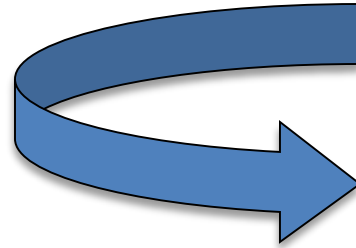


KALIYUVA MANE (Home for learning)

A free coeducational residential alternative school
for underprivileged & 'out-of-system' children

***Children
for SCHOOL***



***School for
CHILDREN***

Sri Aurobindo



Swami Vivekananda



Our Inspiration

Compassion Patriotism Spirituality

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Our belief

- Natural resources and human resources are two vital ingredients needed for development of the society, country and the world.
- Education is the tool to transform ordinary human beings into human resources.
- Every educated person with values is an asset to his country in particular and to the world at large.



Mainstream education system assumes..

“All children are like machines who can learn a predetermined textual content in a predetermined time interval and in a predetermined way.”

But the truth is...

Children have varied emotions, varied learning interests and varied learning abilities.

The issue

RTE Act is in force since 2009. But...



Where is the school for such 'out of system' children?

Name : Rangaswamy (Name changed)

Date of joining Kaliyuva Mane:

30-08-2018

Age : 13 years, 6 months

Area: Rural (Mysuru district)

Schooling: Dropped out from the school during 7th standard

Occupation: Worked as a child labourer in a tea shop till July 2018

Parent's education: Illiterates

Parent's occupation: Daily wage workers

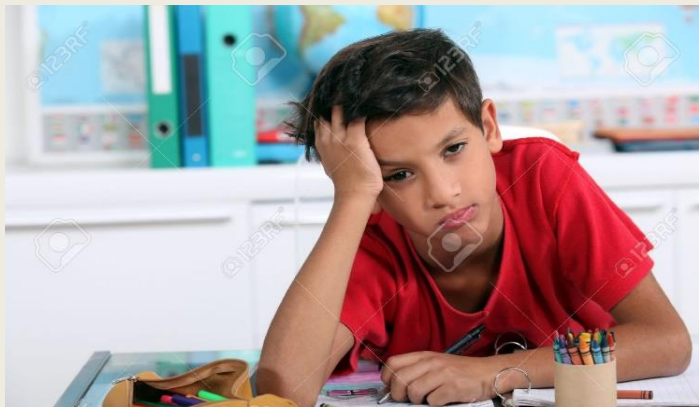
Financial status: Below Poverty Line

Actual academic level of the child: LKG

As per RTE Act, the child has to be integrated with age-appropriate 9th standard. At Kaliyuva Mane, he is learning in 'Aradhana' team.

The issue

Got a seat in a CBSE school under RTE quota. But....



Representative image only

Where is the school for such victims of the system?

Name : Pranith (Name changed)

Date of joining Kaliyuva Mane:

10-05-2017

Age : 11 years

Area: Rural (Nanjanagudu)

Parent's education: Uneducated

Father's occupation: Security guard

Mother's occupation: House wife

Financial status: BPL family

Schooling: DAV public school (CBSE English medium) from 1st std. under RTE quota & passed 5th standard securing E2 grade

Actual academic level of the child: As per the psychological report issued by All India Institute of Speech & Hearing, IQ : 100, academic level: 1st standard

Now Pranith is happily evolving in Kaliyuva Mane

The issue

Are such girls not important for us?



Representative image

This 9 year old girl has not attended any formal school so far

Name : Anamika (Name changed)

Date of joining Kaliyuva Mane: 04-06-2012

Age : 8 or 9 years old

Background: Rural (Mysuru)

Schooling: Had not gone to any school

Occupation: The girl was a child labourer taking care of a one year old baby in a house in Bengaluru

Father: Passed away due to excess consumption of alcohol

Mother: Helper in a construction firm and mother of 5 children

Mother's education: Illiterate

Financial status: BPL

Academic level at the time of joining: Nil

Documents: Nil

Preparing to face the 10th standard examination next academic year in Kaliyuva Mane

The issue

If a child refuses to go to the school..

Representative image



Can parents forcibly lift the child and leave in the school everyday?

Name : Harisha (Name changed)

Date of joining Kaliyuva Mane: 15-09-2018

Age : 8 years and 8 months

Child's background and schooling: Harisha's mother lost both the parents during childhood. Her brothers married off her during childhood. The family broke due to bad habits of her husband. She sent her son to a free residential school run by a Mutt. The child did not like the place. The child was admitted to a Govt. school. The child started going to police station, boarding any available bus. Police used to return the child to the mother. This happened four times. So, as per the guidance of Department of women and development, the child joined a free child care centre run by an NGO. There, during holidays, the child was kept in a locked room. Harisha's mother felt bad and finally brought him to Kaliyuva Mane.

In Kaliyuva Mane, Harisha is emotionally stable since a month.

The issue

When children cannot learn like robots...



Are there any regular schools which follow 'learner-paced teaching programme'?

Name : Yogesh (Name changed)

Date of joining Kaliyuva Mane:

05-06-2018

Age : 13 years 11 months

Background: Rural (Shravanabelagola)

Father: Not alive

Mother: Doing some odd jobs

Mother's education: 10th standard

Financial status: BPL

Schooling: Went to 3 private English medium schools and passed 7th standard

Academic level at the time of joining: 1st standard, IQ : 100, as per psychologist of AIISH, the student falls under the category "Children with special needs". He needs a structured learner paced teaching programme in a regular school.

This 'child with special needs' has started learning happily in Kaliyuva Mane.

The issue: World Bank warns of a learning crisis

“In rural India, nearly three-quarters of students in grade 3 could not solve a two-digit subtraction such as “46 – 17” and by grade 5, half still could not do so.”

“This learning crisis is a moral and economic crisis,” **World Bank Group President Jim Yong Kim** said. “When delivered well, education promises young people employment, better earnings, good health, and a life without poverty. For communities, education spurs innovation, strengthens institutions, and fosters social cohesion. But these benefits depend on learning, and schooling without learning is a wasted opportunity. More than that, it’s a great injustice:”

(Link for the full article: dt. 26-09-2017:
<https://goo.gl/XLNULG>)

After 71 years of political freedom, India does not have a proper education system catering to these children:

1. School dropouts
2. Child labourers
3. Dyslexic children
4. Children who dislike school
5. Children from rural illiterate families
6. Bright children who are not suitable for the formal education system
7. Children from broken families who need ample emotional support
8. Children with special needs

Can we ignore this warning?
Is it not now time to act?

The solution to the issue

We present one such alternative model 'Kaliyuva Mane'. (Home for learning)

Let us share some success stories of our students.

We blame neither children nor parents, neither teachers nor the schools.



Free eco-friendly residential school-cum-research homes functioning on the philosophy 'School for children' rather than 'children for school'

Success stories of school dropouts

Video of Daanish: (44 secs)

www.bit.ly/alumnus_daanish

Daanish narrates his experience in Kaliyuva Mane. He completed 10th standard exams securing 58% aggregate marks.



Initially narrated by the students in Kannada; Then children spoke in English with the help of their teachers.

Video of Shwetha (1 min. 32 secs)

www.bit.ly/alumnus_shwetha

Shwetha shares her transformational experience during her stay in Kaliyuva Mane.



Success stories of child labourers

April 2007

1st standard school dropout from Mellahalli joined Kaliyuva Mane. Parents were illiterates and belonged to the BPL category. 13 years old Manu knew only to write his name in Kannada.



April 2012

Manu passed 10th std. in English medium. Presently he employed in a factory.

April 2007

Prashanth belonged to a rural broken family. Father was living separately. Mother was working as a domestic help. Compulsions of life made Prashanth drop out from school and work as a child labourer in Ooty at the age of 11 years. On seeing an article about 'Kaliyuva Mane', his mother sent 16 year old Prashanth to seek a job in Kaliyuva Mane.



April 2010

Passed 10th std. in English medium. Then completed ITI.

July 2018

Prashanth shared his happiness thus: "Kaliyuva Mane is like a temple for me. Now I am working in two companies. I am staying with my mother and sister happily. I have leased a house paying Rs. 4 lakhs."

Success story of a rural underprivileged child

April 2006

- Mahesha belonged to a rural family. Both his parents were landless daily wage earners. They were illiterates too. His parents had 3 girl children.
- His father fell sick and was planning to send Mahesha for work to support the family. Instead, he came across Kaliyuva Mane.
- During admission, at the age of 11 years, Mahesha couldn't solve basic math problems. He had an academic lag of 2-3 years.

April 2010

Passed 10th standard with flying colours in English medium

April 2015

- Completed BBM securing aggregate 74.5% marks
- Presently serving 'Kaliyuva Mane'- his alma mater
- Read his article published in Vijaya Karnataka dated July 6th 2018

https://www.bit.ly/mahesh_article



Success story of a school dropout girl

April 2012

- Chandu was living in a hut. She was from an unstable family. Her mother who was the sole bread winner was working in a roadside eatery.
- The girl had dropped out from Government schools thrice. She had worked as a child labourer for two years washing utensils and taking care of a baby.
- The girl was 12 years, 9 months old. She did not have any documents such as TC, birth certificate, Aadhar card etc.
- Chandu was introduced by another voluntary organization.



May 2016

- Chandu passed 10th standard board examinations securing 58% aggregate marks.
- Joined PU course
- At the age of 18 years, got married

Success story of a dyslexic boy

April 2010

- 12 year old Hemanth was studying in St. Marys' English medium school but could not cope with the studies. His middle-class parents were educated.
- He was subjected to a lot of humiliation at home & school by the peer group, but somehow completed 7th standard. His parents were worried about his future learning, so brought him to Kaliyuva Mane.
- But as per the report of the clinical psychiatrist of AIISH, his IQ was 100, academic level was at the initial stage of 3rd standard. He was suffering from dyslexia. (a learning disability)

April 2014

- Hemanth completed 10th std. board examinations scoring 52% marks.
- Completed ITI course
- Currently doing Dip. in Engineering

ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-6 PSYCHOLOGICAL REPORT

Name: Hemant Kumar J Sex: Male CRF Nos.: 229786
Age: 13 years Class: VII-State-Pass St. Mary's School, Mysore

REASONS FOR REFERRAL

Assessment of intelligence & adaptive behavior in view of complaint of scholastic problems
Individualized behavioral programming for home based training.

TESTS ADMINISTERED

- (a) Normative tests of intelligence and adaptive behavior
- (b) Grade Level Achievement Tests

RESULTS:

On normative tests of intelligence (Gesells Drawing Test & Ravens Colored Progressive Matrices) and adaptive behavior scales, the student's current mental/social age is age appropriate (IQ/SQ: 100). On Achievement Tests (a), his arithmetic age and Kannada spelling age levels equal beginner of Grade III. He shows difficulties in numbers beyond hundreds, meaningful counting, differentiating ascending-descending order of numbers, solving double digit addition and subtraction involving carry over/borrowing operations, multiplication or division operations, reading and writing in English beyond second grade word levels, etc. This is re-confirmed by the results of reports of a similar assessment carried out earlier about four years ago in December, 2006 with almost identical results of grade discrepancy for class III at UKG levels. Past history is suggestive of delay only in speech related developmental milestones. There is history of school change on one occasion.

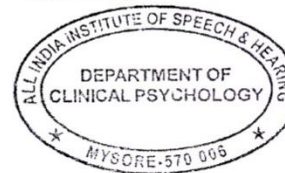
**DIAGNOSIS: AVERAGE INTELLIGENCE with MODERATE ACADEMIC DELAY
(LEARNING DISABILITY)**

RECOMMENDATIONS:

Activity oriented and individualized grade based remedial instruction is recommended by focusing on the following additional guidelines:

- Oral or objective type drilling exercises; Relaying of foundation skills;
- Exemption from study of additional languages, extra time in examinations and provision for special objective type question papers
- Learner Paced Teaching Curriculum
- Emphasis on Concrete and Applied rather to Theoretical or Abstract Concepts
- Play/Activity Based teaching
- Preferential Use of Reward to Punishment procedures
- Avoidance of Rote Learning
- Periodic Review and Follow Ups

Date: 17.05.10



Dr. S. Venkatesan
Professor in Clinical Psychology
Email:

Dr. S. VENKATESAN
Professor, Department of Clinical Psychology
All India Institute of Speech and Hearing
(Ministry of Health & Family Welfare, Govt. of India)
Manasagangotri, Mysore-570 006
Reg. No. A053

Success of a 'child with special needs'

April 2014



- Divyashree lost her father in a road accident when she was young. Her mother was working in a school in Andhra Pradesh. She was uneducated.
- Divya's maternal uncle brought her to Mysore and took responsibility of her. She was sent to Good Shepherd English medium school, but she could not cope with the studies. So her maternal uncle brought her to Kaliyuva Mane. She had passed 8th std. in English medium.
- As per the report of clinical psychiatrist of AIISH, her IQ was 100. But, she had 60% academic disability. She came under the category of 'child with special needs'.

ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE-570 006 PSYCHOLOGICAL REPORT

This is to certify that Divyashree Y d/o Sri. L. Yellappa-Smt. Nagarathna, aged 13 years, student of class IX (State Syllabus-English Medium) seeking admission as day-scholar at Kaliyuva Mane (An Alternative School for Underprivileged) run by Divya Deepa Charitable Trust, Kenchalagodu Village, Manandavady Road, Rayanakere Post, Jayapura Hobli, Mysore: 570 008, Karnataka, resident of #87/1A Block, 6th Cross, Mahadevpura, Mysore: Karnataka, bearing CRF Nos. 382814 was registered on 23rd May, 2014, at this Institute. As per the records, the child is diagnosed as functioning at the intellectual level of "Average Intelligence-Academic Delay with Learning Difficulty"-a condition which is currently classifiable under the category of student with special needs having equivalent of 60 % academic disability. Her current level of mental age as assessed on standardized psychological tests is age appropriate (IQ: 100). Academic history shows a relatively under stimulated child-possibly a first generation learner, having current level of scholastic performance on achievement tests equal to primary school level. Past history reveals normal developmental milestones.

Owing to her condition, the student falls under the category of 'children with special needs' or 'disadvantaged child' and becomes entitled for such illustrative list of benefits or concessions as mentioned under (a), (d), (f), (h)-(n) overleaf.

Date: 07.07.2014



Dr. S. Venkatesan
Professor in Clinical Psychology
Email: psyconindia@gmail.com

Dr. S. VENKATESAN
Professor, Department of Clinical Psychology
All India Institute of Speech and Hearing
(Ministry of Health & Family Welfare, Govt. of India)
Manasagangotri, Mysore-570 006
Reg. No. A053

May 2018

- Divya completed 10th std. board examinations with flying colours
- Currently pursuing PUC (commerce)

His parents were post-graduates, but he was a dropout!

September 2014

- Yogesh Ponting's parents are post-graduates (M.A., B.Ed.). Father is an astrologer in Chennai. Mother works as the headmistress of a convent school.
- Ponting completed 7th Standard from Hardwick School, Mysore. He was happy there.
- For 8th standard, his parents made him join a more reputed school in Mysore: 'Sadvidya Pathashala'
- Yogesh struggled to adjust to the new environment. He failed in 2 subjects in first term tests, in 9th standard. Parents wanted to see his progress report and school authorities wanted to meet his parents.
- Because of the pressure of learning, the boy refused to go to school again. It was September. Other reputed schools refused admission for this boy, as he had dropped out from such a reputed school! So his parents brought him to Kaliyuva Mane reluctantly.
- Yogesh liked the environment at Kaliyuva Mane and started learning.



May 2016

- Yogesh completed 10th std. board examinations with flying colours. (74%)
- Presently pursuing B.Sc. (visual media)

Results of the 10th std. board examination

Exams conducted by:

Karnataka Secondary Education Examination Board.

Medium : English

Languages: 1st language Kannada, 2nd language English, 3rd language Samskruta.

First batch: April 2010

Number of children appeared: 57

***No. of children passed so far:** 52

No. of SC/ST children passed: 42

No. of children who scored more than 60% marks: 19

[* 3 dyslexic children could not clear one paper each as they were also given the “essay type” question papers to answer. As per their rights, they should have been given “objective type” question papers.]



Further education pursued by our alumni: B.E., Dip. in Engg., ITI, B.Sc., B.C.A., C.A., B.Com., B.B.A., B.B.M., B.A., P.U.C. and vocational courses

Unique features of Kaliyuva Mane

Parameter	Description	Rationale
Fees	<ul style="list-style-type: none">▪ This is a free school. No fee is collected from children or parents in any form.	<ul style="list-style-type: none">▪ 95% of the children of the school cannot afford to pay any fees
Beneficiaries	<p>Priority is given to 'out of system' children (boys and girls) such as:</p> <ul style="list-style-type: none">▪ School dropouts▪ Child labourers▪ Children who dislike school▪ Children from illiterate BPL families▪ Dyslexic children▪ Children from broken families▪ Children with special needs	<ul style="list-style-type: none">▪ Present education system does not cater to the needs of these children.▪ Blind children, deaf and dumb children, children with IQ below 75, and mentally challenged children are not considered, as the school lacks the required learning resources.
Admission process	<ul style="list-style-type: none">▪ Round-the-year admission process▪ Parents/guardians give written consent regarding the acceptance of alternative education system▪ Certificate of Date of Birth and Transfer Certificate are important, but not compulsory	<ul style="list-style-type: none">▪ There is no fixed period for a child to slip into difficult situations or for a school dropout to regain interest in studies.▪ Child's future is more important than the documents.

Unique features of Kaliyuva Mane

Parameter	Description	Rationale
Enough time before attending classes	<ul style="list-style-type: none">▪ A child need not attend classes immediately after joining the school.▪ Enough time is given for children to build rapport with the school and teachers.	<ul style="list-style-type: none">▪ Children with turbulent past need some time to adapt to the new environment.▪ This gives time for the teachers to understand each child.
Emotional ambience	<ul style="list-style-type: none">▪ Children will get abundant emotional support from the staff members.	<ul style="list-style-type: none">▪ An uncluttered mind is a pre-requisite for learning.▪ Love, Care & Empathy are the ingredients, which create this.
Curriculum prescription	<ul style="list-style-type: none">▪ When the admitted child is emotionally comfortable, teacher will begin to understand the child's background, positive & negative attributes and academic levels.▪ Based on such an assessment, curriculum is customized for each child.	<ul style="list-style-type: none">▪ Most of the children in the school do not have age-appropriate knowledge.

Unique features of Kaliyuva Mane

Parameter	Description	Rationale
Grouping of children	<ul style="list-style-type: none">Children are not divided into 1st std., 2nd std. etc.Children are grouped into flexible teams based on age and curriculum.Meaningful names are given to such teams, e.g., Aravinda, Viveka and Chaitanya...	<ul style="list-style-type: none">For e.g. a 12 year old child at an academic level of 2nd standard cannot be integrated with age-appropriate 7th standard or with knowledge appropriate 2nd standard.'Team system' does not create any complex.
Inter-team movement	<ul style="list-style-type: none">Highly individualisticDepends on the progress of each child and can happen any time or many times in a year	<ul style="list-style-type: none">Utmost importance is given to child's progress.
Medium of instruction	<ul style="list-style-type: none">This is neither a conventional English medium school nor a Kannada medium schoolCore subjects are taught in both the languages to all childrenChildren write the 10th std. examination in English medium	<ul style="list-style-type: none">If taught only in English medium, children fail to comprehend.If English is not taught, children will miss an important life skill

Unique features of Kaliyuva Mane

Parameter	Description	Rationale
Learning hours	<ul style="list-style-type: none">Between 6.00 a.m. and 9.00 p.m., depending on the convenience of the teachers and children	<ul style="list-style-type: none">This is the advantage of a residential school.
Holidays	<ul style="list-style-type: none">Depends on the convenience of teachers and children	<ul style="list-style-type: none">The needs for holidays for rural children are different
Examinations	<ul style="list-style-type: none">No fear-instilling annual examinations are conducted till 10th std. board examinations.Instead, informal weekly tests are conducted to quantify the child's progressIf a child has not learnt, teachers find alternative ways of making a child learn	<ul style="list-style-type: none">The purpose of conducting examinations is to understand the child's progress, not to label the child as 'intelligent' or 'stupid'

Unique features of Kaliyuva Mane

Parameter	Description	Rationale
Teachers	<ul style="list-style-type: none">▪ Knowledge, passion, patience, emotional maturity & skill to transfer knowledge are the essential qualifications required for a teacher here▪ Teacher is not a strict task master, but a friend and a philosopher. Every teacher is a learner too.▪ Qualifications like D.Ed. and B.Ed. are redundant.▪ We are hiring persons with passion, and training them in alternative teaching methodologies▪ Currently teachers' qualifications are: B.E., M.A., M.C.A., B.B.M., B.A., B.Sc., B.C.A., and PUC▪ Some D.Ed.-qualified candidates are undergoing 'Budding teachers' training' here▪ Senior persons and foreign students are also working as volunteers	<ul style="list-style-type: none">▪ Since 13 years we are trying to discover competent teachers with formal degrees, but in vain▪ This is a national issue▪ Conventional school teachers are unable to adapt themselves to this alternative method



Innovative educational concepts



Kids' Bank:

- This has stationery, toiletries, candies, etc.
- “Play currency notes” are used in-house
- Every month a child is given a “cheque” for a certain amount
- Children deposit this into their accounts.
- When they need any materials, they withdraw “cash” to buy them
- This way children learn arithmetic skills, value of materials, banking transactions, and money management
- When children display positive values without any expectation, they receive a gift cheque as a token of appreciation



Kids' Court - Transformation

- Children's disputes are settled here, based on their own petitions
- This is a novel attempt to inculcate a sense of justice and fair-play

Eco-conscious school

- About 300 organically grown trees
- Solar lights, Solar TV, Solar power for computer and kitchen
- Solar water heaters
- Astra stove for cooking
- Rain Water Harvesting
- Dairy & Gobar Gas plant
- Eco-friendly Ganesha made by the kids
- Eco toilet model
- Use of eco chip board
- Waste water recycling plant
- “Vanasuma” Eco club
- Indigenously designed flush tank



Facilities at Kaliyuva Mane

- 2 acres & 27 guntas of land
- Child-friendly Office (“Spandana”)
- Boys’ dormitory (“Chilipili”)
- Girls’ dormitory (“Kuhoo Kuhoo”)
- Kitchen & dining area
- Conventional & Non-Conventional Learning Areas (Vahini, Prajna, Praphulla, Atheetha, Viveka)
- Multi Purpose Hall (“Aravinda”)
- Science Laboratory (“Sadhana”)
- Library (“Sheethal”)
- Computer Laboratory (“Ganaka”)
- Multimedia projector
- Playground
- Bore well
- Filter for drinking water
- Adequate number of toilets
- 15 KVA, 3 Phase Diesel Generator Set



Conceptualization of Kaliyuva Mane



August 1992 to March 2004

- Founder of Kaliyuva Mane settled in Srirampura village on the outskirts of Mysore city
- Started interacting with local villagers, children and Government school teachers
- Started free supporting classes from 6.00 a.m. to 8.00 a.m. & 7.00 p.m. to 8.00 p.m. for schoolchildren
- The school headmaster collaborated by providing Govt. school building to conduct classes
- Started taking children on outdoor excursions
- This grassroots level work for more than a decade enabled him to conceptualize 'Kaliyuva Mane'

Vision, Mission & Registration

Vision:

Happy childhood & child-centric education for all.

Mission:

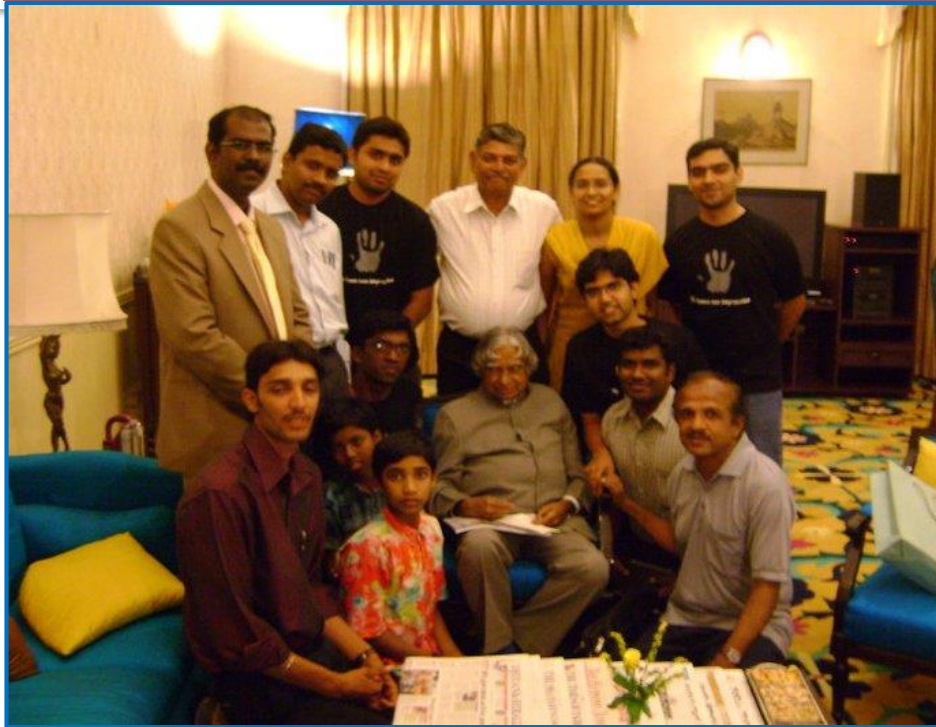
- To transform opportunity-deprived children into self-reliant citizens by giving them Love, Care, Empathy and Education.
- To carry out intense grassroots level research about development and education of opportunity-deprived children through a free child-centric alternative school.
- To share the research findings with the stakeholders.

Registrations:

- Registered as a Charitable Trust (No.745) on 04-03-1999
- Registered with Department of Women & Child Development, Government of Karnataka as 'Child Care Institution (Children Home)'
- 80G registration with IT Department. Registration (F.No. D-16/80G/CIT/Mys/2010-11)
- 12A registration with IT Department. (D-17/12A/CIT/Mys/99-2000)
- FCRA Registration (No. 094590203)
- NGO Darpan Registration (KA/2017/0170668)
- PAN Card (AAATD3194J)
- TAN (BLRD12634G)

Good cause attracts great people

Late Dr. APJ Abdul Kalam taught us the following mantra,
“Dream, Dream & Dream”
“Dream transforms into thoughts”
“Thoughts transform into Action”
when we met him in Lalit Mahal and explained the concept of alternative education. (on 8th August 2008)



“I’m so happy to see the wonderful work being done by Mr. Ananth and team to empower the ‘FORGOTTEN INDIA’.

*- Dr. N R Narayana Murthy
(Visited Kaliyuva Mane
on 16th Jan. 2011)*

Don't accept things as they are. Rise to change.



Mahindra & Mahindra in its nation-building programme, invited innovative ideas for the development of the nation, under the ***“Spark The Rise”*** event

Our project “Education of the rural OUT OF SYSTEM children” emerged as second runner-up in the Grand Finale held in April 2012 in Mumbai. Totally 6,000 ideas were submitted.



Some multimedia content on Kaliyuva Mane

- **TEDx Talk by the Founder**

Short link: goo.gl/HPnwLJ

Length of the video: 19 min, 14 sec
(made in 2017)

- **The Better India video**

Short link: goo.gl/u6V51D

Length of the video: 4 min, 12 sec
(made in 2016)

- **Milaap video**

Short link: goo.gl/pDThLZ

Length of the video: 2 min, 46 sec
(made in 2017)

- **Youth involvement in Divyadeepa**

Short link: goo.gl/52m6NJ

Length of the video: 3 min, 48 sec
(made in 2011)

- **All India Radio**

(‘Kirana programme, school photos)

Short link: goo.gl/uSf779

Length of the video: 14 min, 49 sec
(made in 2012)



Impressions of certain dignitaries

Date	Dignitary	Impressions of the dignitaries	Occasion
12-01-2011	Shri Nagendra Kumar DDPI (Deputy Director of Public Instruction)	<i>“The school premises are very pleasant.”</i>	As guest of honour on the occasion of Vivekananda Jayanthi
29-12-2012	Shri R. Ramaradhya BEO (Block Education Officer)	<i>“Very good learning environment prevails here. The method of teaching not just based on age, but depending on lacunae in learning is really special here.”</i>	Visited out of curiosity [Translated from Kannada]
15-06-2013	Smt. TKS Lakshmi National Curriculum Framework member	<i>“Well done! Keep it up!”</i>	Visited out of curiosity. Spent half a day in Kaliyuva Mane
20-01-2014	Shri Jaya Kumar The Director, Department of State Educational Research and Training	<i>“Happy to learn that your trust has taken up the task of bringing improvement in the education of rural deprived children”</i>	In a letter written to us. [Translated from Kannada]

Impressions of certain dignitaries

Date	Dignitary	Remarks in our guest book	Occasion
21-03-2015	Principal Senior Civil Judge, Chief Judicial Magistrate, Mysuru & President, District Children Justice Board, Mysuru	<i>"...educating children to help them in their overall development. Children live in a homely atmosphere away from their home. This idea/concept should be encouraged and recognized like our regular schools and adopted in regular schools also. Wish the very best to all connected and related to this novel idea."</i>	Visited out of curiosity
04-06-2015	Smt. K.S. Mudagal Principal District and Sessions Judge & Chairperson, District Legal Services Authority, Mysuru	<i>"Highly appreciable service to humanity"</i>	Observance of the International Day of Child Victims of Atrocities. She inaugurated Kids' court in Kaliyuva Mane

Impressions of certain dignitaries

Date	Dignitary	Remarks in our guest book	Occasion
27-02-2014	Prof. P.N. Srinath Text book committee chairman	<i>“Had the privilege of visiting the institution founded on lofty ideals, run meticulously and catering to deprived sections. It deserves all aid and help from the Government & other agencies. A model where the ideals spelt out in National Curriculum Framework are being realized”</i>	Visited out of curiosity
25-01-2017	Shri Nagaraju District Child Protection Officer	<i>“District Child Protection Officer visited Kaliyuva Mane with his staff members, inspected all the documents. The organisation is good especially from the point of view of education.”</i>	Inspection visit [translated from Kannada]
28-07-2018	Smt. H.T. Kamala The President, Child Welfare Committee, Mysore	<i>“Kaliyuva Mane which is working on the concept, ‘School for children’ is functioning wonderfully.”</i>	<ul style="list-style-type: none">■ Inspection visit■ Inauguration of boys dormitory [translated from Kannada]

Challenges facing Kaliyuva Mane

Each child poses a new challenge:

- Children from turbulent backgrounds and with almost no parenting pose a huge challenge. They have to be taught toilet habits, hygiene, soft skills, material organisation and other life skills. So, we need emotionally mature dedicated resident staff members to develop these children into self-reliant citizens. But it is a challenge to discover, train and retain them by paying a good remuneration.
- Most of the children suffer from a huge academic lag. Often we have to cover 10 years of syllabus into 3-6 years. So, 1:10 teacher:student ratio is required.
- Kaliyuva Mane has to work 24 hours x 365 days, a year, as some parents/guardians do not take children home even on holidays.

Financial challenge:

- To provide nutritious food, dress, health and hygiene, entertainment facility and to maintain the necessary human resource is a big financial challenge.
- We are located in a power starved village, away from 10 km. from the heart of the city. We have to maintain batteries, inverters, DG set and two vans and drivers.
- We are not supported by the Government financially. Kaliyuva Mane depends entirely on the generosity of the public, volunteers' work and CSR support for its day-to-day functioning.

Suggestion to policy makers

BEO's written letter on the subject 'Non formal learning centre'

- Before starting Kaliyuva Mane, we wrote to Block Education Officer, about the education of 'out of system children' with examples.
- The BEO responded immediately and wrote us a letter with the subject, 'Non-formal learning centre'.
- Based on this letter, Kaliyuva Mane children are appearing for 10th standard board examinations through another recognized school.

Inclusion of Kaliyuva Mane under RTE Act:

- 'Kaliyuva Mane' is an 'out of the box' education model for the millions of 'out of system' children in India.
- All the educational policy makers are welcome to Kaliyuva Mane to study the functioning of this model.
- Kaliyuva Mane can be included under the umbrella of RTE Act as a special category school, without affecting the experimental nature of Kaliyuva Mane.



**Education is
the golden
key to unlock
freedom.**

*-George
Washington
Carver*



Infrastructure requirements of Kaliyuva Mane

- Sewage treatment plant for 150 users.
- Additional solar panels for computer lab.
- CCTV system with solar support.
- Centralized audio system for engaging children in a positive way through spoken English classes, stories, songs etc.
- Shifting of dairy and biogas plant.
- New dormitory for girls. (Present capacity is '8 girls' only)
- Kitchen and dining hall for about 150 members.
- Accommodation for resident staff.
- Training centre for specialized human resources for replicating the school's educational model.
- Music room.
- Health-care room.
- Pavement with interlocking tiles from the gate up to the boys' dormitory.

- **Boys' dormitory**
(Inaugurated on 15th Aug. 2018)



- **Skill training centre**
(under construction)



Add oil to Divyadeepa & light up the lives!

Financial help

Scheme	Details	Amount in Rs.
<i>A drop in an ocean</i>	Contribute Re.1/- Everyday to corpus.	6000 once in a life time
<i>Annapoorna</i>	Sponsor one day's food expenses on any occasion	7500 on any One day of your choice
<i>Sattwa</i>	Sponsor food expenses of one child.	2000/Month or 24000/Year
<i>Dhanwantari</i>	Health & hygiene expenses of one child	500/Month or 6000/Year
<i>Vidya</i>	Education expenses of one child	1500/Month or 18,000/Year
<i>Dress</i>	Dress, footwear, bed linen expenses of one child	500/Month or 6000/Year
<i>Pragathi</i>	Complete care of one child	Rs 4,500/Year or Rs 54,000/Year
<i>Vanasuma</i>	Environmental projects	Any amount

Non-financial help

Scheme	Details
<i>Idea</i>	Our trustee has donated us a house (1800 Sq. Ft. Space). Please suggest an income-cum-employment generation idea.
<i>Corporate Social Responsibility</i>	Connect a corporate organization for Partnering with us to implement their CSR Projects.
<i>Paper Empower</i>	Collect old newspapers from households in your locality. We will collect them once in two months. The amount generated will be utilised to empower children.
<i>Volunteer</i>	Derive an inner joy while you volunteer for us. Teach or Mentor our children. Help us in administration or fund raising, in many more ways... Create an Impact in your free time!!
<i>Life term volunteer</i>	Become a life-term volunteer. While you dedicate your life for a noble cause, we will take care of you completely.

Visit us and experience an
environment of joy and hope



Kaliyuva Mane

Divya Deepa Charitable Trust
Kenchalagudu, Manandavadi Road
Dhanagalli Post, Mysuru-570008
Karnataka state, India.

9341369901, 8884310010, 9538499901

Email: divyadeepa.trust@gmail.com

Web: <http://www.divyadeepatrust.org>

Facebook: www.facebook.com/divyadeepa

THANK YOU
for your esteemed
attention.

