



**Financial Year  
2017 - 18**

**Annual Report**

# Annual Report

## 2017-18



**DIVYA DEEPA CHARITABLE TRUST**

Kenchalagudu village, Manandavadi Road, Dhanagalli post,  
Jayapurahobli, Mysore – 570008, Karnataka, India

Phone: 8884310010, 9538499901, 9341369901

Email: [divyadeepa.trust@gmail.com](mailto:divyadeepa.trust@gmail.com)

Website: [www.divyadeepatrust.org](http://www.divyadeepatrust.org)

Facebook: <https://www.facebook.com/divyadeepa>

Blog: <http://www.divya-deepa.blogspot.in/>

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## **Executive Summary**

In the Financial Year 2017-2018, Kaliyuva Mane made significant progress in education and infrastructure development. While all the 7 children who appeared for 10th std. examination cleared successfully, 3 of them have secured more than 60% marks. School's alumni also achieved greater heights, with admission to engineering and chartered accountancy courses. With the TEDx talk by the founder of Kaliyuva Mane, the model of education now reached wider audience.

The construction of new dormitory is in the last phase of completion. With the completion of this project, additionally, 36 children can be accommodated in the school premises itself. Next phase of infrastructure development will be focusing on expanding girl's dormitory, construction of dining area & kitchen and vocational training center. In the next three to five years, the organization will focus on completing the necessary infrastructure and recruitment of quality human resources for education and administration. We would strive to enhance the depth of impact on children.

We are sure, with the continued support from donors & volunteers; we will reach greater heights and contribute more to this particular cause in the education sector and child development. We all pray for the well-being of every donor, volunteer and patron.

## Mission, Vision & Values

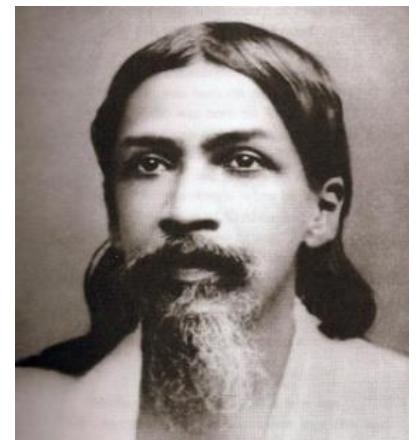
### Our Mission

- To transform opportunity deprived children into self-reliant citizens by giving them Love, Care, Empathy and Education
- To carry out intense grass root level research in development and education of opportunity deprived children through a free child-centric alternative school
- To share the research findings with the stakeholders



### Our Values

- Natural resources and human resources are two vital ingredients that are too valuable and should not to be wasted
- Education is the tool to transform a human resource into a valuable resource
- Every educated person is an asset to the society
- Every child deserves an opportunity to learn



### Our Vision

*Happy Childhood & Child-centric education for all*

### Our Inspiration

*We derive inspiration from the philosophy of Sri Aurobindo & Sri Vivekananda and their ideals related to the concepts of Education, Human Development & Patriotism*

## Registrations & Our Board

S. No.	Details	Number & Date
1	Registration of 'Divya Deepa Charitable Trust'	No. 745 (dt. 04-03-1999)
2	Registration u/s 12A (a) of Income Tax Act 1961	D-17/12A/CIT/Mys/99-2000 dt. 02-03-2000
3	Recognition u/s 80G of Income Tax Act 1961	F No. D- 16/80G/CIT/Mys/2010-11 dt. 04-05-2010 onwards
4	Permanent Account Number (PAN)	AAATD3194j
5	Registration under The Foreign Contribution (Regulation) Act 2010 Nature: Educational, Social	No. 094590203 dt. 06-07-2011
6	Registration with Department of Women & Child Development, Government of Karnataka Under the provisions of Section 34(3) of the Juvenile Justice (Care and Protection of Children) Act, 2000 and Amendment Act, 2006 as Child Care Institution (Children home) for Boys and Girls.	No. KA230001GEPE dt. 11/09/2012
7	Tax Deduction Account Number (TAN)	BLRD12634G
8	NGO Darpan (NitiAyog) Unique ID	KA/2017/0170668

### Our Board

1. Sri M. R. Ananth Kumar,  
Founder, Managing Trustee & Life  
term volunteer
2. Sri K L Ramaswami, Trustee
3. Sri Naga Prasad J.Rao, Trustee
4. Prof. MeenaShekhar, Trustee

### Advisory Committee

1. Sri L.M. Shah, Industrialist & Philanthropist
2. Dr. N. Ram Kumar, Educational Researcher
3. Sri. T.N. Ramdas, Auditor
4. Dr. Janardhan, Medicine
5. Sri VinayKulkarni, Corporate
6. Sri. U.N. Ravi Kumar, Environmentalist
7. Sri Vasudeva Bhat, Rotary Mysore

## Who are Opportunity Deprived Children?

### a. Education of 'children with special needs' & Dyslexic children

All regular schools work on the assumption that all children are like machines, who can learn a predetermined textual content in a predetermined time interval, in a predetermined way. All children cannot learn this way due to various reasons. Children have varied emotions, various learning abilities and various learning interests. Education depends on several external factors such as the environment at home, parents' education, demographic features etc. For e.g. If a 12 year old child's academic level remains at 2<sup>nd</sup> standard in spite of attending a recognized school regularly, there is no school for such a child. As per RTE norms, that child has to be promoted to 8<sup>th</sup> standard irrespective of learning. Then the child has to take the 8<sup>th</sup> standard at the end of the academic year and the teacher has to compulsorily promote that child to 9<sup>th</sup> standard. So, children with academic lags do not have schools to learn in the current education system.

A rural underprivileged child named Pranesh Mourya, who was studying in a government school, secured a seat in a premier CBSE school in Mysore under RTE Quote. However he could not cope with the teaching methodology in the school, given the subjects are taught in English. He secured E2 grade in 5<sup>th</sup> Std. However he was promoted to 6<sup>th</sup> Std. as per the RTE rules. Is there a school to address his academic lag and solve the problem?

For dyslexic children, there is a movie 'Taare Zameen Par', but there are no free schools.

### b. Education of school dropouts & child labourers:

Consider a case of rural first generation learner from a BPL family. The child drops out of the school, due to various reasons such as: inherent disinterest in formal schools, lack of guidance from the parents and other compulsions of life. After several years, at an age of 12 years, the child wants to continue education. The child has to be taught from alphabets and numbers. As per RTE Act, the child can join age-appropriate 7<sup>th</sup> standard in any recognized school. But the child will not be able to grasp the lessons due to lack of pre-requisites. Thus, there is no school where a 12 year old child can learn from alphabets and numbers without being humiliated.

### c. Education of children from broken families and traumatic backgrounds:

An uncluttered mind is a pre-requisite for learning. A child from broken families / traumatic backgrounds needs a very good emotional ambience to learn. Teachers and other staff members should be emotionally mature. Most of the mainstream schools do not consider emotional maturity as an eligibility criterion for recruiting teachers and other staff members. So, regular schools are not suitable for children from broken families and other traumatic backgrounds.

For such opportunity deprived children an alternative schooling methodology is the need of the hour. School should be designed to enable learning for such children.

## Alternative Education for Opportunity Deprived Children

In Kaliyuva Mane we have designed the school model to suite to the learning and emotional needs of the children, as described below:

### Admission Process:

- Admission of children (boys and girls) takes place throughout the year, as there is no fixed period for a child to fall into difficult situations. Similarly, there is no fixed period for a child to regain interest for studies.
- Lower age limit is 5 years. There is no upper age limit. Enthusiastic children have joined at an age of 16 years, learnt from alphabets and numbers, completed 10<sup>th</sup> standard Board examinations after 3-5 years.
- Children from turbulent backgrounds, first generation learners from BPL families, school dropouts, child labourers, Children with normal IQ but suffering from an academic lag, dyslexic children and other children who were not interested in formal schools are prioritised for admission.
- Mentally retarded children, blind, hearing impaired and dumb children are not considered for admission as Kaliyuva Mane does not have necessary resources.
- Simple informal tests are conducted at the time of admission to ascertain whether the child is opportunity deprived or not.
- Parents/guardians are thoroughly briefed about the philosophy of the alternative system of education and their written permission is sought before giving the admission.
- Birth certificate or Transfer certificate from the previous school & Aadhaar card are the necessary documents to be furnished by the parents/guardians at the time of admission. But in some cases, admission is given without these documents, in case of ignorant parents. Kaliyuva Mane feels that children's future should not suffer due to mistake of ignorant parents. At a later stage, the school is getting affidavit from the parents/guardians about the date of birth of the child.
- Kaliyuva Mane has the necessary resources only to reach out to about 100 children. We have an aim to develop Kaliyuva Mane into a grassroots level educational research centre.

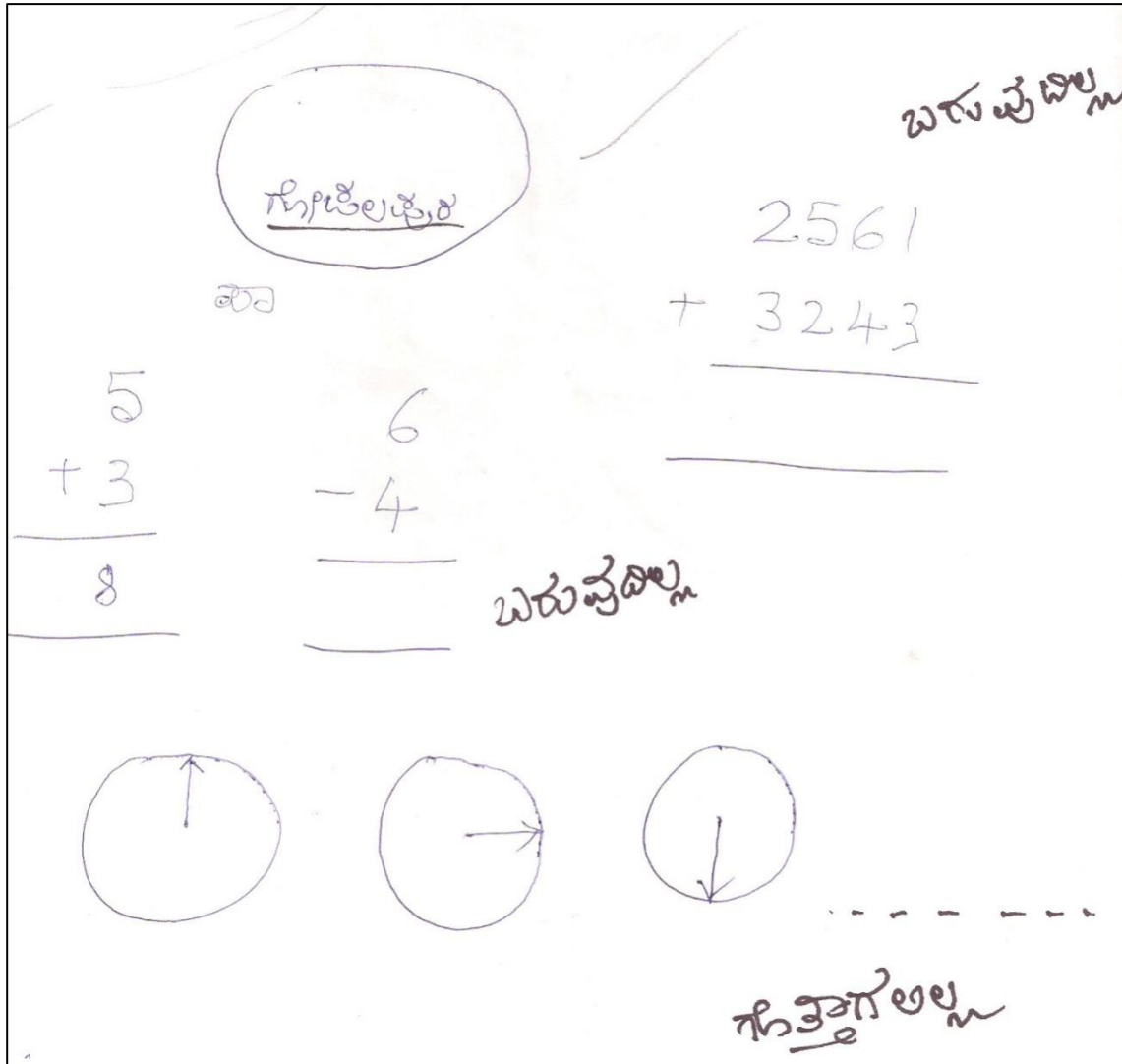
### Fees:

- The school does not collect any fees from the children in any form, at any time. For resident children, food, shelter, clothing, medical care etc., are provided free of cost. For day scholars, uniforms, mid-day meals, note books and other requisite stationery are provided free of cost in addition to education. Either free transport facility or bus pass facility has been provided to the day scholars apart from education. For want of money, no child should be deprived of education.



**Time required attending classes:**

- A child need not attend classes immediately after joining Kaliyuva Mane. Enough time is given for each child to feel emotionally comfortable and build a rapport with the school. This may vary from a few days to a couple of months depending on the nature and the background of the child. Teachers use this time to study the child's attitude. For e.g. there was a girl, who was a witness to an incident of her mother setting her ablaze in front of child's very eyes at her home. The child was taken to psychologists for counselling. She had completed 5<sup>th</sup> standard from a rural Govt. school then, but did not know even single digit subtraction. But after a year of counselling, her performance started improving rapidly. Informal test results at the time of joining Kaliyuva Mane and after one year are given below:



**During Admission**

①

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✓

5

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Cat Bat sat Fat mat colour Pen Moon Sun Ball mud	Apple cap What Bag BOOK	✓ + R Asked her to write English words She knew. <hr/> 7/7/08
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After an year of schooling in Kaliyuva Mane

### **Emotional support:**

- An uncluttered mind is a pre-requisite for learning. Love, Care and Empathy are the ingredients that create an uncluttered mind. Happy minds learn faster. At Kaliyuva Mane an emotional environment conducive for studies has been carefully created, using emotionally mature persons. Children are getting adequate attention from staff members and volunteers.

### **Initial academic assessment:**

- When a child is emotionally comfortable, an informal academic assessment is done in all the subjects. 'Known to unknown' approach is followed to fix curriculum for each child, based on this initial assessment. For e.g., if a child knows two-digit addition, 3-digit addition will be taught. Normally, we have found that rural children would be very weak in subjects like English, Science, Maths and General knowledge.

### **Division of children: (Abolition of grades)**

- For the purpose of documents, class is mentioned, based on the age of the child.
- For academic purposes, children have been divided into flexible teams, based on child's age, grasping ability, knowledge and acceptance of the children. Meaningful names are being given to such teams. More new names are being created to avoid comparing teams with the standards in the main stream schools. Consider the case of a twelve-year-old child with normal IQ/SQ: 100, at an academic level of 3rd standard. If this child is integrated with 7th standard children, child will be deprived of learning. If integrated with 1st standard children, the child feels humiliated. There is no school for this child in the mainstream education system. This huge academic lag of 3-4 years cannot be addressed by remedial classes also. But such a child finds space at Kaliyuva Mane. So Kaliyuva Mane has abolished grading system.

### **Movement of children from one team to another:**

- Movement of a child from one team to another team is highly individual-centric and depends on the progress of the child. There are instances of children asking for a change in team, when they do not understand the lessons. In mainstream education system, a child cannot be moved from a higher standard to a lower standard, as this affects the morale of the child. A child cannot be detained in the same class for more than a year also. But at Kaliyuva Mane, children can be easily moved from 'Chinmayi' to 'Chaitanya'. Children do not develop any sort of inferiority complex. At Kaliyuva Mane, there are instances of children opting, on their volition for team changes, when they cannot follow a particular

subject. This is being done after taking consent of the child. At Kaliyuva Mane, we have discovered that learning is not a time-bound activity, but a process-based activity

### **Curriculum:**

- Curriculum prescribed by Karnataka State Education Examination Board is followed.
- But books published by Karnataka State Board, CBSE text books, teaching aids developed by Kaliyuva Mane, Pratham books, newspapers, magazines, story books, content developed by AzimPremji Foundation, relevant material available on internet are also referred.

### **Life skill training:**

- By the time, children pass out from Kaliyuva Mane, completing 10<sup>th</sup> standard, children will be exposed to following life skills: Dairy, Cooking, Horticulture, Material organization, Spoken English, Craft Work, basic Electrical work, basic Plumbing work, Cleaning work including toilet cleaning, First Aid, Banking, Dispute settlement etc., (depending on the flair of the child)

### **Medium of instruction:**

- Kaliyuva Mane is neither a Kannada medium school nor an English medium school in a conventional sense. The language component of core subjects (Mathematics, Science and Social Science) is taught similar to teaching of English language. Initially all children are taught how to read, and meanings of difficult / new words are explained in Kannada. Children are also trained in spellings. Then Mathematics, Science and Social Science component of the subject is taught.
- If core subjects are taught only in English (as in conventional English medium schools), rural children find it difficult to digest. If taught only in Kannada medium, children will be deprived of an important life-skill and numerous career opportunities in their future. However, all the children of Kaliyuva Mane are appearing for the milestone 10th standard Board examination in English medium.

### **Holidays:**

- Children lag behind in studies too much. This issue can only be addressed by engaging children more.
- The Government declares holidays for only urban festivals. But children do not attend classes, whether the Government declares holidays or not, on following rural and tribal festivals such as Mari habba, Doddammanahabba, Chikkammanahabba, Gramadevathehabba, Konthammanahabba, DandammaTayihabba, Okalihabba etc., Children happily, avail 2- 6 days of holidays to celebrate each of these festivals. Children do

not come to school for almost a week during Pongal festival. Apart from this, rural children more often fall sick. They are absent because they have to assist their parents/guardians in their work. There are many valid reasons for their absence.

- To counter this, Kaliyuva Mane works even on Government declared holidays such as Kanaka Jayanthi, AmbedkarJayanthi, BasavaJayanthi, ValmikiJayanthi, BudhaJayanthi, and MahaveeraJayanthi. These are not celebrated by the villagers. But on those days, life and philosophy of these great persons are taught to the children of Kaliyuva Mane.
- If a great personality passes away, Kaliyuva Mane works as usual; his contribution to the society would be narrated to the children. When Dr. (Prof.) Anantha Murthy passed away, Kaliyuva Mane worked as usual, but his contribution to the literary world was explained to the children. On AmbedkarJayanthi day, a movie on his life was screened.
- The summer holidays and Dasara holidays are curtailed suitably for elder children after counselling them suitably.
- Additional holidays are given to children based on their individual needs.

### **Celebrations & festivals:**

- All major festivals such as Sankranti, Holi, Ugadi, Sri Krishna Jayanthi, Ganesha, AyudhaPooja, Deepavali, and Christmas are being celebrated at Kaliyuva Mane in a significant way.
- Children make environment-friendly Ganesha idol from clay, erect pandal and the same idol is being worshipped at Kaliyuva Mane.
- Sometimes, we are calling Maulvis to explain about the significance of Muslim festivals.
- All national festivals and state festivals such as Republic day, Independence Day and Rajyotsava are being celebrated with patriotic fervour. Children are the conductors of these functions.
- Apart from these celebrations, at least one function per month is a norm at Kaliyuva Mane. The purpose is to give exposure to children's latent talents.

### **Teachers:**

- It is very hard to discover persons with requisite knowledge, skill to transfer knowledge, passion and emotional maturity to work as teachers cum mentors (facilitators) in rural areas. Normally urban students choose Engineering, Medicine, Management etc., as their career.
- Alternative schools need special teachers cum mentors. So, persons with necessary knowledge and emotional maturity are selected and are being trained on the job. Kaliyuva Mane intends to start a teachers' training program.
- Many youngsters from Engineering colleges and medical colleges work in this school as volunteers. They teach, mentor and interact with the children. They support our regular

teachers. The presence of volunteers from Germany, USA, Finland & Sweden has given Kaliyuva Mane children an international exposure.

- Teacher to Student ratio, varies from 1:12 to 1:1

### **Examination and Evaluation:**

- The purpose of conducting examination is to evaluate the child's progress, to review the curriculum and the teaching methods, not just to brand the child as 'passed' or 'failed'.
- In the mainstream education system, children have to be moved from lower class to higher class irrespective of learning. For e.g. A 12-year-old child at an academic level of 3rd standard has to learn, sitting in an age-appropriate 8th standard. After 9 months, he has to take examination with other 8th standard children. The chances of passing the examination are very bleak. But child has to be promoted to the next higher standard, irrespective of learning. Teachers are pressurized to promote them.
- Only oral/written informal tests are conducted at regular intervals to quantify the change that is underway. Marks scored in such tests are not being revealed to the young and hyper sensitive children.
- At the age of 15 years or when the children are educationally ready, children are appearing for 10th standard Board examinations through another recognized school.

### **Certification:**

- Children are getting 10<sup>th</sup> standard certificate from Karnataka State Secondary Examination Board.

## Special features of Kaliyuva Mane

**Environmental education:** The entire Kaliyuva Mane campus is a practical laboratory for environmental studies. Children become subconsciously eco-sensitive. The functioning and the importance of all eco-friendly projects are being taught to the senior kids. Children are exposed to following environment related projects:

- Solar LED campus lighting
- Solar smart classes
- Solar projector
- Solar inverter for kitchen
- Rain water harvesting
- Bore well recharging
- Dairy and Gobar gas plant
- Organic farming
- Biomass boiler
- Eco sanitation
- Astra stove
- Recycled handmade greeting cards made from tailoring waste and cardboard wastes.
- Solar lights
- Solar cooker model
- Solar powered pump
- Use of eco-chip boards (Pressed boards made from plastic wastes)
- Waste water recycling system



**Kids with Cow and Calf**

**Kids' Bank:** The “Kids Bank” is an innovative concept developed at Kaliyuva Mane to help children understand the benefits and limitations of money. This helps in preparing them for the real world. At present this is functioning as a small kiosk. This bank works like any other typical bank but has a material section apart from cash section. Bank contains all the materials needed by children such as toiletries, sweetmeats and stationery.



**A child using Kids Bank**

The school has printed special currency notes similar to real currency. Children are given a personalized cheque book, a pass book, a cash box and an account book. Every month a cheque for a certain amount depending on the needs of the children is given. Children deposit this ‘cheque’ by writing a challan. Whenever necessary, children are required to write a personal cheque and submit it to the bank before buying any material,

depending on their needs. Each student functions as 'Bank Manager' on rotational basis. Teachers assist children in running the bank. Gift cheque is given to the child when a child displays positive values (by reflex and not with the intention of getting the gift cheque) such as helping others, accepting mistakes etc.,

**Kids' Court:** Little freedom to explore things, freedom to fail and learn - are very necessary for the overall development of a child. But uncontrolled freedom may be detrimental to the growth of a child. Such a child may become an anti-social element later. According to psychologists, Love and Control, both are necessary for the healthy growth of a child. Keeping these factors in mind, 'Parivarthane' [Transformation] a kids' court was conceived.

### Special features of Kids' Court:

- Kids' court teaches moral lessons to the children through actual acts rather than just books. When children quarrel, their disputes are settled in this court. Children drop their petitions in a complaint box and on a fixed day, the teachers call both the parties to settle the disputes.
- Punishments to the guilty are generally very mild. For example, the guilty will not be allowed to play for a day, while all the children are playing on the ground. Or a Fine Cheque will be imposed to the child to deduct money from his account for being guilty.
- Children can also file public interest litigation regarding the school rules and regulations. A confession box is also kept for sensitive children who would like to confess their mistakes and feel light-hearted.





## 10<sup>th</sup> Standard Results for the year 2018(Prajna Team)

### 1. R. Vighnesh (D.O.B. 25-04-2001)

R. Vighnesh, unfortunately, lost his mother during early childhood. Father did not stay at home for several years. So his paternal uncle gave him shelter. He was admitted to a private Kannada medium school. His uncle was an auto driver. It was difficult for him to bring up Vighnesh. One day, he had come to Kaliyuva Mane with some passengers. He liked the atmosphere of Kaliyuva Mane. Thus, Vighnesh joined Kaliyuva Mane on 02-10-2010. He started learning happily and has now passed coveted 10<sup>th</sup> std. examination scoring 70.4%. He joined in diploma for further studies.

### 2. Y. Divyashree (D.O.B. 21-07-2000)

Y. Divyashree lost her father at a tender age. Her mother works as an attendant in a school in Andhra Pradesh. Divyashree's maternal uncle took the responsibility of bringing her up. She was admitted to an English medium private school. Unfortunately, she could not learn at the expected pace. But as per RTE norms, children have to be promoted to next higher standard irrespective of learning. So, she passed 8<sup>th</sup> std. and was promoted to 9<sup>th</sup> std. Her maternal uncle was not happy with her education. He admitted her to Kaliyuva Mane in 2014. At Kaliyuva Mane, she was sent to All India Institute of Speech and Hearing (AIISH) for a psychological assessment. As per the report dated 07-07-2014, the girl's IQ was 100 and her academic level was at primary school level. She had intellectual disability of 60%. She was a student with special needs. A copy of the psychological report is produced below. Now she has passed 10<sup>th</sup> std. examinations with flying colours scoring 49.44% and pursuing PUC -commerce.

### 3. C. Vinod (D.O.B. 26-09-2001)

C. Vinod belongs to a village, named Basavanapura. His parents are illiterates. His home is not congenial for studies. Father works as a mason. Mother works as a domestic help. The owner of the house, where Vinod's mother was working, discovered that Vinod was suffering from a serious academic lag. She advised Vinod's mother to admit the boy to Kaliyuva Mane. Vinod had passed 6<sup>th</sup> std. and had been promoted to 7<sup>th</sup>std. At Kaliyuva Mane he was taught using the principle, 'Known to Unknown'. Now he has passed 10<sup>th</sup> std. examination scoring 44.32%. He is pursuing ITI course.

### 4. C.S. Roopesh(D.O.B. 24-08-2001)

C.S. Roopesh, belongs to village in Ramanagara district. Both the parents are illiterates. Parents wanted their child to study in an English medium school. So, he joined a private English medium school, but was unable to reach the grade. His neighbours noticed this. As per the advice of the neighbours, his parents got him admitted to Kaliyuva Mane on 16-04-2014, at an age of 13 years. After assessing him informally, he was taken to AIISH for a psychological assessment. As per the report, his IQ was 100, but academic level 4<sup>th</sup>std. He was a student with special needs. A copy of the psychological report is produced below. Now he has passed 10<sup>th</sup>std. Examination with flying colours scoring 59.84%. He is pursuing diploma course.

**5. N. Kiran(D.O.B. 28-08-2002)**

N. Kiran belongs to a rural farming community in Gujgegowdanapura on H.D. Kote road. His parents are not educated. His uncle, a school dropout had passed 10<sup>th</sup> std. examination from Kaliyuva Mane. So, on his influence, Kiran joined Kaliyuva Mane and studied for a year. Then his parents shifted him to an English medium convent in their village. But after a few months, Kiran refused to go and dropped out. Kiran joined Kaliyuva Mane again. This year, he has passed 10<sup>th</sup> std. examination with flying colours scoring 63.36%.He is pursuing PUC commerce course.

**6. V. Prabheesha(D.O.B. 04-01-2002)**

V. Prabheesha belongs to a rural BPL family. Prabheesha was admitted to a private English medium school. He completed 6<sup>th</sup> std. but suffered from a severe academic lag, as he could not learn at the expected pace. He was demoralised too! His parents took him to AIISH for a psychological assessment. As per the report dated 31-05-2013 (child's age was 12 years, 3 months) his IQ was 100. His academic level was at Kindergarten. A copy of his psychological report is produced below. His worried parents changed his school and admitted him to a Kannada medium private school. But he could not reach the grade. But as per RTE Act, he was promoted to 7<sup>th</sup>std. So, finally he was brought to Kaliyuva Mane. He is very happy that he could pass this coveted examination scoring 40.16%.He is pursuing ITI now.

**7. M. Shankar(D.O.B. 03-03-2000)**

M. Shankar belongs to a rural BPL family. Parents are uneducated. They do some odd jobs for a living. The environment at home is not congenial for studies. Shankar was going to a rural free school. He was not interested in studies. Compulsions of life, made him drop out from the school at an age of 11 years. He started working in a liquor shop.

Shankar's sister, a school dropout has passed 10<sup>th</sup>std examination from Kaliyuva Mane. She inspired Shankar to join Kaliyuva Mane and continue his studies. Though he was 12 years old, he started learning from basics with zeal. He has passed 10<sup>th</sup> class examination scoring 61.28%.



## Psychological report of Divyashree


### ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006 PSYCHOLOGICAL REPORT

This is to certify that Divyashree Y d/o Sri. L. Yellappa-Smt. Nagarathna, aged 13 years, student of class IX (State Syllabus-English Medium) seeking admission as day-scholar at Kalliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #87/1A Block, 6<sup>th</sup> Cross, Mahadevpura, Mysore: Karnataka, bearing CRF Nos. 382814 was registered on 23<sup>rd</sup> May, 2014, at this Institute. As per the records, the child is diagnosed as functioning at the intellectual level of “Average Intelligence-Academic Delay with Learning Difficulty”-a condition which is currently classifiable under the category of student with special needs having equivalent of 60 % academic disability. Her current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history shows a relatively under stimulated child-possibly a first generation learner, having current level of scholastic performance on achievement tests equal to primary school level. Past history reveals normal developmental milestones.

Owing to her condition, the student falls under the category of ‘children with special needs’ or ‘disadvantaged child’ and becomes entitled for such illustrative list of benefits or concessions as mentioned under (a), (d), (f), (h)-(n) overleaf.

Date: 07.07.2014



  
Dr. S. Venkatesan  
Professor in Clinical Psychology  
Email: [psyconindia@gmail.com](mailto:psyconindia@gmail.com)

**Dr. S. VENKATESAN**  
Professor, Department of Clinical Psychology  
All India Institute of Speech and Hearing  
(Ministry of Health & Family Welfare, Govt. of India)  
Manasagangotri, Mysore-570 006  
Reg. No. A053

## Psychological report of Roopesh


### ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006 PSYCHOLOGICAL REPORT

This is to certify that Roopesh s/o Sri. Srinivasah-Smt. Manjamma, aged 13 years, student of class VIII (State Syllabus-English Medium) seeking admission as day-scholar at Kalliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #87/1A Block, 6<sup>th</sup> Cross, Mahadevpura, Mysore: Karnataka, bearing CRF Nos. 382815 was registered on 23<sup>rd</sup> May, 2014, at this Institute. As per the records, the child is diagnosed as functioning at the intellectual level of “Average Intelligence-Academic Delay”. The condition is partly owing to recent change in medium of instruction as also due to the child not having continually received academic coaching supports at home being a first generation learner. His current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history shows a current level of scholastic performance on achievement tests equal to primary school level. Past history reveals normal developmental milestones.

Owing to his condition, the student falls under the category of ‘children with special needs’ or ‘disadvantaged child’ and becomes entitled for such illustrative list of benefits or concessions as mentioned under (a), (d), (f), (h)-(n) overleaf.

Date: 07.07.2014



  
Dr. S. Venkatesan  
Professor in Clinical Psychology  
Email: [psyconindia@gmail.com](mailto:psyconindia@gmail.com)

**Dr. S. VENKATESAN**  
Professor, Department of Clinical Psychology  
All India Institute of Speech and Hearing  
Ministry of Health & Family Welfare, Govt. of India  
Manasagangotri, Mysore-570 006  
Reg. No. A053

## Psychological report of Prabheesh

### ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006 PSYCHOLOGICAL REPORT

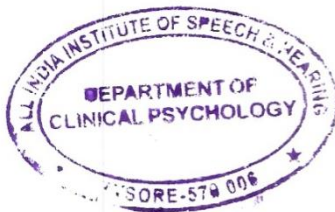
This is to certify that Prabish s/o Mrs. Pushpalatha, male, aged 11 years 4 months, class VI (State Syllabus-English Medium) at Mahavir Vidya Mandir, CA-2, 2<sup>nd</sup> Stage, LIC Colony, Srirampura, Mysore: 570 023, Karnataka, resident of ##26, Manandawadi Road, Srirampura Post, Shivapura, Mysore: Karnataka, bearing CRF Nos. 362047 was registered on 24<sup>th</sup> May, 2013, at this Institute. As per the records, the student is diagnosed as functioning at the intellectual level of **“Average Intelligence-Academic Delay”**. His current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history and performance on achievement tests shows a current overall grade score is around beginner of class KG. Developmental history reveals no delay developmental milestones. Academic history shows the presence of change of school as well as medium of instruction at class five which partially explains the lag in English spellings, reading and writing skills. Further, there is report of detention and repeating class five. He shows difficulties in rote counting above 1000s, solving multi-digit multiplications and divisions with zero in dividend (numerator), LCM/HCF, fractions, etc. Emphasis on teaching at higher levels of formal academic activities at home and school despite the presence of unachieved lower academic skills appear to be leading to contemporary emotional-behavior problems in the student including lack of interest or motivation to sustain attention-concentration for academic related activities, etc.


Owing to his condition, the student is entitled for the following benefits/exemptions as mandated by the United Nations Convention for Persons with Disabilities (UNCRPD), as per provisions under Persons with Disabilities (Equal) Opportunities, Protection of Rights & Full Participation Act (1995) and Right to Education Act (2009) for children with recognizable disadvantage.

- Exemption from study of additional language/s
- Provision for extra one hour time in public examinations
- Reader/Writer facility during examinations (to read out the questions aloud or pantomime them); or alternatively, provide for enlarged print size question papers amenable for reading by partially sighted
- Objective type questions (such as, match the following, one word answers, "True"/"False" statements, etc) during examinations in place of descriptive and "long" answers.
- No denial of admission; Integration with "normal" school going children for pursuit of regular school education.
- Prohibition of Holding Back and Expulsion; Non-discrimination in provision of opportunities, school admission and/or inclusion in regular academic programs.
- Barrier free environment by elimination of physical, psychological or attitude barriers that prevent the child from having access to normal education.
- Non-use of physical or psychological punishment pressure provoking practices either intended or otherwise

The above information on rights and privileges is given in the interests of necessary planning, programming and education of persons with special needs.

Date: 31.05.13



  
**Dr. S. Venkatesan,**  
*Professor in Clinical Psychology*  
Email: [psyconindia@gmail.com](mailto:psyconindia@gmail.com)  
**Dr. S. VENKATESAN**  
Professor, Department of Clinical Psychology  
All India Institute of Speech and Hearing  
(Ministry of Health & Family Welfare, Govt. of India)  
Manasagangotri, Mysore-570 006  
Reg. No. A053

## Impact

### Summary of 10th Standard results till date

- Kaliyuva Mane was started in June 2005, with 14 children, out of which 4 were resident children.
- Children have started appearing for 10<sup>th</sup> Std. examinations starting from the year 2010.
- Since 2010, 54 children have appeared for 10<sup>th</sup> Standard examination in English medium, while 52 have passed.
- Out of 6 dyslexic children appeared, 3 have passed the 10<sup>th</sup> standard examination. The rest could pass all the subjects except one.
- 19 children have passed the coveted 10<sup>th</sup> standard examination scoring more than 60% marks.
- Alumni of the school have already secured gainful employment in private industries or continuing their studies.
- Following are the post-matriculation educational courses they have completed/studying: B.E., Diploma in Engineering, C.A, B.Sc., B.C.A., B.B.M./B.B.A., B.Com., B.A., PUC (Commerce), ITI, other vocational courses like nursing.

### Children Welfare & Environment

- Along with education, food, clothing, & healthcare facilities is being provided to all the residential children with emphasis on love, care and empathy, for the holistic development of children.
- In the last financial year, 55 children have pursued education as residential children.
- 60 Day Scholar children are provided with free midday meals and transport facility to ensure no child is deprived of education because of lack of food or transport.
- Along with education, eco-friendly practices like rain-water harvesting, solar-powered lighting, Biogas plant, eco-toilet & organic farming has reduced the carbon footprint of the school on the planet.

### Success Story of “Dhanush” (Alumnus)

*Dhanush says, “I joined Kaliyuva Mane in the year 2006. My father used to work as dairy worker in Kaliyuva Mane. Before joining Kaliyuva Mane, I was studying in free school in my village. I used to get beaten in the school by the teachers and I have not learnt even the English alphabets till my 3<sup>rd</sup> grade.*

*Since my family used to stay in Kaliyuva Mane, I started liking the school environment and eventually joined it. I started learning happily. Teachers used to treat us like friends.*

*I successfully cleared 10<sup>th</sup> Std. in the year 2012 scoring 64%. With the support of the school, I have completed P.U.C and B.Com.*

*My aim is to be a Chartered Accountant and I am currently pursuing the course”*

## Addition to Infrastructure

**Construction of new dormitory:** We understood that the impact of Kaliyuva Mane's activities is better on resident children than on the day scholars:

- Children, for whom the home environment is not congenial, find Kaliyuva Mane to be better to stay.
- The physical presence of children after the school hours is important to understand their emotional well-being and to positively engage them towards education.
- Beyond education, children who stay on the school premises tend to learn life skills like, cooking, cleaning, farming, repair and maintenance of infrastructure etc., Children on campus also practice yoga in the early morning for their physical and emotional well-being.

With the support of INSAAF, we have begun construction of a dormitory for the boys. Presently, out of 105 children pursuing education, only about 50 children stay on campus as residential scholars. The conversion of the school into a completely residential campus would be achieved in two phases.

### ✓ Phase 1: Nearing Completion

- Construction of dormitory for boys and caregiver with accommodation for 72 children
- The construction is nearing completion and is expected to be operational by August 2018



Start of work on Boys' dormitory on June 3<sup>rd</sup> 2017



**Boys Dormitory as on 20<sup>th</sup> Feb 2018**

✓ **Phase 2: Expected to start in December 2018**

- Currently, the girls' dormitory can accommodate 10 members and the next step after the completion of the boys' dormitory would be to expand the girls' dormitory to accommodate 30 girls
- Modification of present boys' dormitory into dining space, kitchen and health care clinic
- Construction of Vocational Training Center and a classroom



## Collection of happenings

1. **TEDx Talk of Ananth Kumar (Founder of Kaliyuva Mane):** The founder of Kaliyuva Mane was invited to deliver the TEDx talk on the model of education of 'Kaliyuva Mane'.

Link: [www.bit.ly/tedx\\_talk](http://www.bit.ly/tedx_talk)



TEDx talk by the founder in New Delhi

### 2. The success story of Hemath

Hemant Kumar, an alumnus of 2014 batch, cleared diploma in engineering with a distinction and then cleared Common Entrance Test (CET), to secure a seat in RV College of Engineering. The institute is one of the top engineering colleges in Karnataka.

He will be the 1<sup>st</sup> engineer from Kaliyuva Mane after he graduates. He is from a BPL family background. He joined Kaliyuva Mane after his father's demise.

Dhanush, an alumnus of 2012 batch, joined Chartered Accountancy Course, after clearing B.Com. He is from a BPL family background and during admission; he was on the verge of dropping out from a school due to acute poverty. Now he likes the subjects - accounting and financial management. He is very confident to clear CA in the next 4 years.

**AGAINST ODDS**

## Hard work pays off for city boy

Hemant, from Kaliyuva Mane, is on his way to become an engineer

Express Features

**W**hen there is a hard work and perseverance, nothing comes in the way of achievement. This has been proved by Y Hemant Kumar, who had a turbulent childhood with many ups and downs, but has still obtained a seat at RV College of Engineering in Bengaluru with the help of Kaliyuva Mane Mentors

Hemant, who hails from a village in Andhra Pradesh, lost his father in an accident during his childhood. His mother works as attendant in a school. After the accident, Hemant migrated to Mysuru, where his maternal uncle, an electrician, took care of him.

His uncle enrolled him in Kaliyuva Mane at 12. Being a studious and hardworking boy, Hemant passed 10th standard with good grades. In 2014, Hemant got a seat at Government Polytechnic, Arakere, under the general merit quota. Hemant, through his perseverance, secured 77 % in his final year.

Hemant says, "During my diploma project, I developed an

**“** Azar Nadaf, an engineer from National Institute of Engineering and volunteer in Kaliyuva Mane, was the kind of mentor I needed in my life. He doesn't want

- 3. Mid-day meals to all children:** Starting from June 2017, the school has started providing mid-day meals to all the children, including the day scholars. Earlier the food was provided only to the residential children. We believe that the children should not be deprived of education due to hunger.
- 4. Azim Premji Foundation:** Azim Premji Foundation has started continuous engagement with Kaliyuva Mane, through its exposure visits to our school for the participants of their courses/modules. Government school officials like Academic Teachers, Block Resource Persons (BRP), Cluster Resource Persons (CRP) and students of Azim Premji University have visited us to study the model of education.



**Team from AzimPremji Foundation to study Kaliyuva Mane**

- 5. KarnatakaRajyotsava Celebrations:** Karnataka Rajyotsava was celebrated with great enthusiasm. Celebrity singer Mr. SreeHarsha and Ex-Mayor Mr. B.L. Bhyrappa graced the occasion.



**Singer SreeHarsha performing for children**



**Children performing gymnastics**

- 6. Milaap's fundraising:** We ran a crowd funding campaign on Milaap website, with active marketing support from them and raised approximately Rs 11.65 Lakhs for the boys' dormitory construction. Earlier Milaap created a video on our work which has received 350 thousand plus views in social media. The video can be viewed at the below-provided link.

Link: <https://www.facebook.com/milaap/videos/10155651155771495/>

- 7. Kids' Picnic:** Volunteers of National Institute of Engineering, Mysore took kids of Kaliyuva Mane to Somanathapura, Shivanasamudra & Talakadu for a picnic. Children loved the trip and volunteers spent quality time with the children, playing and sightseeing.



**Kids with volunteers at Somanathapura**



**Kids with volunteers in Shivanasamudra**

- 8. Ganesha festival:** Ganesha festival was celebrated in a significant way this year also. Kaliyuva Mane believes in the eco-friendly way of living and implements it in Ganesha festival celebration as well.

As we celebrate every year, children made Ganesha Idol from clay, erected mantap for Ganesha. The Ganesha idol was installed and worshipped.



**Eco-friendly Ganesha**

- 9. "Kaizen" workshop:** A workshop was conducted by Quality Circle Forum, Mysore chapter to educate the teachers and children about the need for continuous improvements in all activities of life.

**10. Volunteering:** Active volunteering continued in the year 2017 by the students from educational institutions in Mysore – National Institute of Engineering, Sri Jayachamarajendra College of Engineering, Mysore Medical College. These young volunteers organized cultural day and sports day for the children. They participated in teaching and mentoring the children. 'Paper Empowerment' – a fundraising activity has reached highest levels during the period of September to December. The volunteers collected over 1 Ton of old newspapers (worth Rs 13,000) from households in Mysore, in a day. Such collection happened multiple times during this period.



**Paper Empowerment drive by volunteers**



**Sorting collected paper by volunteers**



**Holi with children**



**Marathon representing Kaliyuva Mane**

Coming across Kaliyuva Mane, through paper empowerment, a person named Mr. Ravi Kumar has joined the school as a part-time volunteer for teaching. He has won love and confidence of the children. Two more volunteers have started conducting 'day of the month' events in the schools educating the children on various socio-cultural aspects. Senior volunteers continued their active participation in teaching, fundraising and administration.

11. In the news: Kaliyuva Mane's story of alternative education was covered in Indian express and Kannada Prabha.

# Children fly without wings, in a school without walls

• Kaliyuva Mane provides free child-centric education & has helped many deprived children

## VOLUNTEER TEACHERS

Many youngsters from engineering and medical colleges, and who are pursuing various careers visit Kaliyuva Mane to teach students. Regular informal tests are conducted rather than annual exams. Marks scored are not revealed to emotionally sensitive children, instead their performance is used to try out new methods of teaching. Once the child has learned the necessary skills and education to comprehend the 10th standard syllabus, he/she gets enrolled for the 10th standard examination conducted by Karnataka Secondary Education Examination Board as a private candidate.

## Customised lessons

Lessons are readied according to a child's interests. Deepak Reddy, Manager of Kaliyuva Mane, says, "Once the child starts showing an interest in studies, an informal assessment is conducted to identify areas where he or she needs extra attention."



Children at the Kid's Lab in Kaliyuva Mane

• K Rathna

year around 100 children study here and half of them are resident scholars. Forty

Article in Indian Express

ಮೈಸೂರಿನ ಎಚ್.ಡಿ. ಕೋಟೆ ರಸ್ತೆಯಲ್ಲಿರುವ 'ಕಲಿಯುವ ಮನೆ' ಶಾಲೆಯು ಇತರೆ ಶಾಲೆಗಳಿಗಿಂತ ಕೊಂಚ ವಿಭಿನ್ನವಾಗಿದೆ. ಇಡೀ ದೇಶದಲ್ಲಿ ವರ್ಷಪೂರ್ತಿ ಪ್ರವೇಶಾತಿ ಕಲ್ಪಿಸುವ ವಕೈಕ ಶಾಲೆ ಇದಾಗಿದೆ. ಶಾಲೆ ಬಿಟ್ಟ ಮಕ್ಕಳು, ಮುಖ್ಯವಾಹಿನಿಯ ಶಾಲೆಯನ್ನು ವರ್ಷ ಸಿ ಪ್ರವೇಶಾತಿ ಪಡೆದಿರುವ ಮಕ್ಕಳು ಇಲ್ಲಿದ್ದಾರೆ. 1, 2...9ನೇ ತರಗತಿ ಎಂಬ ಹೆಂಗಿಲ್ಲ, ಬದಲಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಅವರ ವಯಸ್ಸು ಮತ್ತು ಕಲಿಕಾ ಗುಣಮಟ್ಟದ ಆಧಾರದಲ್ಲಿ ಗುಂಪುಗಳನ್ನಾಗಿ ವಿಂಗಡಿಸಿ ಪಾಠ ಮಾಡಲಾಗುತ್ತಿದೆ.

# ಮೈಸೂರಿನ ಕಲಿಯುವ ಮನೆಯಲ್ಲಿ ಉಚಿತ ಶಿಕ್ಷಣ

ಇಲ್ಲಿ ಪರೀಕ್ಷೆ ಇಲ್ಲ, ವರ್ಷಪೂರ್ತಿ ಪ್ರವೇಶಾತಿಗೆ ಅವಕಾಶ

## • ಉತ್ತಮವೆಂದು ಮಹದೇವ

ಶಾಲೆಯಲ್ಲಿ ಪಾಠ ಮಾಡಲು ಕೊಠಡಿಗಳಿವೆ. ಅದರ ತರಗತಿಗಳ ಹಂಗಿಲ್ಲ, ಮಕ್ಕಳು ಕನ್ನಡ, ಇಂಗ್ಲಿಷ್, ಸಂಸ್ಕೃತ, ವಿಜ್ಞಾನ, ಗಣಿತ, ಸಮಾಜ ವಿಜ್ಞಾನ ಕಲಿಯುತ್ತಾರೆ. ಅದರ ಪರಿಣತಿ ಬರೆಯುವುದಿಲ್ಲ, ಅದರೂ ವಿಸ್ತೃತ ಪಠಪಠದವರಿಗೆ ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣ ಪಡೆದು ಇತರೆ ಮಕ್ಕಳೊಂದಿಗೆ ಸ್ಪರ್ಧಿಸುತ್ತಾರೆ.

ಮೈಸೂರಿನ ಎಚ್.ಡಿ. ಕೋಟೆ ರಸ್ತೆಯಲ್ಲಿರುವ 'ಕಲಿಯುವ ಮನೆ' ಶಾಲೆಯು ಇತರೆ ಶಾಲೆಗಳಿಗಿಂತ

ಶಾಲೆಗಾಗಿ ಮಕ್ಕಳು, ಮಕ್ಕಳಿಗಾಗಿ ಶಾಲೆ ಎಂಬ ದೈನಂದಿನ ದೈವದಿಂದ ಕಲಿಯುವ ಮನೆ ಆರಂಭಿಸಿದೆ. ಮಕ್ಕಳ ಭಾವನೆ ವಿಭಿನ್ನ, ಆಸೆ ವಿಭಿನ್ನ, ಕಲಿಕಾ ವೇಗ ವಿಭಿನ್ನವಾದ್ದರಿಂದ ಸಾಮಾನ್ಯ ಶಾಲೆಯಲ್ಲಿ ಕಲಿಸಬೇಕಾಗುತ್ತದೆ. ಮುಖ್ಯವಾಹಿನಿಯ ಶಾಲೆಯಿಂದ ಮಕ್ಕಳು ಸಮ ಶಾಲೆಗೆ ಬರುತ್ತಿದ್ದಾರೆ. ಶಾಲೆ ಬಿಟ್ಟ ಮಕ್ಕಳು ಸಮಗ್ರ ಹಿನ್ನೆಲೆಯಲ್ಲಿದ್ದಾರೆ.

• ಎಂ.ಆರ್. ಅನಂತಕುಮಾರ್  
ಟ್ರಸ್ಟಿ, ದಿವ್ಯ ದೀಪ ಚಾರಿಟೇಬಲ್ ಟ್ರಸ್ಟ್



Article in Kannada Prabha

**12. Employee bonding activity:** On New Year's Eve, an employee bonding activity was conducted. Each employee was asked to write positive qualities of other employees. The positive comments received by each employee were compiled and handed over to them as a certificate along with a gift. Employees sang, played games and had fun during the event.



**Employees playing games**



**Positive feedback certificate for employees**

**13. Saraswathi Pooja:** Saraswathi Pooja was celebrated on March 17<sup>th</sup> on the occasion of distributing hall tickets to the 10<sup>th</sup> Std. students (Prajna Team). Teachers and volunteers have blessed the students to perform well in the upcoming 10<sup>th</sup> Std. examinations.



**Children performing Saraswathi Pooja**

**14. World Environment Day:** World environment day was celebrated meaningfully on 5<sup>th</sup> June at Kaliyuva Mane. Mr. Mahesh, SI of Jayapura police station of Mysuru Taluk was the guest of honor. He planted a sapling, formally inaugurated the waste water recycling plant. Here all types of waste water including 60 peoples' bath water, cloth washing water, waste water from kitchen is collected, filtered and pumped out for horticultural purposes, using a half hp solar powered motor. Children enacted a skit about environmental protection.



**Sub Inspector of Jayapura Police station planting a sapling and inaugurating recycling plant**

## Audit Report 2017-18

DIVYA DEEPA CHARITABLE TRUST ®  
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008

**CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2018**

PARTICULARS	Amount (Rs)
<b>RECEIPTS:</b>	
<i>Opening Balance B/d</i>	
Cash on Hand	26,340.69
Cash at Bank	12,86,607.22
	13,12,947.91
<i>Donations/ Contributions:</i>	
Donation Received- Revenue Receipts	74,92,583.91
Donation Received- Capital Receipts	32,78,533.00
	1,07,71,116.91
<i>Other Receipts:</i>	
Paper Empowerment	1,50,579.00
Income generation	38,156.00
Scrap sale	21,400.00
	2,10,135.00
<i>Interest Receipts:</i>	
Interest received on SB	61,706.00
Interest on Deposits- FD	6,29,212.00
	6,90,918.00
Stock of Fodder W/off	2,800.00
	1,29,87,917.82
<b>PAYMENTS:</b>	
Children welfare & Education Expenses (Sch -I)	56,63,828.00
Administrative Expenses (Sch -II)	6,72,169.21
Fixed Assets	28,65,148.00
Deposit- Auto sweep	22,05,073.00
Deposit- Interest Accrued	5,85,771.00
TDS on Deposits	13,349.00
Receivables- SS Constructions	22,710.00
<i>Closing Balance C/d</i>	
Cash on Hand	23,228.69
Cash at Bank	9,36,640.92
	9,59,869.61
	1,29,87,917.82



For Divya Deepa Charitable Trust ®

  
(Managing Trustee)



**DIVYA DEEPA CHARITABLE TRUST ®**  
**KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008**

**CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2018**

<b>PARTICULARS</b>	<b>Schedule</b>	<b>Amount (Rs)</b>
<b><u>INCOME:</u></b>		
<i>Donation Received- Revenue Receipts</i>		74,92,583.91
<b><u>Income generation</u></b>		
Paper Empowerment	1,50,579.00	
Sale of Greeting Cards / T Shirts	38,156.00	
Sale of Greeting Cards	21,400.00	2,10,135.00
Interest on income on FDs	6,29,212.00	
Interest received on SB	61,706.00	6,90,918.00
		<b><u>83,93,636.91</u></b>
<b><u>EXPENDITURE:</u></b>		
Service Activities "KALIYUVAMANE" a free Residential Alternative School for Opportunity Deprived Children		56,63,828.00
Administrative Expenses		6,72,169.21
Depreciation		8,47,736.00
		<b><u>71,83,733.21</u></b>
Excess of Income over Expenditure		<b><u>12,09,903.70</u></b>

For Divya Deepa Charitable Trust ®

  
(Managing Trustee)



**DIVYA DEEPA CHARITABLE TRUST ®**  
**KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008**

**CONSOLIDATED STATEMENT OF AFFAIRS AS ON 31.03.2018**

PARTICULARS	Schedule	Amount (Rs)
<b><u>SOURCES OF FUNDS:</u></b>		
<b>Capital Fund:</b>	1,92,57,544.81	
Add: Capital Contributions/ Donations	32,78,533.00	
Add: Excess of Income. Over Expenditure	12,09,903.70	
		2,37,45,981.51
		<b>2,37,45,981.51</b>
<b><u>APPLICATION OF FUNDS:</u></b>		
<b><u>Fixed Assets:</u></b>		
Fixed Assets Less Depreciation (Sch -FA)		1,17,62,157.50
<b><u>ADVANCES &amp; DEPOSITS:</u></b>		
Deposits-FD with Bank (Sch-a)		82,06,624.53
Auto sweep Deposits		21,74,981.00
Interest Accrued on FD (Sch-c)		5,72,878.87
Other Assets		69,470.00
Cash in Hand		23,228.69
Cash at Bank (Sch -b)		9,36,640.92
		<b>2,37,45,981.51</b>

For Divya Deepa Charitable Trust ®

  
(Managing Trustee)



**DIVYA DEEPA CHARITABLE TRUST ®**  
**KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008**

**YEAR ENDING 31ST MARCH 2018**

**Expenses Summary:**

SI.No.	Particulars	Amount(Rs)
1	Service Activities "KALIYUVAMANE" a free Residential Alternative School for Opportunity Deprived Children	56,63,828.00
2	Administration Expenses	6,74,785.21
3	Depreciation	8,47,736.00
		<b><u>71,86,349.21</u></b>

**I Service Activities:**

A "KALIYUVAMANE" a free Residential Alternative School for  
Opportunity Deprived Children

SI No	Particulars	Amount (Rs)	Amount (Rs)
	<b><u>EDUCATION EXPENSES:</u></b>		
1	Salary to Support Staff	7,93,524.00	
2	Salary-Teachers	9,43,743.00	
3	Salary-Driver	1,88,359.00	
4	Functions & Celebrations	64,708.00	
5	Repair & Maintenance	11,40,357.00	
6	Transport Charges	51,585.00	
7	Books & Teaching Aids	13,084.00	
8	Exhibition Expenses	1,520.00	
9	Post matriculation Expenses	1,33,380.00	
10	Power Charges	55,346.00	
11	Teaching aid	4,196.00	33,89,802.00

**Child Welfare Expenses**

1	Food To Children & Staff	16,84,933.00	
2	Health and hegenic	81,236.00	
3	Clothing	1,00,741.00	
4	Medical Expenses	47,404.00	
5	Farm Expenses	1,34,957.00	
6	Salary-Support Staff-Farm	1,21,451.00	
7	School Uniform	54,805.00	
8	Excursion	21,050.00	
9	Sports Expenses	3,015.00	
10	Miscellaneous Expenses	24,434.00	22,74,026.00

**56,63,828.00**

<b>II</b>	<b>Administration Expenses:</b>	
1	Salaries-Admin	4,89,686.00
2	Newspapers and Periodicals	3,900.00
3	Postage and Courier	7,452.00
4	Printing & stationery	42,414.00
5	Telephone Charges	33,720.21
6	Conveyance	24,774.00
7	Bank Charges	9,121.00
8	Advertising	2,145.00
9	Telephone Charges	18,830.00
10	Miscellaneous	40,127.00
		<b>6,72,169.21</b>

**Schedule to Balance Sheet:**

**a. Deposits with Banks:**

Bank of India	18,38,609.00	
Canara Bank	8,43,872.00	
Kavery Grameena Bank	55,24,143.53	82,06,624.53

**b. cash at Banks:**

Bank of India	1,945.00	
Canara Bank	3,03,423.12	
Kavery Grameena Bank	57,859.00	
ICICI Bank	5,73,413.80	9,36,640.92

**c. Interest accrued on Deposits:**

Bank of India	1,45,407.00	
Canara Bank	1,37,787.40	
Kavery Grameena Bank	2,89,684.47	5,72,878.87

*(Handwritten Signature)*



DIVYA DEEPA CHARITABLE TRUST @ (CONSOLIDATED A/C)  
KENCHALAGUDU, DHANAGALLI POST, JAYAPURA HOBLI, MYSORE 570008

FIXED ASSET SCHEDULE FOR THE YEAR ENDED 31.03.2018

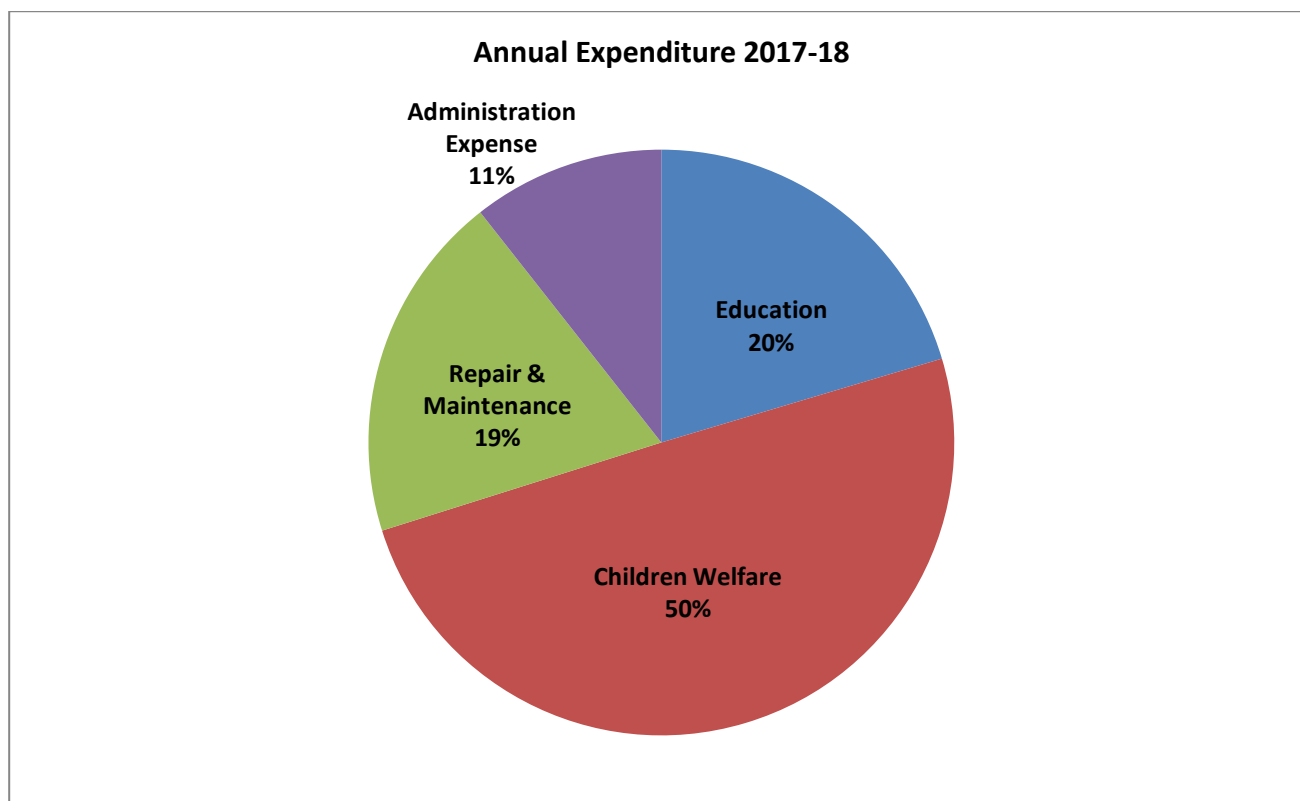
PARTICULARS	WDV as on 01.04.17	Additions	Total	Rate of Deprn	Amount of Deprn	WDV as on 31.03.18
<b>A. LAND &amp; BUILDINGS:</b>						
1 Land	6,24,530.00	-	6,24,530.00	-	-	6,24,530.00
2 Building	59,48,668.50	52,515.00	60,01,183.50	5.00	3,00,059.00	57,01,124.50
3 Compound Wall	11,67,991.00	86,880.00	12,54,871.00	5.00	84,131.00	11,70,740.00
4 New kitchen	70,860.00	33,095.00	1,03,955.00	5.00	5,198.00	98,757.00
5 shrirampura office	22,710.00	-	22,710.00	5.00	1,136.00	21,574.00
6 Kids Court	9,360.00	-	9,360.00	5.00	468.00	8,892.00
7 New dormitory	-	22,71,000.00	22,71,000.00	5.00	86,775.00	21,84,225.00
	<b>78,44,119.50</b>	<b>24,43,490.00</b>	<b>1,02,87,609.50</b>		<b>4,77,767.00</b>	<b>98,09,842.50</b>
<b>B. FURNITURE &amp; FIXTURES:</b>						
1 Electrical Fittings	6,353.00	-	6,353.00	10.00	635.00	5,718.00
2 Furniture	43,229.00	-	43,229.00	10.00	4,348.00	38,881.00
3 Almera	13,786.00	-	13,786.00	10.00	1,379.00	12,407.00
4 Bunker Cots	11,623.00	-	11,623.00	10.00	1,162.00	10,461.00
	<b>74,991.00</b>	<b>-</b>	<b>74,991.00</b>		<b>7,524.00</b>	<b>67,467.00</b>
<b>C. PLANT &amp; MACHINARY:</b>						
1 Borewell	26,027.00	-	26,027.00	15.00	3,904.00	22,123.00
2 Laser Printer & Scanner	1,174.00	-	1,174.00	15.00	176.00	998.00
3 Solar Lamp	270.00	-	270.00	15.00	41.00	229.00
4 UPS & Battery	56,066.00	-	56,066.00	15.00	8,410.00	47,656.00
5 Mobile Phone	34,031.00	-	34,031.00	15.00	5,105.00	28,926.00
6 Dish tv	1,034.00	-	1,034.00	15.00	155.00	879.00
7 Cycle	708.00	-	708.00	15.00	106.00	602.00
8 Rain Gun	4,957.00	-	4,957.00	15.00	744.00	4,213.00
9 Kitchen Utencils	31,407.00	33,823.00	65,230.00	15.00	9,658.00	55,572.00
10 Voltage Stabilizer	229.00	-	229.00	15.00	34.00	195.00
11 Camera	927.00	-	927.00	15.00	139.00	788.00
12 Bradband USB	640.00	-	640.00	15.00	96.00	544.00
13 Generator	53,953.00	-	53,953.00	15.00	8,093.00	45,860.00
14 Solar Lighting	1,10,743.00	-	1,10,743.00	15.00	16,611.00	94,132.00
15 Solar Pump System	34,713.00	-	34,713.00	15.00	5,207.00	29,506.00
16 Milling Machine	907.00	-	907.00	15.00	136.00	771.00
17 RO -Water Purifier	6,977.00	54,400.00	61,377.00	15.00	5,125.00	56,252.00
18 Boiler	24,525.00	-	24,525.00	15.00	3,679.00	20,846.00
19 Live Stock-Cows	22,315.00	-	22,315.00	-	-	22,315.00
22 Black Board	783.00	-	783.00	15.00	117.00	666.00
23 Laboratory / Furniture & Fixtures	1.00	-	1.00	-	-	1.00
24 E- Shala Portable Systems	1.00	-	1.00	-	-	1.00
25 Solar Street Lights	1.00	-	1.00	-	-	1.00
26 RO System 50 LPH	16,150.00	-	16,150.00	15.00	2,423.00	13,727.00
27 UPS Inverters	-	6,900.00	6,900.00	15.00	518.00	6,382.00
28 New HP Printer	-	12,845.00	12,845.00	15.00	963.00	11,882.00
29 Mobile Power Bank	-	-	-	15.00	165.00	(165.00)
30 Solar Equipments	42,392.00	1,24,000.00	1,66,392.00	15.00	15,659.00	1,50,733.00
31 Water Recycling Plant	40,912.00	-	40,912.00	15.00	6,137.00	34,775.00
32 Projector	22,964.00	-	22,964.00	15.00	3,445.00	19,519.00
33 Vaccum Cleaner	6,885.00	-	6,885.00	15.00	1,033.00	5,852.00
34 Tree Cutter	6,845.00	-	6,845.00	15.00	1,027.00	5,818.00
35 Water Level Controller	6,406.00	-	6,406.00	15.00	961.00	5,445.00
36 Wheelborrow	-	6,000.00	6,000.00	15.00	450.00	5,550.00
	<b>5,54,943.00</b>	<b>2,37,968.00</b>	<b>7,92,911.00</b>		<b>1,00,317.00</b>	<b>6,92,594.00</b>
<b>D. COMPUTERS</b>						
1 Laptop	6.00	53,790.00	53,796.00	40.00	21,518.00	32,278.00
2 Computers	20,666.00	1,29,900.00	1,50,566.00	40.00	53,047.00	97,519.00
	<b>20,672.00</b>	<b>1,83,690.00</b>	<b>2,04,362.00</b>		<b>74,565.00</b>	<b>1,29,797.00</b>
<b>E. VEHICLES:</b>						
1 School Van - TATA Ace	5,92,279.00	-	5,92,279.00	15.00	88,842.00	5,03,437.00
2 TVS Streak	9,195.00	-	9,195.00	15.00	1,439.00	7,756.00
3 School bus	6,48,546.00	-	6,48,546.00	15.00	97,282.00	5,51,264.00
	<b>12,50,020.00</b>	<b>-</b>	<b>12,50,020.00</b>		<b>1,87,563.00</b>	<b>10,62,457.00</b>
<b>GRAND TOTAL:</b>	<b>97,44,745.50</b>	<b>28,65,148.00</b>	<b>1,26,09,893.50</b>		<b>8,47,736.00</b>	<b>1,17,62,157.50</b>



*Signature*

## Expenditure Summary 2017-18

S. No	Purpose	Cost (in INR)	Percentage
1	Education	12,91,086	20.4%
2	Children Welfare	31,52,605	49.8%
3	Repair & Maintenance (Incl. miscellaneous expenses)	12,20,137	19.3%
4	Administration Expense	6,72,169	10.6%
	<b>Total Expenditure</b>	<b>63,35,997</b>	-



\* Repair and Maintenance includes infrastructure & vehicle maintenance. As we are located in a remote village, ferrying children to school in a school bus, using School van to bring groceries, vegetables and other materials has become a necessity. Two scooters and a Nano car are also used for resident staff and ferrying senior volunteers to the school. Fuel is used to run diesel generation for providing power, as we have power only for 3-4 hours during the day time.

## Organization Budget 2018-19

S. No	Purpose	Rationale	Estimated Amount
1	Kaliyuva Mane – Operational Expenses	With school becoming completely residential, the operational expenditure would significantly go up, majorly due to additional food expense & man power expense in the next FY.	85,00,000
2	Addition of Infrastructure – Girls Dormitory & Vocational Training Centre	Since the impact of children is better on residential children, we constructed a dormitory for boys in the FY 16-17. In the next FY, we want expand the existing girl’s dormitory, thereby making the school campus completely residential.  Also, a vocational training center to teach the children the requisite job-related skills in the need of the hour.	40,00,000
3	Corpus Fund Generation	For sustainable growth of the organization, generating a corpus of INR 3 Crore is necessary.	30,00,000
<b>Total Expenditure</b>			<b>1,55,00,000</b>

### Rationale:

- The total operational expenditure in the FY 16-17 is approx. INR 63 Lakhs. Starting from the month of August’18 or September’18, the school will be completely residential and the operational expenditure is going to increase, majorly due to additional food expense for 50 more children for the breakfast and dinner. However, we will be saving cost on child transport.
- Hence considering additional food expense and a 10% hike in the operational expenses, the total expenditure for operations is expected to approx. reach INR 85 Lakhs.



**Divya Deepa Charitable Trust**

Kenchalagudu village, Manandavadi Road, Dhanagalli post, Jayapurahobli,  
Mysore – 570008, Karnataka, India

Phone: 8884310010, 9538499901, 9341369901

Email: [divyadeepa.trust@gmail.com](mailto:divyadeepa.trust@gmail.com)

Website: [www.divyadeepatrust.org](http://www.divyadeepatrust.org)

Facebook: <https://www.facebook.com/divyadeepa>