanth belonged to a broken family. His father was living separately. His mother was working as domestic help. Compulsions of life made Prashanth drop out of a free rural Kannada medium school. He quit the school in 2003, without completing class VII. He started to work as a child labourer at Ooty, Coimbatore & Hassan at the tender age of 12 (In hotels).

In July 2007, upon seeing an article on Kaliyuva Mane in 'Mysuru Mithra', one of his acquaintances called us and enquired about job opportunity for Prashanth. Prashanth was 16 years old at that time. Considering his age, we encouraged him to study. Initially, there were some behavioural issues, owing to his tumultuous background. He had also forgotten what he had studied

in primary schools. But soon, he overcame them and started showing interest in his studies. Due to his dedication, he passed the 10th standard Board examination from the Aravinda team, in the year 2010. He was 19 years old by then. Kaliyuva Mane supported his post-matric studies too. He passed ITI (Electronics mechanic) in the year 2012. Presently he is working in "Plansee India High Performance Materials Pvt Ltd", Mysore as a Machine Operator.

#### 2. Rajeshwari M (Underprivileged, suffering from academic lag):

**Rajeshwari** was from an underprivileged family. She had completed class VI, from an urban free Kannada medium school. Her father was a building painter, her mother was a homemaker. Her



parents had 4 daughters. Her eldest sister, who was an employee of Kaliyuva Mane had concerns about Rajeshwari's studies. She was instrumental in the admission of Rajeshwari to Kaliyuva Mane. At Kaliyuva Mane Rajeshwari was given a simple informal test. The result was shocking. She could not write simple Kannada properly





and could not spell the word, 'English'. She joined Kaliyuva Mane. We found her studious and hard working. She put her heart into her studies and started cooperating with the staff.

She passed X standard Board examinations, securing 63.84% marks, in the year 2012, at an age of 16 years from the 'Viveka' team. Volunteers of Kaliyuva Mane supported her post-matric education. She completed her B.Sc.(Nursing) from Mysore Medical College, Mysuru. She served as a COVID warrior during peak period. Presently she is serving as a nurse in MaAx Super Speciality Hospital, Shivamogga.

<u>3. Koushik: (rural underprivileged, School dropout, Dyslexic): Koushik</u> belonged to a rural farming family. His mother had passed 8th standard & was a housewife. His father was a graduate



(B.A.). Koushik studied up to 4th standard in a formal Kannada medium school. He was good in sports, he joined a Sports school in Mysore, as a resident scholar. He won state-level prizes in Athletics. Afterwards, he was admitted to Coorg Sports School as a resident scholar. He could not adjust to the school and was lagging behind academically. He did not progress in the field of sports as well. Somehow, he managed to complete one year there & dropped out of that school. He stayed at home for one year, refusing to join any school. Then his mother came across an article about Kaliyuva Mane in 'Andolana'. So, his parents brought him to Kaliyuva Mane. A simple interaction revealed his academic backwardness. He was sent to All India Institute of Speech & Hearing (AIISH),

Mysore, for a psychological assessment. According to the report, he was a dyslexic boy. Though his IQ was 100, his academic level was 4th standard at an of 15 years, 2 months. He joined Kaliyuva Mane as a day-scholar on 03-08-2012. He regained his lost enthusiasm for studies in Kaliyuva Mane. He joined as a resident scholar, the next year. He appeared for 10th standard Board examination in the year 2015, at an age of 18 years, from Chinmayi team. He did not utilize the benefits he was eligible for, such as exemption from studying two additional languages. Even though he lost his father a few months before his 10th standard examinations, he took the examinations in all the subjects and passed securing 56.48% marks. Presently he is working in Mysore Silk Factory. A copy of his psychological report is appended:

## ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006 PSYCHOLOGICAL REPORT

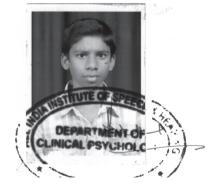
This is to certify that HD Koushik (photograph attested below) s/o Mr. HS Devaraj-Mrs. HS Sunanda, male, aged 15 years 2 months, discontinued studies at class X (Kannada Medium-State Syllabus), seeking admission for informal schooling at Darideepa, Mysore: Karnataka, resident of #Haleyur, KR Nagar, Mysore District: Karnataka, bearing CRF Nos. 344878 was registered on 18<sup>th</sup> July, 2012, at this Institute. As per the records, the student is diagnosed as functioning at the intellectual level of "Average Intelligence-Learning Disability (Dyslexia)". His current level of mental age as assessed on standardized psychological tests (Bhatia's Battery of Performance Tests of Intelligence & Ravens Progressive Matrices) is age appropriate (IQ: 100). Academic history and performance on achievement tests shows that his current overall grade score is equivalent of primary school levels. Past history is suggestive of no delay in developmental milestones. There is history of school change on three occasions. The child shows exceptional interest and talent for athletics and has even won accolades in inter-school competitions.

Owing to his condition, the student requires the following benefits/exemptions especially (b) as mandated by the United Nations Convention for Persons with Disabilities (UNCRPD), as per provisions under Persons with Disabilities (Equal) Opportunities, Protection of Rights & Full Participation Act (1995) and Right to Education Act (2009) for children with recognizable disadvantage.

- (a) Exemption from study of additional language/s
- (b) Provision for extra one hour time in public examinations
- (c) Reader/Writer facility during examinations (to read out the questions aloud or pantomime them); or alternatively, provide for enlarged print size question papers amenable for reading by partially sighted
- (d) Objective type questions (such as, match the following, one word answers, "True"/"False" statements, etc) during examinations in place of descriptive and "long" answers.
- (e) No denial of admission; Integration with "normal" school going children for pursuit of regular school education.
- (f) Prohibition of Holding Back and Expulsion; Non-discrimination in provision of opportunities, school admission and/or inclusion in regular academic programs.
- (g) Barrier free environment by elimination of physical, psychological or attitude barriers that prevent the child from having access to normal education.
- (h) Non-use of physical or psychological punishment pressure provoking practices either intended or otherwise

The above information on rights and privileges is given in the interests of necessary planning, programming and education of persons with special needs.

Date: 30.07.12



DrDS. Y. ankalakestin,
Professor in Control 1984 chirtogy
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All India Institute of Speech & Hearing
(Ministry of Health & Family Welfare, Gove, of India)
Mamasagangori, Mysore - 570 ums.

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#### 4. Bhoomika (Child labourer, Broken family, First-generation Learner):



Bhoomika lost her father at a young age. Her mother was uneducated & had five children. She started working as a daily wager under a civil contractor. Due to compulsions of life, Bhoomika was not admitted to any school. At the age of seven years, she was sent to Bengaluru. She started taking care of a one-year-old infant, in a well-to-do family.

Bhoomika was happy in that set-up & spent two years there. Bhoomika's mother was also working as a domestic help in Smt. Uma's house. She advised Bhoomika's mother about the importance of education of a girl-child. Smt. Uma brought Bhoomika's mother to Kaliyuva Mane. Thus, Bhoomika joined Kaliyuva Mane, when

she was nine years old. She had no documents such as Transfer Certificate, Birth Certificate, Aadhar etc. Initially, she did not have any interest in studies. Gradually she started showing interest. Eventually, she passed the coveted class X Board examination in the year 2020, from Pratibha team, at an age of sixteen years. Presently she is pursuing Nursing course at Teresian College.

#### 5. Father-daughter duo (Rural BPL family, First-generation Learner)



Shivalingu, hails from Mellahalli village, on the outskirts of Mysore. He dropped out of school, without completing the first standard. At the age of 20, he came in contact with Shri Shamanna, who used to visit villages and teach Kannada for rural youth free of cost. Through his help, Shivalingu learnt to read and write Kannada. Then Shri Shamanna introduced him to the founder of Kaliyuva Mane. Shivalingu's passion to learn the basics of English was so much that he used to come twice a week from Mellahalli to Srirampura village by bus. He purchased a tape recorder to record the lessons. In the process, he understood the power of education.

Later, he got married. He admitted his daughter to the only English medium school in that village. She completed her class VII. There was no English medium High school in that village. Shivalingu tried a seat for his daughter in English medium schools of urban Mysore, but could not afford the hefty fees. Thus, Soundarya - daughter of Shivalingu, joined Kaliyuva Mane, at the age of 13 years. Soundarya completed three years of high school education within two years in Kaliyuva Mane. In 2015, she completed the 10th standard Board examination with flying colours, from Chinmayi team at an age of 15 years. In 2020, she completed her B.Sc. degree with distinction, securing 85% marks. Now she is pursuing her M. Sc. Degree. Kaliyuva Mane is supporting her further education. Kaliyuva Mane congratulates the father & daughter duo.

#### 6. Chandana (School dropout, Child labourer, BPL family, Broken family):



Chandana used to live in a hut in Ekalavyanagara on the outskirts of Mysore. Her parents were uneducated. Her father was an alcoholic addict. He did not care for the family. Her mother was working in a roadside eatery. She was the sole breadwinner of the family. The picture shows her house in the year 2016. Having dropped out from three free Kannada medium mainstream schools, Chandana worked as a child labourer in Bengaluru, one year as child caretaker and another as domestic help. Due to the intervention of her relative, she joined a hostel, run by an NGO and re-joined another school, but dropped out after a few months, as she could not grasp the lessons. Thanks to

Ms. Bindu of 'Spiritus International Trust', Chandana joined Kaliyuva Mane as a resident scholar on 04-11-2012, at the age of 12 years 9 months. She did not have any documents such as Transfer Certificate, progress report etc. She started learning from basics and passed the 10th standard Board examination securing 58% marks, from 'Mythri' team, in the year 2016, at an age of 16 years. Then she joined PUC.



Before she could complete the Pre-

University course, she got married. Due to her recommendation, two more children from her locality have joined Kaliyuva Mane.

#### 7. Mahesha: (Rural BPL family, First-generation Learner):



**Mahesha** belonged to a rural, underprivileged family. Both his parents were uneducated landless labourers. One day, his parents came to Kaliyuva Mane as construction helpers. They shared their tale of woes with us. They had 4 children including 3 daughters. Mahesha had completed class VI, from a rural free Kannada medium school. His father could not perform hard physical labour, as he wasn't maintaining good health then. So, Mahesha was on the verge of dropping out of school and start earning. As his father had first-hand information about Kaliyuva Mane, Mahesha joined Kaliyuva Mane as a resident scholar in 2006, at the age of 11 years. Even though he was intelligent, his knowledge of English, Mathematics

and Science were neither age-appropriate nor class-appropriate. With his hard

work and sincerity, he passed class X Board examinations securing First Class, in the year 2010, from Aravind team, at an age of 15 years. He used to work as a construction helper, during his holidays. Kaliyuva Mane supported him till he completed his BBM (Bachelor of Business Management). He passed BBM degree examinations in the year 2015, securing 74.5% marks. Presently, he is working as the Manager-Administration in Divya Deepa Charitable Trust and helping Kaliyuva Mane. He has shared his experiences of Kaliyuva Mane and urged the education minister to visit the school through his article in Vijaya Karnataka newspaper, dated 06-07-2018. The article can be read at the following link: https://www.bit.ly/mahesh\_article.

#### 8. Ganesh (Name changed: Emotionally Disturbed Child):

Ganesh's father was serving life-term imprisonment on the charge of murdering his wife. Ganesh's paternal uncle took charge of him. Ganesh was given a free hostel facility in Bengaluru, specially meant for prisoner's children and was admitted to a Govt school. But he did not like the emotional environment in the hostel. When he had come to his uncle's home in Mysore during vacation, he refused to go back to Bengaluru. His uncle was an auto driver. He admitted Ganesh to a private Kannada medium school in Mysore. But Ganesh did not attend the classes properly. At that time, he neither wanted school nor hostel, but wanted a home where he would get ample love, care and empathy. Once Ganesh's uncle brought a visitor to Kaliyuva Mane by his auto. Ganesh's uncle was impressed by the emotional environment prevailing in Kaliyuva Mane. He decided to admit Ganesh to Kaliyuva Mane. Thus, Ganesh joined Kaliyuva Mane on 02-10-2010. The boy was intelligent. He passed the class X Board examination in the year 2018, from Prajna team, at an age of 17 years, scoring 70.4% of marks. At present, he is pursuing a Diploma in Engineering course in Government Tool Room & Training Centre, Mysuru (GTTC).

## 9. Hemant Y (Economic Issues & Academic Lag):

**Hemanth** lost his father in a road accident, at a young age. His mother was working in one of the



schools in Andhra Pradesh as a peon. Hemanth's maternal uncle who was working as a freelance electrician in Mysore took charge of him. He admitted Hemanth to a Private English medium school in Mysore. But due to the ill-health of the grandfather of Hemanth and other economic issues, he had to stop sending him to that school. Apart from this, Hemanth was struggling to grasp the lessons in that school. So, he joined Kaliyuva Mane in the year 2012. Hemanth was bright and he passed the class X Board examination, from the 'Spoorthi' team, at the age of 15 years, scoring 75% marks in the year 2014. Then he completed three years Diploma in Engineering course. Based on the good ranking he got in

Common Entrance Test (CET), he got a seat in the prestigious Engineering College in Bengaluru (RVCE). Thus, he is the first graduate engineer from Kaliyuva Mane. Presently he is working as an engineer, in 'GENPACT' Noida. Now he has become our donor too!

#### 10. Gopal (Name Changed: Anxiety Syndrome):

**Gopal** belonged to a middle-class family. His parents were educated and hence knew the importance of education. He was a normal child up to six years of age. They admitted their son to a private school. He was going to that school, happily for a few days. Later onwards he refused to go to that school. As a last resort, parents beat their son and sent him to school. Then, he started going to the school submissively, without any protest. Once when his father had gone to the school, he was shocked to see his son, sitting alone in a corner of the classroom. He was smiling and talking to himself. He was in his own world. Parents took him and admitted him to NIMHANS. According to the child psychiatrist, his IQ was above normal, but the child was suffering from severe anxiety. The doctors advised the parents to admit him to an informal school. Immediately, the parents of the child withdrew their son from that school. He was not suitable for any school. After thorough searching, the parents of Gopal discovered Kaliyuva Mane. So, at the age of  $7\frac{1}{2}$  years, Gopal joined Kaliyuva Mane.

Gopal passed the class X Board examination in the year 2014, from the 'Spoorthi' team, at an age of 16 years. He completed degree in Business Administration & is on the verge of becoming an entrepreneur through his start-up.

#### 11. Prabish V (Academic lag)



**Prabish** belonged to a rural, underprivileged family. He was admitted to a private English medium school by his parents. He completed class VI, but suffered from a severe academic lag, as he could not learn at the expected pace. He was demoralised too. His parents took him to All India Institute of Speech and Hearing (AIISH) Mysore, for a psychological assessment. As per the report dated 31-05-2013, (Child's age was 11 years, 4 months) his IQ was 100. His academic level was at kindergarten level. He was suffering from 'Learning difficulties'. His worried parents changed his school and admitted

him to a Kannada medium private school, but he could not secure the grades. As per the RTE norms, he was promoted to class VIII. As a last resort, he was brought to Kaliyuva Mane by his parents on 10-04-2014. Prabish passed 10th standard board examinations, from 'Prajna' team in the year 2018 at the age of 16 years. Later he completed ITI course. Presently he is working in the electrical department of M/s Gokuldas Export Company. A copy of the psychological report is appended:

[ Name of the school has been erased in the psychological report]

#### ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006 PSYCHOLOGICAL REPORT

This is to certify that Prabish s/o Mrs. Pushpalatha, male, aged 11 years 4 months, class VI (State Syllabus-English Medium) at \_\_\_\_\_

Karnataka, resident of ##26, Manandawadi Road, Srirampura Post, Shivapura, Mysore: Karnataka, bearing CRF Nos. 362047 was registered on 24th May, 2013, at this Institute. As per the records, the student is diagnosed as functioning at the intellectual level of "Average Intelligence-Academic Delay". His current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history and performance on achievement tests shows a current overall grade score is around beginner of class KG. Developmental history reveals no delay developmental milestones. Academic history shows the presence of change of school as well as medium of instruction at class five which partially explains the lag in English spellings, reading and writing skills. Further, there is report of detention and repeating class five. He shows difficulties in rote counting above 1000s, solving multi-digit multiplications and divisions with zero in dividend (numerator), LCM/HCF, fractions, etc. Emphasis on teaching at higher levels of formal academic activities at home and school despite the presence of unachieved lower academic skills appear to be leading to contemporary emotional-behavior problems in the student including lack of interest or motivation to sustain attention-concentration for academic related activities, etc.

Owing to his condition, the student is entitled for the following benefits/exemptions as mandated by the United Nations Convention for Persons with Disabilities (UNCRPD), as per provisions under Persons with Disabilities (Equal) Opportunities, Protection of Rights & Full Participation Act (1995) and Right to Education Act (2009) for children with recognizable disadvantage.

- a) Exemption from study of additional language/s
- b) Provision for extra one hour time in public examinations
- c) Reader/Writer facility during examinations (to read out the questions aloud or pantomime them); or alternatively, provide for enlarged print size question papers amenable for reading by partially sighted
- d) Objective type questions (such as, match the following, one word answers, "True"/"False" statements, etc) during examinations in place of descriptive and "long" answers.
- e) No denial of admission; Integration with "normal" school going children for pursuit of regular school education.
- f) Prohibition of Holding Back and Expulsion; Non-discrimination in provision of opportunities, school admission and/or inclusion in regular academic programs.
- g) Barrier free environment by elimination of physical, psychological or attitude barriers that prevent the child from having access to normal education.
- h) Non-use of physical or psychological punishment pressure provoking practices either intended or otherwise

The above information on rights and privileges is given in the interests of necessary planning, programming and education of persons with special needs.

Date: 31.05.13

**WEPARTMENT OF** 

Dr. S. Venkatesan, Professor in Clinical Psychology Email: psyconindia@gmail.com

Prefessor, Department of Clinical Psychology
All India Institute of Speech and Hearing
(Ministry of Health & Family Welfare, Govt. of India)
Manasagangotri, Mysere-570 006

#### 12. Yogesh Ponting (Emotionally sensitive child):



**Yogesh Ponting** belonged to a middle-class family. Parents of Yogesh Ponting were postgraduates (M.A., B.Ed.). His mother was working as the Head Mistress of Sandal Rose convent and his father was an astrologer in Chennai. Yogesh was studying in an English medium school. He used to study well and scored good marks. Parents were happy with their son's performance but wanted their son to get more marks. With this intention, they admitted him to another reputed school of Mysore for class VIII. The school did not have a playground. Yogesh did not like the school and started absenting. His academic performance started declining. In class IX,

in one of the tests, he did not perform well and failed. The school authorities asked him to bring his parents to the school. Parents wanted to see the progress report. He was under tremendous pressure. He refused to go to that school. The concerned parents tried for admission in other English medium schools but in vain. Other schools refused admission for him as he was a dropout from a reputed school. The admission period was also over for that academic year. As a last resort, his parents reluctantly brought him to Kaliyuva Mane. Initially, he used to come as a day scholar. But during the exam preparation period, he stayed as a resident scholar. Due to the fine emotional atmosphere at Kaliyuva mane, he regained interest in studies and started learning. He passed the 10th standard examinations securing 74% marks from the 'Mythri team' in the year 2016, at an age of 16 years. Presently, Yogesh is pursuing B.Sc. (Visual media) course in Amrutha Maha Vidyapeetham.



Manu, a 1st standard school dropout, (who is in the forefront) joined Kaliyuva Mane in 2007, at an age of 13 years and passed 10th standard Board exam, at an age of 18 years in 2012, from Viveka team.

## **Deviations from formal schools**

#### 1. Beneficiaries (Opportunity Deprived Children):

- i. Principal beneficiaries of Kaliyuva Mane are *Mentally normal (min. IQ:100)* out-of-school children. For e.g., children who have not joined any school, in spite of fulfilling the age criterion, children with academic lag, school dropouts, child labourers, dyslexic children with normal IQ emotionally sensitive children who refuse to attend the formal schools, etc.
- ii. Kaliyuva Mane has neither expertise nor resources to reach out to Intellectually disabled children, children suffering from mental disorders such as Autism, ADHD (attention deficit hyperactivity disorder), children with behavioural disorder, Bipolar disorder, Depression, Down syndrome, OCD (obsessive-compulsive disorder), Psychosis, Schizophrenia, etc.
- iii. Kaliyuva Mane has neither expertise nor resources to reach out to Blind, Deaf & Dumb children, children with serious behavioural issues, children who smoke, consume alcohol, etc.
- iv. Presently, Kaliyuva Mane is educating five children transferred by Child Welfare Committee, Department of Women & Child Development, Government of Karnataka, citing the reason, specifically as 'Better access to education'. At present, a few of these are staying on the Kaliyuva Mane campus all 365 days. This is not good for these children's emotional health. So, Kaliyuva Mane has decided not to admit homelsss children unless compassionate and genuine foster parents come forward to take the total responsibility of these children including admission of them to Kaliyuva Mane, their physical and mental health, complete care and protection etc. Kaliyuva Mane will take the responsibility of children's food, clothing, basic health & hygiene, recreational facilities and their education, during working days. Foster parents should take these homeless children to their homes, when the holidays are declared for the school.
- **2.** <u>Identification of the Children:</u> Before starting Kaliyuva Mane, the founders used to conduct supplementary classes for the benefit of rural kids in another village. The villagers had faith in them. Two children from that village joined Kaliyuva Mane as resident scholars when Kaliyuva Mane was started in the year 2005. Presently, parents/guardians learn about Kaliyuva Mane through word of mouth & bring their children/wards for admission.
- **3.** <u>Residential School:</u> Kaliyuva Mane is a residential school. All the basic needs of the children are fulfilled & hence they get more time for learning. Children have the opportunity for learning life skills too.
- **4.** <u>No Fees:</u> All the services offered here are 'Free of cost' to every Child. (Food, accommodation, clothing, basic healthcare, recreation facilities & Education etc.)
- **5. School Capacity:** Kaliyuva Mane can accommodate 100 kids (68 boys+32 girls).

- **6.** Age Range (No upper age limit): Children in the age group of 6 to 12 years are preferred for admission. However, children above 12 years are also admitted provided they display an inclination for learning. They should have the necessary discipline to live in a co-educational residential school. They should have clean habits. There is no upper age limit for admission. There are instances of children joining at the age of 16 and passing the 10th standard examination in 3 to 5 years.
- **8.** <u>Admission Period (Throughout the year):</u> Admission of children happens throughout the year because there is no fixed period for a child to slip into difficult situations or for an out-of-school child to regain interest in studies.
- **9.** <u>Documents for Admission (Children are more important than documents)</u>: Parents/guardians are requested to provide Birth Certificate, Aadhar Card, Transfer Certificate, Progress Report of the children from their previous schools, at the time of admission. It may be noted that Kaliyuva Mane has not rejected admission to any child due to the non-submission of documents. The child's education is more important than the documents. Moreover, it is not the child's responsibility to provide these documents. It is the responsibility of the parent/guardian. Kaliyuva Mane is getting an affidavit signed by the notary regarding the child's date of birth.
- **11.** Entrance test for Admission (No qualifying test): An informal talk/test is held with the parents and the child at the time of admission. The purpose of this test is only to ascertain whether the child is an 'out-of-school child'. The performance in this test is not a criterion for the rejection of the child.
- **12.** Parent's involvement in Admission: Parents are encouraged to see the campus of Kaliyuva Mane, discuss with the management regarding the non-formal education being imparted here. As a sign of formal acceptance, parents/guardians sign an affidavit. A video statement of the parents is also made corroborating the parent's consent. At all stages, parents/guardians are encouraged to participate in all the activities of the school.
- **13.** Enough time to adjust before attending Classes: A child need not attend the classes immediately after joining Kaliyuva Mane. Enough time is given for the child to build rapport with the school, staff members & other children. This gives ample time for the child with turbulent past to adapt to the new environment at Kaliyuva Mane. During this time, staff members try to observe & understand child's strengths/weaknesses.
- **14.** <u>Emotional Ambience:</u> An uncluttered mind is a prerequisite for learning. Love, Care & Empathy are the ingredients to create a happy mind. Happy minds learn faster. So, each child of Kaliyuva Mane gets adequate emotional support from Staff & Volunteers. A homely atmosphere prevails in Kaliyuva Mane at all times.

**15.** Prescription of Syllabus (Tailor made for each Child): Most of the children who join Kaliyuva Mane do not possess age-appropriate or class-appropriate academic knowledge at the time of admission. So, when the child is emotionally comfortable, the child's actual academic assessment is done. This detailed assessment may take a week or more time. This assessment also helps the teachers to gauge the learning pace of the child. After knowing the initial academic level & pace of learning, syllabus is fixed on the principle, 'Known to Unknown' in all the subjects, for a specific period, for each child (Say, for a month). After the specific period, the child's learning level is evaluated through another informal test. If the child has learnt the prescribed lessons, the lessons for the next month are fixed. If not, the same lessons will be repeated till the Child learns. A different teacher may try to teach in a different way.

#### 16. Grading of the Children (No rigid standards such as 1st standard, 2nd standard etc):

In Kaliyuva Mane, children are not graded as 1st standard, 2nd standard, 3rd standard based on their age alone. A 12-year-old child at an academic level of 2nd standard is not integrated with either knowledge-appropriate 2nd standard or with the age-appropriate 7th standard, as in the case of formal schools. Instead, children are grouped into dynamic teams based on their age, academic level of the child, the pace of learning, emotional readiness of the child to be in that particular team. Meaningful temporary names are given to such teams, e.g., Chilipili, Pratibha, Pragathi, Tejas, Prerana, etc. These names are often changed. The intention is to discourage the child to associate with any particular team name or with a particular class. E.g. Team name Pratibha should not be associated with any particular class such as I, II, III, IV etc.

- 17. Inter-team Movement: In formal schools, all the children have to be promoted from lower grade to higher grade after annual examination, irrespective of learning. E.g. a class VI child, cannot be made to sit in class IV, even if the child is not comfortable with class IV lessons. If done so, the child's morale gets demoralised. In Kaliyuva Mane, the movement of a child from one team to another is highly individualistic. This depends on the progress of each child and can happen at any time or many times in a year. For e.g., from 'Prajna' to 'Pratibha', 'Pratibha to 'Chaitanya', & 'Chaitanya' to 'Prajna'. This 'Team system' decreases the development of inferiority complex in children, especially in academically weaker children. In Kaliyuva Mane, there are instances of children requesting a change in the team, when they could not follow lessons.
- **18.** Medium of Teaching (Neither Kannada nor English): Kaliyuva Mane is neither a conventional English medium school nor a Kannada medium school. Most of the children are from rural uneducated homes, where English is an alien language. Hence, when a child joins Kaliyuva Mane, lessons are taught only in the Kannada medium. Then gradually English is introduced, based on the comfort level of the child. Core subjects are taught in both languages to all the children. E.g., a science teacher teaches the English component of a lesson first. The teacher teaches spelling, meaning, pronunciation and usage of new & difficult words to all the children before teaching the science component. Children appear for the 10th standard board

exam in the English medium. If core subjects are taught only in English, children may fail to comprehend. If English is not taught, children will miss an important life skill. Without Basic English, chances of getting into science & technical courses are very bleak.

- **19.** <u>Text books & Reference material:</u> The academic curriculum is based on the Karnataka State Textbooks. For teaching, the following reference materials are used: Materials developed by Azim Premji Foundation, Pratham books, learning materials developed by Kaliyuva Mane, NCERT books, Books written by 'Jane Sahi', Books published by National books trust, Storybooks, learning materials by 'Learning spaces', Indoor games, Computer games, Science laboratory equipment, Materials from Newspapers, etc.
- **20.** <u>Flexible Time Table:</u> Kaliyuva Mane being a residential school, all the children & most of the teachers stay on the campus. Due to the acute academic lag of the children at the time of admission, children need more learning hours. Hence, academic class hours are flexible between 6.00 AM to 9.00 PM.
- **21.** Holidays (As per convenience of children and staff): Holidays are declared, based on child's age, academic level & individual needs such as parent's sickness, child's health, relative's wedding, death of an important family member etc. Example: During March 'Maari Habba' is celebrated for 3 to 6 days on different days in different villages. Many festivals are celebrated in the campus instead of declaring them as holidays. Holidays are not declared on Jayanthis (birthdays) of great persons. Instead, these are meaningfully observed, by learning about such great personalities. If a great person passes away, school functions normally & children are taught about the greatness of the departed soul. No happy celebrations are held on that day, as a mark of respect to the departed soul.
- **22.** Assessment & Examinations (No Fear of Exams): No fear-instilling annual examinations are conducted until the 10th standard. Instead, informal tests are conducted at regular intervals. The purpose of conducting these tests is not to label the child as 'passed' or 'failed', but to quantify the child's learning, re-fix the curriculum and discover new methods of teaching. Children appear for 10th standard examinations conducted by Karnataka Secondary Education Examination Board, through another recognized school. Hence their 10th standard certificates do not contain the name 'Kaliyuva Mane'. Kaliyuva Mane lacks recognition and hence lacks the DISE number.

#### 23. Teachers (Huge Challenge):

a) We have discovered that rural children are very talented and have different skill sets. Committed teachers are required for bringing children's latent talents to the light. So, knowledge, passion, critical intelligence, patience, perseverance, emotional maturity & skill to transfer knowledge are the 'Desired Essential Qualifications' required for a teacher to work in Kaliyuva Mane. Formal degrees are secondary. She/he should arouse curiosity in children and encourage them to ask questions. But to discover such persons,

training them and retaining them, has been a huge challenge.

- b) Children of urban educated parents seldom consider teaching as a career because of poor remuneration. They prefer to become Engineers, Doctors and Management consultants. Even the most accomplished teachers of urban formal schools find it difficult to teach rural opportunity deprived children. They do not prefer to work in villages.
- c) Most of the rural children complete schooling in Kannada medium, taking arts subjects as optional. They acquire qualifications such as PUC. B.A. B.Com., B.Sc., M.A. B.Ed. M.Ed. & aspire to become teachers. To discover ready-made persons, competent enough to teach English, Mathematics, Social Science and Science at Kaliyuva Mane is a herculean task.
- d) How is Kaliyuva mane managing the teacher's issue at present:
  - a. By involving volunteers.
  - b. By imparting on-the-job training to the teachers.
  - c. By encouraging peer learning.
  - d. By online classes to the senior children.
- e) To address this issue permanently, we are starting a teachers' training programme, especially for alternative schools like Kaliyuva Mane.
- f) Kaliyuva Mane is also unable to pay a very high salary to the teachers because of financial constraints.





Activity class in Kaliyuva Mane

[A copy of the answer script of a teacher-aspirant with M.A., B.Ed. qualifications is appended below. We don't blame the candidates as they may be the victims of the system. But we would like to bring this issue to the kind attention of policymakers to address this, as the top priority.]

| Name:                                    |                                   |                 |
|------------------------------------------|-----------------------------------|-----------------|
| Date of Birth: 17-04-198                 | 3                                 |                 |
| Address: _  NANJAN Ju  Mysore (D         | d JA)                             |                 |
| Ph.No:                                   |                                   |                 |
| Email ID:                                |                                   |                 |
| Reference: i)                            |                                   |                 |
| Qualification                            | Total %                           | Year of Passing |
| S.S.L C                                  | 43.687                            | 1999            |
| P.U.C                                    | 62.5%                             | 2002            |
| Degree.BA                                | 55 %                              | 2006            |
| B. Ed                                    | 74.14%                            | 2008            |
| M.A. (Rural De Experience: M.A. (Pourica | velopment-78.95%<br>1 Scien 64.03 | 2013            |
| 1. Jana Seva Vidya                       | Sansthe 8 mont                    | h (Warden Work) |
| 3. Social welfor                         | hyath N Gud 1<br>N Gud Taluk.     | (Filed WOOK)    |
| Languages Known: Kanna                   | ada. English                      |                 |
| Family Details:                          | ,                                 |                 |
| Name                                     | Designation                       | Ph.No           |
| Puttamma                                 | Mother                            |                 |
| Rajappa                                  | borther                           |                 |
| Kantharaju                               | borther                           |                 |

Marital Status: Married/ Bachelor/ Widow/ Widower/ Divorcee

Food Habits: Veg / Non veg

Veg

# **ENGLISH**

| TOTAL MARKS -25 For good handwriting -2 Marks                                                                                                                                                                                                                   |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1. Opposite of 'Request' is Un Request                                                                                                                                                                                                                          |    |
| 2. Opposite of 'Narrow' is                                                                                                                                                                                                                                      |    |
| 3. Opposite of 'Blessing' is                                                                                                                                                                                                                                    |    |
| 4. Fill in the blanks with vowels:-                                                                                                                                                                                                                             |    |
|                                                                                                                                                                                                                                                                 |    |
| A. Tiger                                                                                                                                                                                                                                                        |    |
| B. Hotcl                                                                                                                                                                                                                                                        |    |
| C. Līon                                                                                                                                                                                                                                                         |    |
| D. Percolk                                                                                                                                                                                                                                                      |    |
| i. A period of hundred years ii. One who is unable to see iii. One who visits holy places iv. One who cuts wood St. Ganda                                                                                                                                       |    |
| 6. Rearrange the words in the correct order:  1. Antony/did/when/I.A.S/pass? when did Antony I.A.S PAS  11. Indians/defeat/no one/can. Indians no one defeat Can  111. He/swim/can? He Can Swin  11. Channamma/work/does/long/how. How does Long Work Channamma | C, |
| 7. Fill in the missing words:                                                                                                                                                                                                                                   |    |
| Ex: Big Bigger Biggest                                                                                                                                                                                                                                          |    |

Thickers

Baddors

Thicker

Badder

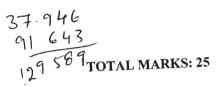
Thick

Bad

i.

ii.

# **MATHEMATICS**



- 1. What should be added to 37,946 to get 91,643? 129589
- 2. Area of a Square with side equal to 4cm is
- 3. Longest Chord in a circle is \_\_\_\_\_\_.
- 4. Write the meaning of  $\Pi$ .
- 5. Write the value of  $\Pi$ .
- 6. Write the name of any great mathematician.

7. Simplify: 
$$3\frac{7}{5} + 5\frac{1}{8} - \frac{9}{2}$$
 105 + 41 = 146

- 8. Subtraction: 17.094
- i. 17,094 3,043 = 3.048
- ii. Solve: 54,398 + 24,897–39,486 = 39 809
- I. Multiplication: 39.0024888
- II. Divide and round off the answer to 2 decimal points. 63,481 ÷ 13  $-4 \cdot 88$

11. If eight (08) School bags costs Rs.450/, find out the cost of one(1) bag?



12. Find the average of 1, 3, 5, 7, 9.





13. Find the L.C.M of 12, 24 and 36

14. Find the H.C.F. of 6, 12 and 36.

16. If 
$$12y-3 = 33$$
, then  $y =$ 

| C |   | $\mathbb{E}$ | NT | (  | $\Gamma$ |
|---|---|--------------|----|----|----------|
| O | U | LC.          | LN | U. | $\Gamma$ |

**TOTAL MARKS: 25** 

| 1.  | A thermometer is used to meas     | ure what?                     |                       |
|-----|-----------------------------------|-------------------------------|-----------------------|
| 2.  | 1 K.M = 1000 meters               |                               |                       |
| 3.  | 1M = 100 cms                      |                               |                       |
| 1.  | Name the scientist who invente    | d the electric bulb           |                       |
| 5.  | Dogs are herbivores. True / falso | e?                            |                       |
| õ.  | At what temperature water free    | ezes? •                       |                       |
| 7.  | The nearest planet to the earth   | is 3x4                        |                       |
| 3.  | What is the earth's primary sou   | rce of energy? Sun Ris        | <u>s</u> e            |
| €.  | Orange, Lemon and other citric    | fruits are rich in Vitamin    | _                     |
| 10. | What is the centre of an atom c   | alled?                        |                       |
| 11. | Earth is located in which galaxy  | ?                             |                       |
| 12. | What kind of eclipse do we have   | e when the moon is between th | ne sun and the earth? |
| 13. | How many lungs does the huma      | an body have?                 |                       |
| 14. | Match the following :             |                               |                       |
|     | List 'A'                          | List 'B'                      | Answers               |
| 1.  | Photosynthesis                    | Breaking up of food           | 1.                    |
| 2.  | Respiration                       | Throwing out of waste         | 2                     |
| 3.  | Digestion                         | Manufacture of food           | 3.                    |
| 4.  | Excretion                         | Inhalation and Exhalation     | 4                     |
|     |                                   | Production of new organism    | as                    |
|     |                                   |                               |                       |
| 15. | Name any four parts of a Cor      | mputer                        |                       |
| 1.  | Key bard                          | 3. <u>C.</u>                  | O ()                  |
| 2.  | mouse                             | 4                             | lonitir               |

# GENERAL KNOWLEDGE

|          | TOTAL MARKS: 50                                                                                                      |
|----------|----------------------------------------------------------------------------------------------------------------------|
|          | Present Prime Minister of India is                                                                                   |
| 2.       | Lokasabha: Rajya Sabha:: Vidhana Sabha: Vidhana Paristy                                                              |
| 3.       | Present Governor of Karnataka is VaJu Bayi Valla Caravapali Radha                                                    |
| 4.       | Teachers day is celebrated every year on Spt. or. This is the birthday of No. 18 18 18 18 18 18 18 18 18 18 18 18 18 |
| 5.       | Which is the longest river on earth?                                                                                 |
| 6.       | Swamy Vivekananda was a disciple of                                                                                  |
| 7.       | What is the name of the largest ocean on the earth?                                                                  |
| 8.       | Capital of India is Dehali and capital of Karnataka is Banglore                                                      |
|          | What is the most common metal found on the earth?                                                                    |
| 10.      | We can see Rainbow inor direction.                                                                                   |
|          | Sun sets in <u>Furth</u> direction.                                                                                  |
| 12.      | Father :Mother :: Father in law :                                                                                    |
|          |                                                                                                                      |
| 13.      | Arrange the following in an appropriate order.                                                                       |
|          |                                                                                                                      |
| Na       | tion, village, continent, district, state, taluk                                                                     |
| <u>V</u> | ILLAGE TALUK, DISTRICK, STORTE, Continet                                                                             |
|          | Nation                                                                                                               |
| 14.      | Name any four (04) rivers which flow in Karnataka.                                                                   |
|          |                                                                                                                      |
|          | Cavery, Kapida,                                                                                                      |
|          |                                                                                                                      |
|          | Kabini, Simba & Simharh)                                                                                             |

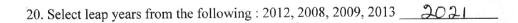
15. What is the significance of Republic day?

Jan 26. 1950

| 16. | Expand | the | following | : |
|-----|--------|-----|-----------|---|
|-----|--------|-----|-----------|---|

| i. | U.S.A- | united | South | Aishig |  |
|----|--------|--------|-------|--------|--|
|    |        |        |       |        |  |

- 17. KG: weight :: KM: Distance
- 18. ₹ is the symbol for \_\_\_\_\_( Rupee, Dollar, Pound, Euro)
- 19. Which is longer: 100 minutes or 1 hour 40 minutes?



21. Name the longest side of the triangle ABC



11 A.C

| 22. A is B's father, but B is n | ot a son of 'A'. Then y | who is 'B'?                               |
|---------------------------------|-------------------------|-------------------------------------------|
|                                 |                         |                                           |
|                                 |                         |                                           |
| 23. Challenging Star : Darsha   | an :: <u>erolden</u>    | Stur Ganesh                               |
| 24. Black and white :Grey:: I   | Blue and yellow:        | reen                                      |
| 25. Rectangle :4 :: Triangle:   | _                       |                                           |
| 26. 1 hour is equal to3         | seconds.                |                                           |
| 27. Pick out the odd word:      |                         |                                           |
| Veena, Mrudhangam, Taba         | ala, Ghata              |                                           |
|                                 | 1 to                    |                                           |
| 28. Select only even number     | s and write :-          |                                           |
| 63, 13, 20042, 4, 16, 15,       | 200                     | ,                                         |
|                                 |                         |                                           |
| 29                              | was the                 | first astronaut who set his foot on moon. |
|                                 |                         |                                           |
| 30. Name the country in wh      | ich Taj Mahal is locate | ed?                                       |
|                                 | India                   | - Adhor prodery                           |
| 31. Match the following:        |                         |                                           |
| 'A'                             | 'B'                     | Answers:                                  |
| A. Cell phone                   | Usha                    | Reliance                                  |
| B. Car                          | onida                   | merruthi                                  |
| C. Lorry                        | Reliance                | Leyland                                   |
| D. T.V                          | Maruthi                 | _ USHA Unida                              |
| E. Fan                          | Leyland                 | USFIA                                     |

#### **Innovative Features of Kaliyuva Mane**

#### 1. Star Reward System (An attempt to build Attitude in Children):



Each child is given a small plastic box. These boxes have children's name written on it. Stars are cut from Gold, Blue & Red shining papers. A WhatsApp group with title, 'Kaliyuva Mane Stars' is created consisting of all the staff members. All the staff members keep observing the children's attitude. When a child does something good, a golden star is given. When a child does something which reflects a negative attitude, a red star is given. Before going to bed, the child-care-giver physically drops gold & red stars into the respective boxes. If a child has acquired gold stars that child is appreciated in front of all the children. If the child has acquired red stars, that particular child is called separately, and counselled. If a child has acquired neither gold star nor red stars, a blue star is dropped

into the child's box. The blue star is valued at ₹5/-, the gold star is valued at ₹10/-. A red star is valued at (minus)-₹5/-(i.e, ₹5 will be deducted). At the end of the month, a cheque for each child is prepared for an amount based on the number of stars earned by the child.

#### 2. Kids' Bank (Chinnara Bank):

Each child is given a cash box, a cheque book and a pass book. Kaliyuva Mane has a small kiosk

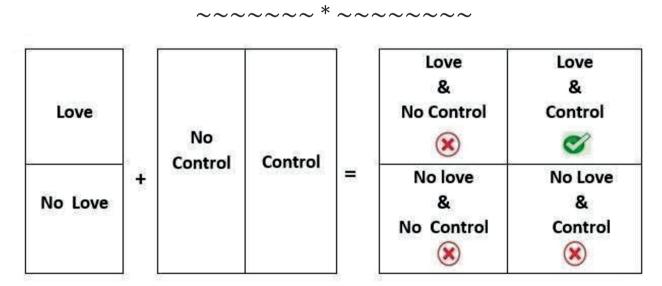
named as 'Kids' Bank'. Each child has to open a bank account in this This bank contains mock currency, which are valid only in Kaliyuva Mane. Bank also has deposit challans and withdrawal slips. Every month, child deposits his/her cheque, earned by him/her in his/her account, filling a deposit challan. Whenever the child needs money, he withdraws the amount, after presenting the personal cheque/withdrawal slip. The Bank is managed by children on rotation basis.



- **3.** <u>Kids' Shop (Makkala Angadi):</u> Kaliyuva Mane has a small Kiosk named as *'Kids' shop'*. This shop contains almost all the materials required by the children such as toiletries, chocolates, small toys, stationery, footwear etc. Children buy their needs in exchange of cash. This too is managed by the children on rotational basis.
- **4.** <u>Kaliyuva Tare Trophy (Attitude & Academic Award):</u> In order to motivate 10th std children to perform well in board examinations & further pursue education, *'Kaliyuva Tare Award'* has been instituted in the year 2019 by our Life-term Volunteer (Gp Capt VS Shivaraj) in honour of his parents Smt. Sharada and Shri. Veershetty. This has witnessed rippling effect on the kids at Kaliyuva Mane to aspire for the trophy & cash incentives it carries when they take up the 10th std examination. He is actively associated in motivating the children & staff members as well.



**5. Kids' Court - Parivarthane (Transformation):** When the children commit grave mistakes, children or teachers file a case. On a given day, all the children are assembled in Kids' court. This has two separate enclosures for the guilty and the witness. Both will take an oath first. Both the parties are given ample opportunities to explain their views. Judge (Usually a teacher) listens to everyone and delivers the verdict. The corrective measures are based upon the child's age, nature & academic background. Some of them are, imposing a fine cheque, contemplating by imposition writing or sitting quiet, extra physical works, taking additional responsibility etc.



In order to build right attitude in children, Kaliyuva Mane follows 'Love and Control' method.



- **6. Environmental Education:** Kaliyuva Mane is a green campus of 2 acres and 27 guntas with more than 300 trees. Kaliyuva Mane is located in a village, where neither a centralised sewage water disposal system exists nor a centralised solid waste management system exists. Moreover, power cuts are very common. To educate the children about saving the earth, various environment-friendly activities are implemented. Hence, children are unconsciously becoming eco-sensitive.
- 7. 'Kaushala' (Skill Training): After working with rural children for so many years, we have understood that rural children prefer more hands-on learning than textbook learning. In Kaliyuva Mane, there is a good work culture where all children participate in cooking, dairy, horticulture, campus cleaning work including toilet cleaning etc., apart from academics (Under the supervision of staff members). Taking this work culture a step further, we have constructed a Skill-Training Centre 'Kaushala', to introduce all children of Kaliyuva Mane to various skills like plumbing, hair cutting, electrical, tailoring, welding, painting, etc., to hone their flair for handson-learning and expand their skill set. Many children have expressed their wish to learn various skills. This has enhanced the children's motor skills apart from increasing the scope of their job prospects after completing their 10th standard.



Tailoring classes



Ganesha idol made by Kaliyuva Mane children



Training in hair cutting

#### 8. Involvement of Volunteers:

#### a) Youth volunteers:

At the beginning of 2006, a well-wisher introduced the founder of Kaliyuva Mane to a youth, Shri C.K. Naveena, an ardent admirer of Swami Vivekananda. Later onwards, C.K. Naveena visited Kaliyuva Mane. He had a start-up venture by name, 'Karthavya IT solutions'. One fine day, the founder received an invitation to attend the inauguration of the website of Karthavya IT solutions. Swami Nithyasthanandaji of Ramakrishna Ashram inaugurated the website. Mr C.K. Naveena requested the founder of Kaliyuva Mane to speak about his start-up school, 'Kaliyuva Mane'. After the founder's talk, a few youths flocked around the founder and expressed their interest in visiting Kaliyuva Mane. After a few days, the founder was pleasantly surprised to see a team of 16 youth from National Institute of Engineering (NIE) & Sri Jayachamarajendra College of Engineering (SJCE). That was only a beginning....



NIE & SJCE youth volunteers with children

These volunteers became an integral part of Kaliyuva Mane family. They brought the students of other colleges to Kaliyuva Mane. Many volunteers introduced their parents to Kaliyuva Mane. During their free time, they help in linking donors, teaching, building an emotional rapport with the kids & helping in administration. Young volunteers also conduct sports day, cultural day etc,



on a yearly basis. They take children for picnics, sightseeing etc. They have added value to the emotional ambience of Kaliyuva Mane.

The volunteers have undertaken an innovative project, namely, 'Paper Empowerment'. Week after week, they visit homes, collect old newspapers, sell them off, and donate the

amount to empower the kids. Till now this project has yielded ₹18 lakhs. This has also enhanced the visibility of this remote rural school. People from foreign countries, students from Management Colleges, volunteer for Kaliyuva Mane. During the COVID period, involvement of volunteers has temporarily stopped. We wish this activity would resume in the post-Covid period.

#### b) **Senior volunteers:**

Kaliyuva Mane is fortunate to have the services of some senior volunteers. Following senior volunteers from different walks of life are actively involved with Kaliyuva Mane.

Sri T.N. Ramdas (auditor), Smt. Shyamala (a retired Teacher), Dr Shivamurthy (a practising doctor), Sri Ravi Kumar (Rtd. Executive Engineer), Sri Krishna Prasad (Rtd. Teacher), Sri Narasimha Murthy (a retired scientist of NAL), Sri Narayana Murthy (a central Government official), Smt. Sharada Sindhe (a retired teacher), Smt. Shylaja, Smt. Ravikala, Smt. Malini, Sri Pandit, Sri Umesh, Smt. Padamashri (Counselor) & Smt. Swathi (Counselor) have rendered / are rendering yeoman service to Kaliyuva Mane. Due to the constraint of space, we are unable to include all the names. Apart from this, Smt. Padma Cariappa, Smt. Madhavi & Smt. Nalini are involved in online teaching.

**9.** Encouraging community Involvement Projects: Kaliyuva Mane is always encouraging community involvement since its inception. It benefits the school children immensely. Many higher educational institutions, volunteer organisations and other schools visit Kaliyuva Mane to undertake projects or to study the functioning of Kaliyuva Mane. A list of institutions involved with Kaliyuva Mane for different projects are available in *Appendix 3*.

#### Facilities in Kaliyuva Mane

- **1.** <u>Total Land:</u> The area of 2 Acres and 27 Guntas belonging to Kaliyuva Mane has been compounded/fenced.
- **2.** Boys' dormitory (RCC): This consists of following facilities:
  - A spacious hall for 40 boys for elder children of age 12-18 years. (First floor)
  - A spacious hall for 28 boys for smaller children of age 6-12 years. (Ground floor)
  - Bunker beds for sleeping.
  - Residence for caregivers with attached bath room cum toilet 2 rooms
  - Isolation room one
  - Bath room cum toilets-6
  - Only bath rooms-3
  - Only toilets-5
  - Facility for washing clothes
  - Foot wear racks
  - Drinking water facility
  - Solar powered television
  - Facility for drying clothes.
  - 12V DC LED tube lights
  - 1000 litres capacity Solar water heater

#### 3. Girls' dormitory (RCC):

- Separate compound wall
- 4 rooms, each can hold 8 girls. Total capacity 32 girls.
- Bath rooms:8
- Toilets:8 (4 Indian,4 Western)
- Residence for female staff members with attached bath cum toilet: 6
- Isolation room:1
- Store room:1
- Facility for washing and drying clothes
- Television
- Open space for playing indoor games, meeting and for yogasanas

#### 4. Residence for Male staff members & guests (RCC):

• Bath attached double rooms: 5 numbers (for 10 persons)

#### 5. Residence for families (RCC):

• Residence for the Chief Executive Officer.

#### 6. Water Facility:

- Kabini river water for cooking, drinking and bathing
- Bore well water for all other purposes
- Water filter for drinking
- Two sumps of storage capacity 50,000 litres and 10,000 litres
- Separate overhead tanks for storing Kabini river and borewell waters: 12,000 litres
- Rain water harvesting tanks: 20,000 litres.

#### 7. Hot-water for Bathing:

- 1000 litres solar water heaters: 2 (one for boys & another for girls)
- 250 litres solar water heater (for dairy and cooking staff)
- 500 litres solar water heater (for male staff members)

#### 8. Electricity:

- Grid Electricity (Nirantar Jyothi)
- Solar power
- A 15KVA, 3 phase silent generator, housed in a separate electrical room.

#### 9. Kitchen & Dining hall (RCC):

- Store rooms:2
- Preparation room:1
- Cooking room equipped with Astra stove, Dosa-tava, LPG Gas stove, Gobar gas stove, Wet grinder
- Firewood storage rooms:2
- Separate Vessel Washing area.
- Dining area for 200 people
- Hand washing areas: Separate for Kids & Guests.

#### 10. Kaushala (Skill training centre):

- Skill training rooms: 1(sheet roofed)
- A hall (RCC)
- Tailoring Machines, Cutting & welding tools, Haircutting tools, Hacksaw Power/grass cutting machines etc.

#### 11. Educational facilities: [Sheet roofed]

- Reception counter (RCC)
- 'Spandana' Office
- 'Ganaka' A computer laboratory
- 'Aravinda'-A multipurpose hall
- 'Sadhana'-A Science laboratory
- 'Sheetal' Library (*Planning to covert into a counseling room*)
- Conventional class rooms 2 numbers
- Atheetha, Vahini, Praphulla, Prajna Open class rooms
- 3 numbers conventional class rooms with internet enabled TVs are under construction (RCC)
- One number teachers' training room is also under construction (RCC)
- Toilets:2
- Bath rooms: 2

#### 12. Sports facilities:

- Playground half an acre
- Foot ball, cricket, Volley ball etc.
- Badminton
- Country games like; Marbles, Chinni-dandu, tops, Lagori etc.
- Skipping ropes, Tennikoit etc.

#### 13. Recreational Facilities:

- Separate TVs for boys and girls
- Multimedia projector (Weekly award winning Movies/Documentaries on values, education, patriotism, entertainment etc are screened).
- Materials donated by 'Learning spaces'
- Azim Premji Foundation software
- Computer games
- Indoor games including Alaguli mane, chess etc.

#### 14. Environmental Education: (Experiencial)

- Sewage disposal plant
- Dairy
- Gobar Gas plant
- Eco-toilet model
- Astra stove for cooking
- Rain water harvesting
- Solar cooker model
- Organic farming
- Solar lights
- Solar water heaters

#### 15. <u>Unique experiential learning facilities:</u>

- Star system for attitude building
- kids'bank
- kids'court
- kids' Shop

#### 16. Security:

- Compound wall and fencing
- CCTV surveillance
- Vigilance by security personnel
- Display of police helpline numbers, Child help line numbers etc.

~~~~~~ \* ~~~~~~~

Required Infrastructure Facilities:

- > A Library and reading room.
- > Staff Quarters.
- Additional Single-room accommodation (For Volunteers & Visitors).
- > Sports infrastructure (Play area for small kids, Track/Field athletics, synthetic courts, Table-Tennis, Obstacle course etc).
- > Space for Community involvement project.
- Documentation Centre.

Remarks of Government officials & other dignitaries on functioning of Kaliyuva Mane in our visitor's book.

| Date | Dignitary designation | Remarks of the dignitaries (From our visitor's book) | | | |
|----------------|---|---|--|--|--|
| | District and Taluk Administration | | | | |
| 01-02-
2020 | Sri Abhiram. G. Sankar
Deputy Commissioner
Mysuru | Visited Kaliyuva Mane today. Very impressive methods are being followed to bring back underprivileged students/ children into the mainstream, while at the same time inculcating a sense of responsibility and sense of purpose in the children. Wishing the selfless and committed trustees and the entire team all the success in this humane and grand endeavour. | | | |
| 06-07-
2019 | Sri T. Ramesh Babu,
Tahsildar, Mysuru
Taluk. | "ಈ ಸಂಸ್ಥೆಗೆ ಭೇಟಿ ನೀಡಿದಾಗ ತುಂಬಾ ಸಂತೋಷವಾಯಿತು. ಈ ಸಂಸ್ಥೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಯುತ್ತಿರುವುದನ್ನು ನೋಡಿದರೆ ತುಂಬಾ ಅದ್ಭುತ. ಯಾಕೆಂದರೆ ಅವಕಾಶವಂಚಿತ ಮಕ್ಕಳನ್ನು ಇಲ್ಲಿಗೆ ಕರೆತಂದು ವಿದ್ಯಾವಂತರನ್ನಾಗಿ ಮಾಡಿ ಹಾಗೂ ಸುಸಂಸ್ಕೃತರನ್ನಾಗಿ ಮಾಡುತ್ತಿರುವುದು ಹಾಗೂ ಮಕ್ಕಳು ನೇರವಾಗಿ ಹತ್ತನೇ ತರಗತಿ ಪಾಸ್ ಮಾಡಿ ಸ್ವಂತ ಕಾಲಿನ ಮೇಲೆ ನಿಲ್ಲುತ್ತಿರುವುದು ಸಂತೋಷದ ವಿಷಯ. ಈ ತರಹ ಸಂಸ್ಥೆ ಕರ್ನಾಟಕ ರಾಜ್ಯದಲ್ಲಿ ಎಲ್ಲೂ ಇರುವುದಿಲ್ಲವೆಂದು ನನ್ನ ಭಾವನೆ. ಈ ತರಹ ಸಂಸ್ಥೆಗೆ ಉತ್ತೇಜನ ನೀಡುವುದು ನಮ್ಮೆಲ್ಲರ ಜವಾಬಬ್ದಾರಿಯಾಗಿರುತ್ತದೆ. ಈ (ಸಂಸ್ಥೆಯು) ತುಂಬಾ ಉತ್ತಮವಾಗಿ ಹೆಮ್ಮರವಾಗಿ ಬೆಳೆದು, ಇಲ್ಲಿ ಕಲಿಯುತ್ತಿರುವ ಮಕ್ಕಳಿಗೆ ಉಜ್ವಲ ಭವಿಷ್ಯ ಸಿಗಲಿ ಎಂದು ಹಾರೈಸುತ್ತೇನೆ." (English translation is given below). "I felt very happy when I visited this organization. It is very amazing to see children learning here. Bringing opportunity-deprived children, educating them, transforming them into well-cultured human beings is amazing. Children are passing the 10th standard examination directly and becoming self-dependent. This indeed is a joyous news. I feel that such an organization does not exist anywhere in Karnataka. It is our responsibility to encourage such a kind of organization. I wish this organization to grow like a huge tree under which students will flourish and have bright future". | | | |
| |] | National Child Labour Project | | | |
| 23-10-
2019 | Shri Mallikarjun H.P. Project Director, National Child Labour Project, Assistant Labour Officer, Mysore | "Very nice. Good & great service" | | | |
| | | MUDA | | | |
| 24-02-
2020 | Girish BN
Joint Commissioner,
MUDA | "Great Service to Humanity, Unbelievable. I will pray God to give strength to Sri Ananth Kumar to render more and more service to unsupported children of the society." | | | |

Department of Education

| | Department of Education | | | |
|----------------|--|---|--|--|
| 15-06-
2013 | Smt.TKS Lakshmi,
National Curriculum
Framework member-
2005 | "Well done! Keep it up!" | | |
| 12-01-
2011 | Shri Nagendra Kumar
DDPI (Deputy Director
of Public Instruction) | "The school premises were very pleasant." | | |
| 27-02-
2014 | Prof. P.N. Srinath,
Text book committee
chairman | Had the privilege of visiting the institution founded on lofty ideals, run meticulously and catering to particularly the deprived sections. It deserves all aid and help from the Government & other agencies. A model where the ideals spelt out in National Curriculum Framework are being realized" | | |
| 29-12-
2012 | Shri R. Ramaradhya,
BEO (Block Education
Officer) Mysuru Rural | "ಉತ್ತಮ ಕಲಿಕಾ ವಾತಾವರಣವಿದೆ. ವಯೋಮಾನವಿಲ್ಲದೆ ಕೇವಲ ಕಲಿಕಾ ನ್ಯೂನತೆ ಆಧರಿಸಿ
ಕಲಿಸುವ ಇಲ್ಲಿನ ವಿಧಾನವೇ ನಿಜಕ್ಕೂ ವಿಶೇಷತೆಯಿಂದ ಕೂಡಿದೆ."
["Very good learning environment prevails here. The method of
teaching not just based on age, but depending on lacunae in learning
is really special here."] | | |
| 27-04-
2018 | Shri Krishnamurthy
BEO (Block Education
Officer) Mysuru Rural
ವಿಜಯ ಕರ್ನಾಟಕ ಪತ್ರಿಕೆಯಲ್ಲಿ | "ಸೇವಾ ಮನೋಭಾವದಿಂದ ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿರುವ ಕಲಿಯುವ ಮನೆಯನ್ನು 'ಶಾಲೆ' ಎಂದು ಪರಿಗಣಿಸಲು ಕಾನೂನು ಸಮಸ್ಯೆಗಳು ಎದುರಾಗಿವೆ. ಆರ್.ಟಿ.ಇ. ಕಾನೂನುಗಳನ್ನು ಬದಲಿಸಿದರೆ ಮಾತ್ರ ಅದನ್ನು ಶಾಲೆ ಎಂದು ಪರಿಗಣಿಸಲು ಸಾಧ್ಯ. ಅಲ್ಲಿಯವರೆಗೂ ಅದನ್ನು ಕಲಿಕಾ ಕೇಂದ್ರ ಎಂದಷ್ಟೆ ಪರಿಗಣಿಸಬಹುದು." "Legal hurdles prevent to consider Kaliyuva Mane as a 'school', though it is functioning with service mindedness. Only when RTE Rules are amended, it can be considered as a school. Till then, it can be considered only as a learning centre." | | |
| 11-10-
2021 | Smt.Bharathi –
Joint Director,
Education
Mysore &
Mr. Rajashekar-DYPC-
SSA DDPT office,
Mysore | ಡಿ.ಡಿ.ಪಿ.ಐ. ಅವರ ಮೌಖಿಕ ಆದೇಶದ ಮೇರೆಗೆ ಭೇಟಿ ನೀಡಿದೆ. ಶಾಲೆಯಿಂದ
ಹೊರಗುಳಿದ ಮಕ್ಕಳಿಗೆ ವಿದ್ಯಾಭ್ಯಾಸ ನೀಡುತ್ತಿರುವುದು ಕಂಡು ಬಂದಿರುತ್ತದೆ.
"Based on verbal instructions of DDPI, visited. Observed that
out-of-school children are being educated." | | |

Department of Women & Child Development

| 06-03-
2014 | Shri M.V. Jayaram
District Child
Protection Officer,
Mysore | "ಕಲಿಯುವ ಮನೆ" ಸಂಸ್ಥೆಗೆ ಭೇಟಿ ನೀಡಿರುತ್ತೇನೆ. ಕಲಿಕೆಯಿಂದ ವಂಚಿತ ಮಕ್ಕಳು
ಹಾಗೂ ವಿಶೇಷ ಮಕ್ಕಳಿಗೆ ವಿದ್ಯಾಭ್ಯಾಸ ಒದಗಿಸುವುದು ಉತ್ತಮವಾದ
ಧ್ಯೇಯವಾಗಿದೆ. ಸಂಸ್ಥೆ ಇನ್ನೂ ಹೆಚ್ಚಿನ ಪ್ರಗತಿ ಸಾಧಿಸಲಿ ಎಂದು ಹಾರೈಸುತ್ತೇನೆ.
I have visited 'Kaliyuva Mane' organization. Giving education to
educationally deprived children & special children is a good
objective. I wish the organization achieve greater success. |
|----------------|--|--|
|----------------|--|--|

| 25-01-
2017 | Shri Nagaraju,
District Child
Protection Officer | "ಸಂಸ್ಥೆಯು ಉತ್ತಮವಾಗಿ ಅದರಲ್ಲೂ ಶೈಕ್ಷಣಿಕವಾಗಿ ಉತ್ತಮವಾಗಿ
ಕೂಡಿರುತ್ತದೆ."
" The organization is good especially from the point of view
of education." |
|----------------|--|--|
| 28-07-
2018 | Smt. H.T. Kamala,
The President, Child
Welfare Committee | "ಮಕ್ಕಳಿಗಾಗಿ ಶಾಲೆ ಪರಿಕಲ್ಪನೆಯಲ್ಲಿ ಕಲಿಯುವ ಮನೆ ಅದ್ಭುತವಾಗಿ
ನಡೆಯುತ್ತಿದೆ."
"Kaliyuva Mane which is working on the concept, 'School for
children' is functioning amazingly." |
| 15-06-
2020 | Dr. Diwakar
(DCPO, Mysuru) | "ಈ ದಿನ ಅನಿರೀಕ್ಷಿತವಾಗಿ ಕಲಿಯುವ ಮನೆಗೆ ಭೇಟಿ ನೀಡಲಾಯಿತು. ಶಾಲೆ ಬಿಟ್ಟ ಮಕ್ಕಳು, ಶೈಕ್ಷಣಿಕ ಹಿಂದುಳಿಕೆಯ ಮಕ್ಕಳು, ಇವರುಗಳಿಗೆ ಅನೌಪಚಾರಿಕ ಶಿಕ್ಷಣ ಹಾಗೂ Life Skill ಶಿಕ್ಷಣದ ಮೂಲಕ ಮಕ್ಕಳ ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ ಹಾಗೂ ಬೌದ್ಧಿಕ ಬೆಳವಣಿಗೆಯ ಶಿಕ್ಷಣಕ್ಕೆ ಒತ್ತು ಕೊಡುತ್ತಿರುವುದು ಸಂತಸದ ವಿಷಯ. ಇದು ಹೊಸ ರೀತಿಯ ಪ್ರಯೋಗವಾಗಿದೆಕಲಿಯುವ ಮನೆಯ ಚಟುವಟಿಕೆಗಳು ತೃಪ್ತಿಕರವಾಗಿದೆ ಹಾಗು ಶಾಲೆ ಬಿಟ್ಟ ಹಾಗೂ ಶೈಕ್ಷಣಿಕ ಸಮಸ್ಯೆಗಳ ಮಕ್ಕಳಿಗೆ ಉತ್ತಮ ತಾಣವಾಗಿದೆ." Today, paid a surprise visit to Kaliyuva Mane. School dropouts and educationally backward children are being non-formaly educated through life skill training, physical education and personalty development. This is very nice here This is a new experiment. Activities of Kaliyuva Mane are satisfactory. Kaliyuva Mane is a good place for school dropouts and children with educational issues. |

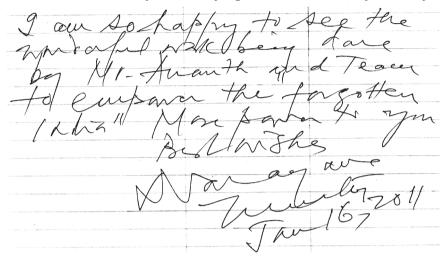
Judiciary Department

| 04-06-
2015 | Smt. K.S. Mudagal,
Principal District and
Sessions Judge &
Chairperson, District
Legal Services
Authority, Mysore | "Highly appreciable service to humanity" |
|----------------|---|---|
| 21-03-
2015 | Shri J. R. Mendonca,
Principal Senior Civil
Judge, Chief Judicial
Magistrate, Mysore &
President, District
Children Justice Board,
Mysore | "educating children to help them in their overall development. Children live in a homely atmosphere away from their home. This idea/concept should be encouraged and recognized like our regular school and adopted in regular schools also. Wish the very best to all connected and related to this novel idea." |

National Relevance of Kaliyuva Mane

- 1. Education empowers an individual permanently & every empowered individual in turn empowers the society and nation. For a nation/society to progress, two ingredients are vital: natural resources and human resources. India has better natural resources than Japan. Every educated person with values is an asset to his/her country.
- 2. Due to poverty, ignorance of the parents and rigidity of the formal schools, many children remain out-of-school. In this context, Kaliyuva Mane has made a humble and sincere attempt to design a non-formal school model to mainstream the out-of-school children.
- 3. According to a survey conducted by the state's Department of Education, the number of out-of-school children in Karnataka rose from 14,000 in 2017-18 to 70,116 students in 2018-19 (Source: Deccan Herald dated 8th Feb. 2019). Due to COVID, the data for 2019-20 & 2020-21 will be definitely very high. The article is available at the following link: https://www.deccanherald.com/opinion/second-edit/rise-school-drop-outs-worrying-717277.html
- 4. The Hon'ble High court of Karnataka State had initiated Suo-moto Public Interest Litigation in the year 2016 itself about this issue of 'out-of-school children'. (Source: The Hindu dated 13-06-2016) Link: https://www.thehindu.com/news/national/karnataka//article60437953.ece
- 5. The National Sample Survey Organisation's 2017-18 household survey put the number of out-of-school children in India (6-17 years) at 3.22 crore. The article is available at the following link: https://www.livemint.com/news/business-of-life/out-of-school-children-likely-to-double-in-india-due-to-coronavirus-11597574633476.html
- 6. The National Council of Educational Research and Training (NCERT), an autonomous organisation of the Government of India has produced a 39m24s Documentary Film on Kaliyuva Mane. We request you to watch the same at the following links: https://youtube/fDRCGbPOIEw https://youtu.be/iieNxXN5IOA
- 7. World Bank has warned of a learning crisis in India: "...In rural India, nearly three-quarters of students in grade 3 could not solve a two-digit subtraction such as 46 17 and by grade 5, half still could not do so.... This learning crisis is moral and economic." World Group President Jim Yong Kim said, "When delivered well, education promises young people employment, better earnings, good health, and a life without poverty. For communities, education spurs innovation, strengthens institutions, and fosters social cohesion. But these benefits depend on learning and schooling without learning is a wasted opportunity. More than that, it's a great injustice." Following link gives the complete article: https://www.livemint.com/Education/ k5kcO2BTxb5JKYxFrbB9UP/World-Bank-warns-of-learning-crisis-in-education-in-countrie.html

- 8. As per the Annual Status of Education Report (ASER) about 50% students from class 5 and 25% students from class 8 cannot read a simple text which has a difficulty of class 2 level.
- 9. When Infosys founder Dr N.R. Narayana Murthy visited Kaliyuva Mane on January 16, 2011 his remarks in our visitor's register were: "I am so happy to see the wonderful work being done by Mr. Ananth & team to empower the 'forgotten India'. More power to you! Best wishes!".



10. In the year 2011, when the automobile giant Mahindra & Mahindra launched the 'Spark The Rise' contest, inviting ideas from the Indians for the development of India, our project, 'Education of Rural out of system Children', emerged as second runners up in the grand finale among 1346 projects which were featured and won a grant of ₹20 lakhs.



A group photo of all the contestants with Mr. Anand Mahindra during the grand finale held on 12th April 2012.

- 11. Learning of a child depends on many factors such as child's inherent ability to learn, child's interest, child's pace of learning, parent's education, financial status, place of living (Tribal location/Rustic location/Urban location), infrastructure at the school, teachers' knowledge & passion, education system etc. Kaliyuva Mane as far as possible, tries to consider all these factors while educating a child.
- 12. Most of the children of Kaliyuva Mane are from rural BPL(Below Poverty Line) families and suffer from a huge academic lag. Kaliyuva Mane is an innovative school for them. We request the Government to support this project. We will be more than happy to continue our grass root level research in this field. There is much more work to be done in this field.

Thus, Kaliyuva Mane has a National relevance. It can become one of the education models to streamline mentally normal out-ofschool children, who suffer from academic lag. Few more models are required to mainstream all out-of-school children.





Children and Staff light lamps on the map of India.

Kaliyuva Mane & National Education Policy 2020

- 1. The National Education Policy 2020, encourages the setting up of alternative schools. The following excerpts from **NEP**, **clearly support Recognition to Kaliyuva Mane as an alternative school:**
 - (a) Para 3.6 of NEP 2020. "To make it easier for both governments as well as non-governmental philanthropic organizations to build schools, to encourage local variations on account of culture, geography, and demographics, and to allow alternative models of education, the requirements for schools will be made less restrictive. The focus will be to have less emphasis on input and greater emphasis on output potential concerning desired learning outcomes...."
 - (b) Para 3.2 of NEP 2020. "There are two overall initiatives that will be undertaken to bring children who have dropped out back to school and to prevent further children from dropping out. The first is to provide effective and sufficient infrastructure so that all students have access to safe and engaging school education at all levels from pre-primary school to Grade 12. Besides providing regular trained teachers at each stage, special care shall be taken to ensure that no school remains deficient on infrastructure support. The credibility of Government schools shall be re-established and this will be attained by upgrading and enlarging the schools that already exist, building additional quality schools in areas where they do not exist, and providing safe and practical conveyances and/or hostels, especially for the girl children, so that all children have the opportunity to attend a quality school and learn at the appropriate level. Alternative and innovative education centres will be put in place in cooperation with civil society to ensure that children of migrant labourers, and other children who are dropping out of school due to various circumstances are brought back into mainstream education".
 - (c) <u>Para 6.15 of NEP 2020.</u> "Alternative forms of schools, will be encouraged to preserve their traditions or alternative pedagogical styles. At the same time, they will be supported to integrate the subject and learning areas prescribed by the NCFSE into their curricula...."

We request all the policy makers to bring suitable amendments to the existing laws so that alternative schools like <u>'Kaliyuva Mane'</u> gets recognition under National Education Policy – 2020

Efforts to get Departmental recognition to Kaliyuva Mane

The gist of efforts made by Divya Deepa Charitable Trust to get formal approval for the non-formal school-"Kaliyuva Mane", run by the Trust, is given below:

• A letter was written to "The BEO (Block Education Officer)" on 29-11-2004, about starting a non-formal learning centre for out-of-school children.

Divya Deepa Charitable Trust (Regd.)



29 ನವೆಂಬರ್, 2004

Office: # 206, Srirampura, Manandavadi Road, Mysore - 570008, Ph. 0821-2597909 Mobile: 9448460327, E-mail: divyadeepa@sancharnet.in

ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು, ನಂಜು ಮಳಿಗೆ ವೃತ್ತ,

ಮೈಸೂರು 570008

ಮಾನ್ಯರೇ,

ವಿಷಯ: ಅನೌಪಚಾರಿಕ ಕಲಿಕಾ ಕೇಂದ್ರದ ಬಗ್ಗೆ

ನಮ್ಮ ಅನೌಪಚಾರಿಕ ಕಲಿಕಾ ಕೇಂದ್ರದಲ್ಲಿ ಈ ಕೆಳಗಿನ ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಯುತ್ತಿದ್ದಾರೆ. ಇವರನ್ನು ಸರ್ಕಾರಿ ಶಾಲೆಯ ಮುಖಾಂತರ 7 ಅಥವಾ 10 (S.S.L.C.)ನೇ ತರಗತಿಯ ಪರೀಕ್ಷೆಗೆ ಕೂರಿಸಲು ಸಾಧ್ಯವೇ ? ಅವರ ವಿವರಗಳು ಈ ರೀತಿ ಇವೆ. ಮುಂದೆ ಮುಖ್ಯವಾಹಿನಿ ಶಾಲೆಗೆ ಹೊಂದಿಕೊಳ್ಳುವಂತಾದಲ್ಲಿ, ಅವನನ್ನು ಮರಳಿ ಮುಖ್ಯವಾಹಿನಿ ಶಾಲೆಗೆ ಸೇರಿಸಲು ಅವಕಾಶವಿದೆಯೇ ಇದರ ಬಗ್ಗೆ ಸೂಕ್ತ ಮಾರ್ಗದರ್ಶನವನ್ನು ನೀಡಬೇಕಾಗಿ ಕೇಳಿಕೊಳ್ಳುತ್ತೇವೆ.

ಹೆಸರು

ಹಿನ್ನೆಲೆ

7 ವರ್ಷ, ಮುಖ್ಯವಾಹಿನಿ ಶಾಲೆಗೆ ಹೊಂದಿಕೊಳ್ಳದಿರುವ ಬಾಲಕ, ಡಾಕ್ಟರ್'ರವರ ಸಲಹೆಯಂತೆ ಈಗ ನಮ್ಮ ಕಲಿಕಾ ಕೇಂದ್ರದಲ್ಲಿ ಕಲಿಯುತ್ತಿದ್ದಾನೆ. (ಬುದ್ಧಿ ಮಾಂದ್ಯನಲ್ಲ).

ಮಂಜುನಾಥ 16 ವರ್ಷ,6ನೇತರಗತಿಯ ನಂತರ ಶಾಲೆಗೆ ಹೋಗುತ್ತಿಲ್ಲ. ಮಾರ್ಚ್ 2005ರ ಪರೀಕ್ಷೆಯನ್ನು ಎದುರಿಸಲು

ಸಿದ್ದ ತೆ ನಡೆಸುತ್ತಿದ್ದಾನೆ.

15ವರ್ಷ, 4ನೇ ತರಗತಿಯ ನಂತರ ಶಾಲೆಗೆ ಹೋಗುತ್ತಿಲ್ಲ. ಮಾರ್ಚ್ 2006ರ ಪರೀಕ್ಷೆಯನ್ನು ಎದುರಿಸಲು

ಸಿದ್ದ ತೆ ನಡೆಸುತ್ತಿದ್ದಾಳೆ.

ಈ ಸಾಧ್ಯತೆಯ ಬಗ್ಗೆ ಲಿಖಿತ ಉತ್ತರ ನೀಡಿದರೆ, ಈ ಮಕ್ಕಳಲ್ಲಿ, ಹಾಗೂ ನಮ್ಮ ಕೇಂದ್ರವನ್ನು ಸೇರ ಬಯಸುವ ಈ ರೀತಿಯ ಇನ್ನಿತರ ಮಕ್ಕಳಲ್ಲಿ ಅತ್ಮವಿಶ್ಚಾಸ ಹೆಚ್ಚಿ, ಇನ್ನೂ ಸಮರ್ಪಕವಾಗಿ ಅಧ್ಯಯನ ನಡೆಸುವರೆಂಬ ಭರವಸೆ ನಮಗಿದೆ.

ಧನ್ಯವಾದಗಳೊಂದಿಗೆ

ಎಂ.ಆರ್. ಅನಂತ ಕುಮಾರ್

ಮಾನೀಜಿಂಗ್ ಟ್ರಸ್ಟಿ

Project Site: 'Divya Deepa', Kenchalagudu village, Rayanakere post, Jayapura hobii, Mysore - 570008, India (Before Salhundi gate, 600 metres from Manandavadi Road)

Ph.0821-700327 &**೨**೦১**927**

English translation of our letter to BEO on "Non-formal learning centre"

Block Education Officer, 29 November 2004
Nanju Malige circle,
Mysore – 570008.

Dear Sir,

Sub: About "Non-formal learning centre"

In our non-formal learning centre, the following students are learning. Is it possible to make these children appear for 7^{th} or 10^{th} standard (S.S.L.C.) examination through a government school? Their details are as follows. In future, if becomes suitable for mainstream schools, is there any provision for that child to join mainstream school again. Please give us proper guidance regarding this issue.

| Name | Background |
|------|---|
| | 7 years - can't adjust to the mainstream schools - As per the Doctor's advice, at present, he is learning in our learning centre. |
| | $16years$ - $6^{^{th}}$ standard school dropout - Preparing to face the $10^{^{th}}$ standard examination in March 2005. |
| | $15 years - 4^{th}$ standard school dropout - Preparing to face the 10^{th} standard examination in March 2005. |

We hope, a reply from you in writing, about the above possibility, will boost the confidence of not only the present children of our non-formal centre, but also the children who would be joining our centre in future. This will also motivate them to study well.

Thanking you, Sd./-

M.R. Ananth Kumar

Managing Trustee

• "The BEO" wrote us a letter with the subject "non-formal learning centre" on 03-12-2004. Based on this letter, Kaliyuva Mane, a non-formal school, was started in June 2005.

🎢 ತ್ರ ಶಿಷ್ಣಾಧಿಕಾರಿಗಳ ಕಾಂದಿರ್ಬಾಲಕರು, ತಾಲೆಲ್ಲಾಲಕು ಮುಂದು, ಮೆಟ್ರಸಲಾದು.

ಸಂಖ್ಯೇ ಎ6 . ಇತರೆ. 2004-05

ದಿನಾತಕ: 3: 12: 2004.

ಮತ್ಯಾನೇ ಜಾಗ ಟ್ರಸ್ಟ್ರಿ ಅವರಿಗೆ, ದಿವ್ಯ ದೀಪ ಪಾರಿಟಬರ ಟ್ರಸ್ಟೆ, ನಾ. 206, ್ರೀ ರಾಂಪರ್ಯ ಮಾನಾದವಾಡಿ ರನ್ನೈ ಮೈಸಲಾರು.

ಮಾನ್ಯರೆ.

ವಿಷ್ಣಾರು:- ಅನೌಪಜಾರಿಕ ಕಲಕಾ ಕೇಂದ್ರದ ಬಗ್ಗೆ. ಉಲ್ಲೇಖ:- ದಿನಾಕ:29:11:2004ರ ತಮ್ಮ ಪತ್ರ. ^()()()()()

ಉಲ್ಲೇಖತ ನಿವರ್ತು ಪತ್ರಷಲ್ಲ ನ ಅಂಶಗಳಿಗೆ ಈ ಕೆಳಕೂಡು ವಿವರಗಳನ್ನು ನೀಡಲಾಗಿಣೆ.

- 1. 11 ವರ್ಷ 9 ತಿಂಗಳಿರಾಳಗಿನ ಪಂತರುಸ್ತಿನ ⊙ತರಾವುದೇ ಮಗುವನ್ನು ಅವರ ಅಕ್ಷರ ಜ್ಞಾನ ಮತ್ತು ಮಾತರುಸ್ತಿನ ಅನುಗುಣವಾಗಿ ಪ್ರಾಕ್ಷವಿರಕ ಶಾಲಾ ಮುಖ್ಯ ಶಿಕ್ಷಕರು ಅವರ ಹಂತದಲ್ಲೇ ಒಂದು ಕಿರು ಪರೀಷೆ ಮಾಡಿ ಆರ್ಹ ತರಗತಿಗೆ ಹಾಖಲಸಿ ಕೆಲಾಳ್ಳಲು ಅವಕಾಶವಿದೇ
- 2. 11 ವರ್ಷ 9 ತಿಂಗಳು ಮಾರುನ್ನು ತುಂಬಾ ಶರಾವರ್ ಅಭ್ಯರ್ಥಿತರು ಬಾನಗಿತರಾಗಿ 7ನೇ ತರಗತಿ ಪರೀಷೆಗೆ ಕುಂದೆ ಬಹುಕಾಗಿದೆ. ಆತರಾ ಶಾಲಾ ಹಂತದಲ್ಲೇ ಶಾಲಾ ಮರುಖ್ಯ ಶಿಷ್ಕರು ಆಖ್ಯರ್ಥಿಗೆ 7 ನೇ ತರಗತಿ ಪರೀಷೆ ತೆಗೆಹುಕುತ್ತಾಳ್ಳಲು ಅವಕಾಶ ನೀಡಬಹುಕಾಗಿದೆ.

ಆಹರೆ, ಇತ್ತೀಜನ ತ್ರೈವರಾಸಿಕ ಪರೀಷಾ ಪಠ್ಯತಿ ಆಳವಡಿಕೆ ಜ್ಞಾರಿ ಬಾದಿರುವುಹರಿಂದ ಈ ಬಗ್ಗೆ ಇಲಾಖಾ ಮೇಲಾಧಿಕಾರಿಗಳಿಂದ ಮಾರ್ಗಹರ್ಪನ ನಿರೀಷಿಸಿದೆ.

3. 16 ವರ್ಷ ತುಂದರ ಆಬ್ಬರ್ಥಿಗಳು ನೇರವಾಗಿ ಎಸೆಎಸೆಎಳೆಸಿ ಹರೀಷೆ ತೆಗೆದುತ್ತಾಳೆ, ಬ್ಯಾಂಗಿಕೆ. ಇವಕ್ಕಾಗಿ ಅಧಿಕೃತ ಪ್ರಾಥಶಾಲೆಗಳ ವುಬ್ಯಾಸ್ಥರನ್ನು ಸೂಪರ್ಕಿಸಲು ತಿಳಿಸಿಕೆ.

3)12/M

Translation of BEO's response with the subject: "Non-formal learning centre"

Office of the Block Education Officer, Taluk region, Mysore

No.: A6.Misc.2004-05 Date: 3:12:2004

To

The Managing Trustee, Divya Deepa Charitable Trust, No. 206, Srirampura, Manandavadi Road, Mysore

Dear Sir,

Sub:- About Non-formal learning centre Ref:- Your letter dated 29:11:2004

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Following explanations are given for your points mentioned in your letter under reference.

- 1. There is a provision for the head master of primary school to admit any child within the age of 11 years 9 months, to a suitable standard, based on the knowledge and age of the child, after conducting a small examination at his level (at the head master's level)
- 2. Any candidate who has completed 11 years and 9 months can appear for 7th standard examination, privately. The head master of the school can give opportunity for such a candidate to appear for 7th standard examination.
 - But, as recently trimester system is in vogue, the guidance from the higher officials is expected on this matter.
- 3. Children who have completed 16 years can appear for S.S.L.C. examination directly. For this, it is informed to contact the chiefs of the recognized high schools. (*Presently any child can appear for SSLC examination, if completed 15 years as on 1*st *March of that year.*)

faithfully
Sd./Block Education Officer
Taluk region, Mysore
[Seal of the BEO] 3/12/04]

• Request letter to, "The Director, Department of State Education Research & Training" on recognition to Kaliyuva Mane as a school was written on 02-01-2014.

Froject : Kenchalagudu, Near Salhundi, Rayanakere post, M. nandavadi Road, Mysore - 570 008, Karnataka, India. Office :Sapthamatruka Tra ing Co., No. 7, 28th block, Medhuvana Layout, Srirampura II Stage, Mysore - 5700023

Ph.No. 00448413331

Tel.: 91-821-2900927, 3202249

Mobile: 09341369901

E-mail: divyadeepa.trust@gmail.com Website: www.divyadeepatrust.org Blog: www.divya-deepa.blogspot.com

[For sending courier / parcels, please use office address]



Divya Deepa Charitable Trust

Date: 02-01-2014

The Director,

Department of State Education Research & Training,

#4, 100 feet ring road, Banashankari 3rd stage,

Hosakerehalli,

Bangalore - 560085

Sub: Education of rural deprived children

Ref: Right of children to Free and Compulsory Education Rules, 2012. (Central Act 35 of 2009)

Dear Sir,

Ours is a registered NGO working in the field of education of rural opportunity deprived children since 1992. Though "Right of children to Free and Compulsory Education Rules, 2012" is in force, we have noticed that many children have remained out of the ambit of learning in the main stream recognized schools of Karnataka. We have enclosed academic and psychological assessment report pertaining to 12 such children. We request you to take necessary action in this regard, so that each child is ensured its right to education. The educational scenario in rural areas is really gloomy, as we can find plenty of such mentally sound children who are not suitable for strict regimen of the main stream schools.

To address this issue, we are running a free quasi-residential alternative school, 'Kaliyuva Mane' which functions on the principle, 'School for CHILDREN' rather than 'Children for SCHOOL'. This school is not only following RTE Act in spirit, but also has gone beyond it. Its beneficiaries are children belonging to disadvantaged group, children belonging to weaker section, school dropouts and children who are unable to adjust to the strict regimen of the mainstream schools. Here education is absolutely free. Accommodation, food and healthcare have been provided for children from difficult backgrounds. Age range is wider than 6-14 years. A mini bus brings the day scholars to Kaliyuva Mane free of cost. (Brief profile of each child of Kaliyuva Mane is available on our website – 'Children profiles'). This is an eco-conscious school too! The background of children necessitated certain deviations from the main stream education system. Children are taking 10th standard public examinations as private candidates in English medium.

"Do your duty with one hand, with the other hold to God. After the duty is over, you will hold to God with both the hands"

- Sri Ramakrishna Paramahamsa

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The 10th standard results so far have been very encouraging. BEO has given us a letter regarding this provision. The enclosed CD contains a book, 'Window to Kaliyuva Mane' which gives details about our education system.

BEO, DDPI and National Curriculum Framework member have visited and appreciated the functioning of our school. Because it is a different system, we could not complete and submit the online application form. On 12-09-2012, we had applied to BEO and DDPI seeking recognition for Kaliyuva Mane as an Educational Research Centre/Alternative school/Experimental school/Special Category School so that we can continue our good work. Copy of the covering letter is attached. We had sent a reminder to them also on 28-11-2012. But till now we have received no response from them.

We request you to take necessary steps to grant recognition to our school. We invite you cordially to Kaliyuva Mane, to experience firsthand an atmosphere of joy and hope.

wa Deepa Charitable Trust

With kind regards

For Divya Deepa Charitable Trust

M.R. Ananth Kumar

Life term volunteer, Founder and Managing Trustee

09341369901

divyadeepa.trust@gmail.com

P.S.: We kindly request you not to reveal the identity of the children.

Encl: as above

Copy to:

1) B.E.O., Mysore Rural -

2) DDPI (Administration)

• The Director, DSERT advised us vide his letter dated on 20-01-2014, to submit the proposal to the Commissioner, Department of Public Instructions, Nrupatunga Road, Bengaluru, through the DDPI.



ರೋಗಾಗಿ:

ਨਲਿਓ of Karnataka

Phone: 080 26422372

26422372

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26422374

DSERT NO 4, 100 FTRING ROAD, BANASHANKARI 300 STAGE BENGALURU - 085

Fax:26422377

E MAIL:dsertkar@gmail.com , Website: http://dsert.kar.nic.in

ಸಂಖ್ಯೆ: ಎಸ್.ಐ.ಎಸ್./ಇಟಿಸಿ./2013-14.

ದಿನಾಂಕ : 20-01-2014.

ಗೆ,

ದಿವ್ಯದೀಪ ಚಾರಿಟಬಲ್ ಟ್ರಸ್ಟ್, ಕೆಂಚಲಗೂಡು, ಸಾಲುಂಡಿ ಹತ್ತಿರ, ರಾಯನಕೆರೆ ಮೋಸ್ಟ್ , ಮಾನಂದವಾದಿ ರಸ್ತೆ, ಮೈಸೂರು–570008

ಮಾನ್ಯರೇ,

ವಿಷಯ:– Education of rural deprived Children. ಉಲ್ಲೇಖ:– ನಿಮ್ಮ ಪತ್ರದ ದಿನಾಂಕ : 02–01–2014.

化谷安安安安安安

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ. ನಿಮ್ಮ ಟ್ರಸ್ಟ್ ವತಿಯಿಂದ ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶದಲ್ಲಿನ ಮಕ್ಕಳಿಗೆ ಶಿಕ್ಷಣದಲ್ಲಿ ಪ್ರಗತಿಯನ್ನು ತರುವ ತಮ್ಮ ಯೋಜನೆಯನ್ನು ಕೈಗೊಂಡಿರುವುದು ಸಂತೋಷದ ವಿಷಯವಾಗಿದೆ. ಅದಕ್ಕಾಗಿ ಇಲಾಖಾ ಮಾನ್ಯತೆ ಅನುಮೋದನೆ ಕೋರಿದ್ದು, ಈ ಕಛೇರಿ ವ್ಯಾಪ್ತಿಗೆ ಬರುವುದಿಲ್ಲ. ಆದುದರಿಂದ ಸದರಿ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಉಪ ನಿರ್ದೇಶಕರ ಮೂಲಕ ಮಾನ್ಯ ಆಯುಕ್ತರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು ಇವರಿಗೆ ಸಲ್ಲಿಸಬಹುದಾಗಿದೆ. ತಮ್ಮ ಮೂಲ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಇದರೊಂದಿಗೆ ಲಗತ್ತಿಸಿ ಹಿಂದಿರುಗಿಸಿದೆ.

ತಮ್ಮ ನಂಬುಗೆಯ,

√ನಿರ್ದೇಶಕರು,

(ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ).

Translation of the letter from the Director, DSERT to Divya Deepa Charitable Trust

No. S.I.S./ETC./2013-14 Date: 20-01-2014

To, Divya Deepa Charitable Trust, Kenchalagudu, Near Salundi, Rayanakere post, Manandavadi Road, Mysuru – 570008

Dear Sir,

Sub:- Education of rural deprived Children

Ref:- Your letter date: 02-01-2014.

With reference to the above subject, it is a matter of happiness to know that your Trust has taken up a project to bring progress in the education of rural children. For that, you have requested for the departmental approval. The issue does not come under the purview of this office. Therefore, this proposal can be submitted to the Hon'ble Commissioner, Department of Public Education, Nrupatunga Road, Bengaluru, through the Deputy Director. Your original proposal has been returned.

faithfully,
Sd./Director
(Research and Training)

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- Legal department had organized a one day workshop about 'Children Care and Protection' at University Senate Hall, Mysore on 23-03-2014. Top officials from Legal department, Department of Women and Child Development, Police Department, Education department and Labour department were present. Dr. S Venkatesan, Professor in Clinical Psychology, All India Institute of Speech and Hearing was the prime speaker. He emphasized the need of alternative schools to educate the rural first generation learners. There was a Question and Answers session after his speech. The founder of Divya Deepa raised the issue of lack of departmental recognition to Kaliyuva Mane.
- As a sequel to this, we submitted a representation to Smt. K S Mudagal, Principal District and Sessions Judge and Chairperson, District Legal Services Authority, Mysore. She in turn wrote to Karnataka State Legal Service Authority, Bangalore, requesting needful action.

# DISTRICT LEGAL SERVICES AUTHORITY, MYSORE. (Law Court Premises, Chamarajapuram, Mysore-570 005.)

NO.DLSA/MYS/

141

/2014.

DATE: 07-05-2014

To The Member Secretary, Karnataka State Legal Services Authority, "Nyayadegula", I Floor, H. Siddaiah Road, BANGALORE-27.

Sir,

Sub: Representation of Divya Deepa Charitable Trust, Kenchalagudu Village, Rayanakere Post, Jayapura Hobli, Manandavadi Road, Mysore-570008.

Ref: One day workshop about Children Care & Protection conducted on 23-03-2014 at University Senete Hall, Mysore.

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With reference to the above subject, since the matter involoves policy decision and requires to be dealt with at higher level, I am forwarding herewith the representation of Divya Deepa Charitable trust for recognition to their School Kaliyuva Mane and for exemption to their School vehicle from Road tax for needful action.

Yours faithfully,

(K.S.MUDAGAL

Prl. Qistrict & Sessions Judge & Chairperson, District Legal Services Authority, Mysore.

## Copy to:

Divya Deepa Charitable Trust, Kenchalagudu Village, Rayanakere Post, Jayapura Hobli, Manandavadi Road, Mysore-57000 for information and requested to meet the The Member Secretary, Karnataka State Legal Services Authority, "Nyayadegula", I Floor, H. Siddaiah Road, BANGALORE-27 along with your documents for taking further needful action.

- On 14-06-2014, we received a call from the DDPI's office that they were in receipt of a letter from Karnataka State Legal Authority. They informed us to submit the proposal to the BEO. Accordingly, we submitted our proposal seeking recognition to Kaliyuva Mane as a school on 16-06-2014.
- Accordingly, the BEO wrote a letter to the DDPI, forwarding our proposal, on 20-06-2014, with the subject: "Education of school dropouts and rural opportunity deprived children".



ಸಂಖ್ಯೆ: ಎ3.382.ಶಾ.ಪ್ರಾಬಗ್ಗೆ

ದಿನಾಂಕ:20.06.2014

ಉಪನಿರ್ದೇಶಕರು ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಮೈಸೂರು.

ಮಾನ್ಯರೇ:

ವಿಷಯ : ಶಾಲೆ ಬಿಟ್ಟ ಮಕ್ಕಳ ಹಾಗೂ ಗ್ರಾಮೀಣ ಅವಕಾಶ ವಂಚಿತ ಮಕ್ಕಳ ವಿದ್ಯಾಧ್ಯಾಸ ನೀಡುತ್ತಿರುವ

ಉಲ್ಲೇಖ: ಮ್ಯಾನೇಜಿಂಗ್ ಟ್ರಸ್ಟಿ ಕಲಿಯುವ ಮನೆ ಶಾಲೆ, ಕೆಂಚಲಗೂಡು ಗ್ರಾಮ, ರಾಯನಕೆರೆ ಅಂಚಿ, ಮಾನಂದವಾಡಿ ರಸ್ತೆ ಮೈಸೂರು ತಾಲೂಕು ಮೈಸೂರು–57008. ಇವರ ಪ್ರಸ್ತಾವನೆ ದೀ. 18–06–2014

ದಿವ್ಯ ದೀಪ ಜಾರಿಟಬಲ್ ಟ್ರಸ್ಟ್(ರಿ) ಅವರು ಮೈಸೂರು ತಾಲೂಕು, ಕೆಂಚಲಗೂಡು ಗ್ರಾಮದಲ್ಲಿ ಪ್ರಕ್ರಮ ಪೀಳಿಗೆ ಕಲಿಕೆದಾರರಿಗೆ, ಶಾಲೆ ಬಿಟ್ಟ ಗ್ರಾಮೀಣ ಮಕ್ಕಳಿಗೆ ಹಾಗೂ ಶಾಲೆಗೆ ಸೇರಿ ಸರಿಯಾಗಿ ಕಲಿಯಲಾಗದ ಮಕ್ಕಳಿಗೆ ಉಚಿತವಾಗಿ 'ಕಲಿಯುವ ಮನೆ' ಎಂಬ ಶಾಲೆಯನ್ನು ನಡೆಸುತ್ತಿದ್ದಾರೆ. ಮಕ್ಕಳ ಕಲಿಕೆಯ ದೃಷ್ಟಿಯಿಂದ ಶೀ್ಷಣ ಪದ್ಧತಿಯಲ್ಲಿ ಹಲವಾರು ಬದಲಾವಣೆಗಳನ್ನು ಮಾಡಿಕೊಂಡಿದ್ದಾರೆ.ಪ್ರಸ್ತುತ ಶಾಲೆಯಲ್ಲಿ 5 ರಿಂದ 17 ವಯೋಮಿತಿಯ 114 ಮಕ್ಕಳು ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಕಲಿಯುವ ಮನೆಯ ಮಕ್ಕಳು ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆಯನ್ನು ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿಗಳಾಗಿ ತೆಗೆದುಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ ಹಾಗೂ ಈ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಮಕ್ಕಳ ಸಾಧನೆ ಉತ್ತಮವಾಗಿದೆ. ಈ ವರ್ಷದಿಂದ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಶೇ.20 ಅಂಕಗಳನ್ನು ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನದ ಆಧಾರದ ಮೇಲೆ ನೀಡುವ ಉದ್ದೇಶವಿರುವುದರಿಂದ ಖಾಸಗಿಯಾಗಿ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ ತೆಗೆದುಕೊಳ್ಳುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಮೇಲೆ ಬೀರಬಹುದಾದ ಪ್ರತಿಕೂಲ ಪರಿಣಾಮಗಳ ಬಗ್ಗೆ ಆತಂಕವನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ. ಕಲಿಯುವ ಮನೆ ಶಾಲೆಗೆ ಇವರು ಅನುಮತಿಗಾಗಿ ಪ್ರಸ್ತಾವನೆ ಸಲ್ಲಿಸಿರುತ್ತಾರೆ. ಪ್ರಸ್ತಾವನೆಯ ಪ್ರಕ್ರಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಹೊಸ ಶಾಲೆ ಪ್ರಾರಂಭಿಸಲು ಪ್ರಸ್ತಾವನೆ ಸಲ್ಲಿಸುವ ಅವಧಿ ಮುಗಿದಿರುವುದರಿಂದ, ಉಲ್ಲೇಖದಲ್ಲಿ ಬಂದಿರುವ ಪ್ರಸ್ತಾವನೆಯ ಬಗ್ಗೆ ಮುಂದಿನ ಕ್ರಮದ ವಿಷಯವಾಗಿ ಮಾರ್ಗದರ್ಶನ ಕೋರಿ ತಮ್ಮ ಅವಗಾಹನೆಗೆ ಸಲ್ಲಿಸಿದೆ.

ವಂದನೆಗಳೊಂದಿಗೆ

ell.

ತಮ್ಮ ನಂಬುಗೆಯ

ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿ ತಾಲ್ಲೂಕು ವಲಯ ಮೈಸೂರು

# <u>Translation of the letter from the BEO to DDPI regarding the education of school</u> <u>dropouts and rural opportunity deprived children</u>

No.: A3.382.sha.pra.bagge/184 Date: 20.06.2014

Deputy Director Department of Public Instructions Mysuru

Dear Sir,

Sub: About the education of school dropouts and rural opportunity deprived children

Ref: The proposal dated 18-06-2014, submitted by the Managing Trustee, Kaliyuva Mane

school, Kenchalagudu village, Rayanakere post, Mysuru taluk, Mysuru - 570008

\* \* \* \*

Divya Deepa Charitable Trust (Regd.) is running a school by name 'Kaliyuva Mane' for the benefit of first-generation learners, school dropouts and children who could not reach grades in the school. Presently, they have made many changes in the education system from the point of view of the learning of the children. Currently 114 children from age 5 to 17 years are studying there. The children of Kaliyuva Mane are taking the SSLC examination as private candidates and the performance of the children in the examination is good. From this year, there is a possibility of awarding 20% of the marks based on the internal assessment to the SSLC candidates. They have expressed anxiety about the negative impact of this on the private candidates. Therefore, they have submitted the proposal for permission for Kaliyuva Mane school. The copy of the proposal is enclosed.

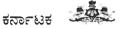
As the date for submitting the proposal for new schools is over, the proposal under reference is brought to your notice, seeking your guidance regarding the next move.

Thanking you

faithfully, Sd./-Block Education Officer Taluk region, Mysuru

Seal of the BEO

## "ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣದೆಡೆಗೆ ನಮ್ಮಯ ನಡಿಗೆ"



ಉಪನಿರ್ದೇಶಕರ ಕಛೇರಿ, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮೈಸೂರು ಜಿಲ್ಲೆ, ಮೈಸೂರು.

ಇ-ಟಚುಟ : ಜಜರುಟಥಿ@ರಟಚುಟ.ಛಿಂಟ / ಜಜರು.ಜಜಗಾ.ಞಚಿಡಿಟಥಿ@ಟುಛಿ.ುಟ ಕ್ರಾಂಟಿಜ ಓಠ: 0821-2490025

ಸಂಖ್ಯೆ/ಜಿ3/107/ವಿಶೇಷ ಶಾಲೆ ತೆರೆಯಲು ಅನು/89/2014

ಮಾನ್ಯ ಆಯುಕರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು.

ಮಾನ್ಯರೆ,

ವಿಷಯ:--ವಿಶೇಷ ಶಾಲೆ ನಡೆಸಲು ಅನುವ

ಉಲ್ಲೇಖ:--1)ನಿರ್ದೇಶಕರು ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ, ಬನಶಂಕರಿ 2ನೇ ಹಂತ, ಬೆಂಗಳೂರುರವರ ಪತ್ರ ಸಂಖ್ಯೆ. ಎಸ್.ಪಿ.ಎಸ್./ಇಟಿಸಿ/2013-14.ದಿ.20-1-2014. 2)ಶ್ರೀ ಎಂ.ಆರ್.ಅನಂತಕುಮಾರ ಫೌಂಡೇಷನ್ ಮ್ಯಾನೇಜಿಂಗ್ ಟ್ರಸ್ತಿ ದಿವ್ವದೀಪ ಚಾರಿಟಬಲ್ ಟ್ರಸ್ತ್ರರವರ ಪ್ರಸ್ತಾವನೆ ದಿನಾಂಕ.6-6-2014.

ಮೇಲಿನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖ(2)ರ ಪತ್ರ ದಿನಾಂಕ.6-6-2014 ರಲ್ಲಿ ಶ್ರೀ ಎಂ.ಆರ್.ಅನಂತಕುಮಾರ್ ಪೌಂಡರ್ ಮ್ಯಾನೇಜಿಂಗ್ ಟ್ರಸ್ರಿ ದಿವ್ವದೀಪ ಚಾರಿಟಬಲ್ ಟಸ್ಟ್ ಕೆಂಜಲಗೂಡು, ಸಾಲುಂಡಿ ಹತ್ತಿರ, ರಾಯನಕೆರೆ ಮೋಸ್ಟ್, ಮಾನಂದವಾಡಿ ರಸ್ತ, ಮೈಸೂರುರವರ ಟ್ರಸ್ಟ್ ವತಿಯಿಂದ ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶದಲ್ಲಿನ ಮಕ್ಕಳಿಗೆ ಶಿಕ್ಷಣದಲ್ಲಿ ಪ್ರಗತಿಯನ್ನು ತರುವ ಯೋಜನೆ ಕೈಗೊಂಡಿದ್ದು, ಇಲಾಖೆ ಅನುಮೋದನೆಗಾಗಿ ನಿರ್ದೇಶಕರು ರಾಜ್ಯ

ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ ಬೆಂಗಳೂರುರವರಿಗೆ ಸಲ್ಲಿಸಿದ್ದು ಸರಿಯಷ್ಟೆ

ಆದರೆ ನಿರ್ದೇಶಕರು ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ ಬೆಂಗಳೂರುರವರು ಅನುಮೋದನೆ ನೀಡಲು ಈ ಕಛೇರಿ ವ್ಯಾಪ್ತಿಗೆ ಬರುವುದಿಲ್ಲ. ಸದರಿ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಉಪನಿರ್ದೇಶಕರ ಮುಖಾಂತರ ಮಾನ್ಯ ಆಯುಕ್ತರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು ಇವರಿಗೆ ಸಲ್ಲಿಸಲು ತಿಳಿಸಿರುತ್ತಾರೆ. ಪತ್ರದ ಪ್ರತಿ ಈ ಕೂಡ ಲಗತಿಸಿದೆ ಎಂದು ಈ ಕಛೇರಿಗೆ ಪ್ರಸ್ತಾವನೆ ಸಲ್ಲಿಸಿರುತ್ತಾರೆ.

ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಸದರಿ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಈ ಕೂಡ ಲಗತ್ತಿಸಿ ಸಲ್ಲಿಸುತ್ತಾ, ದಿವ್ಯದೀಪ ಚಾರಿಟಬಲ್ ಟ್ರಸ್ಟ್ ಕೆಂಜಲಗೂಡು ಸಾಲುಂಡಿ ಹತ್ತಿರ, ರಾಯನಕೆರೆ ಟ್ರಸ್ಟ್ ಮಾನಂದವಾಡಿ ರಸ್ತೆ, ಮೈಸೂರುರವರು ನಡೆಸುತ್ತಿರುವ ಶಾಲೆಗೆ ಅನುಮೋದನೆ ನೀಡಲು ಪ್ರಸ್ತಾವನೆ ಸಲ್ಲಿಸಿದೆ.

ಗೌರವಗಳೊಂದಿಗೆ.

ತಮ್ಮ ನಂಬುಗೆಯ,

ದಿನಾಂಕ.23-06-2014

ಪ್ರತಿಯನ್ನು:--

1.ಫೌಂಡರ್ ಮ್ಯಾನೇಜಿಂಗ್ ಟ್ರಸ್ಟ್ ದಸಿವ್ಯದೀಪ ಚಾರಿಟವಲ್ ಟ್ರಸ್ಟ್ ಕೆಂಜಲಗೂಡು ಸಾಲುಂಡಿ ಹತ್ತರ, ರಾಯನಕೆರೆ ಪೋಸ್ಟ್ ಮಾನಂದವಾಡಿ ರಸ್ತೆ, ಮೈಸೂರುರವರಿಗೆ ಮಾಹಿತಿಗೆ. 2.ಕಛೇರಿ ಪ್ರತಿ.

#### Translation of DDPI's letter to the Commissioner

No. /J3/107/Perm to open special school/39/2014-15

To,

Hon'ble Commissioner, Department of Public Instructions, Nrupatunga Road, Bengaluru.

Dear Sir,

Sub:- Regarding permission for running special school.

Ref:- 1) The letter from the Director, Department of Research and Training, Banashankari II stage S.P.S./etc/2013-14, dated 20-01-2014.

2) The proposal dated 6-6-2014, by Shri M.R. Ananth Kumar, Founder & Managing Trustee, Divya Deepa Charitable Trust

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With reference to the above subject, Shri Ananth Kumar, the founder & Managing Trustee, Divya Deepa Charitable Trust, Kenchalagudu, Near Salundi, Rayanakere post, Manandavadi Road, Mysuru has submitted a proposal to the Director, Karnataka State Research & Training, Bengaluru. for a project, to bring development in the education of the rural children as per ref (2).

But the Director, Department of Research and Training, Bengaluru has informed that the giving approval does not come under the purview of his department. Therefore, he has advised that the same has to be submitted to Hon'ble Commissioner, Department of Public Instruction, Bengaluru. The copy of the letter is enclosed with this letter. The proposal has been submitted to this office.

In this background, we are submitting the proposal for granting the approval for the school, run by Divya Deepa Charitable Trust, Kenchalagudu, Near Salundi, Rayankere post, Manandavadi Road, Mysore.

With respects,

faithfully,

Date: 23-06-2014

Sd./-

Deputy Director (Administration)
Department of Public Instructions, Mysore Mysuru

• The Founder, a team of children & volunteers met the Hon'ble Education minister, on 06-01-2015 in his office at Bengaluru. He gave a patient hearing. He was happy to interact with the kids. He promised us that the issue would be resolved soon after the discussions with the Principal Secretary and the Commissioner.



Met Education Minister, Mr. Kimmane Ratnakar on 06-01-2015 in his Bengaluru office along with children & volunteers

 Hon'ble Education Minister sent a letter to "The Commissioner of Public Instructions" instructing him to take necessary steps for recognition of Kaliyuva Mane as a special school on 26-02-2015.

ಕಿಮ್ಮನೆ ರತ್ನಾಕರ, ಬಿ.ಎಸ್ಸ್., ಎಲ್.ಎಲ್.ಬಿ. ಪ್ರಾಥಮಿಕ ಮತ್ತು ಪ್ರೌಢ ಶಿಕ್ಷಣ ರಾಜ್ಯ ಸಚಿವರು ಹಾಗೂ ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲಾ ಉಸ್ತುವಾರಿ ಸಚಿವರು



ದೂರವಾಣಿ ಸಂ.: 22251639 22033009

ಕೊಠಡಿ ಸಂಖ್ಯೆ: 244, 245ಎ 2ನೇ ಮಹಡಿ, ವಿಧಾನ ಸೌಧ ಬೆಂಗಳೂರು - 560 001

ಸಂಖ್ಯೇ ಪ್ರಾ.& ಪ್ರೌ.ಸ. 🖟 🖟 /2015 ದಿನಾಂಕ: 26-02-2015

## ಟಪ್ರಣಿ

ದಿವ್ಯ ದೀಪ ಚಾರಿಬೆಬಲ್ ಟ್ರಸ್ಟ್ ಮೈಸೂರು ಜಿಲ್ಲೆ, ಮೈಸೂರು ತಾ॥, ಇವರ ಮನವಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ. ಸದರಿ ಮನವಿಯಲ್ಲ ಕೋರಿರುವಂತೆ, ದಿವ್ಯ ದೀಪ ಚಾರಿಬೆಬಲ್ ಟ್ರಸ್ಟ್ ಮೈಸೂರು ಜಿಲ್ಲೆ ಇವರು ಕೆಂಚಲಗೂಡು ಗ್ರಾಮದಲ್ಲ "ಕಆಯುವ ಮನೆ" ಎಂಬ ಉಚಿತ ಶಾಲೆಯನ್ನು ಅವಕಾಶ ವಂಚಿತ ಮಕ್ಕಳಗಾಗಿ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಮೈಸೂರಿನ ಈಗಾಗಲೇ ನಡೆಸುತಿದೆ ಉಪನಿರ್ದೇಶಕರು ಕಅಯುವ ಮನೆಗೆ ಅನುಮೋದನೆ ನೀಡಲು ದಿನಾಂಕ: 23/06/2014ರಂದು ಪ್ರಸ್ತಾವನೆ ಸಲ್ಲಸಿರುತ್ತಾರೆ ಎಂದು ತಿಳಸಿರುತ್ತಾರೆ. (ಸಂಖ್ಯೆ ಶಾಲೆ ತೆರೆಯಲು ಅನು/89/2014-15) ಆದ್ದರಿಂದ ವಿಶೇಷ 23/107/ ಕಆಯುವ ಮನೆಗೆ ಅನುಮೋದನೆ ನೀಡುವ ಬಗ್ಗೆ ಅಗತ್ಯಕ್ರಮಕೈಗೊಳ್ಳುವಂತೆ ಸೂಚಿಸಿದೆ.

(ಕಿಮ್ಮನೆ ರತ್ಸಾಕರ)

ಆಯುಕರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು.

# <u>Translation of Letter from Hon'ble Minster for Primary & Education Minister to the</u> <u>Commissioner</u>

Kimmane Rathnakar, B.Sc., L.L.B. Phone no: 22251639

Hon'ble Minister for Primary & Secondary Education 22033009

& Shivamogga district in-charge minister Room No. 244, 245A

2<sup>nd</sup> floor, Vidhana Soudha Bengaluru – 560 001

No. Pra. & Prou. Sa./Ti – 166/2015 Date: 26-02-2015

#### **NOTE**

An appeal of Divya Deepa Charitable Trust, Mysuru District, Mysuru Taluk, is enclosed. As requested, Divya Deepa Charitable Trust, Mysuru district is running a free school for opportunity deprived children in Kenchalagudu village. The Deputy Director, Department of Public Instructions, Mysuru has already submitted a proposal on 23/06/2014, for granting approval to Kaliyuva Mane. (No. G3/107/Permission to open a special school  $\frac{89}{2014-15}$ ). Therefore, take necessary steps to grant approval to Kaliyuva Mane.

Sd./(Kimmane Rathnakara)

The Commissioner,
Department of Public Instructions,
Nrupatunga Road,
Bengaluru.

• The Founder & the children of Kaliyuva Mane met the Education Minister Mr. Tanvir Sait on 07-08-2017. He promised us that he would take positive action within a week.



Met Mr. Tanvir Sait, Education Minister on 07-08-2017 along with Kaliyuva Mane children.

• The Founder of Kaliyuva Mane was invited by CEO, VISION DOCUMENT PROJECT OFFICE, to attend the Vision-2025 workshop (Education) held on 26-09-2017. Copy of the invitation letter is produced below. The founder of Kaliyuva Mane participated in the workshop and raised the issue of out-of-school children. The commissioner informed that he would take up the issue with the Government.



## Fwd: Vision 2025: Invitation for Sector Consultation Workshop on Education Sector.

1 message

Kaliyuva Mane <divyadeepa.trust@gmail.com>

From: Vision Document Office <visionoffice2025@gmail.com>

Date: Fri, 22 Sept 2017 at 17:51

Subject: Vision 2025: Invitation for Sector Consultation Workshop on Education Sector.

To: <divyadeepa.trust@gmail.com>

Cc: <amitdutta2080@gmail.com>, prasad nu prasadnu@gmail.com>, <kalpanav@svym.org.in>, M A

Balasubramanya <mab@svym.org.in>

Sri. Ananth Kumar

I am pleased to inform you that the Government of Karnataka is in the process of developing a Vision 2025 document that will articulate the aspiration of the State and provide a strategic road map to achieve its potential. The Vision exercise covers 13 sectors that are key to the State's future growth and development.

With this background, we are conducting Sector Consultation Workshops between September 22-28, 2017 with an objective to involve key stakeholders in the vision development process, including Government, academia, think tanks, private sector entities and civil society organizations etc. The Sector Consultation Workshops are designed to encourage discussions and deliberations and focus on key issues in the sector relevant for the State.

As you/your organization are/is a key stakeholder for the Education Sector in Karnataka, I would like to invite you to participate in this journey that we are undertaking to transform the State. I request you to kindly confirm your participation in the sector workshop and contribute your ideas, suggestions and feedback to make this vision development exercise a truly inclusive one.

| Date              | Time              | Sector Name      | Venue            |
|-------------------|-------------------|------------------|------------------|
| 26 September 2017 | 10:00 am to 04.30 | Education Sector | JW Marriott      |
|                   | pm                |                  | Hotel, UB City - |
|                   |                   |                  | Bengaluru        |

Warm Regards

Renuka Chidambaram, I.A.S. CEO, Vision Document Project Office Government of Karnataka

- The Union Government published the "Draft National Education Policy -2020" and invited suggestions from all stakeholders. We sent our suggestions to "The Draft Education Policy", a document highlighting the needs of alternative schools to educate out-of-school children and other opportunity deprived children illustrating live examples. We are very glad that the "Final National Education Policy-2020" encourages setting up of alternative schools.
- The trustees and three out-of-school children met Shri B.C. Nagesh, Hon'ble minister for primary & secondary education, Government of Karnataka at his residence, on 10-10-2021. He was happy to learn about our work. He informed that he would speak to the DDPI, but hesitated to give recognition to a non-formal school/ unconventional school. He felt, such recognition would lead to rise in frivolous non-formal schools.



Trustees and Children of Kaliyuva Mane met Shri B.C. Nagesh, Hon'ble minister for primary & secondary education, Government of Karnataka at his residence, on 10-10-2021

- The next day, i.e. on 11-10-2021, Smt. Bharati, Joint director (Education) visited Kaliyuva Mane. Her remarks in our visitors' register are: "Based on verbal instructions of DDPI, visited. Observed that out-of-school children are being educated."
- An appeal to Hon'ble Prime Minister by the trustees of Divya Deepa Charitable Trust was made through a release of open letter at Mysore Press Club on 12 November 2021.

• On 27-01-2022, we submitted a fresh proposal seeking recognition to Kaliyuva Mane under National Education Policy-2020 to Deputy Director of Public Instruction through Block Education Officer (Both by hand and by registered post)

Kenchalagudu, Manandavadi Road, Dhanagalli Post, Mysuru-570008 Phone-9538499901, 9341369901. email:divyadeepa.trust@gmail.com http://www.divyadeepatrust.org http://www.facebook.com/divyadeepa



Divya Deepa Charitable Trust

Date: 27-01-2022

#### DD/03/270122

Deputy Director of Public Instructions (DDPI)
Mysore District,
JLB Road, Mysore
Dear Sir/Madam,

Sub: Registration of Kaliyuva Mane as an alternative school

#### **Through Block Education Officer**

Parents or guardians of out of school children are admitting their children to 'Kaliyuva Mane'. Kaliyuva Mane is helping them to pass 10<sup>th</sup> standard board examination by providing them food, accommodation, basic health-care, recreation facility & alternative education free of cost since 2005. The results of 10<sup>th</sup> standard examination are very good.

We have enclosed a proposal seeking recognition to 'Kaliyuva Mane' as an alternative school under <u>National Education Policy 2020.</u> The proposal contains the following details about the school.

- 1. 10<sup>th</sup> standard Board examination results of Kaliyuva Mane
- 2. Documentary film produced by NCERT on Kaliyuva Mane
- 3. Brief profiles of 12 out-of-school children of Kaliyuva Mane
- 4. Success stories of Kaliyuva Mane students (12 children as example)
- 5. Deviations from formal schools and Innovative Features of Kaliyuva Mane
- 6. Facilities in Kaliyuva Mane
- Remarks of the Government officials and other dignitaries on functioning of Kaliyuva Mane in our visitors' book
- 8. Kaliyuva Mane and National Education Policy 2020
- 9. Efforts to get departmental recognition to Kaliyuva Mane
- 10. Benefits of immediate recognition to Kaliyuva Mane
- 11. Suggestive conditions for recognizing Kaliyuva Mane
- 12. Brief information about the organization 'Divya Deepa Charitable Trust'

We request you to consider recognizing our school as an alternative school under National Education Policy 2020. Please allot DISE code for our alternative school.

Thank you

For Divya Deepa Charitable Trust

Divya Deepa Charitable Trust

Kenchalagudu Village Manandavadi Road, Mysore-570 008 Ph. No.: 9538499901 Biyyadeepa.tru*sta* gmail.com 27/1/22

"Do your duty with one hand, with the other hold to God. After the duty is over, you will hold to God with both the hands"
- Sri Ramakrishna Paramahamsa

## **Benefits of Immediate Recognition to Kaliyuva Mane**

- 1. A formal recognition to this informal school-Kaliyuva Mane, for out-of-school children will make Kaliyuva Mane, a model school for millions of out-of-school children of India. This gives confidence to many organisations to start similar alternative schools or other types of alternative schools. Govenment may consider starting alternative schools to empower out-of-school children of the country based on Kaliyuva Mane model.
- 2. **Recognition to Kaliyuva Mane helps it to get a DISE (District Information System for Education) number.** If any student leaves Kaliyuva Mane, before completing 10th standard Board exams for valid reasons, Kaliyuva Mane would be in a position to issue documents such as Transfer Certificate, Study Certificate and Progress Report etc. Progress Report would indicate the actual learning levels in all the subjects.
- 3. Now-a-days, Aadhar Card is an essential document for all purposes & the study certificate is essential to get Aadhar card. Recognition to Kaliyuva Mane will help its students to get study certificates & Aadhar cards easily.
- 4. Presently, the children of Kaliyuva Mane are appearing for 10th standard Board examination through another recognized school as private candidates. They have to sit with elderly people & write the examination. Children are not happy with the ambience in the examination room. Recognition to Kaliyuva Mane gives them eligibility to answer the question papers in the company of their age-group children.
- 5. The children of Kaliyuva Mane are deprived of 'Internal Assessment' marks. Presently they are answering additional questions for 20% marks. A formal recognition to Kaliyuva Mane would help the children to get the benefit of internal assessment as well.
- 6. Presently hard copies of the Karnataka State Government text books are not available in the open market. They are distributed to the children, through the recognized schools only. A formal recognition to Kaliyuva Mane will help the students to get the printed text books.
- 7. Children will get opportunity to participate in competitions conducted by the various organisations/Government departments. Thus, Children would be eligible to join all the academic/sports/cultural completions based on their age-appropriate classes.

## Suggestions to Policy Makers regarding recognition to Kaliyuva Mane

- 1. The existing RTE Act has to be suitably amended to include alternative schools and home schools.
- 2. A coordination committee may be constituted to monitor the functioning of Kaliyuva Mane. Two members from faculty of Kaliyuva Mane, two persons of reputation with social concern from public, two alumni from Kaliyuva Mane and a retired person from education department may be the members of this committee. All the members should have concern and interest about the education of the children.
- 3. Whenever a new student joins Kaliyuva Mane, all the available details of that student like name, gender, date of birth, place of birth, parents or guardians' names & addresses and occupation, etc will be provided to this committee.
- 4. Consent letter from Parents/guardians for their children joining Kaliyuva Mane, will be provided to this committee.
- 5. Informal academic assessment result of the child at the time of admission will be shared with the coordination committee.
- 6. A general health examination of the child will be done and report will be submitted to the committee.
- 7. If any child is found unsuitable for Kaliyuva Mane the child will be handed over to the parents/suitable authorities and the matter will be conveyed to the coordination committee within a week for further action. (For example, a child with ADHD, an intellectually disabled child, a violent child, a child with drug addiction, children with behavioural problems, an unwilling child etc). Such a child may be admitted either to a rehabilitation centre or any other appropriate school.
- 8. Every child will be educated in a child-centric way, depending on its present knowledge level, learning pace, interest in learning, special talents of the child etc. Kaliyuva Mane needs freedom in this field. The results of the experiment will be shared with the coordination committee and with all the stakeholders.
- 9. Within three months of joining the school (or when the child is able to build emotional rapport with the school), child starts attending the classes. At that time, the child's actual learning levels in all the subjects will be thoroughly assessed, video recorded and shared with the coordination committee.
- 10. Later on, every year, actual learning levels of each child in all the subjects will be informed to the coordination committee.
- 11. Guidance from the clinical psychologist/counsellor will be sought in educating the children, wherever necessary.
- 12. Children's attendance will be maintained properly.
- 13. When a child goes on long leave/long holidays, parents sometimes fail to send their children back to Kaliyuva Mane after the end of holidays. So, the information regarding children's leaves, will be provided to the coordination committee, so that the committee or the Grama Panchayat can counsel the parents/guardians of the child and help the child re-join Kaliyuva Mane/ or any other appropriate school. Whenever a student leaves the school, the coordination committee will be informed.

14. Below we have produced the answer script of a dyslexic boy from Kaliyuva Mane. He is bright. He has excellent hand skills. He has learnt welding, hair cutting. He is interested in becoming a skilled electrician and plumber. He is good in Maths which is less language dependent. But struggles with spellings and grammar (both Kannada & English).

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|-------|----------------------------------------------------|
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| 190   | mertion the function of bollowing devices (CNCYOF) |
| - 100 | in Community Converts Ac Ento DC                   |
|       | i) Fuse = Safet divere Safety device               |

In the current education system, there is a provision for dyslexic children for taking up NIOS or KSOS (Karnataka State Open Schooling) examinations. But these examinations are highly language dependent. We suggest the policy makers to permit dyslexic children to use text books in the exams.

15. Kaliyuva Mane is starting a teachers' training center to produce quality teachers for alternative schools like Kaliyuva Mane. We request the policy makers to recognize the teachers training center.

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"Take up one idea. Make that one idea your life — think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success."

- Swami Vivekananda

Brief Information about the organization

Name of the Organization: Divya Deepa Charitable Trust

Location of the Organization: Kenchalagudu village, Manandavadi Road,

Dhanagalli Post, Mysore - 570008, Karnataka, India.

Google Map Link: https://goo.gl/maps/4PbCiCXfnwHouSkg6

Phone Number: 9341369901, 9538499901,

Email: divyadeepa.trust@gmail.com

Website: http://www.divyadeepatrust.org

Facebook: https://www.facebook.com/divyadeepa

Trust Registration Number: 745 dt. 04-03-1999

PAN AAATD3194J

Form No. 10AC (IT tax exemption) FORM No. 10 AC Registration

Unique Registration Number: AAATD3194JE2021301

Date of Registration:15-10-2021 From AY 2022-23 to AY 2026-2027

12A and 80(G) Registrations Valid upto 31-03-2027

Darpan Unique ID KA/2017/0170668

Registration with Ministry of Corporate Affairs for undertaking

CSR Activities.

Registration number: CSR00010683

06-07-2021

Bank Account: Canara Bank

Account Name: Divya Deepa Charitable Trust

Account No: 2334101005969 IFSC Code: CNRB0002334

Branch: Vivekanandanagar, Mysore

Foreign Contributions Regulation

Act (FCRA) Regn. Number:

094590203 dt. 06-07-2011

FCRA remittance bank account details: Account name: Divya Deepa Charitable Trust

(only for donors with foreign passport) **Bank Name:** State Bank of India

Bank Address: FCRA Cell, 4th Floor, SBI, New Delhi Main

Branch 11, Sansad Marg, New Delhi – 110001.

Account No.: 40097177171 IFSC Code: SBIN0000691

Branch No.: 0061 SWIFT: SBININBB104

Funds for the trust: Individuals with passion for change, service organisations,

corporate companies, service clubs & other charitable

institutions.

Chartered Accountant Sri T.N. Subramanya

Details of The Trustees:

| S.No | Name | Desgination | Residential
Address | PAN | E-Mail | Mobile |
|------|------------------------|---|--|------------|----------------------------|------------|
| 1 | Ananth
Kumar M R | Managing
Trustee (&
Life term
Volunteer) | Survey No.
141/1
Kenchalagudu
Village,
Jayapura
Hobli, Mysore
570008 | APTPA5574R | divyadeepa.trust@gmail.com | 9341369901 |
| | K L
Ramaswamy | Trustee | 87, 3rd Cross,
Sriranga Nagar,
Bhanashankari
3rd stage,
Bangalore
560085 | AEFPR4476Q | klramaswamy@gmail.com | 9538970007 |
| 3 | Nagaprasad
J Rao | Trustee | Sapthamathruka Trading Co., No. 7, 28th Block, Madhuvana Layout, Srirampura 2nd stage, Mysuru 570023 | AFWPR5305J | pprakuu@gmail.com | 9448413331 |
| 4 | Prof. Meena
Shekar | Trustee | 315, 8th Main, C
Block, JP Nagar,
Mysore 570008 | AQHPS8880K | prof.meenashekar@gmail.com | 9448750821 |
| 5 | Dr. N S
Shivamurthy | Trustee | #145, Paduvana
Road,
Kuvempunangar,
Mysore -570023 | AKRPS5103P | shivu_mu01@yahoo.co.in | 9449821760 |

EPILOGUE: JOURNEY ITSELF IS THE DESTINATION

When I came from Vivekananda Kendra, Kanyakumari to a tiny village Srirampura on the Manandavadi road, Mysore on 8th August 1992, I had a dream of discovering my mission. I rented out a small sheet-roofed house for my residence in that village. I started conducting games for the children. Children started flocking around me. They started calling me 'Brother'. For them, anyone who conducts games on Sundays was a 'Brother' from Don Bosco.



Srirampura village in the year 1996.

One day, three students of X standard, who were studying in a small Kannada medium private high school of that village approached me. I was interacting with them. It was September. They sought my help in solving quadratic equations. I tried to teach them. But they did not know negative numbers. They did not know division. They had not heard the terms, 'square' and 'square root'. I started helping them in English and Maths. As if by a miracle, all the 3 boys cleared the 10th standard board examination held

in March 1993. So, there was a huge demand for my supplementary classes. I started conducting classes for these kids in the mornings and evenings. About 60 children started attending my classes. Children used to come at 6'o clock in the morning. The Headmaster of the Government school gave me a set of duplicate keys of the school to conduct my classes. I started taking children for excursions on Sundays. During morning, a few youths started coming for Yogasana classes as well.

My rapport with the parents also improved. I could study the environment prevailing at the children's homes. What was surprising to me was, none of the children possessed age-appropriate or class-appropriate knowledge. One day, I discussed this issue with the school's dead poster are exact when compared to private schools (like convents and public schools) the performance of rural Government schools is much inferior?

A: Yes. it's true! For the same reason, Government school teachers do not admit their children to Government schools. Look, my daughter studies in a reputed private English medium school. As soon as I go home, I supervise her studies. I'll see that she does that day's homework. But here in this village most of the parents/guardians are uneducated. They are least bothered about their

children's education. Children are also not interested in studies. What can we do? I'll challenge, let the same private school teachers come here. Teach the same children under the same circumstances and show the results. I'll resign from my job and start selling groundnuts.

Q: One more thing, I've observed. Why do even 7th standard children, cannot read and write Kannada properly, not to mention English?

A: There are many loopholes in the system. Up to 5th standard, everyone will be promoted to a higher standard as a policy. So, many of the 5th standard children, will not be knowing even Kannada alphabets properly. In this scenario, for class VI children, should a teacher teach class VI lessons or alphabets and numbers? (Now, as a policy, up to 9th standard, no child can be detained in the same class. By default, all the children have to be promoted to the next higher class.)

If he starts teaching alphabets, children knowing alphabets get bored, become restless, and start cross-talking. This agitates the teacher. An agitated teacher cannot do justice to the job. Often controlling the class, becomes the primary occupation of the teacher than teaching. Neglected children either drop out of school or fail to reach their grades.

Q: There is a feeling that the Government School teachers draw hefty salaries, get plenty of leaves, go to school, chit-chat or sleep. How far is it true? According to my observation, it is a wrong notion.

A: No, the majority of teachers are hard workers. We are very much concerned about the children. We are prepared to work one hour extra daily. But we are helpless.

This letter was published on 10-06-1993 in Star of Mysore. Mr. U N Ravi Kumar of CART-NIE responded positively and National Institute of Engineering (NIE) got connected to Kaliyuva Mane.



Q: Don't you share your views/problems with your higher officials? Do you think they don't understand your problems?

A: They know all these things very well. But they have their own problems and they are helpless in their own way.

This grassroots level experience, taught me that all children are not like machines who can learn a predetermined textual content, in a predetermined way and at a predetermined pace. I learnt that children have varied emotions, varied learning interests and learn at their own pace. In that village, most of the children were from below poverty line or broken families. The only way of empowering them was through education. But the environment at their homes and schools were not conducive for education. So they were not getting empowered. This problem haunted me. So, I decided to dedicate the rest of my life for carrying grassroots level research and to discover an alternative model of education for rural opportunity deprived children. This became my dream. Each one of us dream. Man cannot exist without dreams. It does not cost us! Dreaming is not taxable in any country. This dream became my mission over a period of time.

In the year 1996, Padma joined me as my wife and a collaborator. Our dream was to start a free experimental residential school for rural opportunity deprived children such as school dropouts, first-generation school-goers, children from difficult backgrounds, dyslexic children and other out-of-system children. For funds, we started "Deepa Enterprises" – an income cum employment generation unit, involving village youth. We started the following activities: Screen printing, Desk Top Publication and Value addition to Hand-made paper and converting it into saleable products.

On 12-01-1999 (Co-incidentally, Swami Vivekanda Jayanthi), we received the first public contribution of ₹15,000/- and registered "Divya Deepa Charitable Trust" on 04-03-1999.



The founder's ex-employer Shri L.M. Shah

In the year 2001, I received a surprise call from my exemployer Shri Lalit Mohan Shah. He came home, observed our activities and came forward to gift me a mechanical workshop containing lathes, drilling machines etc. When I shared my dream with him, he promised to sponsor land for our dream school. In the year 2003, we bought the land. My family moved to the new project site on 01-05-2004. In the year 2005, we chopped off a few trees and built a small hut, which became our first classroom. 'Kaliyuva Mane' was inaugurated in June 2005 by 4 resident children and 10 day-scholars.

When I look back, what infrastructure we had at the time of starting? We had two acres and 33 guntas of land in a village,

 $15\,kms.\,away\,from\,the\,heart\,of\,the\,city.\,(Including\,6\,guntas\,of\,land\,for\,our\,family)\,$ The approach

road from the city to our land was full of potholes. The transformer was 2kms. away. It used to supply electricity at a voltage of 120 Volts instead of 240 Volts for about 8 hours per day. We used to get up at midnight to fill water because voltage used to be reasonably good during the nights. The only building the land had, was a 50'x30' size dilapidated structure, the land was inhabited by owls, beautiful birds, snakes, mosquitoes, bandicoots, bats and 6 human beings (4 children and two life term volunteers of Divyadeepa). The land looked green with full of Mulberry bushes, Coconut trees, Silver oak trees, Teak trees and Parthenium shrubs. The rest of the land was covered by 'Touch me not' carpet.

The land used to reverberate with the sounds of nightingales, chirping of birds, stridulations of the insects and swaying songs of the trees. Nobody had stayed there for 3 years, due to lack of ground water. Whether for a grocery shop or a doctor, there was no vehicle except an old Kinetic Honda scooter. Divyadeepa's bank balance was ₹5334/- Till the end of 2007, we managed the finances with our personal funds. There was not even one computer, not to speak about the internet. We readied one room of the building for children's stay. No cots, no beds, children slept on mats, no hot water, no, no,....& 'No's were many. But we had one 'Yes' thing. That was God's Grace. Journey itself became over destination. For every one forward step of ours, God took us ten steps forward.

As I conclude this epilogue, my mind goes back 30 years. Lakshmi Didi, the president of Vivekananda Kendra, Kanyakumari used to take classes for us on Vivekananda, in the yoga hall, every day at 8.30 morning. Her words still linger in my heart, "If a problem haunts you and makes you restless then feel, feel and feel till your heart bleeds, think, think and think till your brain reels. Find out a solution. Don't wait for money and men. Put your hands to the wheels of work. Money WILL come, Men WILL come & God's Grace WILL come". For me, this is not a mere quote of Vivekananda, but the truth directly experienced by me.

M.R. Ananth Kumar Founder & life term volunteer

You are never given a wish without also being given the power to make it true.
You may have to work for it, however.

-Richard Bach

Appendix-1 Testimonial from First Major Donor

LED FRSTENERS UNIT-I

(AUNIT OF GRACE INFRASTRUCTURE PRIVATE LIMITED)
A -13 & 14, Industrial Estate, Thattanchavady,
PONDICHERRY - 605 009. INDIA.

PHONE : + 91 - 413 - 2248225 FACSIMILE : + 91 - 413 - 2249154 e-mail : mail@fastenex.co.in

Date: 12-01-2012

Self introduction:

Though I originally hail from Gujrat, I came to Pondicherry because of two reasons: one listening to an inner call from The Mother of Sri Aurobindo Ashram and the second being the education of my children. I liked Ashram school's integral approach to Education. All my children studied in Ashram school.

With Mothers Grace, I started in a humble way, an industry manufacturing automobile parts on 01.10.1970 with 6 workers. Now, after 41 years, we have grown big, with a turnover increase by 2000 times and generating livelihood to 600 families. We have achieved the distinction of developing many import substitute parts.

Education is my pet subject. I formed The Grace & Gratitude Trust, principally to support following educational institutions apart from Kaliyuva Mane at Mysore.

- (i) Sathya Special School for mentally and physically challenged children.
- (ii) Kuyilappalayam School at Auroville, Tamil Nadu. It supports 2000 children from 27 villages. It runs classes from LKG to 12th standard. The result of 10th and 12th standard is 100% from last several years. More than 300 students have gone for further studies. 2 have become doctors. Many have become engineers. A few have started small business after graduation.
- (iii) Nirvana School: This is situated in Tamil Nadu, 2 Kms. away from Pondicherry North border on Sea beach. In 2004, we helped 1200 persons (250 families) who were displaced by tsunami by providing them the basics to start their life afresh. This was done at Nirvana School. The Principal and Managing Trustee of this school is Smt. Vinodbala Pravin Samani a widow, who was born and brought up in Nairobi and moved to London after marriage. Last 17 years she is running this school single handedly and it has classes from LKG to 9th Standard. In year 2012-13, 10th standard will be added. Our trust helps this school to an extent financially and schemes to help children to do better.
- (iv) Kaliyuva Mane: But all these started with helping Anant to realize his dream of starting his dream school Kaliyuva Mane, even before starting 'The Grace & Gratitude Trust'. I have attached a brief account of this separately.

FOR LEO FASTENERS UNIT - II
(A UNIT OF GRACE INFRASTRUCTURE P. Ltd.)

Managing Director

L.M. Shah

AN ISO 9001: 2008 COMPANY

THE GRACE AND GRATITUDE TRUST

12th January 2012

Support to Anant & Divya Deepa Charitable Trust (I call M.R. Ananth Kumar as 'Anant')

I know Anant since 1984, when one of my well-wishers introduced him to me. He was working in our industries as an Engineer from 1984 to 1987. During his tenure, I liked him and his work. He left our industries in 1987.

Later, I met him in 1991. He had joined Vivekananda Kendra, Kanyakumari as a whole time volunteer. In 1992, he went to his native state and settled in a village on the outskirts of Mysore. He started his grass root level work there. In 1996, Padma, a polio victim joined him as his wife and collaborator. She holds a post graduate degree in Sociology. Anant used to update me about his work. In March 1999, he formed 'Divyadeepa', a public charitable Trust.

In May 2001, I visited his place to see his work. He described his plan of starting an experimental school for the benefit of opportunity deprived children, such as school dropouts, children who are disinterested in formal schools, children with difficult family backgrounds, children who are unable to reach the desired educational standards in the main stream schools. I was impressed. I had the same vision. I helped Anant financially to buy the present land of 2 acres and 33 guntas at Kenchalagudu village.

In 2003, Anant bought the land. In 2004, he shifted his family to a make shift house at the land. He started his dream school, 'Kaliyuva Mane' [Kaliyuva=Learning, Mane=Home] in June 2005, with 14 children, 4 resident scholars and 10 day scholars. I was curious to visit his school and I did it in 2006 November. The happy faces of the kids and an atmosphere of love greeted me. I decided to donate Rs.10,000/- per month towards operating costs and subsequently ramped it up to 25,000/- per month.

...2/-

THE GRACE AND GRATITUDE TRUST

-2-

Again I visited the school in 2007. I was impressed by the impact of the school on the children and involvement of a large number of volunteers from engineering colleges. After discussing with Anant, I have sponsored following infrastructure: an office, a computer laboratory, a multi-purpose hall, science laboratory, and library, residence for volunteers, water sump and overhead tank. Then I felt the need of a decent accommodation for Anant's family and I financed that also. In 2008, I sponsored a 15 KVA Mahindra Generator and a small vehicle for transport. [Divyadeepa is located in a remote power starved area]

Today the school has made a big impact. It is able to reach more children. The transformation this small remote school has brought in children's lives, innovations carried on, and transparency in running this are attracting a large number of people in general, and youth from Engineering colleges, Medical colleges and business schools in particular. During their free time, they whole-heartedly contribute in whatever way possible. A new system of education is evolving here for the benefit of rural OUT OF SYSTEM children. Mr. N.R. Narayana Murthy of Infosys who had visited this school has made this remark in Divyadeepa's visitor's book "I am so happy to see the wonderful work being done by Mr. Ananth and Team to empower the forgotten India. More power to you. Best wishes".

As this school is progressing, its challenges are also mounting. This innovative experimental school needs support from all patriots.

For THE GRACE AND GRATITUDE TROST

Kruch

L.M. Shah

Date: 12th January 2012

Registered Office: No. 4, S.V. Patel Salai, (opp) Distilleries, Pondicherry 605001. Phone: +91 413 2334937 Correspondence Address: B-4, Thattanchavady Industrial Estate, Pondicherry – 605009 Ph: 2248225

Appendix-2 Supporting organisations

Indian Organizations

AJAX Engineering Charitable Trust, Bengaluru

Bharatiya Reserve Bank Notu Mudarana Pvt Ltd,

Mysore Blue Jeans Network India Pvt Ltd, Bengaluru

Canara Bank H.O., Bangalore

Cashfree Payments India Pvt.ltd, Bengaluru

Chezuba

Country Inn & Suits, Mysuru

E Power Electricals, Mysore

Equalize Rcm Services, Mysuru

External Affairs Spouses Association Charitable Trust, New Delhi

Ganesh Engineering, Bengaluru

Grace Infrastructure Pvt. Ltd., Pondicherry

Grand Mercure Hotel, Mysuru

Guru Ranga Charitable Foundation, Mysuru

Hindusthan Portfolio Pvt Ltd, New Delhi

K.N. Prema Charitable Trust®, Mysore

Karnataka Muktaka Sahithya Academy ® Mysuru

Karthavya Technologies, Bengaluru

Kellton Tech Solutions Ltd, Hyderabad

Leo Fasteners, Puducherry

M/s Edin Bridge Foundation, Mysuru

Manav Jagriti Foundation, Bengaluru

Marlabs, Mysuru

Menda Foundation, Bengaluru

Microlabs, Bengaluru

Mitsubishi Heavy Industries - Diesel Engines Pvt. Ltd. Mysuru

Mithra Koota, Mysuru

Narayana Hrudayalaya, Mysuru

NI Systems India Private Ltd., Bengaluru

NIE Charitable Trust, Mysore

NR Foundation, Mysuru

Oswal Foundation Trust, Kolar

P Mangatram Jewellers Pvt Ltd, Hyderabad

Philips Innovation Campus Community Involvement Team, Bengaluru

R. Jhunjunwala Foundation, Mumbai

Rotary Club of Bangalore Midtown Charitable Trust, Bengaluru

Rotary Ivory City Mysuru Charitable Trust, Mysuru

Rotary Midtown Mysore

Sai Life Sciences Limited, Hyderabad

Sarvamoola Foundation, Bengaluru

SDM Institute For Management Development, Mysore

SELCO Foundation, Mysuru

Service & Charities India Trust, Bengaluru

Seshans Family Trust, Bengaluru

Sitaram Jindal Foundation, Bengaluru

Sivasri Charitable Trust, Bengaluru

Smile Foundation, Bangalore

Smt. Nanjamma & Sri. H.C. Suryanarayana Rao Charitable Trust, Bengaluru

Sonus Network India Private Ltd., Bengaluru

Sri Krishna Samaja Seva Trust®, Mysuru

SVHS Group, Mysuru

Taruni Clothing Pvt. Ltd., Secunderabad

Tata Trents, Mumbai

Textron India Pvt. Ltd., Bengaluru

The Grace And Gratitude Trust, Pondicherry

The Mysore Rotary Club Charitable Trust, Mysuru

Transys Global Forwarding Pvt Ltd., Bengaluru

Triveni Engineering & Industries Ltd, Mysuru

Vijaya Vittala Vidyashala, Mysuru

Vijayaranga Charitable Trust, Mysuru

Zilla Panchayat, Mysuru.

Foreign Organizations

Home for Learning Foundation, USA

Indian Schools Alumni & Friends (INSAF), USA

Kannada Sangha Sacramento, USA

Lincoln Christ's & Hospital School, UK

Silicon Valley Community Foundation, USA

Crowd Funding Partners

Give Foundation

Give India Foundation

Ketto Mumbai India

Milaap

Nasscom Foundation

Donatekart

Appendix -3 Community involvement projects:

| Name of the Institution | Project details |
|--|--|
| Shri Dharmasthala Manjunatheshwara
Institute for Management
Development (SDMIMD), Mysore | Socially Relevant Projects (SRP) as part of Post
Graduate Diploma in Management (PGDM) |
| Regional Institute of Education (NCERT), Mysore | A case study of the curriculum and the organisation of 'Kaliyuva Mane', an alternative school for the unprivileged as a part of Master of Education (M. Ed) |
| Pooja Bhagavat Memorial Mahajana
Education Centre, Mysore | To expose the students of management to the working environment and to provide them with an opportunity to relate the concepts they would be learning in their classes to the work situations in the organisation, as part of Masters of Business Administration (MBA) |
| Vivekananda Institute for Leadership
Development
(V-LEAD) | Social Development Project to understand the effectiveness of audio- visual materials in secondary education |
| Department of Education, University of Calicut | Research work - as a part of Masters of Education (M. Ed) |
| Vidyavardhaka First Grade College,
Mysore | To study the functioning of Kaliyuva Mane, as a part of Master of Commerce (M. Com) |
| Christ College, Mysore | Internship program – as a part of Bachelor of Business
Administration (BBA) |
| JSS college of Arts, Commerce and
Science, Mysore | Summer placement programme as a part of Master of Social Work (MSW) |
| Vellore Institute of Technology, Andhra
Pradesh | Discovery in the life of students |
| Vidya Vikas Post Graduate Department
of Social Work, Mysore | Field work in Community Development and Welfare and to enrich the future job responsibilities in the field of Social Work |
| University of Mysore, Mysore | Field work programme as a part of Master of Social Work (MSW) and to understand Community development activities, people's participation in community development programmes, child care and protection services |

| Name of the School | Reason for visiting |
|--|--|
| Mysore Public School, Mysore | For teaching Kaliyuva Mane children |
| Indian Council for Children
Welfare (ICCW), Tamilnadu | Project – Right to Education, Kadambathur Block, Thiruvallur District. (ICCW organised a visit of the Government school teachers from Tamilnadu for a study trip). |
| National Public School, Mysore | Field trip to Kaliyuva Mane |
| Dayananda Arya Vidya Public
School (DAV), Mysore | Study trip to Kaliyuva Mane |
| Sadvidya Educational Institute | Study trip to Kaliyuva Mane |
| ICAN, The learning centre
school, Cambridge
International School, Mysore | Study trip to Kaliyuva Mane |

Organisations that are sending foreign resident -volunteers on a regular basis

| Name of the Institution | Project details |
|-----------------------------|---|
| Inter Cultural Dialogue and | To introduce Volunteers to Indian cultures, Customs, and |
| Exchange, Bangalore, (ICDE- | Social situation and better understanding to the existing |
| India) | social and economic difference and the inter dependence |
| | between nations and people. |
| Lincoln Christ's & Hospital | Volunteers have come for teaching |
| School, UK | |

+++ KALIYUVA MANE THROUGH PICTURES +++















KALIYUVA MANE THROUGH VIDEOS

NCERT Video (2020)

Length of Video: 40 Minutes https://voutu.be/fDRCGbPOIEw



99 Seconds Video (2019)

Length of Video: 1 Min 39 Sec https://youtu.be/WwKIXIN eJA



TEDx Talk by the Founder (2017)

Length of Video: 19 Min 14 Sec http://bit.ly/tedx talk



The Better India Video (2016)

Length of Video: 4 Min 12 Sec https://fb.watch/8d8YEmuYpK/



An Audio Documentary by AIR (2013)

Length of Video: 14 Min 49 sec https://youtu.be/pRhKUjKHf-4



Youth involved in Divya Deepa (2011)

Length of Video: 3 Min 47 Sec https://youtu.be/UngkOmnmNoo



CONTRIBUTE YOUR TIME AS:

- An Intern
- A 'Work from home' Engineer
- An Online volunteer
- A Free time volunteer
- A Weekend volunteer
- A Life term volunteer

CONTRIBUTE FINANCIALLY

(for A/c details refer Page No.90)



All financial contributions are tax exempted u/s 80G of Income Tax Act.

FOR MORE DETAILS CONTACT



KALIYUVA MANE (Home for Learning)



DIVYA DEEPA CHARITABLE TRUST

A free residential alternative school for opportunity-deprived children & research centre

Kenchalagudu Village, Manandavadi Road, Jayapura Hobli, Dhanagalli Post, Mysuru - 570008

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