

Success Stories

(Profiles of children who passed 10th standard examination)

All children passed the 10th standard public examinations conducted by the Karnataka Secondary Education Examination Board through another recognized school, in English medium. Children studied Kannada as first language, English as second language and Hindi/Sanskrit as third language. All children answered the same question papers, as answered by the mainstream school children. Kaliyuva Mane children had to answer additional questions for 20 marks, in lieu of 20% internal assessment marks meant for mainstream schoolchildren.

CHILDREN FROM “OUT-OF-SYSTEM” BACKGROUNDS:

PRAGNA Team (Passed 10th Standard in Year 2018):

1. **Divyashree Y** [DOB: 21-07-2000; Date of joining (Day Scholar): 17-04-2014; Date of joining (Resident Scholar): 01-06-2016]

Divyashree lost her father at a tender age. Divyashree's mother works as an attendant in a school in Andhra Pradesh. Divyashree's maternal uncle took the responsibility of bringing her up. Divyashree was admitted to an English medium private school. Unfortunately, she could not learn at the expected pace. But as per the RTE norms, children have to be promoted to the next higher standard irrespective of learning. So, she passed 8th standard and was promoted to 9th standard. Her maternal uncle was not happy with her education. After her admission in Kaliyuva Mane, she was sent to



All India Institute of Speech and Hearing (AIISH), Mysore, for a psychological assessment. As per the report dated 07-07-2014, the girl's IQ was 100 and her academic level was at the primary school level. She had an intellectual disability of 60%. She was a student with special needs. A copy of the psychological report is produced in the following page. She passed 10th standard exams with flying colours scoring 49.44% marks.

2. **Prabish V** [DOB: 04-01-2002; Date of joining (Day Scholar): 10-04-2014; Date of joining (Resident Scholar): 30-08-2016]

Prabish belongs to a rural BPL, socially backward family. Prabish was admitted to a private English medium school. He completed 6th standard but suffered from a severe academic lag, as he could not learn at the expected pace. He was demoralised too! His parents took him to All India Institute of Speech and Hearing (AIISH), Mysore, for a psychological assessment. As per the report dated 31-05-2013, (child's age was 12 years, 3 months) his IQ was 100. His academic level was at Kindergarten. A copy of the



psychological report is produced in the following page. His worried parents changed his school and admitted him to a Kannada medium private school. But he could not reach the grades. As per the RTE norms, he was promoted to 7th standard. So, finally, he was brought to Kaliyuva Mane. He passed 10th standard exams with flying colours scoring 40.16% marks.

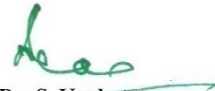
ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006
PSYCHOLOGICAL REPORT

This is to certify that Divyashree Y d/o Sri. L Yellappa-Smt. Nagarathna, aged 13 years, student of class IX (State Syllabus-English Medium) seeking admission as day-scholar at Kaliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #87/1A Block, 6th Cross, Mahadevpura, Mysore: Karnataka, bearing CRF Nos. 382814 was registered on 23rd May, 2014, at this Institute. As per the records, the child is diagnosed as functioning at the intellectual level of "Average Intelligence-Academic Delay with Learning Difficulty"-a condition which is currently classifiable under the category of student with special needs having equivalent of 60 % academic disability. Her current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history shows a relatively under stimulated child-possibly a first generation learner, having current level of scholastic performance on achievement tests equal to primary school level. Past history reveals normal developmental milestones.

Owing to her condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for such illustrative list of benefits or concessions as mentioned under (a), (d), (f), (h)-(n) overleaf.

Date: 07.07.2014




Dr. S. Venkatesan
Professor in Clinical Psychology
Email: psyconindia@gmail.com

Dr. S. VENKATESAN
Professor, Department of Clinical Psychology
All India Institute of Speech and Hearing
Ministry of Health & Family Welfare, Govt. of India
Manasagangotri, Mysore-570 006
Reg. No. A053

Copy of Divyashree's psychological report

ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006
PSYCHOLOGICAL REPORT

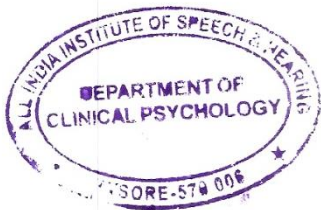
This is to certify that Prabish s/o Mrs. Pushpalatha, male, aged 11 years 4 months, class VI (State Syllabus-English Medium) at Mahavir Vidya Mandir, CA-2, 2nd Stage, LIC Colony, Srirampura, Mysore: 570 023, Karnataka, resident of ##26, Manandawadi Road, Srirampura Post, Shivapura, Mysore: Karnataka, bearing CRF Nos. 362047 was registered on 24th May, 2013, at this Institute. As per the records, the student is diagnosed as functioning at the intellectual level of "**Average Intelligence-Academic Delay**". His current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history and performance on achievement tests shows a current overall grade score is around beginner of class KG. Developmental history reveals no delay developmental milestones. Academic history shows the presence of change of school as well as medium of instruction at class five which partially explains the lag in English spellings, reading and writing skills. Further, there is report of detention and repeating class five. He shows difficulties in rote counting above 1000s, solving multi-digit multiplications and divisions with zero in dividend (numerator), LCM/HCF, fractions, etc. Emphasis on teaching at higher levels of formal academic activities at home and school despite the presence of unachieved lower academic skills appear to be leading to contemporary emotional-behavior problems in the student including lack of interest or motivation to sustain attention-concentration for academic related activities, etc.

Owing to his condition, the student is entitled for the following benefits/exemptions as mandated by the United Nations Convention for Persons with Disabilities (UNCRPD), as per provisions under Persons with Disabilities (Equal) Opportunities, Protection of Rights & Full Participation Act (1995) and Right to Education Act (2009) for children with recognizable disadvantage.

- a) Exemption from study of additional language/s
- b) Provision for extra one hour time in public examinations
- c) Reader/Writer facility during examinations (to read out the questions aloud or pantomime them); or alternatively, provide for enlarged print size question papers amenable for reading by partially sighted
- d) Objective type questions (such as, match the following, one word answers, "True"/"False" statements, etc) during examinations in place of descriptive and "long" answers.
- e) No denial of admission; Integration with "normal" school going children for pursuit of regular school education.
- f) Prohibition of Holding Back and Expulsion; Non-discrimination in provision of opportunities, school admission and/or inclusion in regular academic programs.
- g) Barrier free environment by elimination of physical, psychological or attitude barriers that prevent the child from having access to normal education.
- h) Non-use of physical or psychological punishment pressure provoking practices either intended or otherwise

The above information on rights and privileges is given in the interests of necessary planning, programming and education of persons with special needs.

Date: 31.05.13



Dr. S. Venkatesan,
Professor in Clinical Psychology
Email: psyconindia@gmail.com



Dr. S. VENKATESAN
Professor, Department of Clinical Psychology
All India Institute of Speech and Hearing
(Ministry of Health & Family Welfare, Govt. of India)
Manasagangotri, Mysore-570 006
Reg. No. A053

Copy of Prabish's psychological report

3. Roopesh C S [DOB: 24-08-2001; Date of joining (Day Scholar): 16-04-2014; Date of joining (Resident Scholar): 01-06-2016]

Roopesh belongs to a village in Ramanagara district. Both the parents are illiterates. Parents wanted their child to study in an English medium school. So, he joined a private English medium school but was unable to reach the grades. His neighbours noticed this. As per the advice of neighbours, his parents got him admitted to Kaliyuva Mane at an age of 13 years. After assessing him informally at Kaliyuva Mane, he was taken to All India Institute for Speech and Hearing (AIISH), Mysore, for a psychological assessment. As per the report, his IQ was 100, but academic level 4th standard. A copy of the psychological report is produced below. He was a student with special needs. He passed the 10th standard exams with flying colours scoring 59.84% marks.



ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006 PSYCHOLOGICAL REPORT	
<p>This is to certify that Roopesh s/o Sri. Srinivasah-Smt. Manjamma, aged 13 years, student of class VIII (State Syllabus-English Medium) seeking admission as day-scholar at Kalliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagudu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #87/1A Block, 6th Cross, Mahadevpura, Mysore: Karnataka, bearing CRF Nos. 382815 was registered on 23rd May, 2014, at this Institute. As per the records, the child is diagnosed as functioning at the intellectual level of "Average Intelligence-Academic Delay". The condition is partly owing to recent change in medium of instruction as also due to the child not having continually received academic coaching supports at home being a first generation learner. His current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history shows a current level of scholastic performance on achievement tests equal to primary school level. Past history reveals normal developmental milestones.</p> <p>Owing to his condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for such illustrative list of benefits or concessions as mentioned under (a), (d), (f), (h)-(n) overleaf.</p>	
Date: 07.07.2014	<div style="text-align: right;"> Dr. S. Venkatesan Professor in Clinical Psychology Email: psyconindia@gmail.com</div> <div style="text-align: right;">Dr. S. VENKATESAN Professor, Department of Clinical Psychology All India Institute of Speech and Hearing Ministry of Health & Family Welfare, Govt. of India Manasagangotri, Mysore-570 006 Reg. No. A053</div>
	

Copy of Roopesh's psychological report

4. **Shankar M** [DOB: 03-03-2000; Date of joining (Day Scholar): 01-06-2012; Date of joining (Resident Scholar): 01-06-2016]

Shankar belongs to a rural BPL tribal family. Parents are uneducated. They do some odd jobs for a living. The environment at home was not congenial for studies. Shankar was going to a rural free school. He was not interested in studies. Compulsions of life, made him drop out of the school at an age of 11 years. He started working in a liquor shop. Shankar's sister, a school dropout passed the 10th standard examinations from Kaliyuva Mane. She inspired Shankar to join Kaliyuva Mane and continue his studies. Though he was 12 years old, he started learning from basics with zeal. He passed 10th standard examinations scoring 61.28% marks.



5. **Vineeth (name changed)** [DOB: 25-04-2001; Date of joining (Resident Scholar): 02-10-2010]

Vineeth's father was undergoing life imprisonment on the charges of murder of his wife. So, Vineeth was given free hostel facilities in Bengaluru, specially meant for prisoner's children and was admitted to a Govt. school. But the 7½-year-old child did not like the emotional environment at the hostel. So, after staying in Bengaluru hostel for a year, the child refused to go to Bengaluru again. The boy's uncle, who was staying in Mysuru was an auto driver. He admitted Vineeth to a private Kannada medium school in Mysuru. But the boy did not attend the classes properly. At that time, the child did not want either school or hostel, but wanted a home where he would get ample love, care and empathy. His uncle had once visited Kaliyuva Mane and was impressed by the emotional environment prevailing at Kaliyuva Mane. So, Vineeth joined Kaliyuva Mane on 02-10-2010, at an age of 8½ years. Now he is very happy for having passed the coveted 10th standard examination scoring 70.4% marks. About two years ago, his father also was released from the prison.

SHRADDHA Team (Passed 10th Standard in Year 2017):

6. **Daanish** [DOB: 15-06-2000; Date of joining (Resident Scholar): 29-04-2014]

Daanish's father was a Hindu and Mother a Muslim. After a few years they started living separately. Daanish's mother was striving to establish herself. But, she encouraged her only son, Daanish to study.

In a testimonial recorded in 2017, Daanish says, *"Hi, I am Daanish. I used to go to a school in Bengaluru. My mother had high hopes. But I did not like the school or studies. I would bunk classes, go to movies, roam around and while away my time. My mother was shattered when she came to know. My mother heard of Kaliyuva Mane from a friend. I was 13 when I joined Kaliyuva Mane 3 years back. I had no idea what Kaliyuva Mane was about. I was not happy to join, more so to a hostel away from my mother, friends, and my ways."*



There were no restrictions in Kaliyuva Mane. I could do whatever I wanted. I roamed around and played freely. There was no punishment. Gradually I started liking the environment. When I showed interest, I was encouraged to study. I am appearing for the 10th Board exams this year. I hope to pass with high marks. I want to be a good teacher.”]

Daanish passed the 10th standard exams scoring 58.24% marks.

- 7. Dharmesh R** [DOB: 27-03-2001; Date of joining (Day Scholar): 28-06-2012; Date of joining (Resident Scholar): 09-06-2015]



Dharmesh belongs to a rural BPL, socially backward family. Dharmesh lost his father during childhood. His mother was working in a provision store. Before joining Kaliyuva Mane, the boy studied up to 5th standard in a Kannada medium Govt. school. Then he joined Morarjee Desai residential school. He dropped out from that school. After 6 months, his grandfather brought Dharmesha to Kaliyuva Mane. To support his family, he used to distribute newspapers in the morning also. He passed 10th standard examinations securing 61.44% marks.

MYTHRI Team (Passed 10th Standard in Year 2016):

- 8. Chandana C** [DOB: 10-12-1999; Date of joining (Resident Scholar): 04-11-2012]

Chandu used to stay in a hut in Ekalavyanagara on the outskirts of Mysore. Both her parents are uneducated. Mother was working in a roadside eatery. She was the sole breadwinner of the family. The picture shows her house. Having dropped out from three Govt. schools, she had worked as a child labourer at Bengaluru, one year as



a child caretaker and another as a domestic help. Due to the intervention of her relative, she joined a hostel, run by an NGO and rejoined another school, but dropped out after a few months, as she could not follow the lessons. Thanks to Kaliyuva Mane volunteer, at the age of 12 years 9 months, she joined Kaliyuva Mane as a resident scholar. She did not have any



records such as Transfer certificate, progress report etc., She started learning from basics and passed 10th standard examinations securing 58%.

9. Yogesh Ponting [DOB: 13-07-2000; Date of joining (Day Scholar): 03-09-2014]



Both the parents of Yogesh Ponting were postgraduates (M.A., B.Ed.) and belonged to an economically middle-class family. His mother was working as the Head Mistress at Sandal Rose convent and father as an astrologer in Chennai. Yogesh studied in two English medium schools. Then he joined a reputed school, (Sadvidya High School) for 8th standard. In the 9th standard, in one of the tests, the boy did not perform well and failed. The school authorities asked him to bring the parents to the school. Parents wanted to see the progress report. He was under tremendous pressure. Having no courage to face the parents, he left house, only to be found in Chennai after a week. He refused to go to the same school again. The concerned parents tried for admission in other English medium schools but in vain. Other schools refused admission for this boy who was a dropout from such a reputed school. Admission period was also over for that academic year. As a last resort, his parents reluctantly brought him to Kaliyuva Mane. Initially, he used to come as a day scholar. But during the exam preparation period, he used to stay as a resident scholar. Due to the fine emotional atmosphere at Kaliyuva mane, he regained interest for studies and started learning. He passed 10th standard examinations securing 74% marks.

10. Mahesha M.K [DOB: 09-03-1998; Date of joining (Resident Scholar): 15-04-2011]

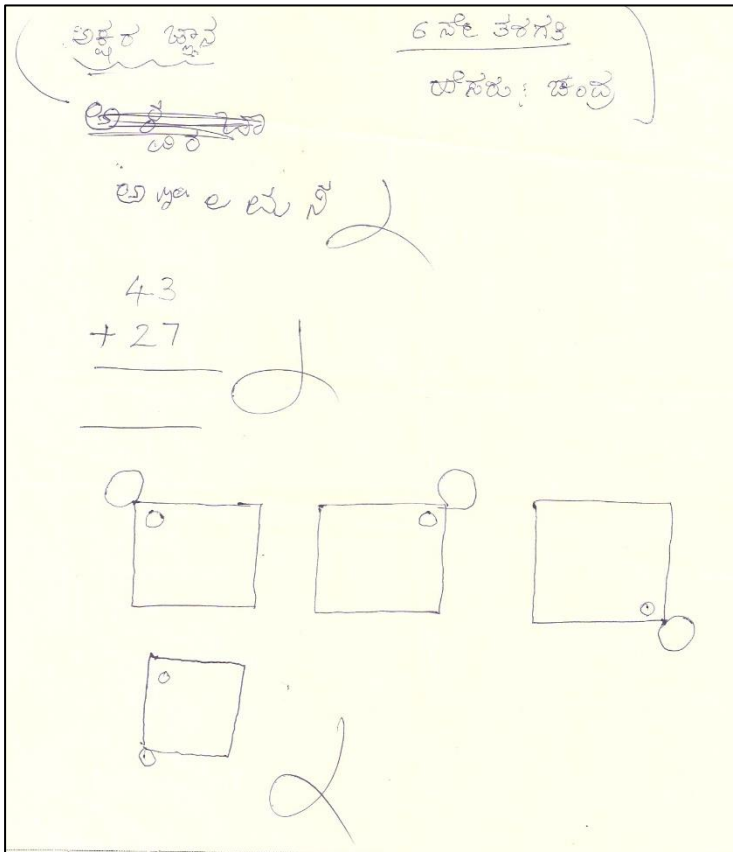


Mahesha belongs to a rural, underprivileged, tribal family. Both the parents are illiterates. Due to the lack of guidance from parents, rote learning at the school and fear of punishment, Mahesha studied up to 4th standard in a village Govt. Kannada medium school and dropped out.

He developed a desire to study again at an age of 13 years. By that time, he had forgotten whatever he had learnt earlier. During his admission in Kaliyuva Mane, all he knew was to write his name in Kannada. In Kaliyuva Mane, he regained the lost interest for studies, started learning from alphabets and numbers, and passed the 10th standard examinations scoring 44.96%marks.

11. Chandra S [DOB: 31-08-1997; Date of joining (Day Scholar): 02-06-2008; Date of joining (Resident Scholar): 07-05-2015]

Both his parents are illiterates. Father used to work as a street vegetable vendor. The boy belonged to a rural BPL, tribal family. He had passed 5th standard from a rural Govt. Kannada medium school. He appeared suffering from malnutrition. After a month of his joining, he was subjected to a simple informal academic assessment. Scanned copy of the test paper is produced below:



Chandra's initial informal assessment at Kaliyuva Mane

He did not have either the knowledge of Kannada alphabets nor could do single digit addition. The boy was very irregular to Kaliyuva Mane for about a year or so. We used to call his father and advise him. For a few days, the boy used to be regular to the school. But again, he used to be irregular. It seems he used to get up early in the morning and help his father at home.

One day, we noticed that he had a severe problem with his eyesight. We took him to an ophthalmologist and got him a pair of spectacles. He started showing some interest in studies. His informal assessment report

after two years is produced in the next page. There was some improvement in his learning too. In July 2011, he was taken to All India Institute of Speech and Hearing (AIISH), Mysore, for an assessment. His IQ was 100, but academic level was between 1st & 2nd grade at the age of 13 years. He had shown some improvement in academics. A copy of the psychological report is produced in the following page.

Slowly he started coming to Kaliyuva Mane regularly. He learnt reading Kannada books. He again developed eye pain. We got him a different pair of spectacles. The boy started showing considerable progress in studies. His problem with the eyesight persisted. He had a rare eye defect called as Nystagmus – a problem with fixation of eyeball. During examinations

preparation, he was taken as a resident scholar. To our surprise, he passed in all the subjects except Science. In April 2017, he cleared one more paper & successfully completed 10th standard.

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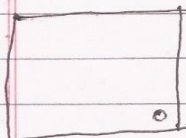
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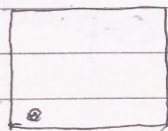
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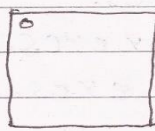
Good
Knows multiplication
tables up to 6



a



(b)

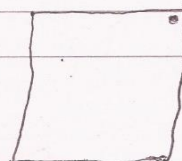


②



④

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d b 5

Chandra's informal assessment report after he started wearing spectacles

**ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-6
PSYCHOLOGICAL REPORT**

Name: Chandru S
Age: 13 years

Sex: Male
Class: V-State

CRF Nos.: 304193
Divya Deepa Ch. Trust, Mysore

REASONS FOR REFERRAL

Assessment of intelligence & adaptive behavior in view of complaint of scholastic problems
Individualized behavioral programming for home based training.

TESTS ADMINISTERED

- (a) Normative tests of intelligence and adaptive behavior
- (b) Grade Level Achievement Tests

RESULTS:

On normative tests of intelligence (Gessells Drawing Test & Binet-Kamat Intelligence Scales) and adaptive behavior scales, the student's current mental/social age is age appropriate (IQ/SQ: 100). On standard grade level Achievement Tests (b), his arithmetic age and Kannada spelling age levels equals between Grade I-II. He shows difficulties in numbers beyond hundreds, meaningful counting, differentiating ascending-descending order of numbers, solving double digit addition and subtraction involving carry over/borrowing operations, multiplication or division operations, reading and writing in Kannada beyond second grade word levels, etc. Past history is suggestive of normal developmental milestones. There is report of belated change of medium of instruction from Kannada to English at middle school level, combined with environmental factors like impoverished home environment, first generation academic learning or exposure, school drop out, etc

IMPRESSION: AVERAGE INTELLIGENCE (ACADEMIC BACKWARDNESS)

RECOMMENDATIONS:

Activity oriented and individualized grade based remedial instruction is recommended by focusing on the following additional guidelines:

- Oral or objective type drilling exercises; Relaying of foundation skills;
- Provision for special objective type question papers
- Learner Paced Teaching Curriculum
- Emphasis on Concrete and Applied rather to Theoretical or Abstract Concepts
- Play/Activity Based teaching
- Preferential Use of Reward to Punishment procedures
- Avoidance of Rote Learning
- Periodic Review and Follow Ups

Date: 19.07.10



Dr. S. Venkatesan
Professor in Clinical Psychology
Email: psycoindia@gmail.com

Dr. S. VENKATESAN
Professor, Department of Clinical Psychology
All India Institute of Speech and Hearing
(Ministry of Health & Family Welfare Govt. of India)
Manasagangothri, Mysore-570 006
Reg. No. A053

Copy of Chandra's psychological report

CHINMAYI Team (Passed 10th Standard in Year 2015):

- 12. Swamy S** [DOB: 14-03-1999; Date of joining (Day Scholar): 04-06-2012, Date of joining (Resident Scholar):13-05-2013]



Swamy belongs to a rural BPL family. Father had passed 7th standard. Mother is uneducated. Father used to work as a gardener (temporary job). Mother was a housewife and her health was fragile. The boy had completed 7th standard from a Govt. Kannada medium school.

Once by coincidence, his father happened to work in a house, whose owner happened to be an office bearer of Rotary Club West.

This noble hearted lady sympathized with the child and was instrumental for the boy's admission into Rotary West School, an English medium school, Mysore. The lady also paid the fees. But, due to lack of pre-requisites, the boy could not cope up with the studies. So, as per the advice of the same lady, the boy's father admitted his son to Kaliyuva Mane. The boy passed 10th standard securing 65.12% marks.

- 13. Soundarya S** [DOB: 04-08-1999; Date of joining (Resident scholar): 03-06-2013]



Soundarya belonged to a tribal community in Mellahalli village. Her father had not gone to any formal school, but learnt reading and writing from the founder of Kaliyuva Mane. So, he knew the importance of educating a girl child. Girl's mother was a housewife. The girl's father admitted her to a rural private English medium school in that village itself. Soundarya studied there up to 7th standard. The school did not get permission to start 8th standard. Urban English medium schools demanded a huge donation for a seat in their schools. So girl's father brought his daughter to Kaliyuva Mane. Within two years, she appeared for 10th standard examination in English medium securing 69.28% marks.

- 14. Koushik H.D** [DOB: 14-05-1997; Date of joining (Day Scholar): 03-08-2012; Date of joining (Resident Scholar): 20-02-2013]



Koushik belongs to a rural farming community. His mother was a housewife. His father had studied up to B.A. His mother had passed 8th standard. The boy studied up to 4th standard in a mainstream Kannada medium school. The boy was good at sports. So, he was admitted to a Sports school at Chamundi Vihar stadium, Mysore, as a resident scholar. He won state-level prizes in Athletics. Afterwards, he was admitted to Coorg Sports School as a resident scholar. The boy could not adjust to the school. He was academically lagging behind. He did not progress in the field of sports also. Somehow, he managed to complete one year there. Then he dropped out of the school. He was staying at home for one year, refusing to join any school.

Then the boy's mother came across an article about Kaliyuva Mane in a newspaper. The boy was sent to All India Institute of Speech & Hearing (AIISH), Mysore, for assessment. According to the report, he was a dyslexic boy. Though his IQ was 100, his academic level was 4th standard. So his mother brought him to Kaliyuva Mane. He regained his lost enthusiasm for studies at Kaliyuva Mane. He did not utilize the benefits, he was eligible for, such as exemption from studying two additional languages. He took the exams like a normal boy. He lost his father, a few months before his 10th standard examinations. But he passed 10th standard examinations securing 56.48% marks. A copy of the psychological report is produced in the following page.

SPHOORTHY Team (Passed 10th Standard in Year 2014):

- 15. Srikrishna A** [DOB: 12-12-1997; Date of joining: 07-06-2005]

Srikrishna's parents are educated. The boy was intelligent but was very sensitive. They were looking for an informal child-centric school. But there was none. So, they were forced to send their son to a mainstream school. After Kindergarten, the boy joined 1st standard in a mainstream school. Initially, he was happy. But later on, he developed an aversion for the school. He was subjected to corporal punishment at school. With no other options, parents pressurised him to go to the same school. The boy started showing withdrawal symptoms and started attending classes submissively. Eventually, parents withdrew him from the school. A psychologist suggested an informal school for him. There was no such school in Mysore. Even when Kaliyuva Mane was started, he had problem of learning in a group. His Emotional quotient was low. He was intelligent. Due to his traumatic childhood, he was very poor in social skills. He passed 10th standard examinations scoring 44.8% marks.



ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006
PSYCHOLOGICAL REPORT

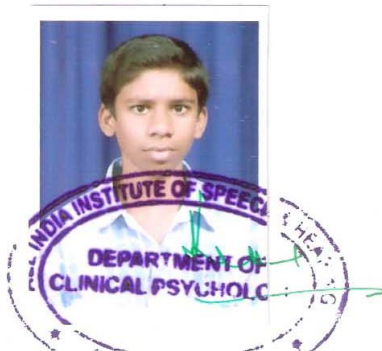
This is to certify that HD Koushik (photograph attested below) s/o Mr. HS Devaraj-Mrs. HS Sunanda, male, aged 15 years 2 months, discontinued studies at class X (Kannada Medium-State Syllabus), seeking admission for informal schooling at Darideepa, Mysore: Karnataka, resident of #Haleyur, KR Nagar, Mysore District: Karnataka, bearing CRF Nos. 344878 was registered on 18th July, 2012, at this Institute. As per the records, the student is diagnosed as functioning at the intellectual level of "Average Intelligence-Learning Disability (Dyslexia)". His current level of mental age as assessed on standardized psychological tests (Bhatia's Battery of Performance Tests of Intelligence & Ravens Progressive Matrices) is age appropriate (IQ: 100). Academic history and performance on achievement tests shows that his current overall grade score is equivalent of primary school levels. Past history is suggestive of no delay in developmental milestones. There is history of school change on three occasions. The child shows exceptional interest and talent for athletics and has even won accolades in inter-school competitions.

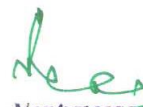
Owing to his condition, the student requires the following benefits/exemptions especially (b) as mandated by the United Nations Convention for Persons with Disabilities (UNCRPD), as per provisions under Persons with Disabilities (Equal) Opportunities, Protection of Rights & Full Participation Act (1995) and Right to Education Act (2009) for children with recognizable disadvantage.

- (a) Exemption from study of additional language/s
- (b) Provision for extra one hour time in public examinations
- (c) Reader/Writer facility during examinations (to read out the questions aloud or pantomime them); or alternatively, provide for enlarged print size question papers amenable for reading by partially sighted
- (d) Objective type questions (such as, match the following, one word answers, "True"/"False" statements, etc) during examinations in place of descriptive and "long" answers.
- (e) No denial of admission; Integration with "normal" school going children for pursuit of regular school education.
- (f) Prohibition of Holding Back and Expulsion; Non-discrimination in provision of opportunities, school admission and/or inclusion in regular academic programs.
- (g) Barrier free environment by elimination of physical, psychological or attitude barriers that prevent the child from having access to normal education.
- (h) Non-use of physical or psychological punishment pressure provoking practices either intended or otherwise

The above information on rights and privileges is given in the interests of necessary planning, programming and education of persons with special needs.

Date: 30.07.12




Dr. S. Venkatesan,
Professor in Clinical Psychology
Head, Department of Clinical Psychology
All India Institute of Speech & Hearing
(Ministry of Health & Family Welfare, Govt. of India)
Mysore - 570 006.
Reg. No. 1152

Copy of Koushik's psychological report

16. Hemanth Kumar J [DOB: 02-08-1997; Date of joining (Day Scholar): 31-05-2010]



Hemanth belongs to a lower middle-class family. His father was working in a private firm. Mother was a housewife. His father had passed PUC and the mother had studied up to SSLC. Hemanth was studying in St. Mary's School, an English medium school. But unfortunately, the boy could not cope up with the rigid structure of the school. The constant failure in academics shattered young boy's confidence. Concerned father took the boy to All India Institute of Speech and Hearing (AIISH), Mysore, for an assessment. The boy was on the threshold of 8th standard then, but his academic level was found to be equivalent to that of a beginner of 3rd standard, though his IQ was age appropriate. A copy of the psychological report is produced in the following page. The boy was found to have 'learning disability'. So, Hemanth's disappointed father brought Hemanth to Kaliyuva Mane.

At Kaliyuva Mane, he was educated as per the guidelines of the clinical psychologist, which were being practised already. He was fond of animals. He was interested in snake catching. He was encouraged. His father also supported. Hemanth was exempted from studying two additional subjects. Hemanth regained the lost interest for studies and started cooperating with the faculty members. Hemanth passed 10th standard examinations securing 51.75% marks. His psychological report at the time of joining is provided in the following page.

CHAITANYA Team (Passed 10th Standard in Year 2013):

17. Shiva Kumar V [DOB: 28-11-1997; Date of joining (Resident Scholar): 14-04-2007]

Shiva Kumar belongs to a rural, underprivileged tribal broken family. Shiva Kumar's mother was staying alone with her children. Father had deserted the family. Mother had studied up to 9th standard. Mother had to earn to take care of the family. She was selling fruits and flowers on the roadside in front KSRTC suburban bus stand. In this process, the mother could not focus on the children's educational activities.

Shiva Kumar disliked structured studies and was very irregular to the school. His mother changed his school 3 times. But he disliked all the schools. After seeing an article about Kaliyuva Mane in a newspaper, his mother brought him to Kaliyuva Mane, at an age of 10 years. Then he was not in a position to read 2nd standard Kannada textbook also. Initially, he was quarrelsome and not interested in the studies. But he was smart and intelligent. Later on, he started showing interest and passed 10th standard exams securing 60.8% marks.



**ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-6
PSYCHOLOGICAL REPORT**

Name: Hemant Kumar J Sex: Male CRF Nos : 229786
Age: 13 years Class: VII-State-Pass St. Mary's School, Mysore

REASONS FOR REFERRAL

Assessment of intelligence & adaptive behavior in view of complaint of scholastic problems
Individualized behavioral programming for home based training.

TESTS ADMINISTERED

- (a) Normative tests of intelligence and adaptive behavior
- (b) Grade Level Achievement Tests

RESULTS:

On normative tests of intelligence (Gessells Drawing Test & Ravens Colored Progressive Matrices) and adaptive behavior scales, the student's current mental/social age is age appropriate (IQ/SQ: 100). On Achievement Tests (b), his arithmetic age and Kannada spelling age levels equal beginner of Grade III. He shows difficulties in numbers beyond hundreds, meaningful counting, differentiating ascending-descending order of numbers, solving double digit addition and subtraction involving carry over/borrowing operations, multiplication or division operations, reading and writing in English beyond second grade word levels, etc. This is re-confirmed by the results of reports of a similar assessment carried out earlier about four years ago in December, 2006 with almost identical results of grade discrepancy for class III at UKG levels. Past history is suggestive of delay only in speech related developmental milestones. There is history of school change on one occasion.

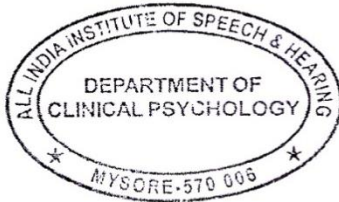
**DIAGNOSIS: AVERAGE INTELLIGENCE with MODERATE ACADEMIC DELAY
(LEARNING DISABILITY)**

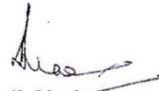
RECOMMENDATIONS:

Activity oriented and individualized grade based remedial instruction is recommended by focusing on the following additional guidelines:

- Oral or objective type drilling exercises; Relaying of foundation skills;
- Exemption from study of additional languages, extra time in examinations and provision for special objective type question papers
- Learner Paced Teaching Curriculum
- Emphasis on Concrete and Applied rather to Theoretical or Abstract Concepts
- Play/Activity Based teaching
- Preferential Use of Reward to Punishment procedures
- Avoidance of Rote Learning
- Periodic Review and Follow Ups

Date: 17.05.10




Dr. S. Venkatesan
Professor in Clinical Psychology
Email:

Dr. S. VENKATESAN
Professor, Department of Clinical Psychology
All India Institute of Speech and Hearing
(Ministry of Health & Family Welfare, Govt. of India)
Manasagangotri, Mysore-570 006
Reg. No. A053

Copy of Hemanth's psychological report

VIVEKA Team (Passed 10th Standard in Year 2012):

18. Shwetha M [DOB: 27-01-1997; Date of joining (Resident Scholar): 17-04-2007]

Shwetha belonged to a rural BPL broken, tribal family. Shwetha's father was working in a mutton shop. Her mother was working as a domestic help. Shwetha's illiterate father was an alcohol addict; mother had studied up to 4th standard. They were staying in a small rented shed in Srirampura village, around 7 km from Kaliyuva Mane. Shwetha's parents have 5 children. Shwetha is the middle one. Shwetha's mother was taking a major share of the responsibility of the family. Father did not find time to visit Kaliyuva Mane even once where his daughter studied for 5 years.



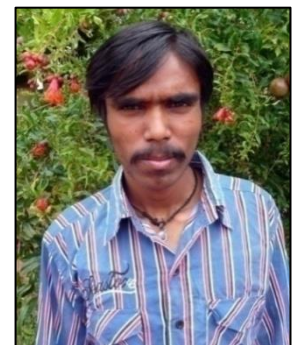
Shwetha was going to the mainstream rural Kannada medium school. She was going to the school once in a blue moon due to multiple reasons such as inherent disinterest, rote teaching methods, lack of guidance at home, fear of punishment in schools etc..., She eventually dropped out. After dropping out, 10-year-old Shwetha started accompanying her mother. While her mother used to work, daughter used to play at the mother's workplace.

Shwetha's mother used to come to Kaliyuva Mane in exigent situations. While her mother used to be busy in washing vessels, this little girl used to enjoy the swing at Kaliyuva mane. One day her mother had come to Kaliyuva mane with her five children. Elders used to help her mother, while others used to play. We asked the eldest child to join the school. But Shwetha was keener. So she became a part of Kaliyuva Mane family at an age of 10 years.

She started learning from scratch at Kaliyuva mane. She was happy and progressing during the first 3 years. But gradually her interest declined. During the summer holidays, she was sent to home. But she did not return when the school reopened. Her mother sent her to Bangalore. She started working in someone's home, taking care of a one-year young infant. That experience was an eye opener for her! She came back to Kaliyuva Mane with a firm determination. She started cooperating with the staff members and passed 10th standard examinations scoring 45.6% marks. She is the first girl to have passed 10th standard in the whole family.

19. Manu Kumar K [DOB: 27-11-1993; Date of joining (Resident Scholar): 12-03-2007]

Manu was from Mellahalli located on Bannur road. He is from a tribal family. Both his parents are illiterates. Manu is the second son. Farming is the family profession. Manu completed 1st standard from a rural mainstream Kannada medium school. He lost interest in



studies and dropped out of the school due to multiple reasons such as inherent disinterest, rote teaching methods, lack of guidance at home, fear of punishment in schools etc.,Manu started helping his parents in farming and taking care of the cows. In the meantime, Manu's uncle Shivalingu, an illiterate had learnt reading and writing attending literacy classes conducted by Divyadeepa in Mellahali way back in 1996. His uncle having understood the importance of education brought Manu's parents to Kaliyuva Mane. Manu knew only to write his name in Kannada but started cooperating with the staff. With his fine attitude and hard work, he passed 10th standard examinations scoring 42.08% marks.

20. Renuka Swamy S.M [DOB: 30-01-1996; Date of joining (Resident Scholar): 15-04-2008]

Renuka Swamy lost his father when he was quite young. His mother brought him up. His mother was working in a small eatery in a village on the outskirts of Davanagere. Her dream was to give her only son a good education. She had studied up to 9th standard and knew the worth of education. So with great difficulty, she made him join a private Kannada medium school. But Renuka did not show much interest in studies. He failed in 6th standard and stopped going to school and started roaming the streets. Through word of mouth, Renuka's mother came to know about Kaliyuva Mane. Renuka joined Kaliyuva mane as a resident scholar. We found him bright but not suitable for structured studies. Even at Kaliyuva Mane, he was not interested in studies initially. But he gradually started evincing interest in studies and passed 10th standard examinations scoring 44.96% marks.



21. Rajeshwari M [DOB: 16-04-1996; Date of joining (Day Scholar): 01-06-2007; Date of joining (Resident Scholar): 01-06-2008]

Rajeshwari was from an underprivileged, socially backward family. She had completed 6th standard from an urban Govt. Kannada medium school. Her eldest sister used to work at Kaliyuva Mane. She was worried about her sister's poor academic performance. At Kaliyuva Mane Rajeshwari was subjected to a simple informal assessment. Copy of her initial informal assessment paper is produced in the next page. The result was shocking. She could not write a few lines properly in her mother tongue. She could not spell the word, 'English'. However, we found her studious and hard working. One day, when we asked all the children to write a paragraph on their fathers, Rajeshwari wrote a passage. There was considerable improvement in her Kannada writing skills. Copy of that passage is produced here. She put her heart and started cooperating with the staff. She passed 10th standard examinations securing 63.84% marks. She was labelled as a slow learner, but in reality, she was a victim of the system.



Date-31/05/07 ರಾಜೇಶ್ವರಿ

ವಿನ್ನೆ ಹೆಸರು ರಾಜೇಶ್ವರಿ, ಎಸ್ಸಿ ಬರಾಬರಾಧಿ ಮೆಕ್,
ಎಸ್ಸಿ ಅಕ್ಟೋಬರ್ ಮೆಕ್ ವಿನ್ನೆ ಸಾಂದೆಯ
 ಹೆಸರು ಮರಿದೊಡೆಯ ಎಸ್ಸಿ ಸಾಂದೆಯ ಹೆಸರು ಧನ ಎಚ್

E in English
 English

Rajeshwari's informal assessment at the time of joining

ಕಂದೆ

DATE: 6 / 1 / 1 / 2008 ರಾಜೇಶ್ವರಿ ಮೆ

ಕಂದೆ ಮಕ್ಕಳಿಗೆ ಹೊದೆಯ ಬಾರದು.
 ಕಂದೆ ಕುಡಿದು ಮನೆಯಲ್ಲಿ ಜಗಜ ಆಡ
 ಬಾರದು. ಕಂದೆ ಮಕ್ಕಳನ್ನು (ಚನ್ನಾ) ನೋಡಿ
 ಕೊಳ್ಳಬೇಕು. ಕಂದೆ ಮನೆಗೆ ದುಡಿದು ತರ ಬೇಕು.
 ಕಂದೆ ಮಕ್ಕಳಿಗೆ ಮನೆಯಲ್ಲಿ ಮಕ್ಕಳಿಗೆ ಅಡ್ಡ
 ಹೊಳೆ ಕೊಡ ಬೇಕು. ಕಂದೆ ಮಕ್ಕಳಿಗೆ ಹಬ್ಬ
 ಹಬ್ಬಕ್ಕೆ ಹೊಸ ಬಟ್ಟೆ ತೆಗೆದು ಕೊಡ ಬೇಕು.
 ಕಂದೆ ವಾರ ವಾರಕ್ಕೆ ಹೊಂದಿ ಮಕ್ಕಳ ಜೊತೆಯಲ್ಲಿ
 ಹೊಸದನ್ನಾ ಕೊಡ ಬೇಕು. ಕಂದೆ ಗಾಳಿಯು
 ಹೊಸದನ್ನಾ ಕೊಡ ಬೇಕು. ಕಂದೆ
 ಮಕ್ಕಳ ಮನೆ ಮನೆಗೆ ಹೊಸದನ್ನಾ ಜಗಜ ಆಡ ಬಾರ
 ದು. ನನ್ನ ಕಂದೆಯ ಹೆಸರು ಮರಿದೊಡೆಯ
 ಎಲ್ಲವೂ (ಬೆಳ್ಳೆಮಾಡಿದ) ಬೇಕು.

Rajeshwari's informal test paper (after 18 months of joining Kaliyuva Mane)

ARAVINDA Team (Passed 10th Standard in Year 2010):

- 22. Prashanth Kumar B.S** [DOB: 01-04-1991; Date of joining (Resident Scholar): 27-06-2007]

Prashanth was studying in a local village school. Father deserted the family and started living separately. Compulsions of life, made him quit the school in 2003, without completing 7th standard. He left the school to work as a child labourer at Ooty, Coimbatore and Hassan at a tender age of 12. He used to work in hotels too. His mother was working as a domestic help. He also suffered from a rare disease, colour blindness. During 2007, upon seeing an article on Kaliyuva Mane in a local newspaper, one of his acquaintances called us for a job opportunity for him. He was 16 years old then. Considering his age, Kaliyuva Mane encouraged him to study. Initially, there were some behavioural issues owing to his tumultuous background, but he started showing interest in studies and started learning from alphabets and numbers and passed 10th standard.



- 23. Sachin N** [DOB: 17-02-1995; Date of joining (Resident Scholar): 06-06-2005]

Sachin belonged to a rural, socially backward, underprivileged family. Sachin's father was a mason. Mother used to roll incense sticks. Father had studied up to 9th standard and mother was illiterate. Sachin was studying in a Govt. Kannada medium school in his village. But he was unable to study at the expected pace. By the time he completed 5th standard, he lost interest in studies as he was considered as a slow learner. Eventually, his parents brought him to Kaliyuva Mane where he had to undergo learning from scratch. We found him to be bright but having some problems with learning languages. He passed 10th standard examinations, but teachers had to work hard!



- 24. Nanjunda Swamy K** [DOB: 04-10-1989; Date of joining (Resident Scholar): 12-03-2007]

Nanjunda Swamy belongs to a rural BPL, tribal family. Both the parents are illiterates. Nanjunda Swamy was studying in a Govt. school at Mellahalli. During 2000, when he was 11 years old, he lost interest in the school and bid goodbye to it, without completing 5th standard. He started helping his father in farming. One of his uncles brought him to Kaliyuva Mane in 2007. He joined as a resident scholar. He continued his education after a gap of nearly 7 years, because of which he had forgotten to recognize even Kannada alphabets and numbers. He passed 10th standard examinations in 2010.



- 25. Santosh J** [DOB: 04-10-1992; Date of joining (Day Scholar): 07-06-2005; Date of joining (Resident Scholar): 30-01-2007]

Santosh was not interested in studies. He was labelled as a slow learner. Teachers used to punish him. With a dejected feeling, one day he left the school, without completing 7th standard. He took to grazing sheep and cows. When Kaliyuva Mane was started, his parents admitted him. Initially, when he joined Kaliyuva Mane, he was irregular. After a year or so in 2007, he expressed his desire to join as a resident scholar. Gradually he started learning from scratch. He was able to pass the 10th standard examinations.



CHILDREN FROM UNDER PREVILIGED BACKGROUNDS:

PRAGNA Team (Passed 10th Standard in Year 2018):

- 26. C. Vinod** [DOB: 26-09-2001; Date of joining (Day Scholar): 10-06-2013; Date of joining (Resident Scholar): 06-04-2016]

Vinod belongs to a village, named Basavanapura. His parents are illiterates. His home is not congenial for studies. Father works as a mason. Mother works as a domestic help. The owner of the house, where Vinod's mother was working, discovered that Vinod was suffering from a serious academic lag. She advised Vinod's mother to admit the boy to Kaliyuva Mane. Vinod had passed 6th standard and had been promoted to 7th standard. At Kaliyuva Mane he was taught from basics. He passed 10th standard examinations scoring 44.32% marks.



- 27. N. Kiran** [DOB: 28-08-2002; Date of Joining (Day Scholar): 01-06-2008; Date of joining (Resident Scholar): 18-05-2013]

N. Kiran belongs to a rural BPL, socially backward family in Gujjegowdanapura on H.D. Kote road. His parents are not educated. His uncle, a school dropout had passed the 10th standard examinations from Kaliyuva Mane. So, on his influence, Kiran joined Kaliyuva Mane and studied for a year. Then his parents shifted him to an English medium convent in their village. But after a few months, Kiran refused to go there and dropped out. He joined Kaliyuva Mane again. He passed the 10th standard examinations scoring 63.36% marks.



SHRADDHA Team (Passed 10th Standard in Year 2017):

- 28. Sumanth.V** [DOB: 05-11-2000; Date of joining (Day Scholar): 23-05-2014; Date of joining (Resident Scholar): 27-05-2016]

Sumanth's father works as a freelance electrician and mother works as a security guard. Both his parents had passed 10th standard and knew the worth of education. Sumanth completed 8th standard from a private English medium school. He belongs to a rural BPL family. He passed 10th standard examinations securing 63.52% marks.



- 29. Nithish Kumar B** [DOB: 29-10-2000; Date of joining (Day Scholar): 16-05-2013; Date of joining (Resident Scholar): 19-05-2016]

Nitish belongs to a rural BPL, tribal family. Nithish Kumar completed 7th standard from a private Kannada medium school. His father is a farmer and an illiterate. Nitish's mother is a housewife. He passed 10th standard examinations scoring 62.08% marks.



- 30. Ravinandanaaradhya** [DOB: 15-11-2000; Date of joining (Resident Scholar): 31-05-2011]

Ravinandanaaradhya belongs to Bheemanahalli village of H.D. Kote taluk. His father is blind. His mother works in a farm. Ravinandanaaradhya belongs to a BPL family. He completed 5th standard from a rural Kannada medium Govt. school. One of his relatives used to work at Kaliyuva Mane. So, he joined Kaliyuva Mane.



He passed 10th standard examinations securing 55.52% marks.

- 31. Sunil S** [DOB: 01-01-2001; Date of joining (Day Scholar): 03-06-2013; Date of joining (Resident Scholar): 07-05-2015]

Sunil completed 7th standard from a Kannada medium private school. He belongs to a rural BPL, socially backward family. Sunil's parents are illiterates. His father works as a security guard. His mother is a homemaker. He joined Kaliyuva mane due to severe academic lag.



He passed 10th standard examinations securing 48.96% marks.

- 32. Bhavani K.** [DOB: 20-12-2001; Date of joining (Day Scholar): 15-04-2014; Date of joining (Resident Scholar): 18-05-2016]

Bhavani completed 7th standard from a school in Arasina Kere, 25 Km away from Mysore. Both her parents work as daily labourers. Bhavani belongs to a rural BPL, socially backward family.

She passed 10th standard examinations scoring 45.76% marks.



- 33. Manoj S** [DOB: 28-05-2001; Date of joining (Day Scholar): 31-12-2007]

Manoj's father is a street vendor and mother works as a daily labourer. Parents are illiterates. He belongs to a rural BPL tribal family. He passed 10th standard examinations securing 52.48% marks.



- 34. Raju S** [DOB: 03-02-2002; Date of joining (Day Scholar): 23-05-2012; Date of Joining (Resident Scholar): 10-06-2013]

Raju belongs to a rural BPL, tribal family. Raju completed 5th standard from Gumachanahalli School, 30 Km from Mysore. His father is a tractor driver and mother works in Anganwadi. He passed 10th standard examinations scoring 50.4% marks.



- 35. Roopa K** [DOB: 31-01-2002; Date of joining (Day Scholar): 04-06-2014; Date of joining (Resident Scholar): 18-05-2016]

Roopa belongs to a rural BPL, socially backward family. Roopa completed 7th standard from Arasanakere rural school. Her father works as a daily labourer. She was suffering from an academic lag of 3 years during her admission in Kaliyuva Mane. She passed 10th standard examinations scoring 45.28% marks.



- 36. Madhu** [DOB: 25-01-2001; Date of joining (Day Scholar): 15-05-2013; Date of Joining (Resident Scholar): 10-06-2016]

Madhu belongs to a rural, BPL, socially backward family. Both the parents are illiterates. His father used to do odd jobs for an earning. Before joining Kaliyuva Mane, Madhu had completed 6th Standard from a Govt. Kannada Medium School. He passed 10th standard examinations scoring 52.96% marks.



MYTHRI Team (Passed 10th Standard in Year 2016):

- 37. Basavaraju G V** [DOB: 10-05-2000; Date of joining (Day Scholar): 21-05-2013; Date of joining (Resident Scholar): 09-05-2015]

Basavaraju is from a rural BPL family. Both his parents are illiterates. His father used to work as an electrician. 3 years ago, he passed away. Basavaraju had passed 7th standard from a rural private school before joining Kaliyuva Mane. However he had an academic lag of 3-4 years. He passed 10th standard examinations scoring 61.28% marks.



- 38. Shankar S** [DOB:18-03-2000; Date of joining (Day Scholar): 02-06-2014; Date of joining (Resident Scholar): 01-05-2015]

Shankar S, belongs a rural BPL, tribal family. His father had passed 10th standard and mother was an illiterate. Before joining Kaliyuva Mane, he had studied 9th standard from an urban Kannada medium private school. However, he was academically lagging behind. He passed 10th standard examinations scoring 60% marks.



- 39. Santosh C** [DOB: 18-03-2000; Date of joining (Day Scholar): 07-06-2005]

Santosh is from Kenchalagudu village and belongs to BPL, tribal family. Both his parents are illiterates. He had a problem in speaking. Their parents were looking for a good school, where their child could learn. He passed 10th standard examinations scoring 53% marks.



- 40. Ravi Kumar S** [DOB: 31-01-1999; Date of joining (Day Scholar): 07-06-2013]

Ravi's parents are illiterates and used to work as coolies. Ravi Kumar is from a rural BPL tribal family. He passed 7th standard from a rural Government school. However noticing his academic backwardness, his parents brought him to Kaliyuva Mane. He passed 10th standard examinations scoring 50% marks.



CHINMAYI Team (Passed 10th Standard in Year 2015):

- 41. Sanjay N** [DOB: 19-11-1999; Date of joining (Day Scholar): 01-07-2010; Date of joining (Resident Scholar): 03-05-2013]

Sanjay belongs to a rural BPL, socially backward family. Father had passed 8th standard. Mother was illiterate. Father was a mason. Mother used to roll incense sticks in a private firm (A temporary job). The boy completed 6th standard from a mainstream Kannada medium school. His father was not happy with the academic progress of his son. So, his parents brought him to Kaliyuva Mane. He passed 10th standard examinations scoring 81.76% marks.



- 42. Sakamma C** [DOB: 01-06-1998; Date of joining (Day Scholar): 06-06-2005; Date of joining (Resident Scholar): 10-11-2010]

Sakamma is from Kenchalagudu village belonging to a BPL, socially backward family. She was the student of the first batch of Kaliyuva Mane. She was the 7th child to her parents. Sakamma's father was not alive. Her mother was illiterate and a daily wage earner. At the time of examinations, Sakamma fell sick but managed to pass 10th standard examinations.



- 43. Sushmitha P** [DOB: 27-12-1999; Date of joining (Day Scholar): 04-06-2005]

Sushmitha is from a rural BPL, socially backward family. Her father works as a cook in a hostel. His father is educated. He had discontinued his studies in B.Sc. Her mother has completed P.U.C. Understanding the need for education, sushmitha's parents admitted Sushmitha to Kaliyuva Mane when she was 6 years old. She passed 10th standard examination scoring 61.2% marks.



- 44. Chetan R** [DOB: 23-10-1999; Date of joining (Day Scholar): 01-07-2010]

Chethan belongs to a rural, tribal family. Their family was staying in Kenchalagudu village. He completed 6th standard from Govt. Kannada medium school, before joining Kaliyuva Mane. However he had an academic lag of 3-4 years during his admission. Noticing his academic lag, his parents joined him in Kaliyuva Mane. Chetan successfully completed 10th standard scoring 46.72% marks.



- 45. Manju B** [DOB: 10-03-1999; Date of joining (Day Scholar): 04-06-2007; Date of joining (Resident Scholar): 01-06-2010]

Manju belongs to a rural BPL, socially backward family. His mother is not alive. His father used to work in an industry as a labourer. Manju completed 2nd standard from a Govt. Kannada medium school before joining Kaliyuva Mane. He passed 10th standard examinations scoring 58% marks.



- 46. Chandra M.** [DOB: 25-06-1999; Date of joining (Day Scholar): 29-05-2012; Date of joining (Resident Scholar): 19-05-2014]

Chandra belongs to a rural BPL, socially backward family from Dhanagalli village. His parents are illiterates. Father used to do odd jobs for a living. He had completed 7th standard from Govt. Kannada Medium School before joining Kaliyuva Mane. However, he had a huge academic lag. He passed 10th standard examinations scoring 46.88% marks.



SPHOORTHY Team (Passed 10th Standard in Year 2014):

- 47. Hemanth Kumar Y** [DOB: 15-10-1998; Date of joining (Resident Scholar): 01-06-2012]

Hemanth Kumar was from a village in Andhra Pradesh. Hemanth had a turbulent childhood, having lost his father in a vehicle accident during his early childhood. His mother was working as a peon in a school in Andhra Pradesh.



After the accident, Hemanth migrated to Mysore. Hemanth's maternal uncle started taking care of the boy. His maternal uncle used to work as an electrician. He came across an article on Kaliyuva Mane in a local newspaper. In 2012, Hemanth joined Kaliyuva Mane as a resident scholar. He was studious and worked hard. He passed 10th standard examinations securing 75.2% marks.

- 48. Shankara S** [DOB: 03-03-1998; Date of joining (Resident Scholar): 07-06-2010]

Shankar belongs to a rural BPL, tribal, broken family. He had a turbulent childhood. He lost his mother quite early in his life. His father remarried and was living separately. His father is illiterate and used to do some odd jobs for a living. Shankar was staying with his grandmother. He was going to a Govt. Kannada medium school there. So, one resident of Mellahalli village brought Shankar to



Kaliyuva Mane. He instantly liked the children-friendly atmosphere prevailing at Kaliyuva Mane. He started evincing keen interest in studies. He passed 10th standard examinations securing 58.4% marks.

- 49. Manu.H** [DOB: 25-02-1999; Date of joining (Resident Scholar): 01-06-2009]

Manu is from Shirampura village and belongs to a BPL, socially backward family. Both the parents are illiterates. His father used to do odd jobs for an earning. Before joining Kaliyuva Mane, he completed 4th Standard from a Govt. Kannada Medium School. Manu successfully completed 10th standard examinations scoring 39.2% marks.



CHAITANYA Team (Passed 10th Standard in Year 2013):

- 50. Anandaradhya** [DOB: 09-06-1997; Date of joining (Resident Scholar): 01-06-2010]

Anandaradhya was from a village in H.D. Kote taluk. His father is blind. His Mother is not alive. Father had remarried. He completed 7th standard from a Govt. Kannada medium school. Later onwards it became difficult for his father to support him. So he joined Kaliyuva Mane. Anand passed 10th standard securing 68% marks.



- 51. Karthik K.S.** [DOB: 16-03-1997; Date of joining (Day Scholar): 06-07-2007; Date of joining (Resident Scholar): 01-06-2009]

Karthik belongs a rural BPL, socially backward family from H.D. Kote Taluk. Parents are illiterates. His father used to work as a farmer. Karthik passed 4th standard from a private primary school prior to joining Kaliyuva Mane. He successfully completed 10th standard examinations scoring 43.84% marks.



VIVEKA Team (Passed 10th Standard in Year 2012):

- 52. Dhanush D.P** [DOB:27-12-1996; Date of joining (Resident Scholar): 01-06-2006]

Dhanush is from rural BPL, socially backward family. He completed 4th Standard from Govt. Kannada medium rural school. At the time of joining Kaliyuva Mane, his father was taking care of cows at Kaliyuva Mane. Earlier his father was working in a private firm which closed down. Both the parents of Dhanush are educated – Mother (PUC) & Father (B.Sc incomplete). Dhanush cleared 10th standard



examinations scoring 64.16% marks.

- 53. Shivaraju.B** [DOB: 20-08-1996; Date of joining (Day Scholar): 04-06-2007; Date of joining (Resident Scholar):01-06-2009]

Shivaraju belongs to a rural BPL, socially backward family from Dhanagalli village. His mother is not alive. His father is a factory worker. His father failed in 10th Standard and knows the value of education. Prior to joining Kaliyuva Mane, Shivaraju completed 5th Standard from Govt. Kannada Medium school. But in his previous school, he was not attending the classes properly. He cleared 10th standard examinations scoring 37.76% marks.



ARAVINDA Team (Passed 10th Standard in Year 2010):

- 54. Mahesha D.B** [DOB: 18-04-1995; Date of joining (Resident Scholar): 12-06-2006]



Mahesha belongs to rural, BPL, socially backward family. Both his parents are illiterates. One day his parents had come to Kaliyuva Mane as construction helpers. They shared their tale of woes with us. They were landless labourers. They had 4 children including 3 daughters. Mahesha completed 6th standard from a rural Govt. Kannada medium school. Father could not perform hard physical labour as he wasn't maintaining good health then. So, due to acute poverty, his father was contemplating to send Mahesha for work.

Mahesha joined Kaliyuva Mane as a resident scholar. He was intelligent. But his knowledge of English, Mathematics and Science were not up to the mark. With his hard work and sincerity, he passed 10th standard examinations securing First Class. He used to work as construction helper during his holidays during college going days also, to support his home. Kaliyuva Mane supported him till he completed B.B.M. He passed BBM degree examinations in the year 2015 securing 74.5% marks. Now he is preparing for Bank Examinations. He is also learning and earning in Divya Deepa Charitable Trust taking care of accounts.

- 55. Narayana.G** [DOB: 02-01-1995; Date of Joining (Resident Scholar): 29-05-2005]

Narayana belongs to a rural, BPL, socially backward family. Both his parents are illiterates. His father used to work as a coolie for living. Prior to joining Kaliyuva Mane, he completed 5th Standard. However he was not attending the school regularly. In Kaliyuva Mane, he slowly started cooperating with the teachers and started coming to classes regularly. He successfully completed 10th standard examinations.



Post matriculation details of the children

S. No	Name	Team	Year of passing 10th Std.	Postmatric education and Current Status
1	Prashanth Kumar	Aravinda	2010	Completed ITI and working in Plansee India High Performance Materials Pvt Ltd as machine operator.
2	Sachin	Aravinda	2010	Completed ITI Course & working as sales executive in BOSCH Home Appliances, Mysore.
3	Nanjunda Swamy	Aravinda	2010	Completed ITI. Working as a farmer in his own land
4	Santosh	Aravinda	2010	Discontinued PUC. Working as freelance painter.
5	Mahesha D B	Aravinda	2010	Completed B.B.M and working in Divya Deepa Charitable Trust as accountant.
6	Narayana	Aravinda	2010	Completed ITI. Doing odd jobs for a living.
7	Shwetha M	Viveka	2012	Completed training as front office trainee in Lalit Mahal Palace, Mysore and employed in The Quorum Hotel, Mysuru, as receptionist.
8	Manu Kumar K	Viveka	2012	Working as Quality Inspector in L.G.B Rollon Chain Company, Mysore.
9	Renuka Swamy	Viveka	2012	Completed ITI course. Discontinued diploma in engineering. Currently working as an auto driver.
10	Rajeshwari M	Viveka	2012	Completed B.Sc nursing course in Mysore Medical College, Mysore. Placed as a staff nurse in CSI HMM Hospital, Mysore.
11	Dhanush D P	Viveka	2012	Completed B.Com and pursuing Chartered Accountancy Course.
12	Shivaraju B	Viveka	2012	Working as a freelance electrician.
13	Shiva Kumar V	Chaitanya	2013	Discontinued Pre-University Course. Currently working in a photo studio.
14	Anandaradhya B R	Chaitanya	2013	Completed B.Com and working in Evolve Back Resort, Mysore, as a receptionist.
15	Karthik K S	Chaitanya	2013	Completed ITI Course and employed as technician in Blue Star AC Appliances, Bengaluru.
16	Sri Krishna A	Sphoorthi	2014	Pursuing 6 th Semester in B.B.A.
17	Hemanth Kumar J	Sphoorthi	2014	Discontinued Diploma in Engineering. His passion is wild life photography. So, he is in search of career opportunities in that field. Currently he is pursuing correspondence degree in tourism studies.
18	Hemanth Kumar Y	Sphoorthi	2014	Completed Diploma and cleared Common Entrance Test to secure an engineering seat in RV College of Engineering, Bangalore. Currently studying in 3rd year.

19	Shankara S	Sphoorthi	2014	Pursued ITI Course and employed as a Mechanic in Sindhuja Tractors, Mysore.
20	Manu H	Sphoorthi	2014	Completed ITI Course and employed as Mechanic in Rasu Tractors Sales and Service, Mysore.
21	Swamy	Chinmayi	2015	Pursuing 6th semester in Diploma in Engineering.
22	Soundarya	Chinmayi	2015	Completed PUC in first class and joined B.Sc.
23	Kowshik	Chinmayi	2015	Completed ITI Course. He is in search for a job.
24	Sanjay N	Chinmayi	2015	Completed PUC in first class and joined B.C.A.
25	Sakamma	Chinmayi	2015	Completed PUC and pursuing B.A.
26	Sushmitha P	Chinmayi	2015	Completed PUC in first class and joined B.Com.
27	Chethan	Chinmayi	2015	Completed PUC in distinction and joined B.C.A.
28	Manju	Chinmayi	2015	Completed PUC and joined B.B.A.
29	Chandra M	Chinmayi	2015	Completed ITI Course & working in service division in BOSCH Home Appliances, Mysore.
30	Chandana C	Mythri	2016	Discontinued PUC after getting married.
31	Yogesh Pointing	Mythri	2016	Pursuing B.Sc (Visual Media)
32	Mahesha M K	Mythri	2016	Working as a cook in Cafe Garage, Srirangapatna.
33	Chandra S	Mythri	2016	Working as a vegetable vendor.
34	Basavaraju	Mythri	2016	Completed ITI. Pursuing a 3 month residential skill training in Bangalore.
35	Shankar S	Mythri	2016	Pursuing Diploma course
36	Santosh C	Mythri	2016	Pursuing B.Com
37	Ravi Kumar S	Mythri	2016	Discontinued PUC and doing odd jobs for a living
38	Daanish	Shraddha	2017	Planning to pursue Diploma in Engineering
39	Dharmesh R	Shraddha	2017	Pursuing ITI
40	Sumanth	Shraddha	2017	Pursuing Diploma in Engineering
41	Nithish Kumar	Shraddha	2017	Pursuing Commerce in PUC
42	Ravinandanaradhya	Shraddha	2017	Pursuing Commerce in PUC
43	Sunil	Shraddha	2017	Pursuing ITI
44	Bhavani	Shraddha	2017	Discontinued nursing course after getting married
45	Manoj	Shraddha	2017	Pursuing Commerce in PUC
46	Raju	Shraddha	2017	Pursuing Commerce in PUC
47	Roopa	Shraddha	2017	Nursing certificate course
48	Madhu	Shraddha	2017	Pursuing Commerce in PUC
49	Divya Shree	Prajna	2018	Pursuing Commerce in PUC
50	Prabheesha	Prajna	2018	Pursuing ITI
51	Roopesh	Prajna	2018	Pursuing Diploma in Engineering
52	M Shankar	Prajna	2018	Working in Divya Deepa Charitable Trust as a wardern; Planning to pursue PUC in part-time
53	Vineeth	Prajna	2018	Pursuing Diploma in Tool Die & Making
54	Vinod	Prajna	2018	Pursuing ITI
55	Kiran	Prajna	2018	Pursuing Commerce in PUC