

2016-17

Annual Report



Annual Report

2016-17



DIVYA DEEPA CHARITABLE TRUST

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Mission & Vision

Our Vision

Happy childhood and Child-centric education for all

Our Mission

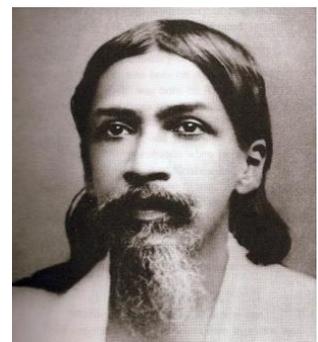
- To transform opportunity deprived children into self-reliant citizens by giving them Love, Care, Empathy and Education
- To carry intense grass root level research about development and education of opportunity deprived children through a free child-centric alternative school
- To share the research findings with the stakeholders and assist them in replication

We believe

- Natural resources and human resources are two vital ingredients that are too valuable; not to be wasted
- Education is the tool to transform valuable resource
- Every educated person is an asset to the society
- Every child deserves an opportunity to learn

Our Inspiration

We derive inspiration from the philosophy of Sri Aurobindo and Sri Vivekananda and their ideals related to the concepts of education, human development and patriotism



Our Board

1. Sri M. R. Ananth Kumar, Founder, Managing Trustee & Life term volunteer
2. Sri Shivalingu, Trustee
3. Smt Seetalakshmi Ramaswami, Trustee
4. Sri Naga Prasad J.Rao, Trustee
5. Smt Nayana Prasad, Trustee

Advisory Committee

1. Sri L.M. Shah, Industrialist & Philanthropist
2. Dr. N. Ram Kumar, Educational Researcher
3. Sri. T.N. Ramdas, Auditor
4. Dr. Janardhan, Medicine
5. Sri Vinay Kulkarni, Corporate
6. Sri. U.N. Ravi Kumar, Environmentalist
7. Sri Vasudeva Bhat, Rotary Mysore

Kaliyuva Mane – A Child-Centric Alternative School

Mainstream education system work on the assumption that all children are like machines that can learn a predetermined textual content in a predetermined time interval and in a predetermined way. But, due to lack of learning environment in home, turbulent childhood and insensitivity towards child's varied emotions, abilities, and interests, many mentally sound children are deprived of an opportunity to learn in regular schools. Child laborers & school dropouts, Dyslexic children, Rural underprivileged children, children who are unable to adjust to regular schools, etc., form this group of opportunity deprived children. These children accompany an academic lag or inability to adjust to the strict regimen of a regular school and hence an alternative school is necessary to solve this issue. At Kaliyuva Mane children are being provided nutritious food, accommodation and healthcare in an atmosphere charged with Love, care and empathy, to facilitate happy childhood, which is essential for learning faster."

We believe in the philosophy, "School for the Children, NOT Children for the School". This philosophy has required us to innovative in every aspect of the school, be it abolishing the grading system or running a Kids Bank & a Kids Court for the children.



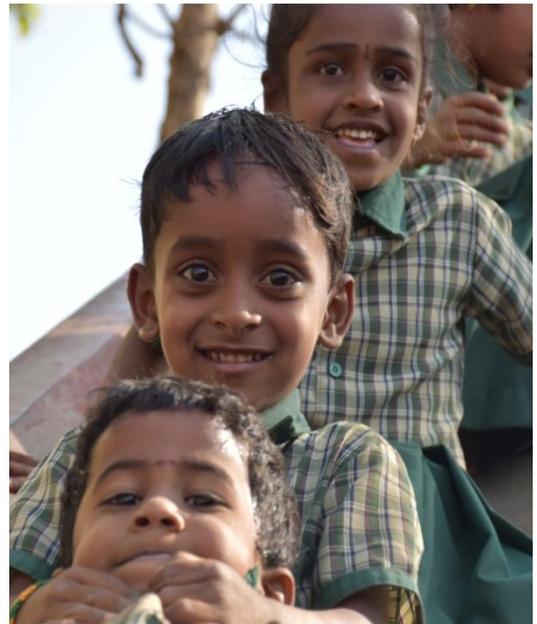
Understanding the issue: Where is the school for these children?

Ramesh: Ramesh is from a rural BPL family. He is a parent-less kid staying along with his disabled grandmother in Mellahalli on Bannur road of Mysore taluk. He completed 2nd standard and then dropped out of school due to multiple factors such as inherent dislike for rote studies, lack of guidance from parents etc. He enjoyed playing cricket and swimming in the village lake. He joined Kaliyuva Mane at the age of 12 years through a well-wisher. At the time of joining, he was not in a position to identify all the Kannada alphabets. He is also diagnosed with a heart problem. At the age of 12, where is the school for Ramesh, which teaches him from basics?

Pranesh Mourya: Pranesh is from a rural underprivileged family. So, he got a seat in a reputed CBSE school, under RTE quota. He secured grade E2 (marks range – 0 to 20) in the 5th standard. He has struggled to adjust to the pace and strict regimen of a CBSE school. During joining Kaliyuva Mane, he can neither read 2nd standard Kannada lessons nor read English lessons. He cannot perform a simple 3 digits by single-digit division. We took him to the All India Institute of Speech and Hearing for a psychological assessment. His IQ was placed at 100 and academic level at 1st standard. Should he continue studying in 6th standard in CBSE School?

Is there any school, either free or paid, to teach these children? Can these children fit in a regular main stream education system?

Hence, Kaliyuva Mane has innovated in different areas of school education to suite to the educational and emotional needs of this opportunity deprived children. Admissions happen around the year in Kaliyuva Mane as a dropped-out child can regain interest at any point of time. There is no fixed time for a child to fall into difficult situations. Utmost importance is given to the emotions of the child. Initially, the child is allowed to play and get adjusted to the environment. Once the child starts showing interest towards the education, an informal assessment is being conducted to identify areas where the child needs attention and an individual curriculum is fixed. Rather than standards like 1st, 2nd, 3rd and so on, flexible teams are formed based on the child's level, age and child's emotional acceptability. Textbooks from state and central syllabus, reference materials and teaching aids are used in conjunction based on the child's requirement. Kaliyuva Mane is neither a conventional Kannada medium school nor an English medium school. Core subjects are taught in both the languages to all the children.



Alternative school model at a glance



Admissions round the year



Adequate time for a child to feel comfortable and settle down



Curriculum tailored based on the child's knowledge, age & emotional acceptability



Flexible teams rather than dividing children into rigid standards



No fear instilling annual exams. Only regular informal tests



Neither a formal Kannada medium school nor an English medium school



Individual attention to each child's emotions, interests & abilities, as happy minds learn faster

Kaliyuva Mane has also developed certain teaching aids. As children respond better and learn faster through activities, most of the learning in the school happens through activities. Including science lab, eco-friendly school campus, a kids' bank, a kids' court, every piece of the school has been utilized for teaching kids on various topics including life skills. Regular informal tests are being conducted for children rather than annual exams, as memory-testing long duration exams will only instill a fear rather than an interest in education. Marks scored are not revealed to the emotionally sensitive children. Based on the performance of the children in these tests, new methods for teachings are worked out. Once the child has learned the necessary prerequisites required to comprehend the 10th standard syllabus, he/she gets enrolled for the 10th Standard examination conducted by Karnataka Secondary Education Examination board as a private candidate.

Innovation

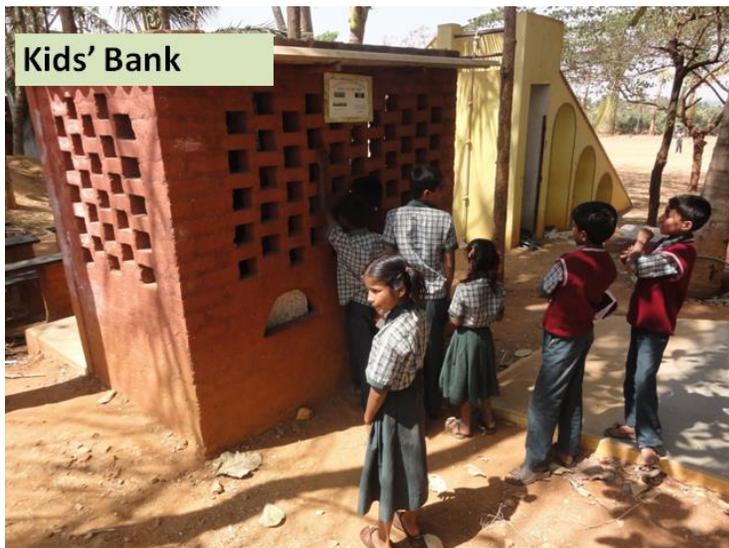
Kids Bank: This mock bank is a unique experiment to teach money management to the children. This innovative bank is also enhancing children's arithmetic skills, work culture and in preparing them for real world. Each student functions as 'Bank Manager' on rotational basis. Teachers assist children in running the bank. The bank accompanies a store where children can shop daily essentials like soap, shampoo, pens, books etc.,

1. Children are given a personalized cheque book, a pass book, a cash box and an account book
2. Every month a 'cheque' for a certain amount depending on the needs of the children is given. The child has to write a 'challan' to deposit his cheque in his bank account
3. For purchase in the store, children are required to write a personal cheque and submit it to the bank before buying any material

An aspect of awarding and punishing a child for his/her act is also integrated into this bank model. A 'Gift Cheque' is given to the child when a child displays positive values (by reflex and not with the intention of getting the gift cheque) such as helping others, accepting mistakes, etc., and a 'Fine Cheque' to deduct money whenever the child displays a bad behavior.

Kids Court: 'Parivarthane [Transformation]' is a Kids court inaugurated to teach moral lessons to the children through actual acts rather than just books. When children quarrel their disputes are settled in this court. Children drop their petitions in a complaint box and on a fixed day the teachers call both the parties to settle the disputes.

Punishments to the guilty are generally very mild. For example, the guilty will not be allowed to play for a day while all the children are playing in the ground. Or a Fine Cheque will be given to the child to deduct money from his account for being guilty.



Children can also file public interest litigation regarding school rules and regulations. A confession box is also kept for sensitive children who would like to confess their mistakes and feel light hearted.

Campus as a learning tool

Children subconsciously learn many things in life from the surroundings. Children measure the angle between the fixed wall and the library door because the floor is painted with a picture of a compass. The length and breadth of the blackboard at our science lab are marked, so that children can easily grasp the meaning of area.



Children calculate the volume of water in water tanks, as they find the formula on the outer surface of the tank. Children find out their height standing near the school's office.

Impact

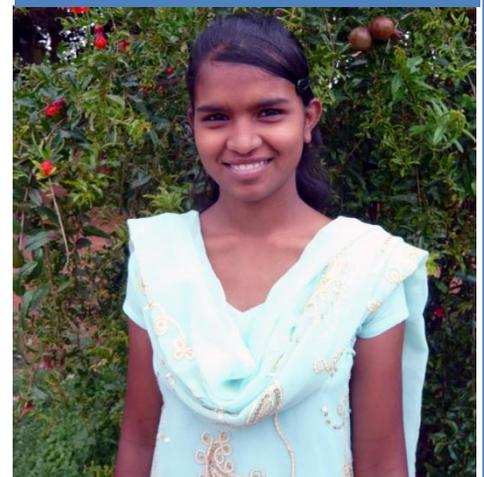
- An alternative school model has been developed due to the intense research at the grassroots level on child education, which can be replicated by the stakeholders.
- Child education metrics:
 - Kaliyuva Mane was started in June 2005, with 14 children, out of which 4 were resident children.
 - Since 2010, 49 children have appeared for 10th Standard examination in English medium, while 47 have cleared.
 - Out of 6 dyslexic children appeared, 3 have cleared the 10th standard examination. The rest could clear all the subjects except one.
 - 16 children have passed the coveted 10th standard examination scoring more than 60% marks.
 - Every year approximately 100 children pursue their education in Kaliyuva Mane. Free transport facility is being provided to day-scholars.
 - Alumni of this school have already secured gainful employment. Following are the post-matriculation educational courses they have completed/studying: B.E., Diploma in Engineering, B.Sc., B.C.A., B.B.M. /B.B.A., B.Com. B.A., PUC (Commerce), ITI, other vocational courses like nursing. Our organization is supporting the post-matriculation education of deserving and needy children.

Along with education, food, clothing, & healthcare facilities is being provided to all the residential children with emphasis on love, care and empathy, for the holistic development of children. Every year approximately 45 children pursue education as residential children. Construction work is in progress to transform Kaliyuva Mane into a complete residential school. Until such time, day scholars are being provided free midday meals and transport facility to ensure no child is deprived of education because of lack of food or transport. Along with education, eco-friendly practices like rain-water harvesting, solar-powered lighting, Biogas plant, eco-toilet & organic farming has reduced the carbon footprint on the planet.

Success Story of Shwetha

Shwetha says, "My parents are not educated. They admitted me to a rural school. I was not interested in studies. So, my teachers started neglecting me. I was beaten also. I started bunking classes; finally, I dropped out of the school."

"When I came to Kaliyuva Mane with my mother, I liked the atmosphere and joined here. I started learning from alphabets and numbers. Here teachers were like my sisters, brothers and friends. In 2012 I passed my 10th standard examination in English medium at the age of 15 years. Presently I'm working in Lalitha Mahal Palace Hotel Mysore as a front office trainee."



10th Standard Results for the year 2016 -17

This year 11 out of 12 students have cleared the 10th Standard Examination conducted by Karnataka Secondary Education Examination board. Brief profiles of the children are provided:



Daanish: Daanish comes from a rural underprivileged background. He does not have a father. Mother was striving to establish herself, but encouraged her only son to pursue education. Daanish cleared the 10th standard exams scoring 58.24% of marks.

Daanish says, *"I used to go to a school in Bengaluru. My mother had high hopes. But I did not like the school or studies. I would bunk classes, go to movies and roam around. My mother was shattered when she came to know.*

My mother heard of Kaliyuva Mane from a friend. I was 13 when I joined Kaliyuva Mane 3 years back. I had no idea what Kaliyuva Mane was about. I was not happy to join, more so to a hostel away from my mother, friends, and my ways. There were no restrictions in Kaliyuva Mane. I could do whatever I wanted. I roamed around and played freely. There was no punishment. Gradually I started liking the environment. When I showed interest, I was encouraged to study. I am appearing for the 10th Board exams this year. I hope to pass with high marks. I want to be a good teacher".

Dharmesha R: Dharmesh does not have a father. He belongs to a rural below poverty line family. To support his family the boy used to distribute newspapers in the morning. Currently, his mother works in a provision store. Before joining Kaliyuva Mane, the boy studied up to 5th standard in a Kannada medium Government school. Then he joined Morarjee Desai residential school. Unable to adjust to strict regimen in the regular school, he has dropped out from that school. After 6 months, his grandfather brought Dharmesha to Kaliyuva Mane. Now he has passed the 10th Standard examination securing 61.44% of marks. He is planning to join either ITI or Diploma in Engineering.



Nithish Kumar: Nithish completed 7th standard from private Kannada medium school. His father is a farmer and an illiterate. Nithish's mother is a housewife. He belongs to rural BPL family.

He has passed 10th standard examination scoring 62.08%. He wants to join either ITI or Diploma in Engineering.



Ravinandanaaradhya: Ravi belongs to Bheemanahalli village of H.D. Kote taluk. His father is totally blind. His mother works in a farm. He belongs to a BPL family. He completed 5th standard from a rural Kannada medium Government school.

One of his relatives used to work at Kaliyuva Mane. So he joined Kaliyuva Mane. He has passed 10th standard examinations securing 55.52% of marks. He has joined in PUC commerce course.

Sunil: Sunil completed 7th standard from a Kannada medium private school. He belongs to rural BPL family. Sunil's parents are illiterates. His father works as a watchman. His mother is a housewife. He joined Kaliyuva mane due to severe academic lag.

This year he has passed 10th standard examinations securing 48.96% marks. He has joined ITI Fitters course.



Bhavani: Bhavani completed 7th standard from a school in Arasina Kere, a village which is 25 Km. away from Mysore. Both the parents of Bhavani work as daily labourers. They belong to rural BPL family.

She has passed 10th standard exams scoring 45.76% marks. She wants to become a nurse.

Sumanth: Sumanth's father works as a freelance electrician and mother works as a security guard. Both his parents have passed 10th standard and know the worth of education. Sumanth has completed 8th standard from a private English medium school. He belongs to rural BPL family.

He has passed 10th standard examinations securing 63.52% of marks. He wants to pursue Diploma in Engineering and wants to become an Electrical Engineer.





Manoj: Manoj's father is a street vendor and mother works as daily laborers. Both the parents are illiterates. He belongs to a rural BPL family.

He has passed the 10th standard examination securing 52.48% marks. He has joined PUC commerce course.

Raju: Raju completed 5th standard from Gumachanahalli School, 30 Km. away from Mysore. His father is a tractor driver and mother works in Anganawadi. Raju belongs to rural BPL family.

He has passed 10th standard examination scoring 50.4% marks. He has joined PUC course.



Roopa: Roopa completed 7th standard from Arasanakere rural school. Her father works as a daily laborer. Roopa belongs to rural BPL family. While joining Kaliyuva Mane, she was suffering from an academic lag of 3 years.

This year she has passed 10th standard examinations scoring 45.28% marks. She wants to become a nurse.

Madhu: Madhu is a boy from rural BPL family. His parents are illiterates. His father Hanumantha is a coolie and mother Venkatamma is a tailor.

Due to poverty at home his father brought him to Kaliyuva Mane. He completed his 10th Standard in the second attempt securing 52.96%. Now he is pursuing PUC course in commerce.



Collection of happenings

Mid-Day meals to all the children: The impact of school on resident scholars is much more on day scholars. The plan is transform Kaliyuva Mane into a free residential school for opportunity deprived children. As a part of this we started providing midday meals to all the children including day scholars.



Success of Alumni: Last year 6 children had appeared for 2nd year PUC examinations. All of them cleared the exams, 3 of them securing 2nd class. Two of them have joined B.C.A course. One girl has joined B.Sc. course. 2 of them have joined B.Com. course. One girl is doing B.A. course.

Construction of new dormitory: An organization named, INSAF (Indian Schools Alumni & Friends) has come forward for providing funds to construct an additional dormitory for about 40 boys, to a tune of Rs. 40 lakhs. The construction has already begun. It is expected to be completed by the end of February. With this new facility a total of 75 boys can be accommodated in the school premises.



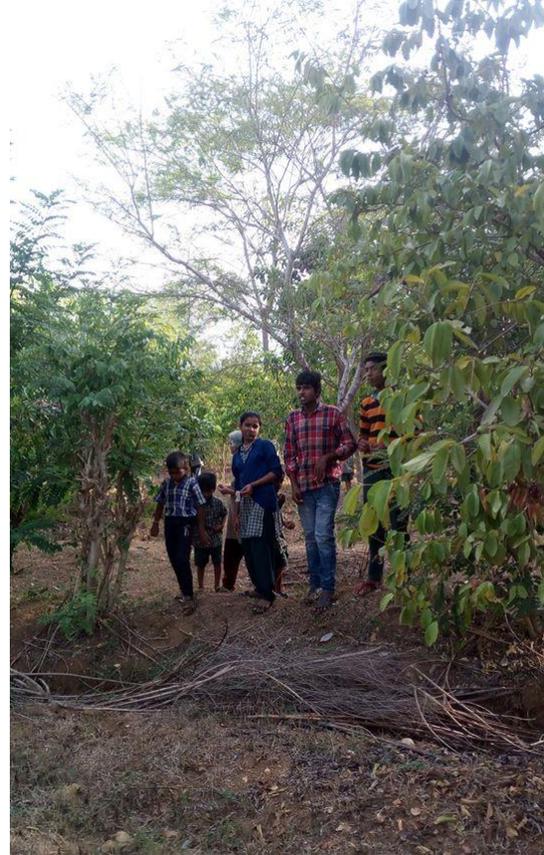
Workshop on “Myth behind miracles”: An event is organized by Agastya Foundation at Kaliyuva Mane to apprise children about the Myths behind the miracles. Children have thoroughly enjoyed the event.



Republic Day Celebrations: Republic day has been celebrated with much more enthusiasm this year. Squadron leader Madhav Shenoy and Sri Sudarshan, Vivekananda Institute of Leadership are the guests of honor.



Children's Day out: A picnic to 'Kanana' at Baradanapura- an eco-farm owned by Dr. Manohar and team has been arranged on 14th November. The children have explored the nature, participated in cooking. The day ended with a moonlight dinner and we have trekked back to Kaliyuva Mane in the moon light.



Ganesh Festival: Kaliyuva Mane has been celebrating Ganesh Festival every year only through idols made from clay and eco-friendly materials.

This year also, the festival is being celebrated in a significant way. Children made Ganesha Idols from clay and erected mantap made from coconut leaves, for Ganesha.

The Ganesha idols were installed and worshipped. New clothes and many sweets marked the occasion. Many children went home after the Pooja.



Mitsubishi Heavy Industries-VstDiesel Engines Pvt Ltd. team members were at Kaliyuva Mane on 4th June. They have come up with an initiative to implement 5S principles at Kaliyuva Mane.



TEDx Talk: The founder was invited to deliver the TEDx talk on 'Kaliyuva Mane'. The talk is available in the following link.

<https://www.youtube.com/watch?v=KLFQqaXRVi4&t=70s>



Financials

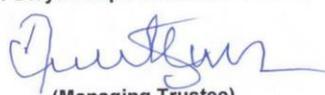
Statement of Affairs

DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, RAYANAKERE POST, JAYAPURA HOBBLI, MYSORE 570008

STATEMENT OF AFFAIRS AS ON 31.03.2017

PARTICULARS	Schedule	Amount (Rs)
<u>SOURCES OF FUNDS:</u>		
Capital Fund:	1,74,42,158.26	
Add: Excess of Income. Over Expenditure	<u>18,15,386.55</u>	1,92,57,544.81
		<u><u>1,92,57,544.81</u></u>
<u>APPLICATION OF FUNDS:</u>		
<u>FIXED ASSETS:</u>		
Fixed Assets Less Depreciation		97,44,745.50
<u>ADVANCES & DEPOSITS:</u>		
Deposits-FD with Bank (Sch-a)		78,27,088.00
Interest Accrued on FD (Sch-c)		3,36,552.40
TDS on Interest		24,943.00
Deposits with Chescom		4,500.00
Other Deposit		3,968.00
Stock of Cow Fodder		2,800.00
Cash in Hand	26,340.69	
Cash at Bank	<u>12,86,607.22</u>	13,12,947.91
		<u><u>1,92,57,544.81</u></u>

T. N. SUBRAMANYA & ASSOCIATES
 CHARTERED ACCOUNTANTS
 # 35/B, "LEENA POINT", II Floor
 Opp. Punjab National Bank, D.Devaraja Urs Road,
 Mysuru-570001 Ph: 243 1258, 243 9113

For Divya Deepa Charitable Trust ®

 (Managing Trustee)
 Managing Trustee
 Divya Deepa Charitable Trust

Receipts & Payments Account

DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, RAYANAKERE POST, JAYAPURA HOBBLI, MYSORE 570008

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2017

PARTICULARS	Schedule	Amount (Rs)
RECEIPTS:		
<i>Opening Balance B/d</i>		
Cash on Hand		47,817.50
Cash at Bank		15,17,163.86
		<hr/>
Donation Received- Local- Revenue Receipts		43,01,103.99
Donation Received- Foreign - Revenue Receipts		17,52,976.13
Interest on Savings Bank Deposits		65,735.00
Income From Greeting card,rain tube and T-shirt		60,710.00
Paper Empowerment		1,37,527.00
Interest received on FD		7,16,961.00
Interest received on IT Refund		1,691.00
Income Tax Refunds		20,489.00
Other Deposits Refunded		1,000.00
		<hr/>
		86,23,174.48
PAYMENTS:		
Children welfare & Education Expenses (Sch -I)		42,78,476.58
Administrative Expenses (Sch -II)		3,47,343.99
Purchase of Fixed Assets		19,71,766.00
Expenses For sale of Greeting card,rain tube and T-shirt		7,611.00
Fixed Deposit with banks- Nett		6,84,872.00
TDS on Fixed Deposits		20,157.00
		<hr/>
<i>Closing Balance C/d</i>		
Cash on Hand		26,340.69
Cash at Bank		12,86,607.22
		<hr/>
		13,12,947.91
		<hr/>
		86,23,174.48

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Mysuru-570001 Ph: 243 1258, 243 9113

For Divya Deepa Charitable Trust ®


(Managing Trustee)

Managing Trustee
Divya Deepa Charitable Trust

Income & Expenditure Account

DIVYA DEEPA CHARITABLE TRUST ®
KENCHALAGUDU, RAYANAKERE POST, JAYAPURA HOBLI, MYSORE 570008

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2017

PARTICULARS	Schedule	Amount (Rs)
<u>INCOME:</u>		
<i>Donation Received- Revenue Receipts - Local</i>		43,01,103.99
<i>Donation Received- Revenue Receipts - Foreign</i>		17,52,976.13
<u>Income generation</u>		
Sale of Greeting Cards	53,099.00	
Paper Empowerment	<u>1,37,527.00</u>	1,90,626.00
<u>Interest Received / Accrued on fixed deposit :</u>		
Bank of India	1,35,722.00	
Cauvery Grameena Bank	5,13,576.00	
Canara Bank	<u>67,663.00</u>	7,16,961.00
Interest received on SB		65,735.00
Interest received on IT Refund		1,691.00
TDS W/off Refunded		10,665.00
		<u><u>70,39,758.12</u></u>
<u>EXPENDITURE:</u>		
Service Activities "KALIYUVAMANE" Alternative School for Opportunity Deprived Children (Sch -I)		42,78,476.58
Administration Expenses		3,47,343.99
Depreciation (Sch - FA)		5,98,551.00
		<u><u>52,24,371.57</u></u>
Excess of Income over Expenditure		<u><u>18,15,386.55</u></u>

T. N. SUBRAMANYA & ASSOCIATES
CHARTERED ACCOUNTANTS
35/B, "LEENA POINT", II Floor
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Mysuru-570001 Fin: 243 1258, 243 9113

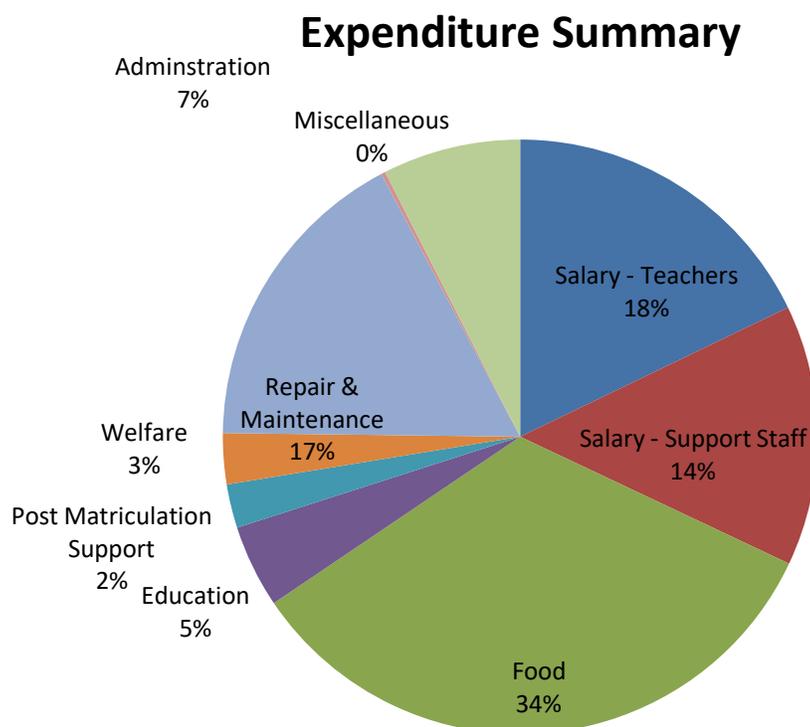
For Divya Deepa Charitable Trust ®


(Managing Trustee)

Managing Trustee
Divya Deepa Charitable Trust

Expenditure Summary

S.No	Purpose	Cost (in Rs)	Percentage
1	Salary - Teachers	8,35,349	17.8%
2	Salary - Support Staff	6,56,042	14.2%
3	Food	15,50,312	33.5%
4	Education	2,08,597	4.5%
5	Post Matriculation Support	1,10,041	2.4%
6	Welfare (Clothing, Medical etc..)	1,28,108	2.8%
7	Repair & Maintenance*	7,89,526	17.1%
8	Miscellaneous	10,502	0.2%
9	Administration	3,47,344	7.5%
Total		46,25,821	100%



- * Repair and Maintenance includes infrastructure & vehicle maintenance. As we are located in a remote village, ferrying children to school in a school bus, using School van to bring groceries, vegetables and other materials has become a necessity. Two scooters and a Nano car are also used for resident staff and ferrying senior volunteers to the school.
- * Fuel is used to run diesel generation for providing power, as we have power only for 3 hours during the day time.

Organization Budget for 2017-18

S. No	Project	Rationale	Estimated Amount
1	Kaliyuva Mane - Operational expense	With the mid meals for all the children, the overall cost would significantly go up compared to the FY 16-17 operational expenditure	60,00,000
2	Construction of a new dormitory	The impact of Kaliyuva Mane is better on residential children, than on the day's scholars. Hence the school would be converted to a complete residential campus	45,00,000
3	Corpus fund generation	For sustainable growth of Kaliyuva Mane, generating a corpus fund is necessary. Total requirement is Rs 3,00,00,000	30,00,000
Total			1,35,00,000

- The total expenditure in this financial year is approx. Rs 46.3 Lakhs. Recently we have commenced providing mid-day meal to the day's scholar also, to ensure all children get nutritious food despite their underprivileged backgrounds.
- Considering this additional food expense in the next financial year and a 10% hike in operational expenses, the total expenditure for operations is expected to reach Rs 60 Lakhs approximately.
- We understood that the impact of our model is better on residential children than on the day's scholar children. Many children do not have congenial environment for learning in home. Hence we need to convert this school into a complete residential school that can accommodate 100 children.



Divya Deepa Charitable Trust

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Facebook: <https://www.facebook.com/divyadeepa>

Blog: <http://www.divya-deepa.blogspot.in/>